

## Video Essay

Date			
Location	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Regional <input type="checkbox"/> State <input type="checkbox"/> Other		
County		Title	
Member Name		Age	
Member Name		Age	

**A. Technical Requirements: Following the presentation guidelines (page ?) Total Possible: 4**

	Not met (0 Points)	Met (1 Point)	Points
1. Subject was related to Members projects or "Spark"?	No	Yes	
2. Video Essay length was 5-8 minutes?	No	Yes	
3. Introduction memorized (Notes were not used)?	No	Yes	
4. Appearance: Appropriate attire for the occasion	Distracting	Enhancing	

**B. Content: The purpose of the presentation and the information and ideas presented (page?) Total Possible: 10**

5. Content was appropriate for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1 pt) Within acceptable margins for ability	
6. Presenter demonstrated knowledge of the content	(0 pts) Lack of knowledge demonstrated	(1 pt) Partial knowledge of content demonstrated	(2 pt) Full knowledge of content demonstrated	
7. Presenter effectively utilized available resources & technology to support information	(0 pts) not effectively utilized	(1 pt) sufficiently utilized	(2 pts) effectively utilized	
8. References included in the presentation (written or verbal)	(0 pts) No references presented	(1 pt) References presented		
9. Presenter response to questions	(0 pts) Not able to answer questions	(1 pt) Able to partially answer questions	(2 pts) Able to fully answer questions	
10. Purpose of presentation accomplished effectively	(0 pts) Purpose was not accomplished	(1 pt) Purpose was partially accomplished	(2 pts) Purpose was fully accomplished	

**✿ UC 4-H PRESENTATION EVALUATION FORM**

<b>C. Structure: The framework that organizes the content (page?) Total Possible: 12</b>					
11. Introduction: An opening device; personal introduction; states purpose of Video Essay	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
12. Body: Intended audience, process of researching and creating their Video Essay	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included both aspects		
13. Conclusion: Includes summary, leaves a memorable impression and asks for questions	(0 pts) None included	(1 pt) Included one aspect	(2 pts) Included two aspects	(3 pts) Included all aspects	
14. Video Essay (organized) to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation was structured adequately	(2 pts) Presentation was highly structured and planned		
15. Presentation held audience attention	(0 pts) Not maintained	(1 pt) Partially maintained	(2 pts) Fully maintained		

<b>D. Mechanics of Presenting (page ?) Total Possible: 15</b>					
16. Verbal: Projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content	
17. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use to convey content	
18. Eye contact with audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	(3 pts) Intentional and effective use of eye contact	

**✿ UC 4-H PRESENTATION EVALUATION FORM**

19. Poise and confidence	(0 pts) Not displayed	(1 pt) Somewhat displayed	(2 pts) Sufficiently displayed	(3 pts) Effectively displayed	
20. Video Essay	(0 pts) Distracting and disorganized	(1 pt) Helpful to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional, well-organized effective visual aid	
<b>(41 possible) Total Score:</b>					

**COMMENTS**

PLEASE PRINT NEATLY AND LEGIBLY. PLEASE WRITE COMMENTS TO THE PRESENTER.

What did I do well? What could I have done differently to make my presentation more effective?	
<b>Evaluator Name</b>	

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