

Program Criteria Checklist



1/2009

Name of Program: _____

| Criteria | Meets Criterion | Meets Criterion with Minor | Does Not Meet Criterion | Comments |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------------|-------------------------|----------|
| 1. The California 4-H YDP is focused on addressing significant environmental, economic, and social issues affecting California's youth, families and communities. | | | | |
| 2. The CA 4-H YDP is based on a proven experiential education model that creates an educational climate through planned learning by exploring, doing, and receiving feedback. | | | | |
| 3. The CA 4-H YDP is conducted with content and delivery systems consistent with a statewide 4-H youth development framework offering youth opportunities for Citizenship, Leadership and/or Life Skills Development. | | | | |
| 4. The CA 4-H YDP is consistent with research in youth development, education, or other appropriate fields. | | | | |
| 5. The CA 4-H YDP is a contributor to research and/or the extension of knowledge in youth development. | | | | |
| 6. The CA 4-H YDP is able to demonstrate, or likely, to demonstrate, through research and/or evaluate data, a positive impact on youth served. | | | | |
| 7. The CA 4-H YDP is connected to, or has the potential to connect to UC or other campus-based faculty, programs and/or resources. | | | | |
| 8. The CA 4-H YDP is accessible and open to diverse audiences. | | | | |
| 9. The CA 4-H YDP is balanced in terms of assessing, managing, and monitoring the risk of potential problems to ensure program safety and achieving of key objectives defined by ANR's risk management program. | | | | |
| 10. The CA 4-H YDP is balanced so as to optimize the impact for clientele and the field of youth development. The impact achieved will be weighed against the resources invested at the statewide and local level. | | | | |

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