## 4-H GLOBAL EDUCATION PROJECT





In a Global Education project, youth members engage in experiences that broaden their understanding of themselves and their own culture and develop the capacity to function in a multi-cultural community.

- Understand the importance of knowing about other countries and their cultures.
- Explore and appreciate diversity.
- Develop skills in cross-cultural communication.

# Starting Out Beginner

- Create a family tree.
- Find out the countries of origin of your ancestors.
  On a map of the world, find those countries.
- Share a family tradition and its origin with members of your project.
- Learn to say "hello" in 4 languages.
- Play a game from another country.
- Choose a continent that you do not live on, and put the countries in alphabetical order.

### Learning More Intermediate

- Bring a dish that represents another culture. Share the recipe.
- Track where everyday products are made and identify the countries on a world map.
- Provide service to an international relief organization.
- Participate in an international celebration in your area.
- Use a local newspaper and identify different countries mentioned.

## Exploring Depth Advanced

- Research international careers and invite a speaker to share how one prepares for that career.
- Learn about various musical styles and dances from other countries.
- Invite someone who has immigrated to the U.S. to speak to your group.
- Organize an international fashion show and display clothing from various cultures.
- Invite a Peace Corp representative to address your club.

## **4-H THRIVE**

### Help youth:

## **Light Their Spark**

A spark is something youth are passionate about; it really fires them up and gives them joy and energy. Help youth find how this project excites them.

### Flex Their Brain

The brain grows stronger when we try new things and master new skills. Encourage youth effort and persistence to help them reach higher levels of success.

## **Reach Their Goals**

Help youth use the GPS system to achieve their goals.

- **G**oal Selection: Choose one meaningful, realistic and demanding goal.
- Pursue Strategies: Create a stepby-step plan to make daily choices that support your goal.
- Shift Gears: Change strategies if you're having difficulties reaching your goal. Seek help from others. What are youth going to do when things get in their way?

#### Reflect

Ask project members how they can use their passion for this project to be more confident, competent and caring. Discuss ways they can use their skills to make a contribution in the community, improve their character or establish connections.

The activities above are ideas to inspire further project development. This is not a complete list.

Light Your Spark

Flex Your Brain

Reach Your Goals

Light Your Spark

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Reach Your Goals

# **Expand Your Experiences!**

## Citizenship

- Do a service project with an international aid organization.
- Study another country's political and governmental structures.
- Study an issue that is worldwide and recognized by people in various countries.

## **Healthy Living**

- Visit a local grocery and locate the country of origin of various fruits and vegetables on a map.
- Identify an American holiday that traditionally includes food (such as Valentine's Day and chocolate). Research other cultures to learn healthier ways to celebrate holidays.
- Lead a listening activity to enhance the group's ability to listen to diverse viewpoints.

## Science, Technology, Engineering, and Mathematics

- Learn more about the Nobel Prize winners in science and medicine and identify their country on a map.
- Research information about the J-1 visa status for scientists and researchers and discuss the value of this program.

## Leadership

**Connections & Events** 

**Presentation Days** – Share what

Cultural Fairs - There are a vari-

ety of cultural fairs that take

place throughout the year, in-

cluding the San Francisco Chi-

nese New Years Festival, UC Da-

vis Cultural Days, and Celtic and

www.californiafairsandfestivals.co

you've learned with others

through a presentation.

- Befriend an exchange student in your school or community. Find out about his/her country.
- Lead an activity with your club that helps them learn about another culture.
- Plan an international night for your county with various clubs sharing food from another country, a game, a dance, a style of dress.

#### Curriculum

 And My World Leader and Activity Guide - marketplace.unl.edu/ne4h/ curriculum/and-myworld.html

Building Bridges, A Peace
 Corps Guide to Cross Cultural Understanding <u>www.peacecorps.gov/wws/
 bridges</u>

- i 2 i (available spring '12) marketplace.unl.edu/ne4h/ curriculum?cat=122
- 4-H Global Resources CD -Ask for a copy in your county 4-H office.

#### 4-H Record Book

4-H Record Books give members an opportunity to record events and reflect on their experiences. For each project, members document their experiences, learning and development.

4-H Record Books also teach members record management skills and encourage them to set goals and develop a plan to meet those goals.

To access the 4-H Record Book online, visit http://ucanr.edu/orb/

### Resources

- Family Celebrations from Around the World ccc.ucdavis.edu/culture weeks/
- It's a Small World Overview <u>www.uwex.edu/ces/4h/pubs/</u> showdoc.cfm?documentid=34183
- It's a Small World, China <u>www.uwex.edu/ces/4h/pubs/</u> <u>showdoc.cfm?documentid=4609</u>
- It's a Small World, South Africa <u>www.uwex.edu/ces/4h/pubs/showdoc.cfm?documentid=4611</u>
- San Francisco Chinese New Years Festival www.sanfranciscochinatown.com /events/ chinesenewyearparade.html
- Celtic and Scottish Fairs <u>www.kiltsnquilts.com/kqpages/</u> festivals/cfests.htm

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## ■ University of California Agriculture and Natural Resources



Scottish Fairs. Visit

m to find a fair near you.



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