

4-H

COOPERATION EXTENSION

UNIVERSITY OF CALIFORNIA

# CLOVER NOTES

LOS ANGELES COUNTY 4-H YOUTH DEVELOPMENT PROGRAM



## September – October 2003



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**The Report Card:  
4-H Moves Out of the Box and Into the Streets in 2002-03  
By Deirdre M. Thompson  
4-H Youth Development Advisor**

In February 2002, Los Angeles County 4-H Youth Development staff assembled to examine the program's mission, to clarify goals, and to reflect on current programmatic challenges in an effort to better align the program with the needs of youth now served and new audiences. There were six 4-H goals that were viewed as central to engaging youth and involving adults (who reflect the diversity of Los Angeles County) in research-based learn-by-doing experiences self-directed towards personal, educational, and career interests. They were defined as follows:

- To significantly increase the number of youth participating in 4-H
- To provide high quality training, recognition, and support for volunteers
- To improve public knowledge of 4-H
- To be identified as a key trainer for quality curriculum
- To have a fully-funded, self-sustaining program
- To increase teen involvement

Although all of the goals are yet to be fully actualized, there were indicators to suggest that several important milestones occurred throughout the 2002-03 year that contributed to program growth, addressed the needs of new audiences, and positioned 4-H in this county for increased visibility in the future. This is progress that staff, club leaders, members and other supporters have worked towards collectively. It reflects positive youth development and underscores the uniqueness of 4-H among other youth organizations.

One program that made inroads to increase teen involvement, which promoted leadership, life skills and citizenship, was the Teen Leadership Development Institute (TLDI). This initiative involved teens in 8 weeks of training on community assessments, goal setting, understanding group dynamics, public speaking, and more. This was followed by engaging over 600 teens at five high schools throughout the county in citizenship experiences where they initiated community action to improve their schools and neighborhoods. The program reached into communities not previously served by 4-H including the cities of Hollywood, Compton and Bell. One example of this, which I observed, was an enthusiastic group of 4-H teen members at Compton High School who redesigned and painted a school mural that had previously conveyed a negative message of unfriendly stereotypes and caused division among students on this multi-racial campus. The unveiling of the new mural on July 18, 2003 before parents, educators, friends, and community activists was the culmination of year-long efforts among students to put into action the organizational and leadership skills they acquired as a result of their involvement in the TLDI. The colorful mural depicted career-oriented dreams and aspirations for the future of Compton High School students. For the school, the project boosted morale and improved positive relations among students through the action of 4-H teens soliciting support of the student body in improving the campus grounds. For 4-H teens, the project was profound in raising their consciousness that they could make a difference in the lives of people and their communities.

Providing county office support to 4-H volunteers through training and recognition to better enable volunteers to provide engaging experiences for all youth in L.A. County is essential to the local 4-H mission. The Mini-Grant Awards for 4-H clubs demonstrating exemplary efforts to recruit more new members, new volunteers, and increase the number of diverse members enrolled in their clubs was introduced to community clubs this program year. Over \$2,000 in financial incentives was awarded to clubs in recognition of creative outreach to boost 4-H member and volunteer participation among new audiences reflecting the diversity of the county. The clubs receiving awards included Rolling Hills (most increase in the number of diverse members), Canyon Coyotes (most increase in enrolling new youth), and Palos Verdes Peninsula (receiving the Excellent Overall Award for very creative and extensive outreach in all categories). Also, five new clubs joined the 4-H family this program year including the Young American 4-H Club, Euclid Elementary School 4-H Club, South El Monte, the Gnosis Club, and a club in the city of Compton.

The 4-H program introduced **4-H In A Box** in the spring of 2003 to interested volunteers, community clubs and other youth serving organizations to address the goals of high quality training for volunteers and to establish 4-H as a leader in the training of quality curriculum. The program is designed to introduce adult leaders and staff working with youth on the use 4-H experiential education, expand the 4-H club experience, and further promote a brand identity for 4-H. Curricula are smartly packaged in kits that include resource guides and/or handbooks along with sample supplies that are distributed at mandatory training workshops. These training opportunities are scheduled to occur at various locations throughout the county with the first workshop on Junior Master Gardening (JMG) to take place at 186<sup>th</sup> Street Elementary School in Gardena on Wednesday, September 17, 2003. In addition to community clubs, other organizations that have expressed an interest in **4-H In A Box** include the U.S. Air Force and the YMCA. This is an ideal project for adult leader involvement. Their role as trainers and to help design kits (along with 4-H staff) for projects they lead is a natural. Also, the kits can be used as outreach into schools and other communities by adult leaders to increase club member diversity and by teen leaders desiring to work with younger youth as a community service project.

Another project implemented in the 02-03-program year was the 4-H After-School Initiative in Los Angeles County. The purpose of this 5-year project is to promote the use of 4-H curricula and best practices in positive youth development among other youth serving agencies that conduct after school experiences for young people. 4-H supports these agencies through training and technical assistance with programmatic support from the USDA, a National Council 4-H Leadership Team, the JC Penney After-School Alliance, the Los Angeles Unified School District and Junior Achievement. In February 2003, school district staff were trained by 4-H on the use of SERIES units (Earthquakes, Recycling) in preparation for implementing projects at 10 elementary schools. Over 250 children at these schools were group enrolled, experienced 4-H for the first time, and are eager for more of 4-H with the new school year. Other trainings are scheduled on other 4-H curricula in the 2003-04 program year. Preliminary discussions with the school district indicate that more schools in other parts of the county may have 4-H clubs in the future.

Rachel Surls, the County Extension director, and staff convened the first meeting of a new 4-H advisory committee in May 2003 to provide valuable feedback and direction to the 4-H program. This committee, comprised of educators, volunteers, youth, and representatives of other youth serving agencies supports the objectives of an expansion and review committee. The convening of this group and its ongoing work will be vital as the program explores new ways of improving its outreach efforts to diverse audiences and designing desirable programs that serve the needs and interests of today's youth in Los Angeles County.

In hindsight, it was a prolific year for the L.A. 4-H Youth Development Program. With the mission and goals set and many new programs begun, the cooperative work of staff, volunteers, members and other

supporters can advance the work of youth development in important ways that must include research and sharing what we've learned. This advisor has never doubted that Los Angeles County Cooperative Extension and 4-H can set the benchmark for practice and applied research in youth development that meets the needs of people in ways that are innovative and have impact. Lets continue to pump it up, keep the passion, execute dynamic programs, and stay focused on what's important to the youth and families of this county. The grades are in for L.A. County 4-H in 02-03... and they are commendable.

## CLUB NEWS

### **Littlerockers 4-H**

On July 12, 2003, the Littlerocker's 4-H Club had their end-of-year party at their community club leader Monica Smith's House. They had a barbeque, and everyone went swimming in the pool. The past program year was great! All the Littlerockers did a good job in all their events while having a good time. The Littlerockers have been working very hard these past few months to get their projects just right for fair. The Littlerockers are looking forward to the Antelope Valley Fair at the end of August. It will be fun to see how they place, and to eat those snow cones! The Littlerockers are off to an exciting start for the 2003-2004 program year.

By Holly Kirkman, Reporter, Littlerockers 4-H

## DISTRICT NEWS

### **SGV Fair 'Spring Fever' 2003**

Wow, this was one incredible weekend! The SGV Fair was held on April 5th and 6th at the Chino Fairgrounds. As the Publicity Youth Director and a Princess at the SGV Fair, I felt it was a lot of time and responsibility but in the long run it was all worth it. Parents were happy, children were smiling, directors worked hard, princesses worked with pride, and it sounded like everybody had a great time.

By Shamone Treadwell



### **2002-2003 Los Angeles County 4-H Awards**

The county competition for member record books has just been completed. One hundred fiftyseven members (57 Juniors, 41 Intermediates and 59 Seniors) submitted their records for review and recognition. 20 of our 4-H clubs participated in the competition. Experienced leaders from all our clubs gathered to judge the records on July 11th and 12th. We thank all those who helped with this important process.

The LA County Awards Program was held on Sunday, July 20th at Lutheran Church of the Good Shepherd in Los Angeles with NSG district providing the program, SFV district providing the refreshments, SSG district providing the decorations and AV district providing the publicity. The door prizes for the event were won by adults Deanna Green, Palmdale Hills and Sharon Cacho, Pomona Valley (500 minute phone cards), and youth Julius Treadwell of Pomona Valley and Elora Lewis of Eagle Rock / Highland Park. For individuals who submitted records in the county competition, members Donald Goff of Palmdale Hills and Holly Kirkman of Littlerockers won.

Congratulations to the following members for their accomplishments! The order of the listing does not indicate a ranking of the records.

### **2003 Senior Project Award**

Beef Cattle - Ashley Hartman, Westside - COUNTY WINNER

- Jeremy Benedict, Palmdale Hills - medal
- Janel Todd, Desert Wranglers - medal
- Ryan Longmead, Desert Wranglers - achievement certificate
- Kristina Munz, Westside - achievement certificate

Clothing and Textiles – Raha Ghasemi, Rolling Hills - COUNTY WINNER

Computers - Kurt Boehm, Lancaster Sandblasters - achievement certificate

Creative Arts, Crafts & Hobbies - Diana Plascencia, Pomona Valley – COUNTY WINNER

- Steven Coleman, Country Bumpkins - medal
- Haydee Budrecki, Lancaster Sandblasters - medal
- Rebecca Herrera, Acton Arrowheads - medal
- David Meraz, Palmdale Hills - achievement certificate
- Ashley Herzog, Westside - achievement certificate
- Lisa Munz, Westside - achievement certificate
- Shane Jung, Westside - achievement certificate
- Teresa McGuire, Desert Wranglers - participation certificate
- Rebekah Perry, Desert Wranglers - participation certificate

Dairy Cattle - Kristin Hall, Shadow Hills - medal

Dairy Goats - Carl Robbins, Eastside Kids – COUNTY WINNER

Foods & Nutrition - Stephanie Nefas, Eastside Kids - COUNTY WINNER

- Tanya Chianese, Eastside Kids - medal
- Alex Kerr, Neenach - medal
- Jennifer Holly, Palos Verdes Peninsula - medal

Group Determined - Andy Robbins, Eastside Kids - COUNTY WINNER

- Selinda Smith, Canyon Coyotes - COUNTY WINNER
- Genevieve Williams, Rolling Hills - medal

Horses and Ponies – Jennifer Page, Quartz Hill - medal

- Ashley Craft, Palmdale Hills - medal
- Alyssa Craft, Palmdale Hills - medal

- Julie Jaegers, Palmdale Hills – achievement certificate
- Jenna Jaegers, Palmdale Hills – achievement certificate
- Mark Milutin, Palos Verdes Peninsula - participation certificate
- Leadership - Jennifer Heckel, Canyon Coyotes - COUNTY WINNER
  - Shamone Treadwell, Pomona Valley - medal
  - Chris Williams, Pomona Valley - medal
  - Amie Mertz, Canyon Coyotes - medal
  - Allison Willey, Palmdale Hills - achievement certificate
  - Charlie Treadwell, Pomona Valley - achievement certificate
- Marine Biology - Chris Otto, Palos Verdes Peninsula - COUNTY WINNER
  - Desiree Cramer, Canyon Coyotes - medal
- Photography - Adam Boehm, Lancaster Sandblasters, COUNTY WINNER
  - Christopher Ide, Rolling Hills - medal
  - Keri Green, Palmdale Hills - achievement certificate
- Pygmy Goats - Stacey Burkhardt, Canyon Coyotes - COUNTY WINNER
- Rabbits – Ashley Hawkins, Lancaster Sandblasters - COUNTY WINNER
  - Justin Des Voigne, Desert Wranglers - achievement certificate
- Sheep - Michael Rush, Desert Wranglers - COUNTY WINNER
  - Angela Armstrong, Racketteers - medal
  - Zack Hopps, Desert Wranglers – achievement certificate
  - Benjamin Benedict, Palmdale Hills - achievement certificate
- Shooting Sports - Leonard Rohaley, Racketteers - COUNTY WINNER
  - Samantha Green, Palmdale Hills - medal
  - Donald Goff, Palmdale Hills - medal
  - Brittany Sterk, Palmdale Hills - medal
  - Chad Wolf, Palmdale Hills - achievement certificate
  - Brian Shepard, SCV Castaic Cloverleaves - achievement certificate
  - Ari Houten, SCV Castaic Cloverleaves - participation certificate
- Swine - Drew Palacio, Lancaster Sandblasters - COUNTY WINNER
- Vegetable Gardens and Crops - Eric Mendoza, Acton Arrowheads - COUNTY WINNER

### **2003 Intermediate Project Awards**

- Beef Cattle - Aubrie Horwedel, Quartz Hill - COUNTY WINNER
  - Jessica Munz, Westside - achievement certificate
- Clothing and Textiles - Natasha Velasquez, Greenleaf – medal
- Creative Arts, Crafts & Hobbies - Heather Ealy, Canyon Coyotes - COUNTY WINNER
  - Tiffany Okamoto, Pomona Valley - medal
  - Eder Plascencia, Pomona Valley - medal
  - David Budrecki, Lancaster Sandblasters – achievement certificate
  - John Budrecki, Lancaster Sandblasters – achievement certificate
  - Taylor Boehm, Lancaster Sandblasters – achievement certificate
- Dairy Goats – Melissa Rohaley, Racketteers – COUNTY WINNER
  - Holly Kirkman, Littlerockers – achievement certificate
- Dog Care & Training - Alexandra Milutin, Palos Verdes Peninsula – COUNTY WINNER
  - Ashley Lawrence, Country Bumpkins – medal
- Foods & Nutrition - Gina Holly, Palos Verdes Peninsula – participation certificate
- Horses & Ponies - Camille Sheardown, Desert Wranglers – COUNTY WINNER
- Marine Biology - Vanessa Cramer, Canyon Coyotes – COUNTY WINNER
- Pets & Small Animals – Brian Otto, Palos Verdes Peninsula – COUNTY WINNER
- Plant Science - Robert Lohan, Neenach – medal
  - Trevor Comer, Neenach – medal

- Pygmy Goats – Christopher Rush, Desert Wranglers – COUNTY WINNER
  - Elizabeth Rachal, Desert Wranglers – medal
- Rabbits - Tatiana Konovalor, Racketteers – COUNTY WINNER
  - Jared Houten, SCV Castaic Cloverleaves – participation certificate
- Sheep - Felicia Byrne, Canyon Coyotes – COUNTY WINNER
  - Rebecca Calvert, Neenach – medal
  - Analyse Paglia, Desert Wranglers – medal
  - Kimberly Hartzog, Westside - achievement certificate
  - Cameron Pinkosky, Lancaster Sandblasters - participation certificate
- Shooting Sports – David Shepard, SCV Castaic Cloverleaves - achievement certificate
- Swine – Caitlin Hartman, Westside - COUNTY WINNER
  - Thomas Mifflin, Acton Arrowheads - medal
  - CJ Siegfried, Palmdale Hills – achievement certificate
  - Lauren Pyle, Rustlers– achievement certificate
  - Heather Hatcher, Lancaster Sandblasters – achievement certificate
  - Heath Hatcher, Lancaster Sandblasters – achievement certificate
  - Jake Longmead, Desert Wranglers – achievement certificate
  - Nathan Jones, Desert Wranglers – achievement certificate
  - Garrett Hopps, Desert Wranglers – achievement certificate
- Vegetable Gardens & Crops - Sally Keener, Eastside Kids - medal
- Woodworking – Kelly Malone, Palos Verdes Peninsula - achievement certificate
  - Eric Holly, Palos Verdes Peninsula - participation certificate

### **2003 Junior Project Awards**

- Aerospace & Aviation - David Yanez, Eagle Rock / Highland Park - COUNTY WINNER
- Beef Cattle - Jessica Briggs, Littlerockers - COUNTY WINNER
- Beginning 4-H – Corey Cacho, Pomona Valley - COUNTY WINNER
- Clothing and Textiles - Asher Gradvohl, Country Bumpkins - achievement certificate
- Community Pride - Max Calvert, Neenach - medal
- Creative Arts, Crafts & Hobbies - Janelle Futch,
  - SCV Castaic Cloverleaves - COUNTY WINNER
  - Justin Hawley, Neenach - medal
  - Meghan Kerr, Neenach – medal
  - AJ Simpson, SCV Castaic Cloverleaves -achievement certificate
  - Doug Mohan, Lancaster Sandblasters - participation certificate
  - Kateri McGuire, Desert Wranglers - participation certificate
- Dairy Goats - Christian Rohaley, Racketteers - achievement certificate
- Dog Care & Training – Margaret Austin, Lancaster Sandblasters - COUNTY WINNER
  - Kirsten Landsaard, Canyon Coyotes- medal
  - Jessica Kwan, Palos Verdes Peninsula - medal
  - Stephanie Kwan, Palos Verdes Peninsula - achievement certificate
  - Ana Zuanic, Palos Verdes Peninsula – achievement certificate
  - Lora Zuanic, Palos Verdes Peninsula - achievement certificate
- Foods & Nutrition – Paris Nelson, Palos Verdes Peninsula - COUNTY WINNER
  - Ryan Halvorsen, Palos Verdes Peninsula - medal
  - Clarissa Butler, Westside - achievement certificate
  - Christina Martinelli, Greenleaf - achievement certificate
- Group Determined - Andrew Aquirre, Eastside Kids - achievement certificate
- Horses & Ponies – Holly Clark, Palmdale Hills - COUNTY WINNER
  - Allison Goodwin, Canyon Coyotes - medal
  - Erin Power-Fardy, Palos Verdes Peninsula - medal

Mini-Gardens - Joel Cramer, Canyon Coyotes - medal  
 Pets & Small Animals – Leigh Gaines, Palos Verdes Peninsula - COUNTY WINNER  
     - Galina Adams, Palos Verdes Peninsula - medal  
 Public Speaking - Brittany Cacho, Pomona Valley - COUNTY WINNER  
 Pygmy Goats – Blaine Bigler, Desert Wranglers - COUNTY WINNER  
 Rabbits – Matthew Heckel, Canyon Coyotes - COUNTY WINNER  
     - Mark Lane, Desert Wranglers – medal  
     - Melissa Bender, Canyon Coyotes - medal  
     - Zachary Conoralor, Racketteers- achievement certificate  
     - Elaine White, Acton Arrowheads - achievement certificate  
     - Paige Carter, Desert Wranglers - achievement certificate  
 Sheep - Megan Futch, SCV Castaic Cloverleafs- COUNTY WINNER  
     - Maria Norton, Palmdale Hills - medal  
     - Gabrielle Paglia, Desert Wranglers - medal  
 Shooting Sports – Jiggs Briggs, Littlerockers - COUNTY WINNER  
     - Jon Simpson, SCV Castaic Cloverleafs - participation certificate  
     - Eric Shepard, SCV Castaic Cloverleafs - participation certificate  
 Swine - Jared Jacobs, Racketteers - medal  
     - Victoria Munz, Westside – achievement certificate  
     - Spencer Hopps, Desert Wranglers – achievement certificate  
     - Jessica Hatcher, Lancaster Sandblasters– achievement certificate  
 Vegetable Gardens & Crops - Melanie Nefas, Eastside Kids - COUNTY WINNER  
     - Michelle Mifflin, Acton Arrowheads – medal  
     - Laurie Rombouts, Country Bumpkins- medal  
     - Emily Keener, Eastside Kids - achievement certificate  
     - Miranda Gray, Acton Arrowheads - achievement certificate  
 Wildlife – Anton Zuanic, Palos Verdes Peninsula - COUNTY WINNER  
     - Hanah Fields-Austin, Pomona Valley - medal  
 Woodworking - Lauren Malone, Palos Verdes Peninsula - COUNTY WINNER

### **Junior Leader Merit Awards**

Felicia Byrne, Canyon Coyotes  
 Heather Ealy, Canyon Coyotes  
 Caitlin Hartman, Westside  
 Christopher Rush, Desert Wrangles

### **Teen Leader Merit Awards**

Stacey Burkhardt, Canyon Coyotes  
 Desiree Cramer, Canyon Coyotes  
 Genevieve Williams, Rolling Hills

### **Los Angeles County 4-H Senior Awards of Excellence**

Community Service - not awarded this year  
 Leadership - Jennifer Heckel, Canyon Coyotes  
 Achievement - Andy Robbins, Eastside Kids



## **Senior Awards of Excellence plaques**

Plaques have been created for the LA County 4-H office where the names of the recipients of the Senior Awards of Excellence are added each year. There is one plaque for Leadership, one for Community Service and one for Achievement. Each year the plaques are first presented with their new names at the County Awards Day event. Then they are to be on display at the LA County 4-H Office in East Los Angeles. An individual personalized plaque is also given to each Senior Award of Excellence recipient. This plaque is kept by the recipient.

Senior Awards of Excellence are given in the areas of Leadership, Community Service, Achievement. No application is required. Just indicate on the ID form submitted with your record book in the county record book competition that you want to be considered for an award of excellence. Your record book is used for the evaluation and selection for the awards.

## **Goals for next year**

The new 2003-2004 4-H year has started. Encourage your members to start making their 4-H plans? What projects will they take? What community service projects will they support? What activities could they plan and organize for their club? Are they ready to be a Junior or Teen Leader next year? Do they have a good idea for an Emerald Star project? Do they want to go to 4H summer camp this year? Could they be on the Camp Staff?

Now is the time to plan your 4-H year. Do you want to focus in one project area? Plan a presentation, a speech, leadership and community service for that project area. Do you want to try for the next 4-H star rank? What do you need to earn that next rank?

Experienced seniors should be considering doing a sectional application for project recognition and a chance for state winner and the \$1000 in savings bonds. Now is the time to start working on the application for next year. If you start now, you'll see where your experiences are lacking and still have time to add items into your records. Make this a great project year and go for STATE WINNER. If you would be interested in attending a workshop on completing a sectional project application, please contact Noel Keller at 909-621-2373 or nkeller@cs.hmc.edu.

If you have questions about the opportunities available to you, contact your Community Club Leader for details about deadlines, eligibility and requirements.

## **Junior/Teen Leader**

Junior Leaders are 4-H members in the 7<sup>th</sup> and 8<sup>th</sup> grade who help lead a 4-H project. Teen Leaders are in 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup> or above grades who lead a 4-H project. To be a Junior/Teen Leader, the member then needs to be enrolled in their club's Leadership Project. They fill out the goals and plans of the first two sections of the Leadership Plan and Report Form, and have the form signed by their Leadership Project Leader and the leader of the project for which they will be a youth leader. While they are a Junior or Teen Leader, they can wear the Junior or Teen Leader patch on their 4-H hat. At the end of the year, they will need to complete the Leadership Plan and Report and have it signed by their Leadership Project Leader and their project leader. They should also complete an Annual Project Report for the Leadership Project.

## **Hi 4-H**

Each district can have a Hi 4-H program, 4-H members who will be at least 14 years old by January 1, 2004 or who will be in 9th grade or above, are eligible for Hi 4-H activities (ROPES, Snow Camp, T.I.C. conference, state leadership conference, etc.). You don't have to attend Hi 4-H meetings to attend the special Hi 4-H events. This year 13 year olds are again invited to attend Hi 4-H activities as guests.

The sectional level Hi 4-H is called the sectional Teen Council. It meets before sectional 4-H Leaders' Council meeting at Mt. SAC. The Teen Council plans social and educational events, plus runs the T.I.C. conference in January and a food booth at sectional field day in May. Our senior members can be part of the Teen Council. Our senior members can attend their events. Consider being more active on the sectional level. The county level Hi 4-H program will only exist if there is sufficient interest this year. Contact the county 4-H leaders' council if you are interested in participating in a county level Hi 4-H program.

## **Emerald Star Project**

If a member has earned Gold Star Rank or will be 16 years old by January 1, 2004, they can consider doing an advanced leadership project and earn an Emerald Star for their hat. What activity could they plan and run to benefit the county 4-H program or their community? An Emerald Star Project can be started at any time during the year.

Call the 4-H office for a packet of information on the Emerald Star Program. Each 4-H district has an Emerald Star advisor. You can work with the Advisor from any of the districts.

## **Leadership development scholarships**

Leaders and members need to be reminded that there are budgeted funds in the LA 4-H Leaders' Council budget for leadership development for youth members and adult leaders. We encourage attending leadership development opportunities. If you decide to apply for these funds, be prepared to share what you learn with others in the county in some way.

## **4-H Summer Camp Staff**

Any 4-H member 14 years old by January 1, 2004, can apply to be a youth staff member for the 2004 LA County 4-H Summer Camp. The applications are due on November 21, 2003 to the LA County office, attention Robyn Zelden.

## **2002-2003 Club and Hi 4-H Officer Book Recognition**

All 2002-2003 club and Hi 4-H officers are encouraged to submit their officer records in the Club and Hi 4-H Officer Book recognition competition. The officer books are due **by 4pm on Monday, September 15** to the LA or AV 4-H office. Be sure to obtain the necessary signatures on the 2002-2003 Club and Hi 4-H Officers Books Identification Form and Guidelines form, which must accompany the book, before the submitting the book to the office. These ID forms and the guidelines were included in the May/June 2003 issue of Clover Notes

This officer book recognition is for the President, Vice-President, Secretary, Treasurer, Reporter, Historian or any other established officer in your club or Hi 4-H. Be sure to follow the guidelines in preparing your records for the competition.

Experienced leaders are invited to help judge the books on Saturday, September 27. This year we will again judge on Saturday, not a Thursday. Call Noel Keller (909-621-2373) to volunteer.



## **2003-2004 LA County 4-H Leaders' Council I & R Committee**

Each district is encouraged to elect two representatives (that means two votes) on the county Incentives and Recognition Committee. In selecting people for these positions, please consider if the person can fulfill the position appropriately (for example, attend the scheduled committee meetings, will present the district opinion on matters, etc).

The committee currently consists of the following:

NSG - Judylynn Pelling and Noel Keller

SFV - Mary Robbins and Marilyn Nefas

SSG - Judi Murdock (missing one representative)

AV - Cindy Smith and Lisa Heckel

The next meeting of the Incentives and Recognition Committee will be at the judging of Club and Officer Books on September 27<sup>th</sup>. The first scheduled I & R meeting for the new 4H year will be on October 9 at 7:30pm. Call your I & R district representatives with your I & R comments, suggestions and concerns.

### **Don't sit back - STEP UP!!**

4-H has so much to offer youth. There are great sources of information, chances for career exploration, opportunities to work with the latest technology, chances to learn and practice leadership, opportunities to help others and make a difference. All this will not happen if you just sit back and do not become really involved. You have to take ACTION. You have to STEP UP and DO IT! If something is not happening as you had hoped for, perhaps someone needs your help to make it happen or you are not doing your part. With everyone working together, 4-H can really be GREAT! Remember TO MAKE THE BEST BETTER!

### **Clubs - where are you?**

No Billy, 4-H does not happen by MAGIC! County events are planned and run by our seniors, leaders, office staff and sometimes friends. The LA County 4-H Leaders Council helps plan, coordinate, run and evaluate the county events. Each club should have someone at the council meetings to represent the club members and leaders. Do you know who attends from your club? Make sure someone is coming. Big decisions that affect clubs are made at county council meetings. Is your club part of the decision? Is your club represented?

The next LA County 4-H Leaders' Council meeting is Saturday, September 6. The next sectional 4-H Leaders' Council meeting is Saturday, September 13 at Mt. SAC. Find out what is going on. Be part of the planning. Leaders, parents and senior youth members are welcome and encouraged to attend.

### **Where did my divider tabs go??**

Have you ever wondered where the missing divider tabs go from your record book? Yes, each year 4-H members submit their completed record books, but some books are returned missing divider tabs. Those little tabs FALL OUT, usually because they are not "doubled" (folded over, two paper thick). Single tabs can just slip right out; "doubled" tabs cause more friction and stay in place. **So REMEMBER, ALWAYS USE DOUBLED TABS FOR DIVIDER INSERTED TABS.**

So the answer to the question is: those missing tabs fall out onto the floor, they settle in the bottom of the box that carries the books to and from judging, they fall out and stick to other books. Don't lose your tabs next year - **USE DOUBLED TABS!**

## Financial Practices-Section 700 of Policy Manual

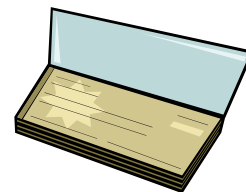


The Auditors of the University of California Office of the President conducted an audit of the California 4-H Youth Development Program, examined the financial management practices of several randomly selected counties throughout the state. The results of the audit indicated that our practices were inconsistent, and in some instances, out of compliance with established policies. The committee developed a process that would allow us to meet our fiscal responsibilities, as defined by the University, without creating unnecessary burdens on the program. These changes are to be implemented in the 2003-2004-program year. The major changes you will see in the new section 700 include:

1. The County Director or his/her designee will need to have staff signature authority on all council/VMOs accounts, and any club/unit account over \$1,500. Please note that this does NOT increase the employee's liability. Also please note that these accounts do not need to be with Bank of America.
2. Counties will continue to collect the financial information on club/unit and Council/VMO accounts, as they have always been required to do, but now will need to share this information with the State Office. The web-based reporting system, if counties choose to use it, will make the reporting almost automatic (no additional paperwork).
3. Clubs/units and Councils/VMOs will no longer be required to conduct an external audit; but annual peer reviews will continue to be required for all units. This will be a considerable financial savings to counties. County Directors may require any unit to have an external audit, should they deem it necessary.

This is only an overview of the major changes in the new Section 700, rather than a complete review. The entire section will be reviewed at the Policy Training at District meetings beginning September 2003. All community club leaders and those holding a treasurer position will be REQUIRED to attend.

It is important that we not forget our responsibility to safeguard the assets of the 4-H YDP, and equally important, our responsibility as educators to model and teach proper financial management practices.





# 4-H General Science Fair & Symposium



Saturday, October 11, 2003, 8:00 a.m. - 2:00 p.m.  
Daisy Gibson Elementary School  
9650 E Palmdale Blvd.  
Littlerock, California

\*\*\*\*\*

**Registration: 8:00 - 8:30 a.m. \$1.00 donation suggested.**

\*Non 4-H members are welcome to attend.

### **Mouse Trap Car Race: 8:30 a.m.**

\*4-H members construct a car using an ordinary mouse trap. The spring bar is the propulsion for this vehicle. All may enter (primary members through adults). Trophies will be given for longest distance and best design.

### **3 Symposium Sessions Offered: 9:15 - 12:00 noon**

- ♣ Rocketry
- ♣ Computer Science
- ♣ Fire Safety
- ♣ Photography
- ♣ Woodworking
- ♣ Bicycle Safety
- ♣ Forestry
- ♣ Astronomy
- ♣ Plant Science
- ♣ Plant Science and more

\*Symposium sessions subject to change due to speaker availability.

### **Project Showcase (Demonstration): 12:45 to 1:45 p.m.**

✓ 4-H members, Speakers and Leaders will demonstrate projects.

### **Awards & Door Prizes: 1:45 p.m. (each club should bring a door prize to the September Council Meeting)**

Everyone in attendance will receive one Door Prize Ticket!

**Clean-Up: 2:00 p.m. until done!**

\*\*\*\*\* **SPECIAL** \*\*\*\*\*

For further information call: Neenach 4-H – May Tong (661) 724-1619  
Or Quartz hill 4-H – Debbie Bartels (661) 722-8716

## Entry Forms

Pre-Registrations must be postmarked by October 2, 2003.

Mail all entry forms to:  
**UCCE/Antelope Valley 4-H**  
**335-A E. Avenue K-6**  
**Lancaster, CA 93535**

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### **Project Showcase (Demonstration)**

Name: \_\_\_\_\_

Title of Demonstration \_\_\_\_\_

Primary (age 5-8)                       Junior (age 9)                       Intermediate (age 12)     Senior (age 14+)

Phone: \_\_\_\_\_ Club: \_\_\_\_\_

---

### **Mouse Trap Race Car**

Name: \_\_\_\_\_

Primary (age 5-8)                       Junior (age 9)                       Intermediate (age 12)     Senior (age 14+)

Adult

Phone: \_\_\_\_\_ Club: \_\_\_\_\_

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### **Science Fair**

Name: \_\_\_\_\_

Junior (age 9-11)                       Senior (age 14+)

Phone: \_\_\_\_\_ Club: \_\_\_\_\_

Exhibit Category:

**Division I:** Class: \_\_\_\_\_ Section: \_\_\_\_\_

Project Title: \_\_\_\_\_

**Division II:** Class: \_\_\_\_\_ Section: \_\_\_\_\_

Project Title: \_\_\_\_\_

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# SCIENCE FAIR

## Saturday, October 11, 2003

### Objectives & Purpose:

- ❑ To increase youth & community awareness of science
- ❑ To establish science as a daily interest and living experience.
- ❑ To diminish apprehension and fear relating to science.
- ❑ To have fun with science.
- ❑ To learn by doing.
- ❑ To learn 4-H basic processes of science:
  1. Observe (seeing, hearing, feeling, tasting, and smelling)
  2. Communicate (silent, oral, written, and pictorial)
  3. Compare (measuring, comparisons, linear comparisons, weights)
  4. Organize (data, gathering, sequencing, grouping, and classifying)

### Rules:

1. Scientific methods will be applied to the exhibits. Because of this, entry will be limited to Junior (9-13) and Senior (14-19) 4-H members only.
2. Exhibits are to be the work of a single 4-H member and are to concern themselves with a single subject. Teams are not permitted.
3. Members are expected to keep a step-by-step notebook recording the development of the project, including references, original data, etc. Original data are of great value in all projects.
4. Exhibits must be self-contained. Batteries or alternative power must be used as electricity is not available. Running water is not available.
5. Exhibits should not be larger than 36" high, 25" deep, and 32" wide. Contact the coordinators if you have an oversize exhibit.
6. Wall space for posters, tape, tacks, etc., is not available. Members should construct their exhibits so that wall space is not necessary. Exhibitors must supply their own materials and tools.
7. No harsh or toxic chemicals, flammable or explosive substances.
8. Exhibit should be age/grade appropriate.
9. There will be two divisions -
  - I) "Active Exhibit" involves a demonstration of your exhibit and possible questions from the judges.
  - II) "Stills" involve a display, poster and portfolio. No live demonstration or presentation before the judges - exhibit must be self-explanatory. Member must provide a two-page paper describing the methods or steps taken to put together their exhibit.
10. Limit 1 entry per division per member. You may enter one or both divisions. No entry fee.
11. Presentation/experiment before the judges will be limited to 5 minutes. Members are expected to present their exhibit the same way as a 4-H demonstration (intro, body, conclusion)
12. Members are expected to stay with their entries until judging is complete.
13. Entry form must be postmarked by October 2, 2003. No late entries. Entries will not be accepted at the door.
14. Exhibits to be judged on the Danish system. Bronze/Silver/Gold medals will be awarded.
15. Exhibits must be in place by 11:00 a.m.
16. Exhibits will be released at the end of the day when the area is cleaned up.
17. You may participate in any of the activities without exhibiting an experiment.

# THE SCIENTIFIC METHOD

The following material assumes you are doing an experimental science project, and not a written report to present information on a science subject. As you read the various steps, you may want to follow along with an example science project.

## **INITIAL OBSERVATION**

You notice something, and wonder why it happens. You see something and wonder what causes it. You want to know how or why something works. You ask questions about what you have observed. The first step is to write down what you have noticed.

## **INFORMATION GATHERING**

Find out about what you want to investigate. Read books, magazines or ask professionals who might know in order to learn about the effect or area of study. Keep track of where you got your information.

## **TITLE THE PROJECT**

Choose a title that describes the effect or thing you are investigating. The title should summarize what the investigation will deal with.

## **STATE THE PURPOSE OF THE PROJECT**

What do you want to find out? Write a statement that describes what you want to do. Use your observations and questions to write the statement.

## **MAKE HYPOTHESIS**

Make a list of answers to the questions you have. This can be a list of statements describing how or why you think the observed things work. Hypothesis must be stated in a way that can be tested by an experiment.

## **DESIGN AN EXPERIMENTAL PROCEDURE TO TEST YOUR HYPOTHESIS**

Design an experiment to test each hypothesis. Make a step-by-step list of what you will do to answer your questions. This list is called an experimental procedure.

## **GUIDELINES FOR EXPERIMENTAL PROCEDURES**

Select only one thing to change in each experiment. Things that can be changed are called variables.

Change something that will help you test your hypothesis.

The procedure must tell how you will change this one thing.

The procedure must explain how you will measure the amount of change.

Each type of experiment needs a "control" for comparison so that you can see what the change actually did.

## **OBTAIN MATERIALS AND EQUIPMENT**

Make a list of the things you need to do the experiments, and prepare them. If you need special equipment, a local college or business may be able to loan it to you. Another source of science materials are mail order supply houses such as Edmund Scientific in Barrington, New Jersey (phone 1-609-457-8880 for a catalog). Professional science supply houses are located in larger cities. They will have just about anything you will need.



### **DO THE EXPERIMENT AND RECORD DATA**

Do the experiment and record all numerical measurements made. Data can be amounts of chemicals used, how long something is, the time something took, etc. If you are not making any measurements, you probably are not doing an experimental science project.

### **RECORD YOUR OBSERVATIONS**

Observations can be written descriptions of what you noticed during an experiment, or problems encountered. Keep careful notes of everything you do, and everything that happens. Observations are valuable when drawing conclusions, and useful for locating experimental errors .

### **CALCULATIONS**

Perform any math needed to turn raw data recorded during experiments into numbers you will need to make tables, graphs or draw conclusions.

### **SUMMARIZE RESULTS**

Summarize what happened. This could be in the form of a table of numerical data or graphs. It could also be a written statement of what occurred during the experiments.

### **DRAW CONCLUSIONS**

Using the trends in your experimental data and your experimental observations, try to answer your original questions. Is your hypothesis correct? Now is the time to pull together what happened, and assess the experiments you did.

### **OTHER THINGS YOU CAN MENTION IN THE CONCLUSION**

If your hypothesis is not correct, what could be the answer to your question?

Summarize any difficulties or problems you had doing the experiment.

Do you need to change the procedure and repeat your experiment?

What would you do different next time?

List other things you learned.

### **TRY TO ANSWER RELATED QUESTIONS**

What you have learned may allow you to answer other questions. Many questions are related. Several new questions may have occurred to you while doing experiments. You may now be able to understand or verify things that you discovered when gathering information for the project. Questions lead to more questions, which lead to additional hypothesis that can be tested.

### **WHAT IF MY SCIENCE PROJECT DOESN'T WORK?**

No matter what happens, you will learn something. Science is not only about getting "the answer."

Knowing that something didn't work, is actually knowing quite a lot. Experiments that don't turn out as planned are an important step in finding an answer.

*The above information was provided by David Morano, Assoc. Professor, Mankato State University, from the website, <http://www.isd77.k12.mn.us/resources/cf/SciProjIntro.html>.*

If you need additional assistance with the "scientific method," check out these web pages:

<http://school.discovery.com/sciencefaircentral>

<http://www.ipl.org/youth/projectguide>

<http://www.scifair.org>.

<http://www.isd77.k12.mn.us/resources/cf/SciProjInter.html>

or type in "science fairs" in your search engine!

# MOUSE TRAP CAR RACE

## Problem to solve:

Design and construct a vehicle that will roll the longest distance possible using a mouse trap as the power source.

## Rules:

1. All vehicles must carry the mouse trap as a part of the vehicle.
2. The mouse trap may not be used to activate a motor or other power source. The mouse trap is the only source allowed.
3. The participant may not push or throw the vehicle. They may only touch the vehicle in a manner to activate the power source in the start area.
4. The participant may use any material to construct the vehicle. They may not, however, use complete models or toys, pieces.
5. The vehicle must be activated on a flat surface. Ramps, starting blocks or other devices are not allowed
6. The maximum dimensions of the car (including the wheels) are:  
Length: 9 1/2"  
Width: 4 3/4"  
Height: 4 3/4"



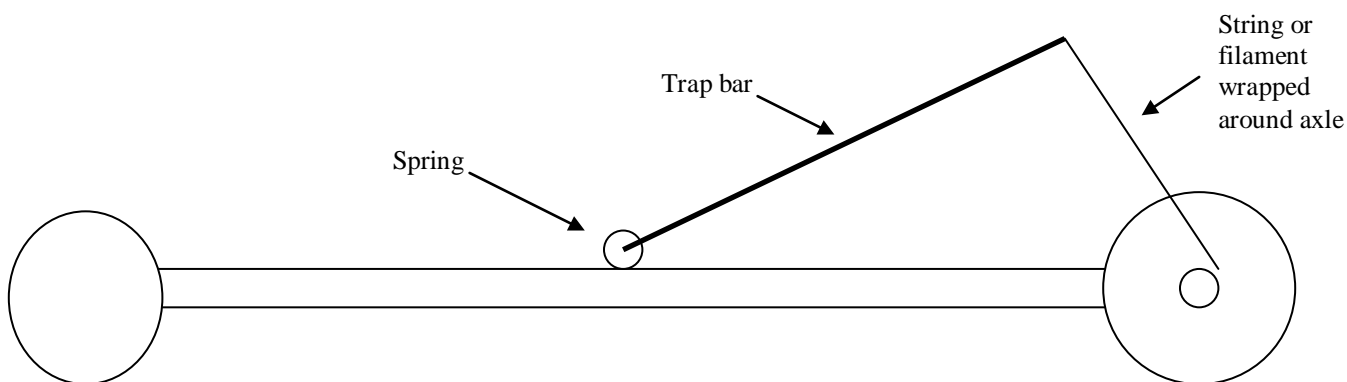
If the car exceeds the maximum dimensions, it will not be allowed to race.

7. Each racer must have created his/her own car. (help will be allowed as age appropriate).
8. Longest distance traveled wins the race.
9. Each car may be run no more than 2 times. Best of two runs used for distance.

Trophies will be awarded for each class: Longest distance - Primary (ages 5 -8), Junior (9 - 11), Intermediate (12 - 13), Senior (14 - 19) and Adult. Best Design - - Primary (ages 5 -8), Junior (9 - 11), Intermediate (12 - 13), Senior (14 - 19) and Adult.

Each council president received a limited supply of mouse traps from the Victor Pest Company. Please contact him or her for your free mouse trap. One will be given to each member who intends to participate in the Science Fair & Symposium, on a first-come, first-served basis.

*Below is a general design. It is not intended to be the final authority of what your car will look like! The car may be built from the mouse trap, or the mouse trap may be attached to the car as an "engine."*



## Get Involved in California Coastal Clean-up Day!

### Sabrina Drill, Natural Resources Advisor

Each year, more than 40,000 volunteers turn out for California Coastal Clean-up Day at over 400 sites statewide. Since the program started in 1985, over 552,000 Californians have removed almost 8.5 million pounds of debris from our state's shorelines and coast.

Why is this so important? Trash is a major pollutant in California's ocean and waterways. For people, trash on the beach is a nuisance. It is unsightly, and can injure beach goers. Trash can clog storm drains, leading to flooding, and contributing to sewage overflows. For marine life, trash, especially plastic, can be deadly. Most plastic does not degrade, and because it floats, can travel hundreds of miles across the ocean. Plastic can trap and strangle birds and marine life. Sea turtles mistake plastic bags for jellyfish, their favorite food. When eaten, it clogs their digestive systems, leading to illness and death. Plastic marine debris affects 267 species worldwide, including 86% of sea turtles, 44% of seabirds, and 43% of marine mammals. Recent studies have found that plastic in the ocean may cover up to 10 million square miles, and can be found littering beaches 3000 miles from the nearest continent, and 300 miles from the nearest inhabited island.



Coastal Cleanup Day is the highlight of the California Coastal Commission's year 'round [Adopt-A-Beach](#) program and takes place every year on the third Saturday of September, from 9 a.m. to Noon. This year, that day falls on September 20. Coming at the end of the summer beach season and right near the start of the school year, Coastal Cleanup Day is a great way for families, students, service groups, and neighbors to join together, take care of our fragile marine environment, show community support for our shared natural resources, learn about the impacts of marine debris and how we can prevent them, and to have fun!

Clean-ups are planned throughout the county, not just at the beach but also near lakes and streams. To find a clean-up site near your club either at the coast, or near a stream, contact our local organizer for LA County, Heal the Bay, at [www.healthebay.org](http://www.healthebay.org), [cleanup@healthebay.org](mailto:cleanup@healthebay.org), or call 1-800-HEALBAY, ext. 103. In addition to community service, you can take part in a research project to characterize trash pollution. Please note that volunteers under the age of 18 must have a parent or legal guardian sign a liability waiver.

## SOUTHERN SECTIONAL NEWS

### **Sectional Winners Announced**

Three of our LA County senior 4-H members competed in the 2003 sectional competition for 4-H member records. To compete, each senior member had to complete a multi-page project application by July 17th. We congratulate the following LA County 4-H members on their efforts, accomplishments and sectional recognition:

**Ashley Hawkins, Lancaster Sandblasters – Rabbits Co-Sectional Winner**

**Jennifer Heckel, Canyon Coyotes – Rabbits Second Alternate**

**Chris Otto, Palos Verdes Peninsula - Pets & Small Animals Sectional Winner**

The Sectional Winners will receive a sectional winner pin and certificate at the September 13<sup>th</sup> Southern Sectional 4-H Leaders' meeting at Mt. SAC and their records will go on to the state competition.

### **LA County at Southern Sectional 4-H Field Day**

Sectional 4-H Field Day and Fashion Revue was held on Saturday, May 17, 2003 at Mount San Antonio College (Mt. SAC) in Walnut. To compete at Sectional Field Day in presentations, public speaking, prepared reading, slide/video presentations, cultural arts, song leading, skits, or fashion revue, you had to be a county winner at the county level first. There were several events at sectional field day that did not require county winner status for participation. We congratulate our LA County members who participated at the sectional level and earned the following:

#### **Junior Presentations**

Janelle Futch, Castiac Cloverleafs - Blue seal

Brittany Cacho, Pomona Valley - Blue seal

Ana Pepaj and Amuy Chesser, Greenleaf - Gold sectional winner

Leah Holmquist and Hannah Holmquist, Quartz Hill - Blue seal

#### **Intermediate Presentations**

Aubrie Horwedel, Quartz Hill - Blue seal

Hanah Field-Austin, Pomona Valley - Blue seal

#### **Senior Presentations**

Portia Di Pasquale, Canyon Coyotes - Blue seal

#### **Public Speaking**

Corinna Rivera, Canyon Coyotes - Gold sectional winner

Aubrie Horwedel, Quartz Hill - Blue seal

Brittany Cacho, Pomona Valley - Gold sectional winner

Steven Coleman, Country Bumpkins - Blue seal

#### **Junior Impromptu Speaking**

Kyle Caldwell, Canyon Coyotes - Blue seal

Stephen Bunch, Canyon Coyotes - Blue seal

Andrew Inadomi, Palos Verdes Peninsula - Blue seal

Ryan Halvorsen, Palos Verdes Peninsula - Green seal

Hannah Holmquist, Quartz Hill - Gold sectional winner

#### **Intermediate Impromptu Speaking**

Megan Futch, SCV Castiac Cloverleafs - Gold sectional winner

Ashton Lewis, Eagle Rock / Highland Park - Blue seal

Sarah Holmquist, Quartz Hill - Blue seal

Hanah Fields-Austin, Pomona Valley - Blue seal

Aubrie Horwedel, Quartz Hill - Gold sectional winner

**Senior Impromptu Speakiing**

Brandon Caldwell, Canyon Coyotes - Blue seal  
Eric Caldwell, Canyon Coyotes - Blue seal  
Partia Di Pasquale, Canyon Coyotes - Blue seal  
Genevieve Williams, Rolling Hills - Blue seal

**Extemporaneous Speaking**

Brandon Caldwell, Canyon Coyotes - Blue seal  
Eric Caldwell, Canyon Coyotes - Blue seal  
Portia Di Pasquale, Canyon Coyotes - Green seal  
Genevieve Williams, Rolling Hills - Gold sectional winner

**Prepared Reading**

Genevieve Williams, Rolling Hills - Blue seal  
Hannah Holmquist, Quartz Hill - Gold sectional winner  
Ryan Halvorsen, Palos Verdes Peninsula - Blue seal  
Brittany Cacho, Pomona Valley - Blue seal  
Shane Czarnocki, Quartz Hill - Blue seal

Aubrie Horwedel, Quarz Hill - Blue seal  
Mean Futch, SCV Castaic Cloverleaves - Gold sectional winner

**Cultural Arts - individual**

Brandon Caldwell, Canyon Coyotes - Gold sectional winner

**Cultural Arts - group**

LA County - No show

**Song Leading**

Megan Futch, SCV Castaic Cloverleaves - Blue ribbon

**Skit**

The Four K's, Canyon Coyotes - Blue ribbon

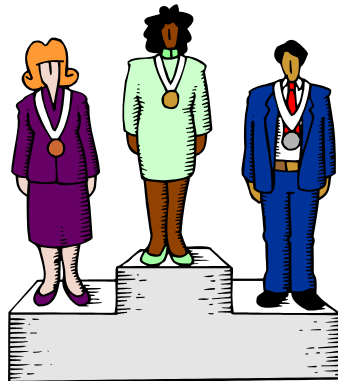
**Educational Exhibits**

LA County - no entries

**STATE NEWS**

**State Project Winner Competition**

Sectional winners automatically go on to the state level judging. No additional application writing is required. The State Project Winner competition (formerly Record Book judging) was set for Saturday, August 23, 2003 in Davis. Savings Bonds were given to state winners. Members who won must fulfill the requirements to receive the bond within 90 days of official notification or forfeit the bond, with the bond going to the 2nd place winner. All project categories with entries may not have a state project winner unless a minimum standard of excellence is met. All entries at the State Project Winner Competition will be ranked unless there are disqualifications for not following the basic instructions.



# 4-H State Leader's Forum REGISTRATION

NOVEMBER 7-9, 2003  
ASILOMAR, PACIFIC GROVE, CA.  
**Deadline: Sept 1, 2003**

*(Please clearly print or type all information. One application per person.)*

Name: \_\_\_\_\_ sex: Male Female

Mailing Address: \_\_\_\_\_

Home Phone: ( ) \_\_\_\_\_ E-mail Address: \_\_\_\_\_

County: \_\_\_\_\_ Section: \_\_\_\_\_

Number of years as a volunteer 4-H leader: \_\_\_\_ Number of years attending Forum: \_\_\_\_

Please circle each category that applies:

**Delegate Type**

Delegate

Special Guest

State Ambassador

Comp Corps Member

Planning Committee

**Ethnicity**

White

Black

American Indian

Hispanic

Asian

Multi-ethnic

**Enrollment Type:**

Club Based Program

Spec. Interest Day Camp

Overnight Camp

School Enrichment

Individual Study

Faculty/Staff

**Questions:**

Special consideration or accommodations: No Yes (please attach note detailing request)

Enrolled in 4-H? Yes No

Can your personal information be listed in the delegate registration list? Yes No

Approximate Arrival at Conference: Friday Saturday Sunday Time: \_\_\_\_\_

**Dietary Choice:** Regular Vegetarian

Do you want a Box Lunch, instead of lunch in the dining room Sunday: Yes No

*“You must become the change you wish to see in the world.” Gandhi*

Regular conference: Friday evening to Sunday Noon, housing and food. No refunds after September 1, 2003. An alternate delegate of the same sex may replace a canceling delegate.

**ALL RESERVATIONS MUST BE PREPAID**

Regular Conference (4 people/4 beds per room)

\_\_\_ \$210 (if paid before Sept 1, 2003)

\_\_\_ \$240 (if paid after Sept 1, 2003)

Regular Conference (2 people/ 2 beds per room)

\_\_\_ \$245 (if paid before Sept 1, 2003)

\_\_\_ \$275 (if paid after Sept 1, 2003)

Regular Conference (single room)

\_\_\_ \$380 (if paid before Sept 1, 2003)

\_\_\_ \$410 (if paid after Sept 1, 2003)

Off Grounds (meals not included, check meals you want provided, below)

\_\_\_ \$60 (if paid before Sept 1, 2003)

\_\_\_ \$85 (if paid after Sept 1, 2003)

**(Meals: Fri D \$15.00; Sat B. \$8.00, Sat L. \$10.00. Sat D \$15.00; Sun B. \$8.00, Sun L. \$10.00)**

Subsidy

\$\_\_\_\_\_ (subsidy are for those that the State 4-H Program is paying all or part of fees)

Total Payment: \$\_\_\_\_\_

**Make checks payable to: State 4-H Leader's Forum**  
**Mail checks and this form to:**  
**Jim Frapwell, 2888 Heney Lane, Valley Springs, CA 95252**  
**Email: slug@caltel.com**

Please list roommate

preference: \_\_\_\_\_

\_\_\_\_\_

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# CALENDAR OF EVENTS

## September

1	Labor Day
3	NSG Leaders & Hi 4-H Meetings
6	County Council & Hi 4H meeting / AV Horse Awards Banquet
8	SFV Council & Hi 4-H meeting
9	SSG Council & Hi 4-H meeting
12	L.A. County Fair 9/12 - 9/28
13	Sectional Leaders & Teen Council meeting (MT SAC)
15	Officer Record Books Due to LA Office by 4PM
17	4-H In-A-Box Training (JMG)
18	SGV 4H Fair meeting
20	LA County Fair Youth Day
21	LA County Fair Receive Animals
22	AV District Leaders, Hi 4-H & Horse meeting
23	AV District Shooting Sports Leader's Meeting / AV Fair Showmanship (9/23-24)
25	LA County Fair Skill-A-Thons
26	Deadline for Adult and Youth Camp Directors Application
27	Officer Books Judged / LA County Fair Jr. Livestock Auction
28	LA County Fair Junior Sheep Fitting

## October

1	NSG Council & Hi 4-H Meeting
3	Nov-Dec Clover Notes Articles due
4	4-H Awareness / Summer Camp Director Interviews
5-11	National 4-H Week
8	4-H Learning Lab Kick-off Light on Afterschool
9	I & R meeting / Camp Committee Meeting 7PM
11	LA County Science Fair & Symposium
13	SFV Council & Hi 4-H meeting
14	SSG Council & Hi 4-H meeting
16	SGV 4-H Fair meeting
17	SSG Achievement Night
19	NSG Achievement Day
22	Cow Palace Grand National Grand National Stock Show (10/22-31)
25	The Big Help Day (Children's Hospital LA)
27	AV District Leaders, Hi 4-H & Horse meeting
28	AV District Shooting Sports Leaders Meeting

### 4-H Staff

#### Los Angeles Office

General Information/Resources (323) 206-3854

#### Lancaster Office

General Information/Resources (661) 723-4477

#### County Advisors:

John Pusey [jcpusey@ucdavis.edu](mailto:jcpusey@ucdavis.edu) (323) 260-3844  
Deirdre Thompson [ddthompson@ucdavis.edu](mailto:ddthompson@ucdavis.edu) (323) 260-3879

#### Staff:

Robyn Zelden [rzelden@ucdavis.edu](mailto:rzelden@ucdavis.edu) (323) 260-3857  
Silvia Turcios [asturcios@ucdavis.edu](mailto:asturcios@ucdavis.edu) (323) 260-3846  
Roy Hillstock [rhillstock@ucdavis.edu](mailto:rhillstock@ucdavis.edu) (323) 260-3854

### 4-H All Stars

The 2002-2003 All-Star Candidates are:

**Kristen Hall and Andy Robbins.**

The All-Star Advisor is

**Cristal Rodriguez**

The County Leadership Team consists of all the prior years' County 4-H All-Stars that are still active 4-H members. This year the team includes:

- **Holly Goldstein**
- **Brian Bloss**
- **Carl Robbins**
- **Lindsay Henson**

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**Cooperative Extension Service - - USDA**  
**DANR - - University of California**  
**Los Angeles County Cooperative Extension**  
**4800 Cesar Chavez Avenue**  
**Los Angeles, CA 90022**



**DATED MATERIAL - - PLEASE RUSH!**