



Earning Your Impact Stars

Member Name:		4-H Club/Unit:	
Member Age:		Member Birthdate:	
Collaborators:			
4-H Adult Mentor(s):		County:	
Current Impact Star:		Impact Star Applying For:	

Preliminary Information

<i>If you are applying for a Silver, Gold, or Platinum Star: (Skip this box if you are working toward your Bronze Star.)</i>	
Personal Development Goal: <i>What was your Personal Development Goal for your previous Impact Star? This is a goal for self improvement inspired by your Spark. This goal should have been specific to you.</i>	Impact Goal: <i>What was your Impact Goal for your previous Impact Star? This goal uses your spark to make a difference in your community. Your group, if you have one, could have shared this goal.</i>

Part A. Setting Goals and Identifying Your Service Learning Activity

Service Learning Activities have two components:

- **Personal Development Goal** - something you want to improve about yourself
- **Impact Goal** - something you want to improve in your community

Your **Spark** (what you are passionate about) should guide you in setting these goals.

What is your spark?		
Personal Development Goal: <i>What is your Personal Development Goal? This is a goal for self improvement inspired by your Spark. This goal is specific to you.</i>	Impact Goal: <i>What is your Impact Goal? This goal uses your spark to make a difference in your community. Your group, if you have one, could have the same shared goal.</i>	



What community partner will you collaborate with to achieve your Impact Goal?	
After meeting with your community partner to determine possible needs, define at least 3 strategies to help you achieve each goal.	
Personal Development Strategies: <i>These strategies should be specific to you, not shared with your group mates.</i>	Impact Goal Strategies: <i>You and your teammates can have the same impact goal strategies.</i>
1. 2. 3.	1. 2. 3.
Your Service Learning Activity will connect your Personal Development Goal with your Impact Goal. This activity MUST make a difference in your community, affect the community outside of 4-H, and involve your community partner. You must answer all the questions below in a response between 2-5 sentences. Use the skills learned from your Emerald Stars and the Service Learning Planning Guide.	
<i>What issue will you address? What data or research shows that this issue is significant? Why should your community care about this issue?</i>	
<i>What is needed to solve the issue you chose? What actions can you take to address it? How will your Service Learning Activity help address this issue?</i>	
<i>What community partner will you work with? Why did you choose this community partner? What are they currently doing to address the issue, and how will your Service Learning Activity supplement their work?</i>	
<i>What will you learn? What will you teach the community?</i>	



What will be the outcome of the activity?

What will you title this Service Learning Activity?

Mentor Comments/Recommendations:

*The space below is for the **Mentor only**.*

Please give the member feedback on their goals and ideas for this activity.

Member Response:

How will you respond to your mentor's comments? What will you change or keep in your activity ideas?



Part B. Create an Action Plan/Timeline

Using your goals and strategies, write down specific, manageable tasks to accomplish your goal. Collaborate with your community partner, your mentor and your group to develop your Action Plan. Then assign start dates, end dates, and the person/people responsible for each task. Note where your community partner handles a task. Star Ranks should take about one year.

Does this reoccur? How often?	Date Scheduled /Due	Actual Date Completed	Task/Tactic	Person/People Responsible

Mentor Comments/Recommendations:

The space below is for the **Mentor only**.

Please give the member feedback on their action plan for this activity. What should the members change in their plan? What works well?

Member Response:

Based on your mentors' recommendations and comments, how will you revise your activity action plan?



Part C. Teach Your Community

This is an opportunity for you to display the work you did on sharing and communicating about your Service Learning Activity at the county level or above. You must include 3 examples of communicating your activity, and 2 of them must be at the county level or above. Include evidence for each communication method - see the manual for specifics.

Communication Method #1			
Type:	Choose a Communication Type	Date:	
Title:			
Level (<i>club, county, area, state, national, global?</i>)			
Who was your audience? What group/people are you reaching?			
Summarize the content you discussed in the communication method above. What exactly did you talk or write about? What do you hope your audience learned?			
How is this connected to your goals and/or strategies of your Service Learning Activity?			
Insert or embed the evidence for this communication method			



Communication Method #2			
Type:	Choose a Communication Type ▾	Date:	
Title:			
Level (<i>club, county, area, state, national, global?</i>)			
Who was your audience? What group/people are you reaching?			
Summarize the content you discussed in the communication method above. What exactly did you talk or write about? What do you hope your audience learned?			
How is this connected to your goals and/or strategies of your Service Learning Activity?			
Insert or embed the evidence for this communication method			



Communication Method #3			
Type:	Choose a Communication Type ▾	Date:	
Title:			
Level (<i>club, county, area, state, national, global?</i>)			
Who was your audience? What group/people are you reaching?			
Summarize the content you discussed in the communication method above. What exactly did you talk or write about? What do you hope your audience learned?			
How is this connected to your goals and/or strategies of your Service Learning Activity?			
Insert or embed the evidence for this communication method			



Part D. Showcase Your 4-H Work

Your 4-H Showcase is a creative opportunity to reflect on your 4-H experiences and other activities that relate to your Service Learning Activity. This is a space for you to be creative and document your experience in a way that makes sense for you.

See the manual for more information on how to upload media.

Insert a link or embed an image/screenshot/video for your showcase.



Part E. Reflection

The answers to each question below should be approximately 75-100 words.

1) **If you are applying for a Silver, Gold, or Platinum Star:** How was this Star different from your previous Star? How did you build on what you learned in the previous Star?

2) Discuss how you met (or did not meet) your **Personal Development Goal**. Discuss which strategies worked and which did not, and how you shifted gears.

3) Discuss how you met (or did not meet) your **Impact Goal**. Look back at your Action Plan, discuss which strategies worked and which did not, and how you shifted gears.

4) What did you learn about yourself from working towards your goals?

5) Explain why you chose the Service Learning Activity that you completed. How does it relate your Personal Development Goal with your Impact Goal?



6) What was the result of your project? What impact did it have on your community? Did it have the impact that you expected? If not, what impact were you expecting?

7) What would you do differently on your next Service Learning Activity? What new Impact or Personal Development goals do you want to focus on in the future?

Mentor Comments/Reflections:

The space below is for the Mentor only.

Please give the member feedback on their work in this Impact Star. What did they do well? What could they do differently on their next Impact Star?

Member Response: How do you respond to your mentor's comments? Did they mention something you hadn't thought of before? How might you use their comments in a future Impact Star?

I wrote this report and did the work described here. To the best of my ability and knowledge, I have completed the requirements for this achievement rank:

Member Signature:		Date:	
Adult 4-H Mentor Signature:		Date:	
Club/Unit Leader Signature:		Date:	