

California 4-H Record Book Evaluation – Club & County Level

2024 Emerald Star II Completed Evaluation Benchmarks

Preliminary Information (Section 1)	
	Member followed all directions and Record Book is assembled in the correct order
	Cover Page includes required information
	Table of Contents lists the required sections

Section 2: Emerald Star II Report	
	Described how the personal development goal helps in community issues research?
	Recorded date, research activity and information discovered in at least six (6) research activities to reach the goal? (Part A)
	Summarized and analyzed findings about community needs through research, including what people and organizations are currently working on in the community to fix issues related to the identified spark, and what issues still need to be addressed? (Part A)
	Volunteer log correctly documents at least four (4) hours of volunteer activities completed to research community needs
	Discuss what was learned from volunteering activities about the needs in the community and what the member learned about themselves as a volunteer
	States a specific goal to make a difference in the community
	States how the research and volunteer work lead to the stated impact goal. (Part C)
	States how the impact goal relates to the identified spark and identified personal development goal. (Part C)
	Written component of the showcase demonstrates the research and volunteer work
	Visual component of the showcase demonstrates the research and volunteer work
	Reflects on presentation of showcase, and records location of showcase, date of showcase, and description of showcase audience

Section 3: 4-H Story	
	Meet appropriate 4-H story word counts or audio/video length Intermediate & Senior: 500 – 1000 words or video/audio: Intermediate & Seniors: 2-4 minutes Slide deck: 5-10 slides
	Describe personal learning experiences in 4-H project(s) and/or activities
	Discuss beginning or advanced leadership experiences and activities working with other members
	Give examples of experiences working with others on civic engagement or community service projects
	Show overall growth in 4-H and its impact on your year

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Section 4: Annual Project Reports	
	Have a variety of project experiences OR have multiple levels of experiences in one project that may be a Spark
	Document required information (date, time, level and location)
	Describe activities and experiences in the project(s)
	Tell what was learned and skills gained in the project(s)
	Share learning experiences with other 4-H members or community audiences
	Include project financial records of income and expenses
	Demonstrate a specific concept or knowledge gained in the project(s) on the expression page(s)

Section 5: 4-H Resume (Seniors Only)	
	Demonstrate a professional and creative style and design on the resume
	States an objective that describes what the member wants to accomplish in the future
	Describe the skills they have gained through their leadership experiences
	Describe the skills they have gained through their civic engagement experiences