

FFY 2026 Evaluation & Reporting Info Session

11.5.2025



Nutrition Policy Institute
University of California
Agriculture & Natural Resources



What to expect today

- **10:00-10:30:** Presentation covering key updates and guidance
- **10:30-11:30:** Open office hours
- You are welcome to add questions in the Zoom chat at any time!

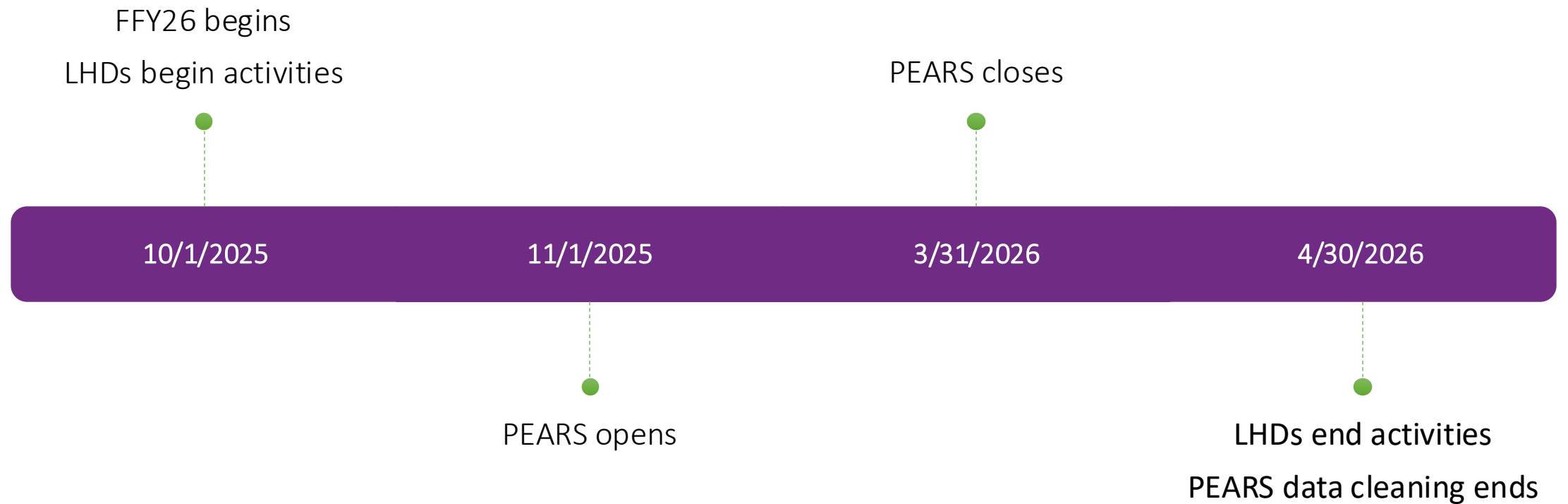
Evaluation & Reporting Updates

Status of NPI-supported evaluation projects in FFY26

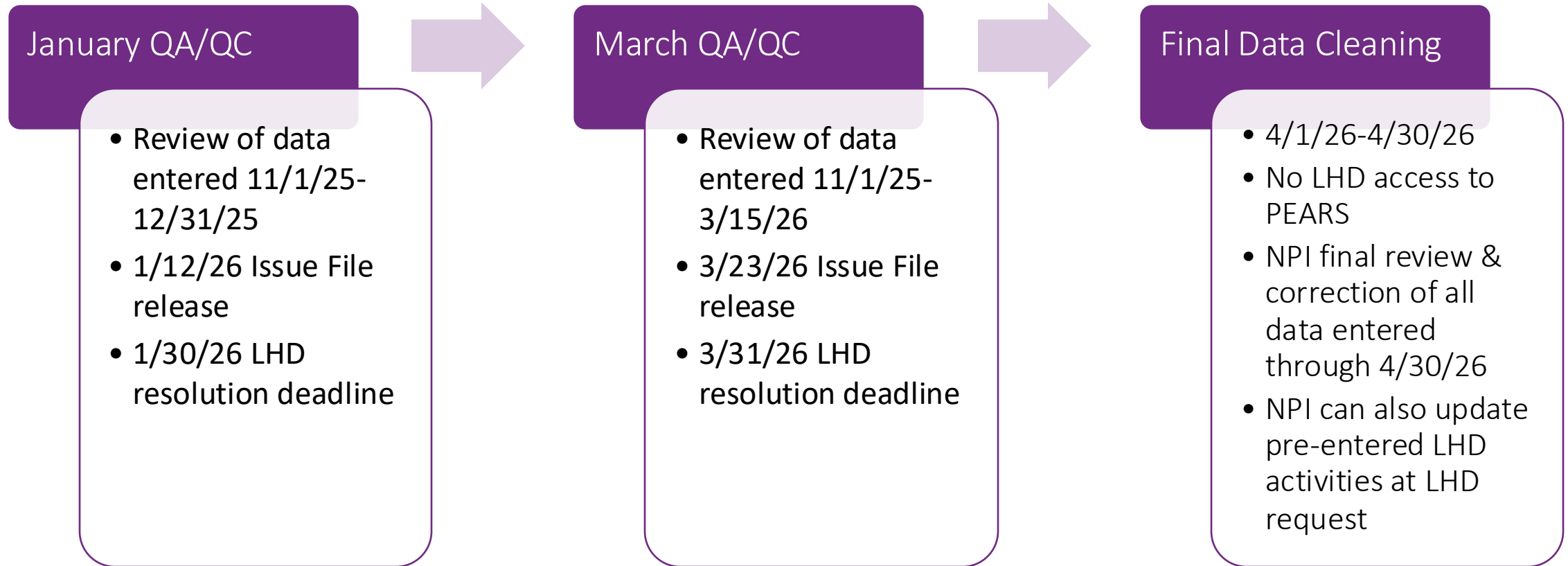
- **PEARS Program Reporting:** LHDs are required to report FFY 2026 activities in PEARs quarterly and participate in scheduled data quality (QA/QC) processes.
- **Assessment Questionnaires:** Assessment Questionnaires are not required evaluation activities for FFY 2026. However, CDPH and NPI *suggest* completing final SLAQ/OAQs to demonstrate accomplishments and aid in sustainability planning. Please submit all AQs to Survey123 by **March 31, 2026**. LHD Activity Checklists will not be collected in FFY 2026.
- **Impact Outcome Evaluation:** IOE is not a required evaluation activity for FFY 2026. EATS surveys will not be collected.
- **Adult Direct Education Evaluation:** ADEE is not a required evaluation activity for FFY 2026. Adult surveys will not be collected.

[*This information is also available for reference here*](#)

FFY 2026 PEARS Reporting Timeline



FFY 2026 PEARS Data Quality Timeline



FFY 2026 PEARS Technical Assistance

1:1 TA



EvaluateSNAPEd@ucanr.edu will
continue to be available as usual.

Office hours



Wednesday, 1/14 – 11:00-11:45 am
Wednesday, 3/25 – 11:00-11:45 am

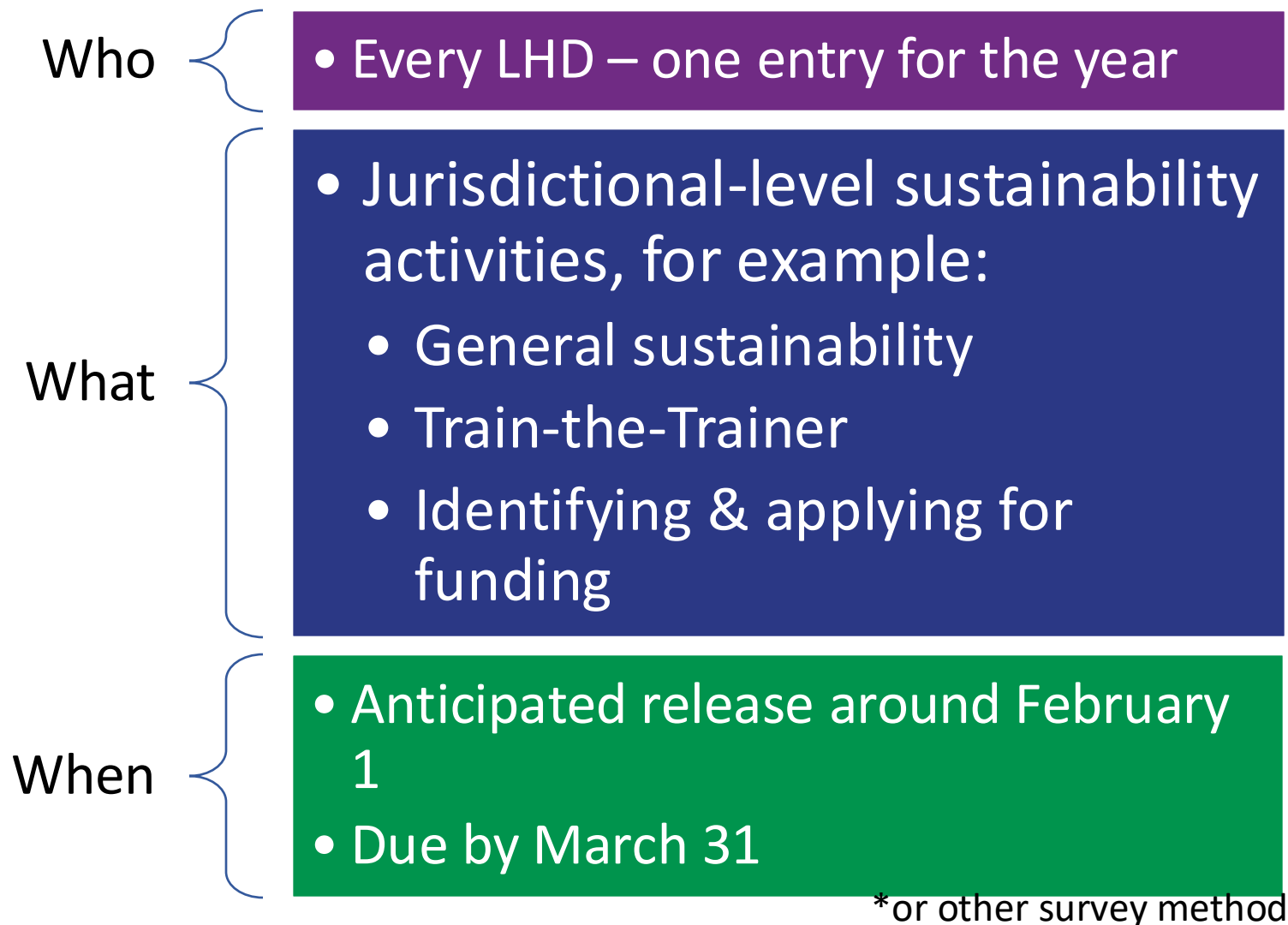
New for FFY 2026

Custom PEARS “Sustainability Module”*

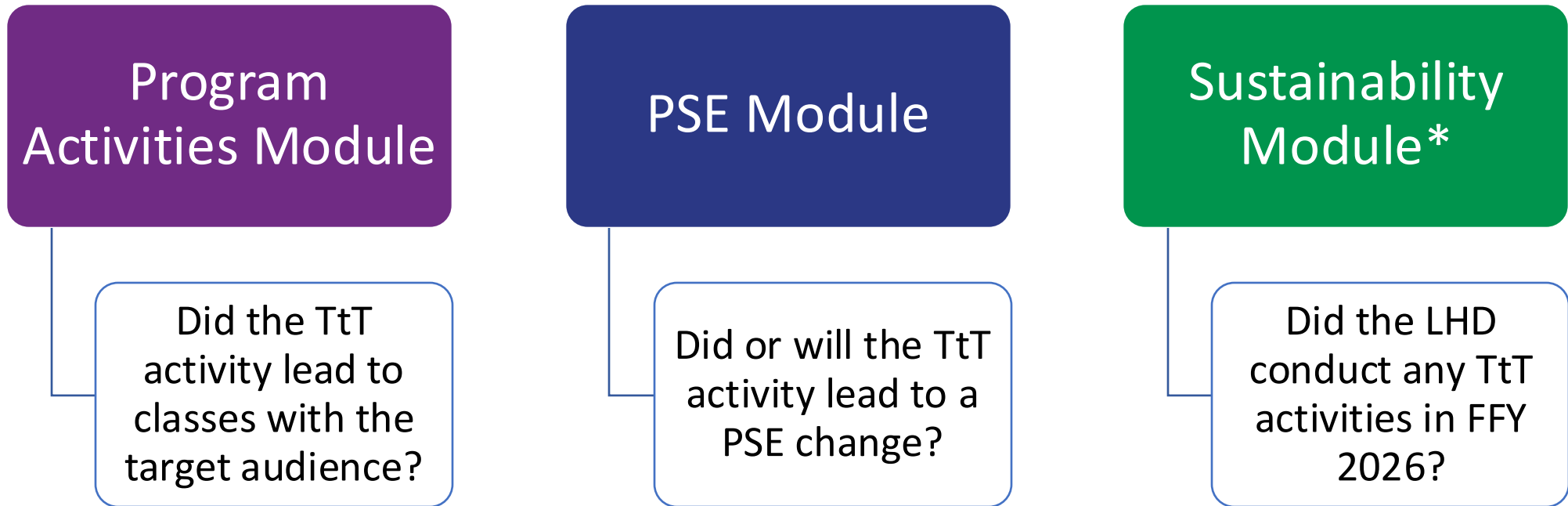
Guidance for Train-the-Trainer Reporting

*Pending availability of PEARS custom modules. We may use other supplemental data reporting processes, like a Qualtrics survey, if the custom modules do not become available.

Sustainability Module*



When to Report Train-the-Trainer (TtT) in PEARS



*or other survey method

Poll

Will your LHD have staff with new or revised PEARS reporting responsibilities who would benefit from a 1:1 TA session with our team?



SNAP-Ed Defunding Impact Project

An assessment of the impacts felt by California's local health departments
& their community partners



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Purpose

To capture the impact of defunding SNAP-Ed on LHDs, their community partners, & community members.

- Whether and how work previously supported by SNAP-Ed will continue
- Remaining infrastructure for nutrition/PA work
- Anticipated impact on community health
- Opportunities for a re-envisioned nutrition/PA promotion program



To support:

- LHD efforts locally to secure funding & resources for continued programming
- Advocacy for state and national support for new nutrition/PA programs

Methods

Local Health Departments

- Semi-structured interviews (60-90 minutes)
- Sample of LHDs selected to be representative of funding tiers and regions

Community Partners

- Online survey
- FFY25 partner orgs (both program delivery sites and other key partners)
- Mix of quantitative and qualitative questions

Your Role



LHD Interviews

If chosen as part of the sample, allow us 60-90 min of your (or small team's) time for an interview.



Community Partner Surveys

Provide contact information for FFY 25 community partners (including delivery sites reported in PEARS and other key partners that may not be delivery sites).

Anticipated Timeline

- Late Nov → Study design & instrument finalization & IRB approvals
- Dec 1st → Reach out to LHDs for partner contact info
- Dec 12th → LHD due date for completed partner info
- Mid Dec → LHDs are notified if selected for an interview
- Early Jan → LHD interviews begin
- Early Jan → Survey sent to community partners
- Late Jan → Partner survey closes

Questions?