

# Kern County 4-H



## Ambassador Candidate Application

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## **PART ONE**

### **What is an Ambassador?**

A Kern County 4-H Ambassador is the highest star rank that can be achieved at the county level. Ambassadors candidates show exemplary accomplishments in leadership, citizenship/community service, and public speaking.

An Ambassador has shown and continues to display the following criteria:

- Enthusiasm and commitment to the 4-H program
- Participation in Club, County, and/or Regional 4-H events
- Demonstrated outstanding leadership skills
- Active in citizenship and/or community service events
- A positive role model for all youth
- Willing to improve public speaking skills

### **Why Does 4-H Have Ambassadors?**

4-H is a community of young people across America who are learning leadership, citizenship, and life skills. The duties and activities involved in the Ambassador program teach all three skills and provide older members with an outlet for putting the skills that have learned to good use.

The 4-H Ambassador program is a source of leadership development. The best and brightest 4-Hers are selected to represent the county. These are members who have excelled in their own projects, have served their county program in other ways, and have been deemed worthy to represent their fellow 4-Hers. The Ambassador rank recognizes members' leadership abilities, but it is also a working honor. Besides their regular projects and activities, Ambassadors are required to assist with county events, develop an Ambassador project, and act as ambassadors for the program. This provides older 4-H members with something to strive for and keeps high school-aged members in the program, providing leaders for younger members and, in turn, someone for younger members to look up to. All of this adds up to a unique leadership experience special to the 4-H youth development program.

## **PART TWO**

### **Criteria for Ambassador Candidate Selection**

At the time of applying to become an Ambassador Candidate, an applicant must meet the following criteria:

1. Applicant must be between 14 – 18 years old and meet the 4-H membership requirements for the length of the term of service.
2. Applicant must have completed at least one year of membership in 4-H prior to the year of application. Membership does not have to be the most recent consecutive year.
3. Applicant has earned the rank of Gold Star or will earn by the end of the program year in which you apply, OR the following:
  - i. Mastery of a project as demonstrated by at least 6 hours of instruction, documented by a statement of skills
  - ii. 40 hours of significant leadership roles, either inside or outside of 4-H
  - iii. 30 hours of citizenship and/or community service, either inside or outside of 4-H
  - iv. 10 public speaking engagements, at least 2 of which must have been given at a 4-H event
  - v. Demonstrate involvement in 4-H as evidenced by a list of activities that are a combination of 15 of the following: project skill activities, 4-H events attended, and honors/recognition. Definitions for these three categories are found in the Record Book Manual under the section describing the Personal Development Report (PDR). Completing a PDR is not an application requirement for County Ambassador.

### **Judging Criteria**

Each applicant will be chosen based on a rubric with scoring between 0-3 points in 5 categories. There will be a minimum of 3 evaluators and their scores will be averaged. For more information, see Appendix #1 on pages 21-22.

Scoring:	Essays	0-3 points
	Resume	0-3 points
	Evidence of Skills and Character (from Documentation and Letters of Recommendation)	0-3 points
	Individual Interview	0-3 points
	Prepared Presentation	0-3 points

## PART THREE

### Application Process

Ambassador Candidate Application (due May 1<sup>st</sup>; incomplete applications will not be considered)

1. ***Application Cover Sheet***

This section asks for basic information, as well as authentication signatures signed by the applicant, a parent or guardian, and certifying adult.

2. ***Essay Responses*** (300 words) to questions on the Application (see page 13 for topics).

3. ***Resume***

A one-two page professional reflection of yourself, highlighting leadership and citizenship skills, as well as personal and professional development. This should be the one you do for your record book (if applicable). Must be up to date as of April 30<sup>th</sup> of current year.

4. ***Written Evidence of Leadership Experience and Skills***

- Copy of your PDR Star Rank page showing Gold Star rank achieved **OR**
- A document of your creation outlining the following:
  - ✓ Mastery of a project as demonstrated by at least 6 hours of instruction, documented by a statement of skills
  - ✓ 40 hours of significant leadership roles, either inside or outside of 4-H
  - ✓ 30 hours of citizenship and/or community service, either inside or outside of 4-H
  - ✓ 10 public speaking engagements, at least 2 of which must have been given at a 4-H event
  - ✓ Demonstrate involvement in 4-H as evidenced by a list of activities that are a combination of 15 of the following: project skill activities, 4-H events attended, and honors/recognition. Definitions for these three categories are found in the Record Book Manual under the section describing the Personal Development Report (PDR). Completing a PDR is not an application requirement for County Ambassador. <http://4h.ucanr.edu/files/263720.pdf>

5. ***Letters of Recommendation (3)***: Recommendations should be submitted in a sealed envelope and postmarked to the County Office no later than May 1. *Please use the forms included in this application packet.*

- One (1) letter from a 4-H youth member
- Two (2) letters from adults who have knowledge of your leadership experience, skills, and character. At least one of the letters must be from a 4-H adult who has knowledge of your skills and character demonstrated in the 4-H Youth Development Program.

*\*\*Recommendations may not be from a parent/guardian, sibling or other family member residing in the same household as the applicant.*

6. ***Ambassador Candidate Agreement*** signed by both the applicant and their parent or guardian.

7. ***Return the completed Ambassador Candidate application to the UCCE Office:***

Kern County 4-H Youth Development Program  
c/o Sue McKinney  
1031 S. Mount Vernon Ave.  
Bakersfield, CA 93307

*A letter will be mailed out by May 10 to let the applicant know if they have qualified to move on to the next portion of the application process or not, as well as to coordinate the interview and presentation date and time.*

## **Interview Process**

### **1) Ambassador Presentation Plan**

As part of the interview process, applicants will be required to give a 3-5 minute presentation on one Ambassador Team goal they hope to lead and accomplish in the upcoming year. The presentation should include:

- A statement on the objective of your proposed goal—try to think of an original idea, or a way to further enhance an existing plan. Focus on one of the three areas: Leadership Development, a Service Learning Project, or Adult/Youth Partnerships.
- An explanation of why this goal is important to you and the 4-H program.
- Three to five specific ways your goal can be accomplished. These 3-5 “Star-Points” must be well thought out and described in detail. (For example, if a member’s goal was to publicize 4-H, one of their “Star-Points” could be to contact a local radio station to help broadcast the start of the 4-H year. The announcement would include examples of projects offered, contact information for the 4-H office, and a reminder to look out for 4-H Week displays.)
- Visual aids are optional, but can include main points and visuals to help you and your audience through the presentation.
- Bring a basic, typed outline of your presentation to be handed to the selection committee. Make sure to include your 3-5 “Star-Points”!
- Remember, this is a *presentation*, not an essay. Note cards are allowed, but please do not read from them.

## 2) *The Interview*

The Selection Committee, made up of UC employees, Leader Council Officers, Ambassador Advisor(s), and current or outgoing Ambassadors, will consider the following during the interview:

- A brief, individual introduction to the interviewing committee
- Ability to formulate a clear answer when asked a question
- Enthusiastic, knowledgeable, & well-rounded answers
- Neatness of appearance—interview-appropriate attire or clean, pressed 4-H uniform

- a) The Selection Committee will ask the applicant questions. Examples of possible questions the committee may ask are included on page 8.
- b) Judges will look for evidence of your past leadership in both the 4-H program and in the community, as well as your potential to provide leadership in the future. Please keep this in mind as you prepare for your interview.

*The interview is a time for the applicant to sell themselves to the selection committee. The old adage that “practice makes perfect” can be applied to the interview process. Take the time to adequately prepare for your interview by practicing answering questions the judges may ask.*

***\*\*Dress is business professional attire or 4-H Uniform\*\****

*Within one week of the presentation and interview portions, applicants will be notified in writing of the decision of the committee. There will also be information on our first meeting to be held in June no later than the Leaders Council meeting for that month (usually held the 4<sup>th</sup> Tuesday of June).*

## **PART FOUR**

### **The Honor of Becoming a Kern County Ambassador**

The honor of being selected as an Ambassador is the highest award a 4-H member can attain in Kern County. Ambassadors receive—

- \$50 reimbursement for business attire (with receipts)
- Scholarship to attend the CA 4-H State Leadership Conference (SLC)
- Scholarship to attend the Central Youth Summit (CYS), if held

After the completion of one year of service as an Ambassador, member will receive both their Kern County 4-H Ambassador \*Star\* and hat pin at Achievement Night, as well as be eligible for a College Scholarship.

### **COLLEGE SCHOLARSHIP AVAILABLE:**

As a thank you for all of your hard work and dedication to Kern County 4-H, Leaders Council will issue a (1-time for each year served) \$300 scholarship check to an accredited college, university, or trade school in your name. You may apply for each year you served to have your scholarship renewed the following year provided you remain a full-time student and earn a cumulative GPA of at least 2.5. This scholarship does not prevent you from also applying for the Kern County 4-H Leaders Council Scholarships.

### **The Honor of Becoming a Kern County Ambassador Parent**

Ambassadors are far more successful and gain far more leadership skills when parents are supportive and understanding of the numerous responsibilities the role of an Ambassador involves. The role of a parent of an Ambassador involves:

- Transportation to and from Ambassador meetings and events.  
(4-H members may not transport other 4-H members to and from 4-H events.)
- Attending Ambassador meetings as requested/needed.  
(The 4-H Policy is 2 Deep at All times. Two adults (one leader and one other adult at least 21 years of age) need to be with members at all times.
- The Ambassadors serve for a little over 1 year (duties end after their second Achievement Program when they receive their Star). We hope that your child remains as dedicated and enthusiastic about representing Kern County 4-H at the end of the year as he/she was at the beginning of the year!



## PART FIVE

**4- H Resume:** *This is taken directly from the 4-H Record Book Manual. Please update your resume to reflect your most current accomplishments through April 30.*

A resume is an opportunity to show your strengths, skills, talents and creativity. You want to stand out and be remembered and at the same time present yourself professionally. If you want to be creative in the style and design, try to follow these tips:

- Use no more than 2 different fonts and no more than 3 different sizes of fonts.
- Follow a pattern of font use, heading use and description format
- Leave plenty of white space on the page, consider 1 inch margins all around
- Use bullet points and phrases instead of full sentences except in the Personal Development Statement—use full sentences there.

### **4-H Record Book Resume:**

- Maximum of 2 pages. Each side counts as a page.
- Highlight your 4-H experiences and include a little of your outside of 4-H involvement— highlight the most significant skills you have gained, the ones that you are most proud of.

### **Include the following:**

- Name, Address, Phone, Email in a heading**
- Personal Development Statement:** One to three sentences that describe what you stand for and what you aspire to become as a human being. It is not a statement of what you want to do, but rather how you want to be in the world.
- Education and Professional Development:** Highest grade achieved so far. Trainings and specialized course work.
- Leadership Skills:** Describe skills you have gained through significant leadership roles you have filled. Include date range of experience.
  - ✓ **Position Title, Group or Program, Month/Year Started – Month/Year Completed**  
Short description of what you did. Explanation of what you learned or skills you developed.
- Citizenship Skills:** Same format as Leadership Skills.
- Other Skills:** These can include instruments, dance, sports, or other hobbies you have spent a significant amount of time perfecting.

#### **Examples:**

Expert pianist, 10 years of lessons and over 100 recitals  
300 hours work experience in housing painting

- Certificates & Honors:** List name of certificate and who issued it.

#### **Example:**

Lifeguard/Professional CPR, American Red Cross, August 2015

## 4- H Resume Sample: **Jane Smith**

2801 Second Street, Davis, CA 95618 | (530) 555 – 1234 | jsmith4h@gmail.com

### **Personal Development Statement**

I come from a family of scientists who have taught me to think both critically and creatively. My upbringing has led me to stand for equality and respect in all aspects of life. I aspire to become an educator and mentor in order to help shape future generations and impact my community and my world.

### **Education and Professional Development**

#### **High School Diploma      June 2016**

Cloverville High School      GPA: 3.4

### **Leadership Skills**

**Presenter, LCORT, 2016;** increased use of public speaking variations.

#### **Teen Leader of Foods and Public Speaking Projects, Cloverville 4-H, 2013 – Present**

Planned meetings, organized field trips, purchased supplies, made phone calls and/or sent emails. Learned organization and time management skills.

**President, Cloverville 4-H, 2015-2016;** oversaw the Executive Board and monthly club meetings, learned to write an agenda, lead a meeting, and problem solve.

**Hi 4-H, Disneyland’s Approach to Leadership and Teamwork, January, 2015;** learned Walt Disney’s thoughts on leadership and teamwork.

**Delegate, LCORT, 2013-2015;** gained many important leadership skills.

### **Citizenship Skills**

#### **Teen Leader, History and Food Project, September 2014 – Present**

Worked with an adult partner to create project lesson plans that pair foods of the US and other countries with major historical events. Developed better global and historical understanding in addition to teaching skills.

#### **Co-Chair, County Citizenship Field Day, February – May 2015**

With an adult partner, created and planned a field day for learning about civic engagement. Explored local resources and contacted professionals to lead workshops.

### **Other Skills**

#### **Dancer**

Ten years of ballet, jazz, tap, and modern classes. Danced in the Nutcracker for 8 years, as well as the studio recital. Also a member of the competitive dance company.

### **Certificates & Honors**

- Adult and Pediatric First Aid/CPR/AED, American Red Cross, August 2015
- Student of the Month at Clovertown High, February 2014

## Potential Ambassador Candidate Interview Questions

1. Describe a leader in your life that has been the most influential to you becoming a leader. What is the #1 lesson that this person has taught you?
2. What qualities do you possess that will make you a good Ambassador? What weakness do you hope to improve while serving as an Ambassador?
3. How have you worked with younger youth to encourage the development of their leadership skills? Please describe.
4. What problems/challenges do you see 4-H currently facing? Explain.
5. How would you explain the 4-H Program to someone that had never heard of it before?
6. There is a saying that a chain is only as strong as its weakest link. How does this apply to being an Ambassador? (i.e.- teamwork)
7. Describe something that you have accomplished in the last year that was hard to do. What challenges did you face and how did you change plans to achieve this accomplishment?
8. Describe a conflict you have been in and talk about how you handled it.
9. How would someone else describe your leadership style?
10. If you could teach everyone in the world one thing, what would it be and why?

*(The Ambassador Selection Committee will ask their questions from this list.)*

## **Kern County 4-H Ambassador Application Cover Sheet**

*Complete applications (including this form and the components listed on the next page) are due to the Kern County 4-H Office by May 1. Incomplete applications will not be considered for evaluation.  
(Please type or print clearly in ink)*

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Age as of Dec. 31st of current program year: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Years in 4-H (including this year): \_\_\_\_\_ Grade in school: \_\_\_\_\_

4-H Club: \_\_\_\_\_ # of members in club: \_\_\_\_\_

Member Email Address: \_\_\_\_\_

Member Home Phone: \_\_\_\_\_ Member Cell Phone: \_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_

Parent/Guardian Cell Phone: \_\_\_\_\_ Parent/Guardian Cell Phone: \_\_\_\_\_

**Applicant:** *I have personally prepared this application and believe it to be correct. I understand the requirements and obligations of an Ambassador Candidate.*

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent or Guardian:** *As the parent or guardian of the applicant for Ambassador Candidate, I have reviewed this application and believe it to be correct. I understand the requirements and obligations of an Ambassador Candidate and will support my child in meeting those obligations.*

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Certifying Adult:** *By signing below, I certify that the applicant has provided the required application documentation and that, to the best of my knowledge, they meet all the qualifying criteria to apply for a 4-H County Ambassador.*

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Printed Name:** \_\_\_\_\_ **Role/Title:** \_\_\_\_\_

**Name of Organization (if other than 4-H)** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_ **Email Address:** \_\_\_\_\_

# **Kern County 4-H County Ambassador Application Requirements**

*Create a packet of all written documents required and attach to the cover sheet. Give the whole packet to an adult who will review and certify your involvement and ask them to complete the bottom portion of this cover sheet.*

1. **Essays:** Answer the following prompts in three separate essays. Essays should not exceed 300 words and may be typed or handwritten.

- Why do you want to become a 4-H County Ambassador?
- What do you hope to gain from your County Ambassador experience?
- What do you hope to give to 4-H from you County Ambassador experience?

2. **A Resume:** highlighting leadership and citizenship skills, as well as personal and professional development. See pages 9-10 for more information. Find the template here:

[http://4h.ucanr.edu/Resources/Members/4-H\\_Resumes/](http://4h.ucanr.edu/Resources/Members/4-H_Resumes/)

- Resume

### 3. **Written Evidence of Leadership Experience and Skills**

\*All the first five **OR** achievement of Gold Star Rank:

- Mastery of a project as demonstrated by at least 6 hours of instruction. Provide a statement of what project skills you have mastered
- 40 hours of significant leadership roles, either inside or outside of 4-H
- 30 hours of citizenship and/or community service, either inside or outside of 4-H
- 10 public speaking engagements, at least 2 of those must have been given at a 4-H event
- Demonstrate involvement in 4-H as evidenced by a list of activities that are a combination of 15 of the following: project skill activities, 4-H events attended, and honors/recognition. Definitions for these three categories are found in the Record Book Manual under the section describing the Personal Development Report (PDR). Completing a PDR is not an application requirement for County Ambassador

**OR**

- Achievement of a Gold Star Rank as evidenced by the signed and dated Star Rank chart or other documentation that verifies you have achieved this rank

### 4. **Three (3) Letters of Recommendation:**

- One letter from a 4-H youth member
- Two letters from adults who have knowledge of your leadership experience, skills and character. At least one of the letters must be from a 4-H adult who has knowledge of your skills and character as demonstrated in the 4-H Youth Development Program
- Recommendations may not be from a parent/guardian, sibling or other family member residing in the same household as the applicant

### 5. **Signed Ambassador Candidate Agreement** (page 14)

# Ambassador Candidate Agreement

I, \_\_\_\_\_, if selected, accept the responsibilities of a Kern County 4-H Ambassador. I understand that only by making these goals each year will I qualify for the \$300 scholarship. These goals include:

**Tier #1:** *(Must complete 8 of the 10 in Tier #1)*

Training and/or Conferences: *(At least one item must come from this category)*

- \_\_\_\_\_ State Leadership Conference (SLC) during the summer
- \_\_\_\_\_ Ambassador Workshop in July

Events—Assist with planning *and* execution of:

- \_\_\_\_\_ Achievement Night (both years)
- \_\_\_\_\_ Safe Halloween
- \_\_\_\_\_ Field Day
- \_\_\_\_\_ Home Ec. Field Day & Fashion Revue
- \_\_\_\_\_ County Presentation Day (& Sectional Presentation Day when we host it)

Workshops & Projects: *(At least one item must come from this category)*

- \_\_\_\_\_ Lead one of the officer workshops during County Officer Training
- \_\_\_\_\_ Attend *and* teach a workshop session at Central Youth Summit
- \_\_\_\_\_ Plan and carry out an Ambassador Project (with your team members)

**Tier #2:** *(Must complete 3 of the 7 in Tier #2)*

- \_\_\_\_\_ Visit three (3) school classrooms to promote 4-H
- \_\_\_\_\_ Have an outreach booth at Farm Days in the City to promote 4-H
- \_\_\_\_\_ Visit at least one (1) community organization to promote 4-H
- \_\_\_\_\_ Represent 4-H at the Board of Supervisor’s Meeting for National 4-H Week
- \_\_\_\_\_ Attend five (5) 4-H Leaders Council Meetings during the year
- \_\_\_\_\_ Speak at two (2) 4-H Clubs other than your own, especially less involved 4-H Clubs and help them plan events.
- \_\_\_\_\_ Serve on a Sectional or State Committee during the year

**Tier #3:** *(Must complete all)*

- \_\_\_\_\_ Attend Ambassador meetings regularly (80% or better attendance)
- \_\_\_\_\_ Be active in choosing & implementing three Leadership Competencies for the year
- \_\_\_\_\_ Develop and complete a Service Learning Project as a team that combines the use of all three selected leadership competencies.
- \_\_\_\_\_ Help set and manage team goals for the selected leadership competencies.
- \_\_\_\_\_ Dress appropriately when serving as an Ambassador

Ambassador Candidate

Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

## Kern County 4-H Ambassador Recommendation Form

The Kern County Ambassador Selection Committee would like to thank you, in advance, for taking the time and effort to fill in this Ambassador Recommendation Form on behalf of the applicant. We believe that it is a valuable part of the application process to receive input from individuals associated with the applicant.

Please review this form and the responsibilities listed below before completing this form.

Forms must be sent in a sealed envelope and mailed to:

**Kern County 4-H YDP  
c/o Sue McKinney  
1031 S. Mount Vernon Ave.  
Bakersfield, CA 93307**

Recommendations must be postmarked by **May 1<sup>st</sup>**. It is not to be given to or discussed with the 4-H member. This is to be completed by a non-family member. Your honest opinion is important to the county 4-H Program.

Please keep in mind that the applicant is applying to be a Kern County 4-H Ambassador, the highest honor that can be awarded at the county level. The responsibilities of a Kern County Ambassador include:

- Present 4-H to community organizations
- Attend county events as ambassadors wearing the approved Ambassador uniform
- Assist in the development and implementation of a group plan of work
- Visit other clubs, especially less involved 4-H clubs, working with them to plan events
- Act as a M.C. at county events and county hosted regional events
- Create and teach a leadership session at Central Youth Summit and act as a Junior Counselor
- Serve on the following committees: Achievement Night, Field Day, Home Ec Field Day, & Presentation Day

### **Please Print**

A. Applicant's Name: \_\_\_\_\_

B. How long have you known the applicant?: \_\_\_\_\_

C. How do you know the member?

4-H Community Club Leader     4-H Adult Project Leader     4-H Member

Other (please explain): \_\_\_\_\_

D. Does the applicant relate well to his/her peers? Yes \_\_\_\_\_ No \_\_\_\_\_

How do you feel the applicant's peers receive him/her? \_\_\_\_\_

\_\_\_\_\_

E. How would you rate the applicant:

	<b>Outstanding</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>	<b>Unknown</b>
1. 4-H Program participation					
2. Citizenship					
3. Leadership Skills					
4. Dependability					
5. Group Work Skills					
6. Involvement in school/community activities					
7. Maturity					
8. Personal Motivation/Initiative					
9. Public Speaking Skills					

I recommend this candidate:

\_\_\_\_\_very strongly      \_\_\_\_\_strongly      \_\_\_\_\_with reservations      \_\_\_\_\_not at all

In what way has the applicant displayed 4-H achievement, demonstrated leadership ability, and shown evidence of personal development? In your estimation, does the applicant have the ability and willingness to assume and fulfill the responsibilities of this award?

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Your name \_\_\_\_\_ Date \_\_\_\_\_

Signature \_\_\_\_\_ Phone \_\_\_\_\_



## **Kern County 4-H Ambassador Recommendation Form**

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c/o Sue McKinney  
1031 S. Mount Vernon Ave.  
Bakersfield, CA 93307**

*Recommendations must be postmarked by **May 1<sup>st</sup>**. It is not to be given to or discussed with the 4-H member. This is to be completed by a non-family member. Your honest opinion is important to the county 4-H Program.*

*Please keep in mind that the applicant is applying to be a Kern County 4-H Ambassador, the highest honor that can be awarded at the county level. The responsibilities of a Kern County Ambassador include:*

- *Present 4-H to community organizations*
- *Attend county events as ambassadors wearing the approved Ambassador uniform*
- *Assist in the development and implementation of a group plan of work*
- *Visit other clubs, especially less involved 4-H clubs, working with them to plan events*
- *Act as a M.C. at county events and county hosted regional events*
- *Create and teach a leadership session at Central Youth Summit and act as a Junior Counselor*
- *Serve on the following committees: Achievement Night, Field Day, Home Ec Field Day, & Presentation Day*

### ***Please Print***

A. Applicant's Name: \_\_\_\_\_

B. How long have you known the applicant?: \_\_\_\_\_

C. How do you know the member?

4-H Community Club Leader     4-H Adult Project Leader     4-H Member

Other (please explain): \_\_\_\_\_

D. Does the applicant relate well to his/her peers? Yes \_\_\_\_\_ No \_\_\_\_\_

How do you feel the applicant's peers receive him/her? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

E. How would you rate the applicant:

	<b>Outstanding</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>	<b>Unknown</b>
1. 4-H Program participation					
2. Citizenship					
3. Leadership Skills					
4. Dependability					
5. Group Work Skills					
6. Involvement in school/community activities					
7. Maturity					
8. Personal Motivation/Initiative					
9. Public Speaking Skills					

I recommend this candidate:

\_\_\_\_\_very strongly      \_\_\_\_\_strongly      \_\_\_\_\_with reservations      \_\_\_\_\_not at all

In what way has the applicant displayed 4-H achievement, demonstrated leadership ability, and shown evidence of personal development? In your estimation, does the applicant have the ability and willingness to assume and fulfill the responsibilities of this award?

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Your name \_\_\_\_\_ Date \_\_\_\_\_

Signature \_\_\_\_\_ Phone \_\_\_\_\_

## Kern County 4-H Ambassador Recommendation Form

The Kern County Ambassador Selection Committee would like to thank you, in advance, for taking the time and effort to fill in this Ambassador Recommendation Form on behalf of the applicant. We believe that it is a valuable part of the application process to receive input from individuals associated with the applicant.

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**Bakersfield, CA 93307**

Recommendations must be postmarked by **May 1<sup>st</sup>**. It is not to be given to or discussed with the 4-H member. This is to be completed by a non-family member. Your honest opinion is important to the county 4-H Program.

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- Present 4-H to community organizations
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- Act as a M.C. at county events and county hosted regional events
- Create and teach a leadership session at Central Youth Summit and act as a Junior Counselor
- Serve on the following committees: Achievement Night, Field Day, Home Ec Field Day, & Presentation Day

### **Please Print**

A. Applicant's Name: \_\_\_\_\_

B. How long have you known the applicant?: \_\_\_\_\_

C. How do you know the member?

4-H Community Club Leader     4-H Adult Project Leader     4-H Member

Other (please explain): \_\_\_\_\_

D. Does the applicant relate well to his/her peers? Yes \_\_\_\_\_ No \_\_\_\_\_

How do you feel the applicant's peers receive him/her? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Kern County 4-H Ambassador Application

E. How would you rate the applicant:

	<b>Outstanding</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>	<b>Unknown</b>
1. 4-H Program participation					
2. Citizenship					
3. Leadership Skills					
4. Dependability					
5. Group Work Skills					
6. Involvement in school/community activities					
7. Maturity					
8. Personal Motivation/Initiative					
9. Public Speaking Skills					

I recommend this candidate:

\_\_\_\_\_very strongly      \_\_\_\_\_strongly      \_\_\_\_\_with reservations      \_\_\_\_\_not at all

In what way has the applicant displayed 4-H achievement, demonstrated leadership ability, and shown evidence of personal development? In your estimation, does the applicant have the ability and willingness to assume and fulfill the responsibilities of this award?

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Your name \_\_\_\_\_ Date \_\_\_\_\_

Signature \_\_\_\_\_ Phone \_\_\_\_\_

## County Ambassador Evaluation Rubric

*(Each evaluator completes one per applicant, scores are averaged, all forms turned in)*

**Applicant Name:** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Essays					
Criteria	Poor (0 point)	Average (1 points)	Good (2 points)	Excellent (3 points)	
<b>Interest in County Ambassador Program</b>	Applicant shows no interest in serving as a County Ambassador	Applicant shows interest in program but provides no reasons or goals	Applicant shows clear interest in County Ambassador program and outlines goals	Applicant shows passion for county 4-H program and leadership; details appropriate goals in essays	
Resume					
Criteria	Poor (0 point)	Average (1 points)	Good (2 points)	Excellent (3 points)	
<b>Demonstrates Involvement in 4-H</b>	Resume does not document examples of leadership, citizenship, or personal/professional development	Resume documents at least 1 entry each for leadership, citizenship, and personal/professional development	Resume documents at least 2 entries each for leadership, citizenship, and personal/professional development	Resume documents at least 3 entries each for leadership, citizenship, and personal/professional development	
Evidence of Skills and Character (Documentation and Letters of Recommendation)					
Criteria	Poor (0 point)	Average (1 points)	Good (2 points)	Excellent (3 points)	
<b>Leadership Skills &amp; Character</b>	Documentation does not meet the criteria and references do NOT recommend the applicant for this position	Documentation meets the criteria and references recommend the applicant for the position citing minimal reasoning	Documentation meets the criteria and references recommend applicant which generally support their professionalism, skills and character	Documentation meets the criteria and references highly recommend and cite specific examples in support of professionalism, skills and character	
Individual Interview					
Criteria	Poor (0 point)	Average (1 points)	Good (2 points)	Excellent (3 points)	
<b>The 6 Cs</b> (confidence, competence, character, caring, connection, contribution)	Applicant shows little to no indication of development of any of the 6 Cs	Applicant shows some indication in the development of one or two of the 6 Cs, evidence is weak	Applicant shows clear indication in the development of 3 or more of the 6 Cs	Applicant shows strong indication in the development of 4 or more of the 6 Cs	
Presentation					
Criteria	Poor (0 point)	Average (1 points)	Good (2 points)	Excellent (3 points)	
<b>Program Knowledge &amp; Presentation Ability</b>	Inadequate information; unorganized; volume, pronunciation or vocal variation needs improvement; body language or gestures need improvement	Adequate knowledge of subject; logical progression; voice and language are adequate; closing is clear and organized	In-depth knowledge of subject; skill and creativity in organization; voice and language are effective; businesslike and personable conduct; closing well organized	Full subject knowledge; strong structure that enhances effect of the presentation; volume, tone, timing, inflection, and language enhance presentation; professional and personable demeanor	
<b>Total Points (15 max):</b>					

Criteria	Not Recommended (0 pts)	Recommended with Reservation (1 points)	Recommended (2 points)	Highly Recommended (3 points)
<b>Overall Recommendation</b>	I do not recommend this applicant for the role of County Ambassador.	This applicant meets the basic qualifications for the position, but I have hesitations about recommending them.	I recommend this applicant for the position as they have demonstrated good leadership skills and works well with a team.	I am confident that the applicant will make an excellent County Ambassador as they have met and/or exceeded all qualifications for the position.

## Evaluator Notes

**Applicant Name:** \_\_\_\_\_ **Total Points:** \_\_\_\_\_

Use this section to make notes that will help you to remember the applicant during selection deliberations. These notes may also be used to write a Letter of Acceptance or Regret, so please be specific. If you would not recommend this applicant at this time, please write comments in the “Recommendations for Improvement” section that may help the applicant be successful the next time.

**Summary of County Ambassador qualities:**

**Summary of challenges to being a County Ambassador:**

**Recommendations for Improvement:**

## Ambassador 4-H Meetings, Conferences, Events, and Deadlines

The Kern County Ambassadors and their Advisor(s) are to review this calendar and agree on which events they will plan, promote, and attend as part of their body of work. This is a general calendar and the months these events are held may change. In general, the Ambassadors should meet no less than 6 times during the year and should attend no less than 5 Council meetings per year (depending on the number of Ambassadors).

### June:

- Installation/Head shots \*  
at 4-H Council Meeting

### July:

- Fireworks Booth \*
- Training/Fun Day \* (Old & New Ambassadors, plus new parents)
- Scholarship Exit Interviews \*
- 4-H Council Meeting
- State Leadership Conference

### August:

- Achievement Night # (Old & New)
- 4-H Council Meeting

### September:

- Kern County Fair

### October:

- National 4-H Week
- Field Day Planning Meetings \*
- 4-H Council Meeting
- Safe Halloween

### November:

- Field Day \*#
- 4-H Council Meeting
- All fundraising is to be done

### January:

- 4-H Council Meeting
- LCORT \*

### February:

- Home Ec Field Day #  
& Fashion Revue
- 4-H Council Meeting

### March:

- Farm Days in the City
- 4-H Council Meeting

### April:

- County Presentation Day #
- Sectional Presentation Day #
  - (Every 4 Years)
- 4-H Council Meeting

### May:

- Ambassador Application deadline
- Ambassador Interviews
- 4-H Council Meeting

### June:

- 4-H Council Meeting \* (farewells)

\*- events that are considered "required" for Ambassadors.

# - events in which Ambassadors would be requested by council to be M.C.s.