

Section 2: UC 4-H Presentation Formats and Evaluation

GUIDELINES FOR ALL PRESENTATION FORMATS

Presentation Events

You may present at a presentation event (day) to receive feedback and an award.



1. Each county organizes a county 4-H presentation event.
2. If you receive a blue or gold award at county 4-H presentation day, you may participate in a regional 4-H presentation event.
3. If you receive a blue or gold award at regional 4-H presentation event, you may present at the state 4-H presentation event.

Find your regional 4-H presentation day at <https://ucanr.edu/sfd>

Evaluators

At county, regional, and state UC 4-H presentation events, one, two, or three evaluators will use an evaluation form and assess your presentation on a standard set of criteria. The evaluators' job is to provide feedback to help you improve your public speaking abilities.

Presentation Topics

You are encouraged to relate the presentation to your current UC 4-H project work, activities, or your spark. Religious topics and political campaign messages are not appropriate topics.

Pre-Announced Topics

Topics for the impromptu category are announced annually in early winter at <https://ucanr.edu/sfd/>

Multiple Presentations

There are no stated limits on the number of presentations you may enter at a county or regional 4-H presentation event; however, due to capacity and resource constraints and scheduling logistics, event coordinators may limit the number you may present. At the state 4-H presentation event, you may only enter one presentation and also participate in a Share the 4-H Fun skit. You need to carefully consider how many presentations you may realistically do at the same event; we recommend one presentation per member and a team member on a share the fun or cultural arts presentation.

Setup

You are responsible for supplying and setting up all equipment for the presentation. Room Hosts may assist you during set up and take down. If you cannot set up the equipment necessary for the presentation without adult assistance, evaluators may infer that you did not prepare the visual portion of the presentation. You may not receive assistance during the presentation. Presenters will be given a five minute time period to setup and cleanup their presentation.

The event coordinator, room host, or other helper may setup equipment used for multiple presenters; for example, tables, easels, digital projectors, laptops, and projection screens. Other people may help you setup the necessary technology when doing a virtual presentation.

If equipment used in the presentation malfunctions, then you may request an opportunity to restart the presentation once you have had a chance to repair the equipment. Adults or room hosts may assist with equipment malfunctions. Evaluators should give the presenter the opportunity to relax and regroup their thoughts prior to restarting the presentation.



Appearance

Decide on the kind of message you want to send to the audience through your dress, hairstyle, and accessories.

- ✓ All clothing shall be neat, clean, acceptable in repair and appearance.
- ✓ Articles of clothing that display profanity, products or slogans that promote tobacco, alcohol, drugs, and sex are not allowed.

The UC 4-H Dress Guidelines may be found at <http://4h.ucanr.edu/files/210170.pdf>

Costumes are clothing used to change the identity of the wearer and portray them as someone else. Costumes may be worn for any presentation format.

The 4-H uniform cannot be required, although it may be worn. Wearing or not wearing the 4-H uniform will play no part in evaluation.

Asking of Questions

- Only evaluators may ask questions
- The amount of time for questions may be limited by the evaluators as needed (recommended time for questions is a maximum of five minutes).

Responding to Questions

You are expected to handle questions related to the presentation. The purpose of questions is to evaluate how you think using presentation information. You should make sure that questions are heard by the entire audience, and it is acceptable to repeat the question, paraphrase the question, or include the question in the answer. Repeating allows the audience to hear the question and gives you the chance to make sure you understand the question. You have given an acceptable response when you state that you don't know the answer to the question and provide a resource for finding the answer.

This gentleman just asked if...

What kinds of flowers attract honey bees?
Great question!

Food Safety

You are expected to follow proper food handling practices when including food products in a presentation. For a list of links to food safety guidelines and articles please visit: <http://ucanr.edu/cloversafe/>

Age Groupings

The age group is determined by your age on December 31st of the current program year. Members of teams and group presentations will be evaluated using the age of the oldest team member.

- Primary: 5-8 years old (may not be evaluated or awarded; includes teams with primary members)
- Junior: 9-10 years old
- Intermediate: 11-13 years old
- Senior: 14-19 years old

You remain in the same age group during the program year when progressing through county, regional, & state.

Primary Members: The UC 4-H presentation program is designed for UC 4-H members aged 9 to 18 to practice and improve their public speaking skills. The UC 4-H presentation program was not designed for youth aged 5 to 8. Primary members are not permitted to present at the state 4-H presentation event. County and regional 4-H presentation event coordinators may voluntarily include primary members and recognize, but not evaluate or award, their presentations.

- Allow to present any presentation format.
- Limit to specific presentation formats.
- Host primary member "presentation showcase."

Mixed-aged teams with primary members may only be recognized and not evaluated nor awarded. Teams may opt to enter their presentation a second time, without the primary member's participation, to be evaluated and potentially eligible to continue to regional and state 4-H presentation events without the primary member.

Being a Good Team Member

It is important for presenters to be good team members. When presenting as a team, members should:

- Be open-minded and listen to team members.
- Divide work and speaking parts equally.
- Practice the presentation together.
- Predetermine which questions or which subjects of questions will be answered by which team member.
- Determine how you will notify team members in your group when you would like to add onto their answer.

If you become eligible as a team, you must continue to present as a team. For example, if a team of three qualified at an regional presentation day, all three must be able to present at the state 4-H presentation event. Missing just one team member will make the team ineligible to present at the state 4-H presentation event.

Photography, Filming, Video

No flash photography or disruptive video/filming is permitted in order to minimize distractions to presenters. Parents/guardians may quietly photograph or record their own children. To ensure child safety, no one is permitted to photograph or film a presenter except their parent/guardian or UC 4-H staff. **The basic procedure is: no recording other people's children!**

Evaluation and Awards

UC 4-H presentation events use a criterion-based system (aka Danish) where your speaking skills are assessed using a common evaluation form. Presentations are evaluated based on merit, meaning how well you performed the basic skills of public speaking. Each presentation is evaluated separately from one another and receives an award based on meeting the criteria. All presentations receive an award. The criterion-based system uses color placings starting with gold or blue and then continuing with red and white. At the state 4-H presentation event members may earn a platinum seal.

When tabulating awards, numbers will be rounded to the nearest integer (1-4 round down/ 5-9 round up). Half points may **not** be given; evaluators must select one option (whole number) for each category of the evaluation form.

All presentation formats use the criterion-based system of evaluating. The only exception is the Prepared Persuasive Speech category at the state 4-H presentation event. Senior 4-H members presenting a Prepared Persuasive Speech at the state 4-H presentation event are compared against each other and the top three rankings are selected (1st-State Winner; 2nd-Silver Medalist; 3rd-Bronze Medalist); other entries are scored using the criterion-based system.

Disqualification

Your presentation may not be disqualified from a presentation event unless you did not meet eligibility requirements (disqualification must be approved by the event coordinator). Your presentation may be reclassified if needed. Any serious flaws should be reflected on the evaluation form in the appropriate skill area.

Accessibility of Presentation Days



All UC Programs, including 4-H are federally mandated under the Americans with Disabilities Act (1991) to ensure that all programs are accessible to persons with disabilities. Therefore, all aspects of every 4-H presentation event must be designed to meet the needs of and to be accessible to all UC 4-H members and UC 4-H adult volunteers.

The event registration form requests that individuals list any additional assistance needed in order to participate in the event. The form is to be submitted to the event coordinator and appropriate UC 4-H staff contact for the event.

UC 4-H staff and event coordinators will review all assistance requests and communicate with UC 4-H families of all reasonable assistance ANR is able to provide. Information regarding assistance provided will be communicated to any presentation day Evaluators in advance to explain how the presentation format has been adapted to assist the youth to participate in the presentation program.

Individuals who need to request an ADA accommodation in order to participate in 4-H presentation event can complete UC 4-H ADA Accommodation Request Form at <http://ucanr.edu/sites/UC4-H/files/153972.pdf>. This will be submitted to the Event Coordinator and a copy will be submitted to the UC 4-H staff contact for the event.

The UC 4-H staff should fill out the [ADA Accommodation Request for Materials/Equipment Form](#) and submit to the [Office of Affirmative Action](#) when requesting materials, equipment and services or financial support from ANR. All requests should be retained for review purposes.

For additional information please refer to Chapter 3 of the UC 4-H Policy manual at <http://4h.ucanr.edu/Resources/Policies/Chapter3/>

MATRIX OF UC 4-H PRESENTATION FORMATS

Presentation Type	Posters and Slides	Visual Aids	Length	Number of Presenters	Questions Asked?	Note Cards	References
Demonstration / Illustrated Talk	Minimum 3	Yes	3-15 minutes	1 to 3	Yes	No	Yes
Science or Engineering Presentation	Minimum 5	Yes (not required)	3-15 minutes	1 to 3	Yes	No	Yes
Educational Display Talk	1	Yes (not required)	3-15 minutes total & 3-5 minutes talking	1 to 2	Yes	No	Yes
Informative Prepared Speech	None allowed	None	2-5 minimum; maximum 10 minutes	1	Yes	One 5"x7" card	Yes
Persuasive Prepared Speech	Allowed; optional	Yes (not required)	3-8 minimum maximum 15 minutes	1	Yes	One 5"x7" card	Yes
Impromptu Speech <i>(age restricted to intermediates and seniors at state 4-H presentation event)</i>	None allowed	None	2-5 minutes	1	No	One 5"x7" card	Yes
Interpretive Reading	None allowed	None (only reading material)	Maximum 10 minutes Reading portion similar to length of introduction and discussion combined	1	Yes	Source material	Yes (Reading Material)
Share the 4-H Fun Skit	None required	Yes (not required)	Maximum 15 minutes	No maximum 2 minimum	No	No	No
Cultural Arts	None required	Yes (not required)	Maximum 15 minutes	No maximum	No	No	No

DEMONSTRATION/ILLUSTRATED TALK

A demonstration:

- ✓ is doing and showing how. As you show how, you tell how.
- ✓ is where you make something or do something. There is a final product.

An illustrated talk:

- ✓ is talking and telling how with the aid of visuals.
- ✓ is where you use charts, posters, photos, computer programs, slides, pictures, models, or cut outs

Each presentation should clearly identify sections including an introduction, main body, and conclusion. Presenters are strongly encouraged to relate the presentation to their current 4-H project work or 4-H activities or spark.

Posters and Slides: A minimum of three posters or slides should be used. Additional posters or slides are acceptable and encouraged to effectively support your presentation. Double sided boards count as two posters. The posters should address the following points:

1. Introduction / Title
2. Materials & Process (for demonstrations)
Information (for illustrated talks)
3. Summary

Visual Aids: Visual aids are encouraged. Handing out flyers and samples should not cause a distraction to other presentations. Product labels should be limited to generic names and product names should be covered. The work area and table space used for the presentation should be used to the presenter's best advantage.

Length: The presentation can range in length from three minutes for an individual primary presentation to 15 minutes for a senior individual or team presentation. The complexity of the topic and the age of participants should dictate the appropriate length. Exceeding 15 minutes in length does not result in disqualification but will be considered when evaluating the presentation.

Number of Presenters: An individual presentation is delivered by one presenter. A team presentation is delivered by up to three presenters. Team members should divide work and speaking parts equally. An uneven distribution of work or speaking parts will impact the evaluation. They are evaluated as a team.

Questions: Only evaluators may ask questions. Time for questions may be limited.

Note Cards: Presenters may not use notes. Posters and/or visual aids should provide any necessary prompting.

Attire: Wear attire that is neat, clean, acceptable in repair and appearance. Attire does not display profanity, products or slogans that promote tobacco, alcohol, drugs, or sex. Costumes may be worn.

Other: Presenters are strongly encouraged to relate the presentation to their current 4-H project work or 4-H activities or spark. If the presenter is questioned concerning the relation of the presentation to a 4-H activity and the presentation is not based on a 4-H activity, the presenter should connect the presentation to a club, project based 4-H presentation program, or 4-H experience.

Demonstration or Illustrated Talk

A demonstration is showing how to do something while telling how to do it, and an illustrated talk is telling about something or how to do something while showing visuals. In a demonstration, the presenter makes or does something and there is a finished product. In an illustrated talk, the presenter uses pre-made charts, posters, photographs, computer programs, slides, pictures, models, and/or cutouts to support the information given.



SCIENCE OR ENGINEERING PRESENTATION

Science Presentation

A **science** presentation focuses on presenting the methods and results of a science investigation. A science presentation emphasizes the core process of inquiry to describe, explain, and predict through observation, experimentation, modeling, and other scientific techniques. Science methods may rely on quantitative data (numbers), qualitative data (descriptions), or both. Science presentations do not need to be experimental, but they need to show how the member investigated some topic or phenomenon.

Engineering Presentation

An **engineering** presentation focuses on presenting a design process where suitable solutions to problems are described. An engineering presentation uses the process of design to plan, build, and test a process, system, or device. Engineers must weigh design choices based on merits, constraints, and aesthetics to meet design specifications (considering both form and function) and be able to justify those choices. Engineering presentations need to show how the member designed, built, and tested something.

Poster and Slides: A minimum of five slides or posters should be included in your presentation. A science or engineering presentation should address the following points although the order and representation of this information can vary to best reflect the topic at hand.

1. **Introduction / Title**
2. **Background:** describe connections to previous efforts; outline the purpose of your work and/or the problem statement and constraints
3. **Methods:** describes the steps you took and/or your plans to build, test, and redesign
4. **Results:** provides raw data, testing and trial data, or device
5. **Discussion:** explore the implications of your results

Visual Aids: The presenter may use posters or visual aids to enhance the presentation (not required). The work area and table space used for the presentation

should be used to the presenter's best advantage. Product labels should be limited to generic names. Elevation boards can be used by the presenter to enhance the visibility of the work area.

Length: The presentation can range in length from three minutes for an individual primary presentation to 15 minutes for a senior team presentation. The complexity of the topic and the age of participants should dictate the appropriate length. Exceeding 15 minutes in length does not result in disqualification but will be considered when evaluating the presentation.

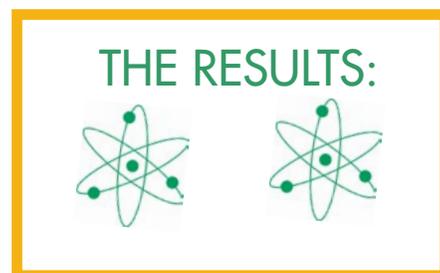
Number of Presenters: An individual presentation is delivered by one presenter. A team presentation is delivered by up to three presenters. Team members should divide work and speaking parts equally. An uneven distribution of work or speaking parts will impact scoring of the presentation.

Questions: Only evaluators may ask questions. Time for questions may be limited.

Note Cards: Presenters may not use notes. Posters and/or visual aids should provide any necessary prompting.

Attire: Wear attire that is neat, clean, acceptable in repair and appearance. Attire does not display profanity, products or slogans that promote tobacco, alcohol, drugs, or sex. Costumes may be worn.

Other: Presenters are encouraged to relate the presentation to current 4-H activities. School assignments or science fair displays need to be related to 4-H experiences or youth sparks.



EDUCATIONAL DISPLAY TALK

An educational display talk is an organized visual presentation of a program or a concept. A display should be designed to convey its message in a limited amount of time. This is a public speaking contest so the presenter should use the time wisely and support the visual presentation. Once the presenter completes the oral presentation, they will have a dialog with the evaluators about the display.

Posters: Educational Displays may exhibit one of the following display formats:

- ✓ **Card Table Display** (approximately 30"x30"): This format will feature a tri-fold poster board that includes a title, the member's name and 4-H affiliation, and a depiction of the program or concept. The table may be used as part of the display.
- ✓ **Panel Display** (approximately 4'x4'): The panel is presented vertically on an easel. The display will include, at minimum, a title, the member's name, 4-H affiliation, and a depiction of the program or concept.

Visual Aids: Display items that are added to the table of an educational display should be kept to a minimum and only included if they are practical to place on the display surface itself. Items must be clearly labeled and self-explanatory. All lettering and visual depictions on the displays will be understandable or readable by an average adult from no less than a four foot distance.

Length: The presentation should be three to five minutes and then there will be questions and dialogue with the evaluators.

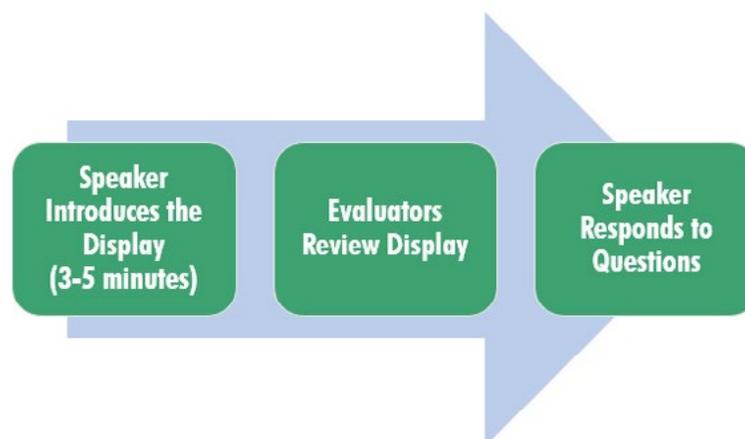
- Presenters are expected to introduce the educational display with a prepared oral presentation including the title, information about how the presenter belongs to 4-H, how the display is relevant to their 4-H experience or spark, and an overview of the content on the display. The presenter should provide a brief review of the sections on the board but not read the display nor repeat the steps presented in the display.
- Additional topics that the presenter should include in the overview are the intended audience for the display, what ideas that the presenter hopes the viewer will learn from the display, and where the display may be used.

Number of Presenters: An individual presentation is delivered by one presenter. A team presentation is delivered by two presenters. Team members should divide work and speaking parts. An uneven distribution of work or speaking parts will impact the scoring of the presentation.

Questions: Evaluators are expected to have an educational discussion that includes questions with the presenter about the display.

Note Cards: Presenters may not use notes during the presentation of the display to the evaluators. The display should provide any necessary prompting.

Attire: Wear attire that is neat, clean, acceptable in repair and appearance. Attire does not display profanity, products or slogans that promote tobacco, alcohol, drugs, or sex. Costumes may be worn.



INFORMATIVE PREPARED SPEECH

An Informative Prepared Speech

This format requires that the presenter write and deliver their own speech. The presenter will inform or educate the audience on a single issue or topic. The topic is only limited by age appropriateness of the topic for the member. Advocacy of political or religious views is not appropriate. The purpose of this category is to encourage participants to give a speech in which they seek out accurate information, organize it into a useful form, and competently present the information.

A speech has a clear and understandable theme or thesis. Citing sources can increase the credibility of the speech if it does not interfere with the delivery of the prepared speech. The presenter is expected to discuss the chosen topic intelligently, with a degree of originality, in an interesting manner, and with some benefit to the audience.

A prepared speech should have a clearly defined introduction, body, and summation. The body contains the development of the main ideas of the prepared speech. The summation should not introduce new material but should be used to reinforce the ideas developed in the body and cement the theme and main ideas in the minds of the audience.

Posters and Slides: None Allowed

Visual Aids: No visual aids will be used by the presenter to assist with the delivery of the prepared speech. No props are allowed.

Length: A speech generally lasts from two to five minutes and may extend up to 10 minutes based on age or experience. Exceeding 10 minutes in length does not result in disqualification but will be considered when evaluating the presentation.

Number of Presenters: Prepared speeches may only be given as an individual activity.

Questions: Only evaluators may ask questions. Time for questions may be limited.

Notes Cards: Notes on a 5"X7" card (single side) may be used by the presenter to assist with the delivery of the speech. The note card should be inconspicuous and not detract from the speech

Attire: Wear attire that is neat, clean, acceptable in repair and appearance. Attire does not display profanity, products or slogans that promote tobacco, alcohol, drugs, or sex. Costumes may be worn.



PERSUASIVE PREPARED SPEECH

A Persuasive Prepared Speech

The purpose of a persuasive prepared speech is to sway, convince, and influence, not simply to argue. Persuading audience members that disagree with you requires that you think about why they disagree with you, identify areas where these audience members can be moved, and speak to those areas in a way that highlights your shared interests. Remember that your credibility plays an important role in persuading audiences, such as dealing with oppositional arguments in a fair and convincing way. Good persuaders do not ignore the opposition, nor do they simply attack the opposition; they engage the opposition's arguments in an even-handed way.

- ✓ **Select a topic that allows you to persuade.**
- ✓ **Speak to persuade. Address BOTH sides of the argument.**
- ✓ **Use ethos*, logos* and pathos*. Speak to the audience with knowledge and passion on the subject.**
- ✓ **Citing sources can increase the credibility of the speech. Don't let them interfere with the speech.**

The topic is only limited by age appropriateness for the member. Advocacy of political or religious view is not appropriate.

Posters and Slides: Allowed, not required.

* **ethos:** the guiding beliefs of a person, group, or organization

* **pathos:** a quality that causes people to feel sympathy and sadness

* **logos:** the appeal to reason and logic

Visual Aids: The presenter may use posters or visual aids to enhance the presentation (they are not required).

Length: A speech generally lasts from three to eight minutes and may extend up to 15 minutes based on age or experience. Exceeding 15 minutes in length does not result in disqualification but will be considered when evaluating the presentation.

Number of Presenters: Persuasive speeches may only be given as an individual.

Note Cards: One 5"X7" note card (single sided) may be used; however, it should not be simply read out loud or relied upon heavily.

Questions: Only evaluators may ask questions. Time for questions may be limited.

Attire: Wear attire that is neat, clean, acceptable in repair and appearance. Attire does not display profanity, products or slogans that promote tobacco, alcohol, drugs, or sex. Costumes may be worn.

Other: Presenters are encouraged to relate the presentation to current 4-H activities or their spark.

State 4-H presentation event

At the state 4-H presentation event, senior 4-H members doing a prepared persuasive speech are compared against each other and the top three rankings may be selected (1st-State Winner; 2nd-Silver Medalist; 3rd-Bronze Medalist). Not all entries may be placed. Other entries are scored using the criterion-based system.



IMPROMPTU SPEECH

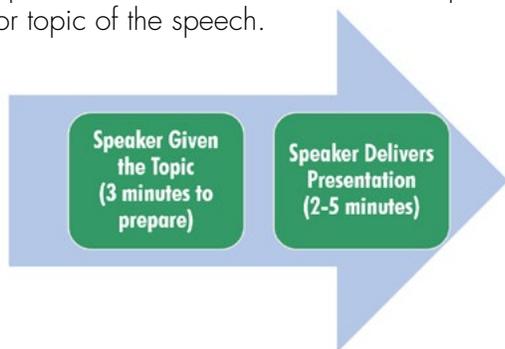
An Impromptu Speech

Impromptu speaking involves speeches that the presenter has developed themselves at the presentation event within a three-minute preparation. One at a time, the presenters will randomly draw a piece of paper with a topic on it. The topics will be developed from the pre-announced categories for the event. From the time that the presenter is given the topic, they will have three minutes to prepare a speech.

Guidelines for preparing an impromptu speech:

1. Clearly state the topic as it was given to the presenter.
2. Give a reasonable interpretation of the topic. Neither exaggerate by reading more into the issue than is there, nor understate the issue.
3. Give the speech a clear central purpose.
4. What is the strategy? A speech can inform or persuade. Persuasion is suggested as it provides a direction and purpose to the speech. The evaluators may not consider the position taken by the presenter and will consider how well the position is stated, developed, and supported.

The presenter should incorporate an introduction, a body, and a summation in the delivery of the speech. The body of the speech should be used for the development of the thesis or topic of the speech.



Topics

Topics for the impromptu category are announced annually in early winter. Special recognition topics, impromptu, and persuasive topics are located on the state 4-H website at <https://ucanr.edu/sites/sfd/>

Age Restriction: At the state 4-H presentation event, participation in Impromptu Speeches is limited to intermediate and senior 4-H members.

Posters and Slides: None allowed.

Visual Aids: The presenter may not use props or costumes in the delivery of the speech.

Length: The presentation should be two to five minutes in length. Exceeding five minutes in length does not result in disqualification but will be considered when evaluating the presentation.

Number of Presenters: This format is limited to individual participants.

Questions: There will be no questions during this category. The entire category involves the unrehearsed delivery of information and ideas.

Note Cards: The presenter is expected to have completed basic research on the announced topics. The presenter is allowed one 5"x7" note card (single sided) to collect the results of the research on each topic. The presenter may use their 5"x7" note card during the delivery of the impromptu speech.

Attire: Wear attire that is neat, clean, acceptable in repair and appearance. Attire does not display profanity, products or slogans that promote tobacco, alcohol, drugs, or sex. Costumes may be worn.

Other: Some county and regional 4-H presentation events may offer an adapted version of impromptu for participation to junior, intermediate, and senior members. Senior and intermediate members in a modified category at a county and/or regional event are NOT eligible to participate at state 4-H presentation event.

INTERPRETIVE READING

An Interpretative Reading

Presenters may read any published written work acceptable for use in a public school classroom. Examples include: children's stories, poetry, essays, speeches, articles, and excerpts from novels. Multiple poems or short works may be used; and the presenter needs to tie them together through their introduction and conclusion. Political and religious topics are not appropriate.

In addition to introducing themselves, the presenter should demonstrate knowledge about the reading selection by describing the title, the author, the characters, the purpose or setting of the writing, and any other introductory information that might enhance the understanding of the piece by the audience. The reading should be completed with a short conclusion that will leave a vivid memory of the selection in the minds of the audience.

The presenter creates the characters and the setting through voice inflection and hand gestures. There is no stage or set, so the presenter helps the audience create a mental picture for the selection. The presenter is presenting the reading as a story hour, not acting it out.

Posters and Slides: None allowed.

Visual Aids: No props such as title cards, note cards, or materials other than the reading material may be used in the reading.

Length: The presentation should not exceed 10 minutes, with the reading portion of the presentation lasting no longer than five minutes. While older presenters may have more complex readings with more characters or more complex ideas, the length of the reading material should not lengthen with the presenter's age. Five minutes should be adequate for the presenter to demonstrate their range of reading skills. Exceeding time guidelines does not result in disqualification.

Number of Presenters: This format is limited to individual participants. The presenter may sit or stand during the presentation.

Questions: Only evaluators may ask questions. Time for questions may be limited.

Note Cards: This is not a memorized speech but a interpretive reading. The presenter should have the source material present during the reading and use it during the reading. However, notes should NOT be used for the introduction or conclusion. The presenter may read from either the original publication or a photocopy held in a portfolio.

Attire: Wear attire that is neat, clean, acceptable in repair and appearance. Attire does not display profanity, products or slogans that promote tobacco, alcohol, drugs, or sex. Costumes may be worn.

Speaker
Introduces
the Reading
(1-2 minutes)

Speaker
Reads the
Works
(3-5 minutes)

Speaker
Concludes
(1-2 minutes)

Speaker
Responds to
Questions

SHARE THE 4-H FUN SKITS

Groups perform acts such as skits and other presentations that focus on health, safety, community pride, civic engagement, science, engineering, or technology, or other 4-H projects. The presentation must include a topic surrounding 4-H.

A participant should introduce the activity and its purpose. The sound and visual parts of the presentation should be understandable by the audience. Share the 4-H Fun Skits may, but are not required to, include audience participation. Participants must provide and set up any needed audio-visual equipment.

Posters and Slides: None required. No title card is necessary.

Visual Aids: Costumes, props, decorations, and other visual aids are encouraged.

Length: Presentations are not to exceed 15 minutes in

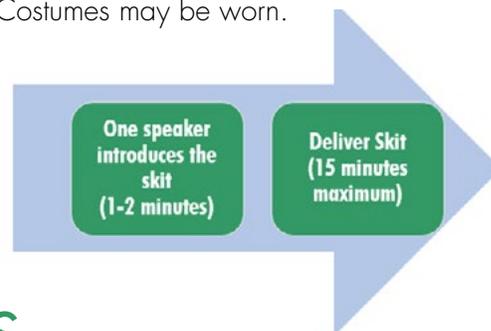
length (not including setup and tear down). Exceeding 15 minutes in length does not result in disqualification but will be considered when evaluating the presentation.

Number of Presenters: This is a group activity and is not open to individual participants.

Questions: No questions may be asked.

Note Cards: Notes may not be used.

Attire: Wear attire that is neat, clean, acceptable in repair and appearance. Attire does not display profanity, products or slogans that promote tobacco, alcohol, drugs, or sex. Costumes may be worn.



CULTURAL ARTS

Individuals, groups, project, or clubs perform a costumed dramatic reading, musical, dance, short play, theatre production, musical instrument performance, or other such performing art. Cultural Arts presentations may but are not required to include audience participation. A participant should introduce the activity and its purpose. Participants must provide and setup any needed audio-visual equipment.

Posters and Slides: None required. No title card is necessary.

Visual Aids: Costumes, props, decorations, and other visual aids are encouraged for this category but no title card is necessary.

Length: Presentations are not to exceed 15 minutes in length (not including setup and tear down). Exceeding 15 minutes in length does not result in disqualification but will be considered when evaluating.

Number of Presenters: Individual participants, groups, projects, clubs, etc.

Questions: No questions may be asked.

Note Cards: Notes may not be used.

Attire: Wear attire that is neat, clean, acceptable in repair and appearance. Attire does not display profanity, products or slogans that promote tobacco, alcohol, drugs, or sex. Costumes may be worn.

Please keep in mind that there is limited space at venues so not all venues have space for large backdrops or dancing groups.

Plan to bring your own musical instruments (including pianos) as the venues may not have this available for you.