

2019 Los Angeles County 4-H

# JUDGING DAY

**Saturday, February 23rd**

8:15 am - 2:30 pm

Palmdale High School

2137 E Ave R, Palmdale Ca 93550

FOOD WILL BE AVAILABLE FOR PURCHASE DURING THE DAY



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**For more information call:  
Charlene Moore 661-974-8824**



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August 1, 2018

TO: Community Club Leaders and District Council Presidents

FROM: San Fernando Valley District

RE: 2019 Los Angeles County 4-H Judging Day

Mark your calendars! Judging Day will be held as follows:

**JUDGING DAY**  
**Saturday, February 23, 2019**  
**8:00am - 2:30 pm**  
**[Palmdale High School](#)**  
**[2137 E. Avenue R, Palmdale, CA 93550](#)**

FOOD WILL BE AVAILABLE FOR PURCHASE DURING THE DAY

**For more information contact Charlene Moore, 661.974.8826**

Please share the following attached information with 4-H members and families in your club:

- ♦ LA County 4-H Judging Day schedule
- ♦ 4-H Judging Guide
- ♦ Potential Judging Categories
- ♦ Placing for each category form
- ♦ Sample of judging sheet
- ♦ Leader's guide "Judging Teaches Decision Making"

Hope to see you there!



## LA County 4-H Judging Day

### SCHEDULE

Registration .....	8:15 am
LIVESTOCK:	
Large livestock Jr. judging time .....	9:15 am
Large livestock Int. judging time .....	9:45 am
Large livestock Sr. judging time .....	10:30 am - 11:15 am
ALL OTHER JUDGING ORIENTATION .....	8:45 am
ALL OTHER JUDGING .....	9:00 am - 12:00 pm
Introduction to judging category* .....	9:00 am - 10:00 am
4-H primary member judging category** .....	9:00 am - 12:00 pm
LUNCH SERVED .....	11:00 am - 12:30 pm
ALL OTHER JUDGING ENDS .....	12:00 pm
Judging critique in rooms .....	12:00 pm - 12:30 pm
4-H activity and information .....	12:45 pm - 1:30 pm
AWARDS .....	1:45 pm

Do you wonder what the correct placings were? Return to the rooms from 12:00-12:30 pm. Remember to keep a record of your placings of each class in each category on the form provided in the judging packet.

\* Helpful for first time 4-H members and parents. Includes judging technique and procedure.

\*\* For 4-H primary members ages 5-8 years of age as of January 1st. Primary members may only judge in this category. Please meet in the cafeteria.



## LA County 4-H Judging Day

### JUDGING GUIDE

1. All categories are open to 4-H members.
2. 4-H Primary Members can only judge Primary Member Classes (will not compete for county medals or awards).
3. All categories will have a junior, intermediate and senior contest with different classes in each contest, reflecting age, skills and ability of contestants.
4. Juniors are 9 through 11 years old; intermediates are 12 through 13 years old, and seniors are 14 and over as of January 1, (4-H Primary Members are 5 to 8 years of age).
5. Reasons should be written for a designated class in each category in order to compete for a certificate or medal. The reasons score will be added to the total numerical score. This total score will be used to determine medal and certificate recipients.
6. County gold, silver and bronze medals will be awarded to the top winners in junior, intermediate, and advanced categories; certificates to the next 20% in each contest (example: 53 contestants, three will win medals, then 20% of 50 contestants will be awarded certificates). **Primary Members will not compete for county medals.**
7. Classes for each contest are attached to this Los Angeles Judging Guide. Judging categories may be subject to content change on day of judging.
8. A scoring system will be used for scoring classes judged by 4-H members.
9. In case of ties, a duplicate award will be given.
10. Each contestant must bring pencil and writing board of clipboard.
11. **Talking among contestants while judging is not permitted and will result in disqualification.**
12. Parents, non 4-H members, and leaders are not permitted in or around the judging areas during judging, unless they are authorized to supervise contestants.



## LA County 4-H Judging Day

### POTENTIAL JUDGING CATEGORIES

- CATEGORY I: LARGE LIVESTOCK
- CATEGORY II: HORSE AND PONY
- CATEGORY III: SMALL LIVESTOCK
- CATEGORY IV: DOG CARE AND OBEDIENCE, GUIDE DOGS, AND CATS
- CATEGORY V: PLANT SCIENCE
- CATEGORY VI: MECHANICAL SCIENCE
- CATEGORY VII: CREATIVE ARTS
- CATEGORY VIII: NATURAL SCIENCE
- CATEGORY IX: FOOD - NUTRITION AND FOOD CONSERVATION,  
PRESERVATION AND SAFETY
- CATEGORY X: CLOTHING AND TEXTILES
- CATEGORY XI: FAMILY AND CONSUMER SCIENCE
- CATEGORY XII: LEISURE EDUCATION
- CATEGORY XIII: ORAL REASONS
- CATEGORY XIV: INTRODUCTION TO JUDGING
- CATEGORY XV: PRMARY 4-H MEMBERS

L.A. COUNTY 4-H JUDGING DAY  
Individual Member's Check Sheet



**LA County 4-H Judging Day**

**CATEGORY CLASS PLACING**

CATEGORY	CLASS 1	CLASS 2	CLASS 3	CLASS 4	CLASS 5
Large Livestock					
Small Livestock					
Horse					
Dog Care					
Plant Science					
Mechanical Sci.					
Creative Arts					
Natural Science					
Foods & Nutrition					
Clothing & Textiles					
Family/Consumer Sci.					
Leisure Education					
Oral Reasons					

Write your placing on the top line under the Category Class shown. After judging is over, return to the different rooms and write the official placing on the line under your answer. You can compare the two placings and see how you did. If your answer is different from the official placing, read the written reasons posted with the placing in the room to see why the class was placed in that way.



# Judging Teaches Decision Making

Judging is an everyday activity.

You use your judgment every time you make a decision. When you judge, you compare, select, and tell why.

## JUDGING TEACHES 4-H MEMBERS TO:

- Observe carefully
- Recognize good products, articles, animals
- Improve their own work
- Make wise selections
- Be better buyers
- Make their own decisions
- Express themselves clearly
- Appreciate opinions of others

## JUDGING—A GOOD TEACHING METHOD

The 4-H club meeting is one of the good places to use judging as a teaching method. Junior leaders, older members, and parents can help provide materials, animals, or crops to judge: or you can use items made at club meetings.

With beginners, judging can first be done on an informal basis. Have members examine one article. Discuss its good and bad points. Help your members visualize an ideal animal or article. Discuss why the good points are desirable and why the bad points are objectionable. Then compare two items and decide which is best and why. Then compare three or four items and rate them 1-2-3-4. As the group decides how the articles should be ranked or placed, have them give their reasons. After working as a group, members will be ready to make decisions on their own. Judging is a fun way to learn.

The four important steps in the judging process are:

- |             |              |
|-------------|--------------|
| (1) Observe | (3) Decide   |
| (2) Compare | (4) Tell Why |

## A STANDARD CLASS

A standard class has four items of different quality (two or three will do for practice at club meetings). Number items 1, 2, 3, 4.

When preparing a class, select items of different quality. It is good to have a fairly obvious top or bottom or a fairly wide division between the two top and the two bottom items.

Have your members write and submit their placings before any reasons are given. This requires

them to make up their minds and arrive at their own decisions. Small, 2x4 inch paper are

Morgan Green Cookies 2-4-1-3
------------------------------------

Small, slips of adequate:

Members are usually given five to ten minutes to judge a class and about one minute for oral reasons. They will need a little more time to write reasons.

## REASONS

Telling why a class is placed a certain way is more important than the actual placing. Giving reasons helps 4-H members organize their thoughts and express themselves in a logical, convincing manner. Reasons separate the good judges from lucky guessers.

When giving reasons, divide the class into three pairs for comparison. If the placing is 3-1-2-4, the pairing will look like this:

Top Pair	Middle Pair	Bottom Pair
3 .....	1 1 .....	2 2 .....
		4

Reasons may be given orally, written, or both. Members learn to speak when giving oral reasons. Written reasons help them learn to write and spell.

When giving reasons, the members could start by saying, "I placed this class of \_\_\_\_ 3-1-2-4. No. 3 is first and above 1 because \_\_\_\_\_. I placed 1 over 2 because \_\_\_\_\_. I placed 2 over 4 and 4 is last because \_\_\_\_\_. For these reasons, I placed these 3-1-2-4." Members should use descriptive terms: deeper body, sweeter taste, even hem. Better and best are not descriptive and should seldom be used when giving reasons. Members giving reasons should look at the people they are talking to, not at the animals or the articles.

Written reasons may be in outline or sentence form. For example:

Top Pair	Middle Pair	Bottom Pair
3 above 1	1 over 2	2 above 4
why	why	why

## CORRECT PLACING

After your 4-H members have placed the class and have given their reasons, someone must make the official or "correct" placing and give his reasons. The "official" judge may be an experienced junior leader or you might do this yourself. With guidance, your members may arrive at their own official placing through discussion and consensus. This is a good teaching technique.

## SCORING

In a judging contest, the members' placings are scored on how nearly they agree with official judge's placing. A simple method of scoring deducts 15 points for each switch. Example: Official placing 1-4-3-2; members' placings and scores 1-4-3-2 = 100, 1-3-4-2 = 85, 4-1-2-3 = 70, 1-2-3-4 = 55.

Basis for Scoring Reasons:

- (1) Presentation
  - Oral (Grooming; posture; poise; confidence; eye contact; clear, audible voice; English)
  - Written (legible, good English; correct spelling)
- (2) Organization (introduction, logical order, conclusion)
- (3) Knowledge of Subject (saw major strengths, weaknesses, and important differences)
- (4) Use of Appropriate Terms (descriptive adjectives, correct names of parts)

## JUDGING CONTEST OPPORTUNITIES

4-H members have many opportunities to enter judging contest—on tours, field days, and at local county and state fairs.

Judging contest sometimes include identification and/or grading. Flower and vegetable judging contests usually include identification of flowers and vegetables and sometimes of weeds and insects. A livestock contest may include identification of meat cuts or the grading of live animals. Performance classes such as showmanship or equitation may also be included or a class of production records may be included in a rabbit or dairy judging contest.

In a contest each member is on his/her own. Members should not visit or share their placings with anyone else during the contest. If they have questions, they should ask the person in charge.

4-H members should always bring pencils when they enter judging contests.

Score Chart for Judging Contests																								
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
1234	100	85	85	70	70	55	85	70	70	55	55	40	70	55	55	40	40	25	55	40	40	25	25	10
1243	85	100	70	55	85	70	70	85	55	40	70	55	55	40	40	25	25	10	70	55	55	40	40	25
1324	85	70	100	85	55	70	70	55	55	40	40	25	85	70	70	55	55	40	40	55	25	10	40	25
1342	70	55	85	100	70	85	55	40	40	25	25	10	70	85	55	40	70	55	55	70	40	25	55	40
1423	70	85	55	70	100	85	55	70	40	25	55	40	40	55	25	10	40	25	85	70	70	55	55	40
1432	55	70	70	85	85	100	40	55	25	10	40	25	55	70	40	25	55	40	70	85	55	40	70	55
2134	85	70	70	55	55	40	100	85	85	70	70	55	55	40	70	55	25	40	40	25	55	40	10	25
2143	70	85	55	40	70	55	85	100	70	55	85	70	40	25	55	40	10	25	55	40	70	55	25	40
2314	70	55	55	40	40	25	85	70	100	85	55	70	70	55	85	70	40	55	25	10	40	55	25	40
2341	55	40	40	25	25	10	70	55	85	100	70	85	55	40	70	85	55	70	40	25	55	70	40	55
2413	55	70	40	25	55	40	70	85	55	70	100	85	25	10	40	55	25	40	70	55	85	70	40	55
2431	40	55	25	10	40	25	55	70	70	85	85	100	40	25	55	70	40	55	55	40	70	85	55	70
3124	70	55	85	70	40	55	55	40	70	55	25	40	100	85	85	70	70	55	25	40	10	25	55	40
3142	55	40	70	85	55	70	40	25	55	40	10	25	85	100	70	55	85	70	40	55	25	40	70	55
3214	55	40	70	55	25	40	70	55	85	70	40	55	85	70	100	85	55	70	10	25	25	40	40	55
3241	40	25	55	40	10	25	55	40	70	85	55	70	70	55	85	100	70	85	25	40	40	55	55	70
3412	40	25	55	70	40	55	25	10	40	55	25	40	70	85	55	70	100	85	55	70	40	55	85	70
3421	25	10	40	55	25	40	40	25	55	70	40	55	55	70	70	85	85	100	40	55	55	70	70	85
4123	55	70	40	55	85	70	40	55	25	40	70	55	25	40	10	25	55	40	100	85	85	70	70	55
4132	40	55	55	70	70	85	25	40	10	25	55	40	40	55	25	40	70	55	85	100	70	55	85	70
4213	40	55	25	40	70	55	55	70	40	55	85	70	10	25	25	40	40	55	85	70	100	85	55	70
4231	25	40	10	25	55	40	40	55	55	70	70	85	25	40	40	55	55	70	70	55	85	100	70	85
4312	25	40	40	55	55	70	10	25	25	40	40	55	55	70	40	55	85	70	70	85	55	70	100	85
4321	10	25	25	40	40	55	25	40	40	55	55	70	40	55	55	70	70	85	55	70	70	85	85	100

Find the correct (official) placing in the left column. Reach across to the 100 score occurs is the one used for the class. Example: If the official placing is 3-2-1-4, use column 15 to score that class. If a member places them 3-2-4-1, follow that line across to column 15. His score is 85. If the placing is 1, the score is 40, etc. In contests, reasons are also scored.



**SAMPLE JUDGING SHEET**

Jr. \_\_\_\_\_ 9-10 yrs  
 Int. \_\_\_\_\_ 11-13 yrs  
 Sr. \_\_\_\_\_ 14+ yrs  
 As of Jan. 1st of this year.



District:                              
 N.S.G. S.S.G. S.F.V. A.V.

Name: \_\_\_\_\_ 4-H Club: \_\_\_\_\_ Age: \_\_\_\_\_

Class 1	Class 2	Class 3	Class 4	Class 5	Class 6
1-2-3-4	1-2-3-4	1-2-3-4	1-2-3-4	1-2-3-4	1-2-3-4
1-2-4-3	1-2-4-3	1-2-4-3	1-2-4-3	1-2-4-3	1-2-4-3
1-3-2-4	1-3-2-4	1-3-2-4	1-3-2-4	1-3-2-4	1-3-2-4
1-3-4-2	1-3-4-2	1-3-4-2	1-3-4-2	1-3-4-2	1-3-4-2
1-4-2-3	1-4-2-3	1-4-2-3	1-4-2-3	1-4-2-3	1-4-2-3
1-4-3-2	1-4-3-2	1-4-3-2	1-4-3-2	1-4-3-2	1-4-3-2
2-1-3-4	2-1-3-4	2-1-3-4	2-1-3-4	2-1-3-4	2-1-3-4
2-1-4-3	2-1-4-3	2-1-4-3	2-1-4-3	2-1-4-3	2-1-4-3
2-3-1-4	2-3-1-4	2-3-1-4	2-3-1-4	2-3-1-4	2-3-1-4
2-3-4-1	2-3-4-1	2-3-4-1	2-3-4-1	2-3-4-1	2-3-4-1
2-4-1-3	2-4-1-3	2-4-1-3	2-4-1-3	2-4-1-3	2-4-1-3
2-4-3-1	2-4-3-1	2-4-3-1	2-4-3-1	2-4-3-1	2-4-3-1
3-1-2-4	3-1-2-4	3-1-2-4	3-1-2-4	3-1-2-4	3-1-2-4
3-1-4-2	3-1-4-2	3-1-4-2	3-1-4-2	3-1-4-2	3-1-4-2
3-2-1-4	3-2-1-4	3-2-1-4	3-2-1-4	3-2-1-4	3-2-1-4
3-2-4-1	3-2-4-1	3-2-4-1	3-2-4-1	3-2-4-1	3-2-4-1
3-4-1-2	3-4-1-2	3-4-1-2	3-4-1-2	3-4-1-2	3-4-1-2
3-4-2-1	3-4-2-1	3-4-2-1	3-4-2-1	3-4-2-1	3-4-2-1
4-1-2-3	4-1-2-3	4-1-2-3	4-1-2-3	4-1-2-3	4-1-2-3
4-1-3-2	4-1-3-2	4-1-3-2	4-1-3-2	4-1-3-2	4-1-3-2
4-2-1-3	4-2-1-3	4-2-1-3	4-2-1-3	4-2-1-3	4-2-1-3
4-2-3-1	4-2-3-1	4-2-3-1	4-2-3-1	4-2-3-1	4-2-3-1
4-3-1-2	4-3-1-2	4-3-1-2	4-3-1-2	4-3-1-2	4-3-1-2
4-3-2-1	4-3-2-1	4-3-2-1	4-3-2-1	4-3-2-1	4-3-2-1

Class Score \_\_\_\_\_  
 Reason Score \_\_\_\_\_

Score \_\_\_\_\_ Score \_\_\_\_\_ Score \_\_\_\_\_ Score \_\_\_\_\_ Score \_\_\_\_\_ Score \_\_\_\_\_ Total \_\_\_\_\_

Name of Class: \_\_\_\_\_ Placing: 1<sup>st</sup> \_\_\_\_\_ 2<sup>nd</sup> \_\_\_\_\_ 3<sup>rd</sup> \_\_\_\_\_ 4<sup>th</sup> \_\_\_\_\_

**REASONS FOR PLACING**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(use backside if needed)