



University of California

Agriculture and Natural Resources

4-H Youth Development Program

4-H Members Name: \_\_\_\_\_ Club: \_\_\_\_\_

### STAMP COLLECTING - Level 1

Explorer-The explorer level is the most basic of all levels. The youth begins to explore the boundaries of the project area, touching on many skills and knowledge areas that will be expanded later.

- \_\_\_\_ 1. Understand what a hobby is.
- \_\_\_\_ 2. Explain what these words mean: topical, booklet, coil, sheet, inverted.
- \_\_\_\_ 3. Choose at least two categories and collect stamps in those categories.
- \_\_\_\_ 4. Describe the difference between foreign and U.S. stamps.
- \_\_\_\_ 5. Explain the words philately and philatelist.
- \_\_\_\_ 6. Learn about Olney and explain his story to someone.
- \_\_\_\_ 7. Learn about the Penny Black and the Penny Red.
- \_\_\_\_ 8. Explain what makes a stamp valuable.
- \_\_\_\_ 9. Why is it important to use stamp hinges, tongs and catalogues?
- \_\_\_\_ 10. Learn about a Scott number, and explain it to a new member.
- \_\_\_\_ 11. Give a presentation on a related topic.

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Program Representative Approval: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_  
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## STAMP COLLECTING - Level 2

The Producer level builds and expands on the knowledge and skills learned in level 1- Explorer.

- \_\_\_\_\_ 1. Understand what a hobby is.
- \_\_\_\_\_ 2. Explain what these words mean: topical, booklet, coil, sheet, inverted.
- \_\_\_\_\_ 3. Choose at least two categories and collect stamps in those categories.
- \_\_\_\_\_ 4. Describe the difference between foreign and U.S. stamps.
- \_\_\_\_\_ 5. Explain the words philately and philatelist.
- \_\_\_\_\_ 6. Learn about Olney and explain his story to someone.
- \_\_\_\_\_ 7. Learn about the Penny Black and the Penny Red.
- \_\_\_\_\_ 8. Explain what makes a stamp valuable.
- \_\_\_\_\_ 9. Why is it important to use stamp hinges, tongs and catalogues?
- \_\_\_\_\_ 10. Learn about a Scott number, and explain it to a new member.
- \_\_\_\_\_ 11. Give a presentation on a related topic.

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

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COMMENTS: \_\_\_\_\_  
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### STAMP COLLECTING - Level 3

The Consumer level takes the member beyond the immediate project, out into the community, as they explore the project area in depth.

Project Leader's Signature of Completion: \_\_\_\_\_ Date: \_\_\_\_\_

4-H Program Representative Approval: \_\_\_\_\_ Date: \_\_\_\_\_

COMMENTS: \_\_\_\_\_

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Head • Heart • Hands • Health