Record Book Evaluation & Competition

Go Virtual?

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CONSIDERATIONS

- Shelter at home unknowns
- Differing capacities for families to scan, upload and/or send large files
- Inequitable access to distance learning tools

- Reducing stress on members, families and volunteers to meet specific, historical deadlines
- Providing supports so 4-H members can continue to learn and grow in their 4-H work
Star Ranks Achievements

No change to the requirements to receive a Star Rank

• Help youth, parents manage disappointment

Support provided by I & R:

• Achieving credits in a virtual world – tip sheet and video
Flexible deadlines for Club and County RB submissions until shelter at home is lifted.

Up to 90-day grace period AFTER shelter at home is lifted before books are due. Due dates should remain fluid for quite some time.

State Competition may extend well into 2021

“Complete” RB Adjustments for 2019-2020:

PDR, APR, My 4-H Story, + LDR for Intermediate & Seniors, + Resume for Seniors

Expression Pages and Collection of Work are eliminated this year
A Note on Signatures

Member emails the form to the leader.

- The leader can sign it electronically OR
- The leader can print it out, sign it with a pen, scan it, and send it back OR
- Regular wet signatures OR
- The leader can send an email back to the member saying they approve the document.

The member then attaches the documentation to the Record Book as verification.

Members will not be penalized for using an alternate method to get leader signature approvals.
Ways to Submit Books

Email Word or PDF versions directly to Club and/or County RB Designee

Scan and email handwritten documents directly to Designee

Turn in hard copies of RB via regular systems after SIP is lifted

Drop off hard copies of RB to a porch or drop box (precautions in place to let books sit for CDC recommended amount of time before being touched by others)
Ways to Evaluate

- Email scanned books to evaluators with score sheets
  - All scoring and comments completed through email exchanges

- In person, after SIP is lifted
  - Emailed or Uploaded to a shared online folder (Google Drive, Box, Dropbox, etc)

- Small group virtual evaluation meetings to score a set of books
  - All scoring and comments completed through email exchanges

- Demonstration
Revised scoring standards and scoring scale for both Club and County evaluations

Create Google Sheets scoring standards template for County Competitions

Provide live and recorded webinar training on how to conduct a virtual RB Competition
Youth Name
Age Group (Junior/Intermediate/Senior)

Evaluator 1 Name
Evaluator 2 Name
Evaluator 3 Name
Average

Scale:
0 = No Evidence
1 = ~25%+ of the time or 25%+ of the prompt
2 = ~50%+ of the time or 50%+ of the prompt
3 = ~75%+ of the time or 75%+ of the prompt

Preliminary Information

Section 2: Personal Development Report
- List events and activities only one time and in the appropriate categories?
- Demonstrate a variety of experiences that developed skills in project(s) [In-Person or Virtually]?
- Attended various 4-H events [In-Person, county level, or higher level]?
- Serve in age appropriate leadership roles in project, club, county or at a higher level?
- Participate in citizenship and community service activities to benefit the community?
- Develop communication skills by giving reports (verbal and nonverbal), presentations, or online communication representing 4-H to varied audiences?
- Participate in significant activities outside of 4-H in school and community?

Section 3: 4-H Story
- Meet appropriate 4-H story word count?
- Describe personal learning experiences in project(s) [In-Person or Virtually]?
- Describe beginning or advanced leadership experiences and opportunities?
- Give examples of experience working with others on project?
- Show overall growth and share stories of in-4-H and outside of 4-H?

Section 4: Annual Project Reports
- Have a variety of project experiences and have detailed records of project activities?
- Document required information (title, time, level and location?)
- Describe activities and experiences in the project(s) [In-Person or Virtually]?
- Tell what was learned and skills gained in the project(s) [In-Person or Virtually]?
- Share learning experiences with other 4-H members or community?
- Provide project financial records of expenses and income/value?