



University of California

Agriculture and Natural Resources

4-H Youth Development Program

4-H Members Name: \_\_\_\_\_ Club: \_\_\_\_\_

### HORSE - Level 1

Explorer- The explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

Date Initial

HANDLING:

- \_\_\_\_ 1. Demonstrate how to catch a horse.
- \_\_\_\_ 2. Demonstrate how to tie rope around neck properly with bowline.
- \_\_\_\_ 3. Show how to lead a horse to post.
- \_\_\_\_ 4. Show how to tie to a post using stable knot.
- \_\_\_\_ 5. Demonstrate simple grooming.
- \_\_\_\_ 6. Demonstrate how to clean one front hoof.
- \_\_\_\_ 7. Demonstrate how to saddle and bridle.
- \_\_\_\_ 8. Know proper adjustment of equipment to fit horse and rider.
- \_\_\_\_ 9. Demonstrate safety at all times.

IDENTIFY:

- \_\_\_\_ 1. Parts of saddle and bridle.
- \_\_\_\_ 2. Parts of horse.

RIDING:

- \_\_\_\_ 1. Show proper care of riding equipment when not in use and how to clean it.
- \_\_\_\_ 2. Demonstrate how to mount and dismount correctly (members who are too short can explain correct method).
- \_\_\_\_ 3. Participate in a showmanship event.

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Program Representative Approval: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
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### HORSE - Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1- Explorer.

Date Initial

HANDLING:

- \_\_\_\_ 1. Demonstrate proper way to show a horse at halter.
- \_\_\_\_ 2. Demonstrate that the horse is trained to stand properly.
- \_\_\_\_ 3. Demonstrate control and exhibit correct showmanship technique.
- \_\_\_\_ 4. Demonstrate correct fitting and grooming and be generally proficient at handling a horse on the ground.

EQUIPMENT:

- \_\_\_\_ 1. Identify common bits and explain how bits work (leverage, etc.).
- \_\_\_\_ 2. Demonstrate proper care of riding equipment when not in use and how to clean it.

RIDING:

- \_\_\_\_ 1. Demonstrate the aids required for riding at a walk, jog, lope, back, stop and side-pass.
- \_\_\_\_ 2. Demonstrate a basic figure 8 pattern at a lope using proper leads.
- \_\_\_\_ 3. Back horse in a straight line.
- \_\_\_\_ 4. Demonstrate stops from walk, jog, and lope.

JUDGING:

- \_\_\_\_ 1. Know and identify six major horse breeds and basic purpose of each breed.
- \_\_\_\_ 2. Know the horse terms given in the 4-H manuals.
- \_\_\_\_ 3. Describe the difference between blemished and unsoundness' and identify both on a horse. (Give examples)
- \_\_\_\_ 4. Give a County Presentation on related topic.

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Program Representative Approval: \_\_\_\_\_ Date: \_\_\_\_\_

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## HORSE - Level 3

**The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.**

**Date Initial**

- \_\_\_\_\_ 1. Demonstrate how to properly blanket, and then unblanket your horse. Explain the safety issues involved and how to keep a blanket when not on the horse. Additionally, explain why you would want to blanket in the first place.
- \_\_\_\_\_ 2. Demonstrate how to properly wrap your horse's legs. Explain what you are doing and why you would want or need to wrap the legs. Also demonstrate the proper use of shin boots, splints, hoof boots, do-nuts or any other manufactured leg support. Explain why you would use these, and the pros and cons of using them.
- \_\_\_\_\_ 3. Explain knowledge of procedure to follow in case of mild and severe wire laceration.
- \_\_\_\_\_ 4. Bring forth a creative presentation comparing breeds, their specific conformation, and the jobs that they do best. Discuss at least 6 different breeds, more if you'd like. Include copies of the breed association information.
- \_\_\_\_\_ 5. Teach a beginning riding lessons. Include all the elements necessary for a balanced, strong, confident rider. Rider should walk, trot, and reverse. Evaluate the lesson and explain what you liked about it, and what you would do differently next time.
- \_\_\_\_\_ 6. Complete one year of Junior or Teen Leadership in your project.
- \_\_\_\_\_ 7. Explain a kind of strain on a horse and how to care for it.
- \_\_\_\_\_ 8. Explain knowledge of how to care for mild and severe cases of colic.
- \_\_\_\_\_ 9. Explain knowledge of what to do in case of thrush.
- \_\_\_\_\_ 10. Demonstrate or explain how to change lead in a line.

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Program Representative Approval: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
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