

SCHOOL DISTRICT ORGANIZATIONAL ASSESSMENT QUESTIONNAIRE (OAQ)

What is the purpose of the school district OAQ?

The school district OAQ provides a standardized, comprehensive annual assessment of healthy eating and physical activity practices occurring at school districts. This tool can be used for program planning in school districts where policy, systems, and environment (PSE) change interventions are planned and implemented. California Department of Public Health (CDPH) and Nutrition Policy Institute (NPI) will also use aggregated data from OAQ for program evaluation purposes.

How was the school district OAQ created?

The OAQ was developed by NPI for use by the CDPH and local health departments to fill a gap in school district assessment. The OAQ incorporates questions from other instruments, including items previously considered for the school Site-Level Assessment Questionnaire (SLAQ), as well as new questions crafted to address CalFresh Healthy Living's programmatic priorities.

Does the school district OAQ assess school district wellness policy?

The OAQ only assesses school district practices. School districts completing the OAQ in partnership with local health departments are asked to complete and share scores from the Rudd Center's highly regarded school wellness policy assessment, [WellSAT-Policy](#).

How is the school district OAQ different from the school SLAQs?

While SLAQs assess a specific school site, the OAQ focuses on district-level practices that impact schools throughout a district.

How can Local Implementing Agencies use the school district OAQ?

The OAQ provides comprehensive and structured information about the nutrition and physical activity practices at a school district. Local implementing agencies (LIAs) and school district partners can use this information for several purposes:

1. Understand strengths and areas of opportunity and guide discussion and decisions during program planning
2. Track changes at a district across years
3. Contribute to aggregated statewide data analyses to understand how nutrition and physical activity practices are associated with program outcomes across California

Depending on an LIA's focus, they may use an OAQ, SLAQ, or a combination of the two.

For questions, please email the SLAQ team: EvaluateSNAPed@ucanr.edu.

What are the PSE reporting requirements for work in schools and how do they work together?

Here are the different PSE reporting elements related to schools and school districts:

- School SLAQ (Site-Level Assessment Questionnaire)
- School District OAQ (Organizational Assessment Questionnaire)
- District and School LACs (LHD Activity Checklists)
- PSE report module in PEARS (Program Evaluation and Reporting System)
- Organization-Level PSE Supplemental questionnaire

Depending on the nature and timing of your PSE project, you may not need to complete each of these reports every year. Use this table to determine what needs to be completed and when.

	School SLAQ	School District OAQ + WellSAT-Policy	LAC	PSE report module	Org-level PSE supplement
How to complete	Survey 123	Survey 123	Survey 123	PEARS	Survey 123
How many	1 per school	1 per district	1 for each required SLAQ/OAQ	1 per school or district	1 per district
Who completes it	School personnel	School district personnel	LHD/LIA personnel	LHD/LIA personnel	LHD/LIA personnel
Frequency	Each year PSE changes are adopted	Each year PSE changes are adopted	Annually	Annually	Annually
When is it due	Beginning of school year	Beginning of school year	End of school year	End of FFY	End of FFY

The X's in the table below indicate which element is required for each scenario:

Scenario: LHD is involved in...	School SLAQ	School District OAQ + WellSAT-Policy	LAC	PSE report module	Org-level PSE supplement
...school-level PSE implementation	X		X	X	
...district-level PSE implementation		X	X	X	X
... district- AND school-level PSE implementation	X	X	X	X	X