### University of California Agriculture and Natural Resources

1/2014

Making a Difference for California

Please complete and submit this form to: University of California, Agriculture and Natural Resources California State 4-H Office 2801 Second Street Davis, CA 95618

Litle of propo	sed event:
Please descr	ibe event in 250 words or less (Overall summary of the event).
What are the	expected benefits for the participants?
Date and time	e of proposed event:
	ontact information for the planning team. (Note: the planning team must ast one 4-H YDP staff person, an adult volunteer, and a youth).
4-H YDP Sta	ff Name:
Address:	
Email:	
Phone:	Cell:
Signature:	
Adult Volunte	eer Name:
Address:	
Email:	
Phone:	Cell:
Signature:	
Youth Name:	
Address:	

# University of California Agriculture and Natural Resources

1/2014

Making a Difference for California

Email:	
Phone:	Cell:
Signature:	
*For additional participar	nts, please attach contact information on a separate paper.
Please indicate the prima	ary contact:
	de 4-H Director: (By signing the Director acknowledges that they ed event and willing to support the necessary facility use and .
Provide link to websites	that might provide additional information, if available:
EVENT IMPLEMENTAT	ION
How many 4-H YDP you	th and adult volunteers have offered to help with this event?
How many 4-H YDP staf event?	f, youth and adult volunteers will be needed to implement this
•	ok for a youth:adult ratio of at least 10:1 for senior members; 8:1 te members; 6:1 primary members)
Will the Management Bo	pard and/or Area Committees be involved? If so, how?
FOR RECURRING EVE	NTS
Is this a recurring event? If yes:	
How often will it b	e repeated?
<ul><li>What is/wil</li><li>Is there (or</li></ul>	rill be sustained beyond the first year.  If be the process for passing on the leadership for the program?  If will there be) a procedures manual available?  The plans to secure sustainable funding?

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PARTICIPANT INFORMATION		
Describe the target audience, including age/grade level:		
How many youth/adults are expected to participate in the event?		
Is there a cost to participants? If so, what is the estimated cost?		
Is there an application or qualification process (i.e., enrollment in a project area, staff approval, etc.) for determining eligibility for participation? If so, please describe.		
LOCATION/SAFETY		
Location of event:		
City: County:		
Name/type of facility:		
Is the location easily accessible by major highways/roads?		
How close is the nearest airport?		
Are all facilities ADA (American Disabilities Act) compliant?		
What safety precautions have been or will be taken? (Keep in mind specific needs for this particular event)		
How will appropriate youth supervision be provided?		

#### FINANCIAL INFORMATION

On a separate sheet, please include a detailed budget for this event including expenses, income, and in-kind support (e.g., registration cost, facility costs, travel, meals for participants). See 4-H Treasurer's Manual for example of budget form.

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1/2014

Making a Difference for California

What unit or group is accepting fiduciary responsibility for the event?
If there are proceeds from the event, what are the plans for them?
Will there be fundraisers at the event? If so, please describe.
Are there scholarships and/or financial aid available? If so, please describe
YOUTH DEVELOPMENT COMPONENT
What will participants learn at this event? (See the <u>UC 4-H YDP Framework</u> for youth development and educational outcomes.)
What authentic leadership roles will youth play in planning, implementing, evaluating and fundraising for this event?
How will 4-H members share what they learned when they return to their home counties?
How does the event support the 4-H YDP Mission & Direction Program Criteria? (Please attach checklist)
EVALUATION
How will this event be evaluated?
When?
Who is responsible for evaluating the event?

# University of California Agriculture and Natural Resources

1/2014

Making a Difference for California

development goals described in the previous section?
Who is responsible for submitting post-event information and evaluation data to the State 4-H Office?
MARKETING AND VISIBILITY
How and when will the event be publicized?
How will donors be recognized?
ADDITIONAL QUESTIONS FOR COMPETITIVE EVENTS
What additional benefits are obtained because of the element of competition?
Is there a pre-qualifying competition for this event? (Please name the event):
If YESIs there an existing competition to meet minimum requirements for state competition (if applicable)?
If NO Are there resources available to start one?
Or, is there an alternate means of selection?
Does the state competition meet minimum requirements for national competition (if applicable)? (Please name national competition).
What events or trainings exist at the local or sectional level to prepare youth for this competition?
When and how will judges be trained? How will the qualifications of the judges be assessed?

### University of California Agriculture and Natural Resources

1/2014

Making a Difference for California

How will the judging criteria be made available to the participants in advance of the event?
How will the judges score the participants? Has the scoring tool been reviewed and piloted?
How will youth receive feedback on their performance?
What is the award system used and why? ( <i>Danish vs. American</i> )
What type of recognition will be given to participants?

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