



University of California

Agriculture and Natural Resources ■ 4-H Youth Development Program

4-H Members Name: _____ **Club:** _____

ARTS AND CRAFTS - Level 1

The Explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

Date Initial

- ____ 1. Name some of the safety precautions to observe when using a glue gun.
- ____ 2. Explain how to gather ideas and items for your Arts & Craft project.
- ____ 3. Explain how you clean an art brush.
- ____ 4. What type of glue would you use on fabric? What type of glue would you use on wood?
- ____ 5. What type of paint is used on fabric?
- ____ 6. Explain how to select and buy an item for your project that most effectively fits the needs of that project.
- ____ 7. Explain how a stencil is used.
- ____ 8. Explain or demonstrate how to use scissors.
- ____ 9. Explain or demonstrate how to use a tape measure
- ____ 10. Explain why neatness is important when doing your project.
- ____ 11. Explain why clean up when finished working is important.
- ____ 12. Exhibit your project(s) at a craft show, County Fair, etc.

Project Leader's Signature of Completion: _____ Date: _____

4-H Program Representative Approval: _____ Date: _____

COMMENTS: _____



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ARTS AND CRAFTS -Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1- Explorer.

Date Initial

- ____ 1. Select and design a project using items purchased at a craft store.
- ____ 2. Explain/demonstrate the proper way to spray paint an object.
- ____ 3. Design and make your own stencils, and use them to create a project.
- ____ 4. Create a project using a selection of beads and feathers.
- ____ 5. Create a greeting card.
- ____ 6. Explain the uses of different types of glue (Elmer; Tacky, Wood, Rubber Cement).
- ____ 7. Create an item using decoupage. Explain the importance of allowing the decoupage to dry completely between layers.
- ____ 8. Explain or demonstrate to select colors that coordinate or are compatible. Explain how to demonstrate contrasting color selections.
- ____ 9. Explain why workmanship is important when creating a project.
- ____ 10. Design a project using fabric and/or fabric paint. Choose and explain contrasting colors.
- ____ 11. Create a special project to give to someone for a special occasion.
- ____ 12. Visit a craft store, explore it. Look for ideas and helpful hints for new projects.
- ____ 13. Exhibit your project(s) at a craft show, County Fair, etc.
- ____ 14. Give a talk or demonstration on a Arts and Crafts related topic.

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ARTS AND CRAFTS - Level 3

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Date Initial

- ____ 1. Demonstrate how to teach others at least one arts and crafts project.
- ____ 2. Assist younger members with projects, tools, or creative ideas.
- ____ 3. Prepare materials and a project that can be completed at a creative arts project meeting.
- ____ 4. Assume a more advanced role in the creative arts project meetings. Crafts: Help teach new techniques to younger members. Teach proper use of tools.
- ____ 5. Complete one year as a Junior/Teen Leader in any project.
- ____ 6. Demonstrate advanced record keeping skills by keeping a complete record of attendance, projects completed, and materials used and cost of the project.
- ____ 7. Participate in or help organize a community service or citizenship activity related to the project.
- ____ 8. Participate in a County, Sectional, or State 4-H event. (Food Fiesta, County Fair, etc.)
- ____ 9. Take an existing project and make changes to show your personal style. Explain to a Project Leader why you made these changes and how this Creative Arts Project shows your personal style.

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