All Hands
Town Hall

May 28

Use...

1. Chat for sharing: “panelist” or “panelist and everyone”

2. Q&A for questions

Poll – Ready for Stage 2?
Our Goal

55 minutes  Helping combat Zoom fatigue – finish 3.55pm
Agenda

Intro with poll (3 mins)

Vision & News
  Leadership Update - Glenda and Tu (10 mins)
  Covid19 safety (5-10 mins)

ANR in action
  Innovation in a time of need (10 mins)

Q&A (Wendy facilitates) (15 mins)

Wrap up (Wendy) (2 mins)
Vision & News

Updates from Leadership
Leadership Updates (10 minutes)

Budget and more..
• COVID 19 has become an impetus for examining the way higher education is delivered
  • Tremendous opportunity for Cooperative Extension: how can we play a leadership role in the delivery of virtual engagement and programming?

• The RECs strategic framework for a collective system
  • build off the strengths, assets and unique ecosystems of each REC

• 2019 Annual Report is available
  • please spread far and wide

• Current status of state & federal budget
• Budget
UC ANR Safety Standards for Resuming In-Person Activity

Stage 2
UC ANR’s approach to resuming in-person activities is based on guidance and standards from CDC, CDPH, and UCOP

- County and State have authorized return to in-person work
- Employees that can carry out their work duties from home should continue to do so for now
- Location Safety Plan
- 5 basic protocols for in-person activities
When authorized to return to in-person activity, these 5 basic protocols apply to all personnel, volunteers and participants:

1. Do not come to work if you have symptoms, or have been diagnosed with COVID-19, or have been exposed to someone with COVID-19.
2. Maintain 6 feet of distance between people at all times.
3. Wear face coverings, especially when six feet of separation between people cannot be maintained.
4. No group meetings/gatherings/events with more than 10 persons.
5. Maintain sanitary practices – frequently clean and disinfect workspaces and equipment, wash hands often, and use hand sanitizer.
Each employee must receive training before returning to in-person work

- May have an online training session, or employees review the following:
  - Read COVID-19 Awareness Note and COVID-19 Mitigation Summary
  - UC ANR Safety Standards for Resuming In-Person Activity for Stage2
  - Location Safety Plan and any site-specific measures to protect employees
  - How employees should communicate safety standards to all program volunteers & participants

- Training must be documented
  - Employees must sign a training record or record completion of training on the ANR COVID-19 training survey
UC ANR Safety Documents

All documents are on this website:
http://ucanr.edu/resume

- Safety Standards for Resuming In-Person Activity
- Location Safety Plan (Checklist)
- COVID-19 Awareness Note
- COVID-19 Mitigation Standards Summary
- COVID-19 Readiness Snapshot

UC ANR Safety Documents

Mitigation Standards Summary for COVID-19 Stage 2

Background
To help prevent the spread of COVID-19, California has been under a statewide stay-at-home order since March 19, 2020. As a result, campus facilities are currently limited to essential activities. As the state progresses through a four-stage reopening plan, UC ANR has implemented protocols to protect the health and safety of all our employees, volunteers, program participants, and communities in response to COVID-19, including the UC ANR Safety Standards for Resuming In-Person Activity, which are summarized below. Each UC ANR location will complete a Safety Plan Checklist which will document that they are meeting these standards and have plans in place to react to any additional local requirements.

Prevention Protocols
The best way to prevent illness is to avoid being exposed to the virus.
- UC ANR employees and volunteers who can still effectively work/volunteer remotely should continue to do so until the Governor further notifies.
- Those who continue to work on-site should maintain a safe distance of 6 feet or more from others.
- Return to on-site work activity must be authorized. Employees and volunteers working at UC ANR offices, labs, field sites, and all program locations must follow the prevention protocols.

5 Basic Mitigation Protocols
1. Do not come to work or participate in any in-person ANR activities if you are sick or have COVID-19 symptoms (fever, cough, difficulty breathing, dry cough, sore throat, chest pain, etc.), have been diagnosed with COVID-19 by a healthcare provider, or have been in close contact with someone who is ill or confirmed COVID-19 case.
2. Maintain 6 feet of distance between people at all times.
3. Wash hands frequently with soap and water, and use it at all appropriate locations.
4. No group meetings of gatherings/events with more than 10 people.
5. Maintain cultural practices and guidelines and avoid touching each other's faces, hair, or other physical barriers between employees and any visitors.

Health Monitoring, Testing & Contact Tracing
- Employees, volunteers, or program participants who report COVID-19 symptoms or who have been exposed to or in close contact with someone who has been diagnosed with COVID-19 may not come to work. Employees, volunteers, and program participants who test positive for COVID-19 and are cleared by their healthcare provider may return to work only after all symptoms have resolved.
- Employees or volunteers exhibiting obvious symptoms of illness may be sent home.
- Supervisors must refer symptomatic employees to their primary care physician and/or local testing facilities.

UC ANR's following State guidelines which recommend that employees conduct a daily assessment of those who will be working on-site. UC ANR employees and volunteers who are not authorized to work on-site will complete a self-reported survey each day before coming to work.

Directors and employees must follow UC ANR's established reporting protocol for suspected or confirmed COVID-19 cases.

An ANR employee who receives a positive COVID-19 diagnosis or test has been exposed to another who has tested positive for the virus should report it to Jodi Krasberg. UC ANR's disability and leave coordinator. If a supervisor receives the employee report, they should forward the information to the same address.
ANR in Action
- Our Values
- Sharing success & innovation
- Promoting wellness
Public Value Statement

#1 - Promoting economic prosperity in California
Sharing successes:
Recognizing & Promoting innovation
Innovation in a time of need

Town Hall

Thursday May 28 2020
Innovation

How we are exploring tools and opportunities in ways we might not have done before?

• 2 examples.
CalFresh Healthy Living, UCCE
San Francisco, San Mateo, Santa Clara Counties

Presenter: Elaine Silver
Background

What is the Healthy Apple Assessment?

❖ Evaluates the preschool programs nutrition and physical activity practice for children and caregivers.

❖ We help determine the quality of care and education provided to children and their families by assisting them to meet best practices.

❖ We work with CalFresh Healthy Living eligible preschool programs.
What is the Healthy Apple Assessment?

- Online tool is divided into nutrition and physical activity categories.
- Series of questions designed to allow teachers and site managers to see where they score in comparison to best practices.
- Childcare organizations are given the opportunity to improve scores through the support of CalFresh Healthy Living, UCCE.
Site Support

After complementation of assessment we support preschool site managers:

❖ Youth Nutrition and Physical Activity Education
❖ Teacher Training
  ❖ Physical Activity Curriculum: CATCH
❖ Adult Nutrition Workshops
  ❖ Eating on a budget
  ❖ Meal planning for families
  ❖ Saving time and money when shopping and cooking
CalFresh Healthy Living Supporting our Agencies
Challenge and Solution

❖ An in person Healthy Apple Assessment training was scheduled for 12 managers at Wu Yee Children’s Services in March.

❖ When the stay-at-home orders were issued an interactive online training replaced the in person one.

❖ A subsequent training for managers at Kai Ming Head Start was held online in April.
Benefits of Online Trainings

❖ Time saved (training 12 managers at the same time).
❖ No travel time to go to different sites in San Francisco to train one manager at a time.
❖ Exceeded work plan goals by completing a total of 27 site assessments.
❖ Efficient way of performing assessments and trainings for future program implementation.
“Whether you think you can, or you think you can’t—you’re right.”

- Henry Ford
Growing a 4-H Computer Science Pathway for California’s Youth

Funded by National 4-H Council and Google 2019-2021

Presented by Fe Moncloa, Ph.D.  Project PI
4-H Youth Development Advisor

May 28, 2019
California 4-H CS Pathway Team

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Yolva Gil, CES 2
Riverside and San Bernardino Counties

Yu Meng, Ph.D.
Youth, Families, and Communities Advisor
Imperial County

Jill Simmons
Community Education Specialist 2
Nevada County
# Computer Science Education

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<th>Computer Programming (Coding)</th>
<th>Integrating Computational Thinking</th>
<th>Virtual Reality</th>
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<td>• Learn how to teach coding on Scratch and CS First, two free online coding platforms</td>
<td>• Learn how to bring computational thinking concepts into non CS 4-H projects</td>
<td>• Learn how to integrate virtual reality into programs, projects, or outreach</td>
<td>• Learn how to teach computer science concepts without a computer or electronic device</td>
<td>• Learn more about robotics, and/or how to implement Ozobot and Sphero projects</td>
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Youth Coding Projects!

My Hero Game Changers Activity

4-H youth developing their own virtual games

https://scratch.mit.edu/projects/393159289/fullscreen/
Steps:

Take a 360-degree photo
  • Use the Google Street View app to take a photosphere photo
  • or, use the panorama feature with a smartphone camera
  • or, use Google street view

• Go to https://arvr.google.com/tourcreator/

• Select "Get Started" and then select "New Tour"
Computational Thinking

A “problem-solving process” that can be broadly applied across content areas and to everyday life. It includes the following elements: decomposition, algorithms, pattern recognition and abstraction.
Decomposition

Breaking down problems into smaller problems.

Trip to Hawaii

Logistics - 7 day trip

- 6 mo prior - book flight
- 5 mo. prior - book Airbnb/hotel
- 1 mo. prior - buy anything you need
- 1 week prior - call Airbnb/hotel - accommodations
- 1 week prior

Pack

- 24 hrs before - check-in flight
- 1 week prior - call Airbnb/hotel - accommodations
- 3 hrs before - drive to airport
- 30 min before - board

- PJ's
- 3 beach days
- 2 hiking days
- 3 beach days
- 2 exploring days

- swim suits
- flip flops
- sunscreen
Pattern Recognition

Recognizing if there is a pattern and determining the sequence.
Algorithms

Step by step instructions to solve a problem
Abstraction

Generalization of a problem - focus on the big picture & what’s important
• Ability to handle ambiguity

• Confidence in dealing with complexity

• Persistence in problem solving

• Working with others to achieve a common goal or solution

• Knowing one’s own strengths and weaknesses

4-H Computer Science Pathway
Upcoming 4-H coding opportunities

- Free and open to all youth
- Beginner, intermediate and advanced (9+ years old)
- Learn Unplugged, block coding with Scratch, Python or C++

- **June 1**: Weekly sessions hosted by SLO/SB
- **July 27-31**: 4-H Coding Camp hosted by 4-H CS Pathway Team
Thank you!

For more information contact:

• Fe Moncloa, Ph.D.  fxmoncloa@ucanr.edu

• Steven Worker, Ph.D.  smworker@ucanr.edu
Some discussion - Q&A

From Q&A and chat

Wendy Powers

UC ANR Townhall, April 2020
Discussion/comments

Please use Q&A for questions

Chat for sharing

Time for a few questions.

(Given time available, will follow up with responses to other questions in an Update)
Wrap –up

Stay safe & well
What can you do?
ucanr.edu/covid19
Next meeting

• 3rd Thursday each month
• 2.00-2.00 pm
• Budget impact from COVID-19 on advisors’ program activities, Merit & Promotions.
• Work balance and how to avoid overworking. Understand the reasonable expectations.
• Reduced advisors’ footprint and expanding current advisors’ geographic area.