How To Guide for Virtual 4-H Presentation Events

Revised October 13, 2020

We are pleased to share our lessons learned implementing the virtual 2020 State 4-H Presentation Event using Zoom, JotForm, and Google Sheets, as a "How To Guide." We hope our experience is useful as you plan your own virtual events. For questions, please contact Steven Worker at smworker@ucanr.edu.

From the team: Steven Worker, Claudia Diaz, Suzanne Morikawa, Jenna Colburn & 4-H State Ambassadors, Kate Lyn Sutherland, Brenda Vales, Curtis Ullerich, Sadie Camacho, Mary Ann Smith, Vera Bullard, Nicole Marshall-Wheeler, Stephanie Barrett, and Yu Meng.



Messaging to Youth and Families

Our priority is ensuring the safety of young people in the 4-H program, their families, and community. **Therefore, we decided to move to a virtual format for ____.** We are aware of challenges going virtual that this may pose to families. Some youth may not be able to participate in this format. We also recognize people have other serious priorities and 4-H participation may not be one of them at this time. Our goal is to maintain some normalcy and continuing the learning experiences for as many youth as possible. In this way we are honoring the work they during the program year to prepare for this event.



Online registration will open	Registration deadline is	@ 5:00pm.
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Youth may register to present at the State 4-H Presentation Event during a 2-hour time block offered between May 18-31, 2020. Time blocks are first-come, first-served. Youth will reserve space in one time block "appointment."

Weeknights: 6:00 - 8:00pm

Weekends: 10:00 - 12:00pm & 1:00 - 3:00pm

Procedures: After the registration deadline, youth presenters will receive a confirmation for their time block with a Zoom meeting link. During their scheduled time block, youth will log on with a computer/tablet or smartphone and present in front of a camera/webcam. They may use poster boards and props (if the category permits these) or using digital slides by "sharing my screen." All requirements from the most current 4-H Presentation Manual (http://4h.ucanr.edu/files/2193.pdf) apply. Modifications may be required for group presentations, such as Share the 4-H Fun Skit or Cultural Arts. These modifications will be guided by UC 4-H policy and government-required social distancing and/or stay-at-home orders. Evaluators will enter their scores and comments digitally, which will be sent to the "tally room." Awards will be announced at the Virtual Awards Ceremony on ____ at ____. Evaluation forms will be emailed by _____. certificates and pins will be mailed by _____.

Working together with persistence. We appreciate everyone's flexibility, adaptability, and patience as presenters, evaluators, and coordinators alike learn to use virtual technologies efficiently and effectively. We ask for your understanding as we navigate the transition, and we extend our understanding to youth presenters learning to present in a new format.

Technology: Youth will present at home using the https://zoom.us/ virtual meeting platform. This will require the use of a computer, laptop, tablet, or smartphone. Youth are encouraged to log in 15-minutes in advance to ensure their webcam, mic, and speakers are working.

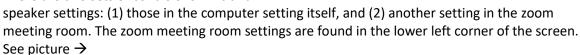
Required equipment:

 \square Computer/Tablet with webcam, microphone, and speakers and wifi connection Or \square smartphone with camera

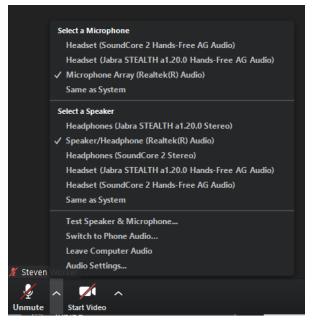
The Zoom app should be installed on the computer/tablet or smart phone. Download the software at https://zoom.us/download/. Video tutorials are available at https://support.zoom.us/hc/en-us/articles/206618765-Zoom-Video-Tutorials

Helpful Zoom tips

- Zoom allows for connection through computer/tablet where audio (mic & speakers) are connected to the computer. Zoom also allows for hybrid connections where the computer/tablet captures video, but one can call-in over traditional phone networks for audio. This is useful in situations where the Internet speed/bandwidth is slow; users can have higher quality sound by calling in on a phone, but continue to see and share video through their computer/tablet.
- Those who call in through their phone need to press *6 to mute or unmute.
- Those connecting via computer/tablet need to know how to adjust their mic and sound.
 There are two sets of controls for mic and



Make sure the correct microphone and speaker are selected for your device.



For Event Coordinators: Planning Tips

Team – We had weekly 1-hour meetings to check-in on:

Marketing; registration – presenter, room host, & evaluator; evaluator and room host orientations; scheduling; tally room functions (e.g., reviewing evaluator comments); virtual awards ceremony; and event evaluation.

Scheduling

 Identify two-hour time slots once per day available daily over a few days or weeks. (Advice: based on this years' experience, we recommend offering more concurrent rooms during fewer time slots; and offering more sessions during a single day. – see "Registration" below)

TECHNOLOGIES

Zoom – virtual meeting connection.
https://zoom.us/. Free.
Google Sheet – spreadsheet program
https://docs.google.com/. Free
JotForm – online form builder, with
"Weekly Appointment Planner"
widget. Linked with Google Sheet.
https://www.jotform.com/
Free to \$24/month.

- Maximum six (6) presentations per time slot, with one (1) room host, and three (3) evaluators.
- Need multiple Zoom accounts so multiple "rooms" may be hosted concurrently. Setup a
 Recurring No Set Time Zoom meeting with a link. Designate several alternate hosts for each
 meeting. Set to automatically record to the cloud. For example:
 - LIVE OAK Room (cenapa@ucanr.edu)
 - WALNUT Room (4hsfd@ucanr.edu)
 - SEQUOIA Room (marin4h@ucanr.edu)
 - o REDBUD Room (cesonoma4h@ucanr.edu)
 - SYCAMORE Room (smworker@ucanr.edu)
- Assign a ucanr staff to be the zoom host for each timeslot.
 - On the respective day and time, that staff person logs into each room to promote the room host youth volunteer to "Host" and evaluators as "Co-Hosts."
 - Staff person may then leave the room, but sticks around the computer for emails and/or texts with any issues.
 - O Staff checks the 4hsfd@ucanr.edu email in case of issues

Staff Checks the morage acamicad children in case of losdes							
Time Slot	Staff Host	Zoom Rooms (6 presentations, 1 room host, 3 evaluators per room)					
Each timeslot and room had mixed pre	Each timeslot and room had mixed presentation formats, mixed age groups, and mixed counties. All depended on what people registered for.						
Monday, May 18: 6:00 - 8:00pm	Steven Worker smworker@ucanr.edu	LIVE OAK SEQUOIA WALNUT					
Tuesday, May 19: 6:00 - 8:00pm	Claudia Diaz cpdiaz@ucanr.edu	LIVE OAK REDBUD SEQUOIA WALNUT					
Wednesday, May 20: 6:00 - 8:00pm	Claudia Diaz <u>cpdiaz@ucanr.edu</u>	LIVE OAK REDBUD SEQUOIA WALNUT					
Thursday, May 21: 6:00 - 8:00pm	Brenda Vales <u>bcvales@ucanr.edu</u>	LIVE OAK REDBUD SEQUOIA SYCAMORE WALNUT					
Friday, May 22: 6:00 - 8:00pm	Sadie Camacho secamacho@ucanr.edu	LIVE OAK SEQUOIA WALNUT					
Saturday, May 23: 10:00 - 12:00pm	Jenna Colburn <u>icolburn@ucanr.edu</u>	LIVE OAK REDBUD SEQUOIA WALNUT					
Saturday, May 23: 1:00 - 3:00pm	Jenna Colburn <u>icolburn@ucanr.edu</u>	LIVE OAK SEQUOIA WALNUT					
Sunday, May 24: 10:00 - 12:00pm	Nicole Marshall nmarshall@ucanr.edu	LIVE OAK WALNUT					
Sunday, May 24: 1:00 - 3:00pm	Nicole Marshall nmarshall@ucanr.edu	LIVE OAK REDBUD SEQUOIA WALNUT					
Monday, May 25: 6:00 - 8:00pm	Suzanne Morikawa morikawa@ucanr.edu	LIVE OAK WALNUT					
Tuesday, May 26: 6:00 - 8:00pm	Yu Meng ucmeng@ucanr.edu	LIVE OAK SEQUOIA WALNUT					
Wednesday, May 27: 6:00 - 8:00pm	Yu Meng ucmeng@ucanr.edu	LIVE OAK WALNUT					
Thursday, May 28: 6:00 - 8:00pm	Brenda Vales <u>bcvales@ucanr.edu</u>	WALNUT					
Friday, May 29: 6:00 - 8:00pm	Sadie Camacho <u>secamacho@ucanr.edu</u>	LIVE OAK WALNUT					
Saturday, May 30: 10:00 - 12:00pm	Stephanie Barrett slbarrett@ucanr.edu	LIVE OAK WALNUT					
Saturday, May 30: 1:00 - 3:00pm	Stephanie Barrett slbarrett@ucanr.edu	LIVE OAK WALNUT					
Sunday, May 31: 10:00 - 12:00pm	Steven Worker smworker@ucanr.edu	LIVE OAK WALNUT					
Sunday, May 31: 1:00 - 3:00pm	Steven Worker smworker@ucanr.edu	WALNUT					

Registration – Create three (3) separate surveys

- **Presenter**: ANR Survey, Qualtrics, or JotForm with the "limit" function. Maximum 6 presentations per time slot. We used JotForm's "Weekly Appointment Planner" widget that let users book available appointments. We choose the maximum amount of bookings per time slot per day.
- Room Host: see sample recommend limiting to ONLY senior 4-H members.
- **Evaluator**: see sample
- ✓ Advice: Remember that 1 "room" should have 6 youth, 1 room host, and 3 evaluators. To "add" another room, add 6 youth slots, 1 room host slot, and 3 evaluator slots.
- ✓ Advice: based on our 2020 experience, we recommend offering more concurrent rooms during fewer time slots; and offering more sessions during a single day. It will be easier for the event coordinator to balance and sort presentations, room hosts, and evaluators, perhaps evenly dividing into rooms. In contrast, spreading out the timeslots over many days means you run a risk of having very small rooms and not recruiting enough evaluators.
- ✓ Advice: Start with previous years' total number of presenters to estimate how many may register. Only offer that many timeslots initially and add more if they fill-up.
- ✓ Advice: Most presenter will sign-up for the latest possible timeslot, meaning those who actually need a later timeslot will likely not be able to register for one. So open more early timeslots first and then open the later timeslots as the earlier timeslots are filled-up.
- ✓ Advice: Some evaluators may register for multiple timeslots. That's ok, but we always doublechecked if someone registered for 4+ timeslots to ensure they knew they were signing-up for ALL the timeslots and not just indicating their availability.

Scheduling after the registration deadline

- Double-check the lists from prior levels of event participation to ensure eligibility: contact those who do not meet guidelines.
- Scheduling only needs attention if there will be more than one Zoom room taking place concurrently (e.g., LIVE OAK and SEQUOIA on the same day and time).
- Assign youth to "rooms" using an Excel spreadsheet or Google Sheet. See sample.
- Email youth, room hosts, and evaluators confirmation emails with the Zoom link (see samples).
 [This process will take a bit of time to complete.]
- ✓ Advice for no-shows and requests to reschedule: We had relatively few no-shows and requests to reschedule even with nearly 300 presentations and 75-distinct evaluators.
 - o *Evaluator no-shows*: Staff host "on call" would ensure at least 2 evaluators per room, reassigning an evaluator from a room of 3 to a room of 1.
 - o *Empty evaluator slots:* We would email and ask for additional evaluators, noting the vacant timeslot; typically within 30-60-minutes, someone would volunteer to cover it.
 - o *Presenter requests to reschedule:* Opened a timeslot and recruited extra evaluators so we had an "empty" room available on the last day; that's were we typically included late registrations (those who had a good justification) and for rescheduling.

After the event

- Email PDF evaluation forms exported from the Google sheet (see below). Mail certificates and pins. [This process will take quite a bit of time to complete.]
- We sent each evaluator a \$10 Amazon gift card (only 1, \$10 gift card even if they evaluated multiple shifts). Ordered using P-Card VISA and Amazon bulk ordering and email delivery.

Digital Evaluations

- Evaluators submitted their scorings using a Google Form @ Link here.
- Submitting the evaluation enters the evaluation into a Google Sheet.
- Calculations automatically average youth placing --- assuming evaluators entered the young person's name correctly!
- Staff reviewed comments manually to ensure appropriateness.
- Event coordinator sometimes dropped an evaluator's score, particularly if there was more than a 30-35% discrepancy between the highest scoring and lowest scoring evaluator. In some cases, we invited another evaluator to view the recording and submit another evaluation.
- We are happy to provide a copy of this system for you to use <u>Click the link</u> and "make a copy."
 For questions, please contact Steven Worker at <u>smworker@ucanr.edu</u> or Curtis Ullerich at <u>4h@curtis.in</u>.

GOOGLE SHEET Tab 1: Raw Data

Tab 2: Tabulation

type	name of presenter	age of presenter	other presenters' names	presenter's county	Evaluator name	score	award
Illustrated Talk	Youth #1	Senior (14-18 years old)				40	Gold
Illustrated Talk	Youth #1	Senior (14-18 years old)				38	Gold
Interpretive Reading	Youth #2	Junior (9-10 years old)				28	Gold
Interpretive Reading	Youth #2	Junior (9-10 years old)				23	Red
Interpretive Reading	Youth #2	Junior (9-10 years old)				29	Gold
Illustrated Talk	Youth #3	Senior (14-18 years old)				39	Gold
Illustrated Talk	Youth #3	Senior (14-18 years old)				41	Platinum
Educational Display	Youth #4	Intermediate (11-13 years old)				36	Gold
Educational Display	Youth #4	Intermediate (11-13 years old)				37	Platinum
Educational Display	Youth #4	Intermediate (11-13 years old)				37	Platinum

Tab 3: Average and Final Placing

ltvpe	name of presenter	presenter's county	other presenters' names	age of presenter	. 0		evaluations submitted	medal	title
Illustrated Talk	Youth #1			Senior (14-18 years old)	39.0	5.3%	2	Gold	
Interpretive Reading	Youth #2			Junior (9-10 years old)	26.7	26.1%	3	Gold	
Illustrated Talk	Youth #3			Senior (14-18 years old)	40.0	5.1%	2	Gold	
Educational Display	Youth #4			Intermediate (11-13 years old)	36.7	2.8%	3	Platinum	

EXAMPLE ROOM ASSIGNMENT

EVALUATORS

Date, Time, Room	First Name	Last Name	County	Email	Phone
May 28, 6 PM - 8 PM: WALNUT Room					
May 28, 6 PM - 8 PM: WALNUT Room					
May 28, 6 PM - 8 PM: WALNUT Room					

ROOM HOST

Date, Time, Room	First Name	Last Name	County	Email	Phone
May 28, 6 PM - 8 PM: WALNUT Room					

PRESENTERS

Date, Time, Room	First Name	Last name	Team Members	County	Age	Туре	Title
May 28, 6 PM - 8 PM: WALNUT Room					Intermediate (11-13 years old)	Illustrated Talk	
May 28, 6 PM - 8 PM: WALNUT Room					Senior (14-18 years old)	Cultural Arts	
May 28, 6 PM - 8 PM: WALNUT Room					Junior (9-10 years old)	Informational Prepared Speech	
May 28, 6 PM - 8 PM: WALNUT Room							
May 28, 6 PM - 8 PM: WALNUT Room							
May 28, 6 PM - 8 PM: WALNUT Room							
May 28, 6 PM - 8 PM: WALNUT Room							

CONFIRMATION EMAIL TO YOUTH PRESENTERS

Hello State 4-H Presentation Event youth presenter,

We are excited to have you present virtually during the State 4-H Presentation Event! Only the primary/lead youth presenter is receiving this information, so please forward to your teammates, if any.

REMINDERS AND TIPS

- Plan to log-in 15-minutes early to test your computer connect, audio, and video. For tips on Zoom technology, please visit: https://ucanr.edu/sites/sfd/Competitions/State_Presentation_Day/#zoom.
 Plan to download and install the Zoom software before your presentation (https://zoom.us/download/).
- The staff liaison will not likely remain in the room. If issues arise, please email and/or call/text them at the number below.
- Youth room hosts help ensure a smooth functioning set of presentations. Room hosts will ask presenters and evaluators whether they are ready, and then invite the presenter to proceed.
- Scoring results will be announced on Sunday, May 31 from 6:00-8:00pm (pacific) during the virtual awards assembly (see http://ucanr.edu/sfd/ for the link). Evaluation forms will be emailed in June.

May 28, 6 PM - 8PM: WALNUT Room								
To conr		-	•	VSL1 panYxVFBC with Meeting ID				
Staff Lia	aison On-Call	Brenda Val	es <u>bcvales</u>	@ucanr.edu				
Evaluat	ors							
	<u> </u>							
Room F	lost (if any)	T						
Present	ers							
First	Last	County	Team	Age Group	Туре	Title		

If you have any questions, please contact <u>4hsfd@ucanr.edu</u> before your time block and/or the staff liaison during your time block. Thank you for your patience with this new process. We appreciate your willingness to try something new!

2020 Virtual State 4-H Field Day 4hsfd@ucanr.edu | http://ucanr.edu/sfd

CONFIRMATION EMAIL TO EVALUATORS AND ROOM HOSTS

Hello State 4-H Presentation Event volunteer evaluators and youth room hosts,

Thank you for volunteering your time to help with the Virtual State 4-H Presentation Event! You will receive a separate email with information pertinent for each time block in which you are registered.

REMINDERS AND TIPS

- Plan to log-in 15-minutes early to test your computer connection. For tips on Zoom, visit
 https://ucanr.edu/sites/sfd/Competitions/State_Presentation_Day/#zoom. Plan to download and install the Zoom software before your presentation (https://zoom.us/download/).
- The staff liaison will enter the room and promote the room host and evaluators to Zoom co-hosts. This will provide you with the ability to mute everyone, allow youth participants to share their screens (if needed), and remove people if needed.
- The staff liaison will not likely remain in the room. If issues arise, please email and/or call/text them at the number below.

ROOM HOSTS

Youth room hosts help ensure a smooth functioning set of presentations. Room hosts will ask presenters and evaluators whether they are ready, and then invite the presenter to proceed. <u>Click here for room host procedures</u>.

EVALUATORS

- The State 4-H Presentation Event follows the current 4-H Presentation Manual 2016.
- After each presentation, complete the digital evaluation form. SAVE THIS LINK: https://bit.ly/DigitalPresentationEval
- Double check the presentation type, the spelling of the presenter's name, and whether the presentation category allows evaluators to ask questions (see <u>presentation type matrix</u>; questions are NOT allowed for impromptu, share the 4-H fun, and cultural arts).
- Evaluators may not disqualify a presentation, so if there is an issue, either: (a) score the presentation lower on the evaluation form; and/or (b) contact the staff liaison on-call.

May 28, 6 I	May 28, 6 PM - 8PM: WALNUT Room						
https://ucanr.zoom.us/j/892280810?pwd=MTVSL1lpanYxVFBCVGJ3WktKaWlPQT09 To connect phone audio, dial +1 669 900 6833 with Meeting ID: 892 280 810 & Password: 773088							
Staff Liaiso	n On-Call	Brenda Vales	bcvales@	<u> pucanr.edu</u>			
Evaluators							
Room Host	: (if any)						
Presenters							
First	Last	County	Team	Age Group	Туре	Title	

2020 Virtual State 4-H Field Day

4hsfd@ucanr.edu | http://ucanr.edu/sfd

POST-EVENT EMAIL TO YOUTH PRESENTERS

Hello 4-H youth presenter,

We thank you for your flexibility in transitioning to a virtual Zoom presentation! Attached are completed evaluation forms for your presentation at the 2020 Virtual State 4-H Presentation Event. Find results for all six virtual State 4-H Field Event contests at https://ucanr.edu/sites/sfd/Results/.

A few notes regarding your evaluations:

- The scores from each evaluator are averaged to compute the final score. The seal placing is determined by final score according to the key in the 4-H Presentation Manual page 32.
- While the attached forms do not match the layout in the <u>4-H Presentation Manual</u>, they contain the same content and point values.
- Only the lead presenter is receiving this email, so please forward to any team members.
- Most presenters will receive 3 completed evaluation forms. If you receive 2 forms, an evaluator may not have shown-up or we dropped a low score when there was a wide divergence between the highest and lowest scoring evaluators (typically when greater than ~30%). If you receive 4 or 5 forms, there may have been an extra evaluator, or we asked evaluators to review the recording and provide another assessment.

We hope you find evaluator comments helpful as you continue to build your public speaking abilities.

Certificates, seals, and pins will be mailed to your UCCE county 4-H office in the next month. Please connect with your county office after July 6 to obtain the certificate.

Please help us evaluate the virtual presentation Event by completing the survey at https://ucanr.co1.qualtrics.com/jfe/form/SV_8DrMpcOb7549DE1. Complete by June 15 to be entered into a drawing for a \$15 gift certificate!

From the State 4-H Presentation Event Team

2020 Virtual State 4-H Field Event 4hsfd@ucanr.edu | http://ucanr.edu/sfd

ATTACHED: EVALUATION FORMS

Evaluator Sign-up

2020 Virtual State 4-H Presentation Day, May 18-31

Evaluators are an important part of making the competitions successful! As an evaluator, you help youth improve by giving them feedback based on a standard evaluation rubric and written constructive feedback. Evaluators take the perspective that they are an educator and are reviewing presentations to offer insights on what youth are doing well and where they need improvement.

Eligibility

4-H volunteer leaders, 4-H staff, 4-H members (older than 16 years of age and not giving a presentation), and people from other organizations with experience in public speaking.

Responsibilities

- Watch online tutorial 4-H Presentation Day Evaluator Orientation before the evaluator orientation.
- Attend an evaluator orientation, choose one:
 - Thursday, May 14: 6:00-8:00pm via Zoom.
 - Saturday, May 16: 2:00-4:00pm via Zoom.
- Become familiar with the 4-H Presentation Manual 2016.
- Evaluate 6 presentations during one time slot (or sign-up for multiple time slots).
- Complete the digital evaluation form and provide written positive and constructive feedback to help each presenter improve.

Name *	
First Name	Last Name
Email *	
example@example.co	m
Cell phone	
-	





Entering your cell phone is optional, but highly encouraged. We're asking for this so we can quickly contact you if necessary on the day of the presentations to help resolve technical problems as quickly as possible.

Your co	unty *
	~

Presentations will happen in 2-hour sessions. Each session will have 6 presentations and 2 or 3 evaluators in one 2-hour long Zoom meeting. We may have up to four sessions happening at the same time in different zoom rooms.

We will add more sessions as needed, based on demand.

NOTE: Selecting time slots below is NOT just indicating availability. You are selecting definite dates and times to serve as an evaluator. (like appointment slots).

DO NOT REGISTER IF ALL TIME SLOTS ARE FULL. EMAIL 4HSFD@UCANR.EDU.

Please pick the times you will evaluate. (Note: You are NOT just indicating availability--you are selecting exact dates & times to evaluate!) *





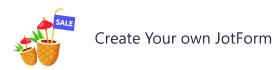
Any notes or requests?		
Which evaluator orientation ca	an you attend (o	ver Zoom)? *
May 14 6:00-8:00pm		
May 16 2:00-4:00pm		
none of these work for me		
☐ I have already done an orien	ntation and am si	gning up for more slots
Please verify that you are hum	nan *	
I'm not a robot	reCAPTCHA Privacy - Terms	
Subi	mit	





	May 18, 6 PM - 8 PM	Full
	May 19, 6 PM - 8 PM	Full
	May 20, 6 PM - 8 PM	Full
	May 21, 6 PM - 8 PM	Full
	May 22, 6 PM - 8 PM	Full
	May 23, 10 AM noon	Full
	May 23, 1 PM - 3 PM	Full
	May 24, 10 AM - noon	Full
	May 24, 1 PM - 3 PM	Full
	May 25, 6 PM 8 PM	Full
	May 26, 6 PM 8 PM	Full
	May 27, 6 PM - 8 PM	Full
	May 28, 6 PM - 8 PM	Full
	May 29, 6 PM - 8 PM	Full
	May 30, 10 AM - noon	Full
	May 30, 1 PM - 3 PM	Full
	May 31, 10AM noon	Full
	May 31, 1 PM - 3PM	Full
	Any time slots	30 available
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Youth Room Host Sign-Up

2020 Virtual State 4-H Presentation Day, May 18-31

Youth room hosts help ensure a smooth functioning set of presentations. In the virtual 2020 State 4-H Presentation Day, they will have Zoom.us "Host" responsibilities.

Eligibility

- 4-H members age 9 to 18
- Preferred: senior members (age 14 to 18)
- Experience with zoom.us

Responsibilities

- Attend a room host orientation, choose one:
 - Thursday, May 14: 6:00-8:00pm via Zoom.
 - Saturday, May 16, 2:00-4:00pm via Zoom.
- Become familiar with the 4-H Presentation Manual Revised October 2016.
- Become familiar with "Host" controls in Zoom.us .
- Introduce the presenters and give the presenters any needed assistance.
- · Ask the evaluators if they are ready for the next presenter and then briefly introduce the presenter.

Name *	
First Name	Last Name
Email *	
example@examp	le.com
Cell phone	
	-
Area Code	Phone Number





Entering your cell phone is optional, but highly encouraged. We're asking for this so we can quickly contact you if necessary on the day of the presentations to help resolve technical problems as quickly as possible.

Age *			
\circ	Junior (9 - 10 years old)		
\circ	Intermediate (11 - 13 years old)		
\circ	Senior (14 - 18 years old		
You	r county *		

Presentations will happen in 2-hour sessions. Each session will have 6 presentations and 2 or 3 evaluators in one 2-hour long Zoom meeting. We may have up to four sessions happening at the same time in different zoom rooms.

We will add more sessions as needed, based on demand.

Please pick the times you will host. *





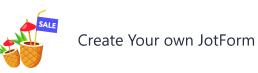
May 18, 6 PM - 8 PM	Full
May 19, 6 PM - 8 PM	Full
May 20, 6 PM - 8 PM	Full
May 21, 6 PM - 8 PM	Full
May 22, 6 PM - 8 PM	Full
May 23, 10 AM noon	Full
May 23, 1 PM - 3PM	Full
May 24, 10 AM - noon	Full
May 24, 1 PM - 3 PM	Full
May 25, 6 PM 8 PM	Full
May 26, 6 PM 8 PM	Full
May 27, 6 PM - 8 PM	Full
May 28, 6 PM - 8 PM	Full
May 29, 6 PM - 8 PM	Full
May 30, 10 AM - noon	Full
May 30, 1 PM - 3 PM	Full
May 31, 10 AM noon	Full
May 31, 1 PM - 3 PM	Full
Contact me with	50 available





Any notes or requests?		
Which room host orientation c	an you attend (ove	er Zoom)? *
☐ May 14 6:00-8:00pm		
☐ May 16 2:00-4:00pm		
none of these work for me		
☐ I have already done an orien	tation and am signi	ng up for more slots
Please verify that you are hum	an *	
I'm not a robot		
	reCAPTCHA Privacy - Terms	
Subn	nit	







2020 Virtual State 4-H Presentation Day (May 18-31) **Youth Presenter Registration**

Registration Deadline: May 13 at 5:00pm (PDT)

Instructions

After qualifying at an Area 4-H Presentation Day, youth may register to present at the State 4-H Presentation Day during a 2-hour time block offered between May 18 – 31, 2020. Time blocks are first-come, first-served.

Submit this form once per presentation, not once per individual. Please complete this registration as early as possible, and select the earliest time slot that works for you.

Eligibility

Any 4-H member (9 years old and above) who has been awarded a gold medal in their Area Presentation Day may compete with the same presentation (and the same presenters) for which the medal was awarded. ** A team presentation must contain the same people as qualified (for example, a 2 member team demonstration must be presented as a 2 member team demonstration). Note that for Share the 4-H Fun Skits, fewer members may be present but you cannot add new members.**

4-H members may give only one presentation at the State 4-H Presentation Day along with one Share the Fun skit.

You may only register for one Presentation-if you received gold or platinum in more than one presentation you must chose only one to enter at the State Presentation Day.

Zoom.us Technology

Youth will present at home using the https://zoom.us/ virtual meeting platform using a computer, laptop, tablet, or smart phone. Youth are encouraged to log in 15-minutes in advance to ensure their webcam, mic, and speakers are working.

After registering, youth presenters will receive a confirmation for their time block with a zoom.us meeting link. During their scheduled time block, youth will log on with a computer/tablet or smart phone and present in front of a camera/webcam. They may use poster boards and props (if the category permits these) or using digital slides by "sharing my screen." All requirements from the 4-H Presentation Manual apply; except modifications may be required for group presentations, such as Share the 4-H Fun Skit or Cultural Arts, depending on government-required social distancing and/or shelter-in-place directives.

Evaluators will enter their scores and comments digitally, which will be sent to the "tally room." Awards will be announced at the Virtual Awards Ceremony on Sunday, May 31, 2020, 6:00-8:00pm. Evaluation forms will be emailed by June 12; certificates and pins will be mailed to UCCE



We understand not everyone has a home Internet connection and may not be able to participate virtually. Our goal is to do the best we can in maintaining some normalcy and continuing the learning experiences for as many youth as possible, honoring the work they have put in over this program year to prepare. For those who cannot participate this way, we want to keep track and see what we can do. So even if a young person cannot participate virtually, we ask them to complete the registration form and note this in the comments box.

State 4-H Presentation Day Website

Please send questions to 4hsfd@ucanr.edu.

Lea	d Youth Presenter *
First	Name Last Name
Υοι	ır County ★
Em	ail *
exan	nple@example.com
	Phone Number - Code Phone Number
	e (on December 31, 2019; if registering as a team, please respond for the youth who is ned above) *
\bigcirc	9
0	10
0	11
0	12
0	13
0	14
0	15
\circ	16
\circ	17
\circ	18
\bigcirc	Other- explain in the comments box below



Pre	sentation Age Group (if registering as a team, please respond for the OLDEST youth)
	•
Pre	sentation Type *
0	Demonstration
0	Illustrated Talk
\circ	Science/Engineering Presentation
0	Educational Display Talk
0	Informational Prepared Speech
0	Persuasive Prepared Speech
0	Impromptu Speech
0	Interpretative Reading
0	Share the 4-H Fun
0	Cultural Arts
Dua	sentation Title *
Pre	sentation Title

Two-hour time slots available daily from May 18 to May 31, 2020.

We will open additional timeslots as the current allotment are filled.

Select a time to give your presentation



Problems? Let us know.
□ None of these times work for me
☐ I can't present over Zoom
My presentation is with a group that can't gather due to social distancing
☐ I have a different problem
Event Rules
The Member Code of Conduct, Adult Volunteer Code of Conduct, and Parent/Guardian or other Adult Participant Code of Conduct are in force during the State 4-H Field Day.
Excerpts from the Code of Conducts:
 Respect and safeguard the individual rights, talents, safety, and property of program participants. Be nice, kind, helpful, and respectful to 4-H members, adult volunteers, 4-H staff, and othe adults. Demonstrate positive conflict resolution skills and take personal responsibility for the resolution of interpersonal conflicts. Support 4-H members in learning from their experience and develop a growth mindset. Not have or use alcohol, tobacco (like cigarettes, e-cigarettes, or chew), canabis, or other drugs (unless prescribed by a medical doctor).

Follow the <u>California 4-H Dress Code Guidelines</u> and not wear clothing that displays profanity, or that promotes tobacco, alcohol, drugs, and/or sex.

I agree to these rules *

(Optional) Additional Information

Please help us learn more about you and your motivation for participating in the State 4-H Field Day. The information you provide will help us improve the event and explore how it may provide a valuable learning experience. DO NOT COMPLETE IF YOU HAVE ALREADY FILLED IT OUT WHEN REGISTERING FOR ANOTHER CONTEST.

If registering as a team, please respond for the youth who is named in the "First Name" and "Last Name" field at the beginning of the registration form.



access. Names and other identifying information will be removed from files. Your participation will be kept confidential, and will not be identified in any publication. There is no direct benefit to responding; however, the information may be used to improve the program. If you have questions, please contact Steven Worker at smworker@ucanr.edu or (415) 473-4225.

Who is completing this survey?
O Parent of a 4-H member
 4-H volunteer leader or staff on behalf of a 4-H member
Other
How many years has the youth been a 4-H member?(if registering as a team, please respond for the youth who is named in the "First Name" and "Last Name" field at the beginning of the registration form.)
▼
How many State 4-H Field Days has the youth attended?
·
Explain the youth's motivation for attending the 2020 State 4-H Field Day
What do you anticipate as the primary benefit to the youth by participating in the 2020 State 4-H Field Day? (if registering as a team, please respond for the youth who is named in the "First Name" and "Last Name" field at the beginning of the registration form.)
 Improving your competence (learning new things; improving skills; improving communication skills)
 Becoming more confident (feeling self-assured, improved self-worth)
Connecting to peers and adults around California
 Strengthening your character (respect, integrity, responsibility)
Becoming more caring (compassion, empathy, kindness)
Other (list below)
Other benefits (explain in more detail to your response to the question above)

How valuable is the State 4-H Field Day in improving this young person's communication



May 18, 6 PM - 8 PM	Full
May 19, 6 PM - 8 PM	Full
May 20, 6 PM - 8 PM	Full
May 21, 6 PM - 8 PM	Full
May 22, 6 PM - 8 PM	Full
May 23, 10 AM noon	Full
May 23, 1 PM - 3 PM	Full
May 24, 10 AM - noon	Full
May 24, 1 PM - 3 PM	Full
May 25, 6 PM 8 PM	Full
May 26, 6 PM 8 PM	Full
May 27, 6 PM - 8 PM	Full
May 28, 6 PM - 8 PM	Full
May 29, 6 PM - 8 PM	Full
May 30 10 AM - noon	Full
May 30, 1 PM - 3 PM	Full
May 31, 10 AM noon	Full
May 31, 1 PM - 3 PM	Full



0	Very Valuable		
0	Of Average Value		
0	Of Little Value		
0	Not Valuable At All		
	v important is the Stagram?	ate 4-H Field Day in helping the youth feel connected to the 4-H	
0	Absolutely Essential		
\circ) Very Important		
\circ	Of Average Importance		
\circ	Of Little Importance		
\circ	Not Important At All		
Plea	ase verify that you a	re human *	
	l'us mat a valent		
	Till not a robot	reCAPTCHA	
		Privacy - Terms	
		Submit my presenter registration	
	I'm not a robot	reCAPTCHA Privacy - Terms	

DJotForm