

Town Hall

2-3 pm, February 19, 2026

- Welcome
- Leadership Update
- Stories From the Field: Online Water Courses
- Strategic Focus: Accessibility Updates
- New Hires
- Other Updates

Chat warmup
Learning about each other:

Which Olympic winter sport do you want to learn?



Leadership Update

Vision & News - (10-15 mins)



Glenda Humiston

Vice President of UC Agriculture
and Natural Resources



Kathy Eftekhari

Interim AVP, Administrative
Services and Chief of Staff



Jennifer Bunge

Interim AVP, Finance &
Capital Planning



Darren Haver

Interim AVP, Research and
Cooperative Extension

California Science and Health Research Bond Act SB 895 (Wiener)

Nestor Lopez
Assistant Director
Government and Community Relations

 **UNIVERSITY OF CALIFORNIA**
Agriculture and Natural Resources

General Obligation Bond Background

- “**General Obligation (GO) Bonds**” are debt tools used by State policymakers to raise funds for specified purposes.
- This research bond (**SB 895**) is being pursued by Senator Scott Wiener (D-San Francisco) as a legislative measure, with the intention to place it on the ballot for the Nov. 3, 2026, General Election.
- In order to qualify for the November ballot, SB 895 must be approved by both houses of the California State Legislature (with two-thirds votes) – and be signed by the Governor.
- Once the bill passes in the legislature, is signed, and placed on the ballot, **all advocacy around the bond must stop.**

Summary of the Research Bond



As currently drafted, SB 895 would authorize the issuance of **\$23 billion in bonds** to 1) finance grants and loans to fund research, and 2) **construct, operate, and maintain research facilities.**



Upon voter approval, SB 895 would establish the **California Foundation for Science and Health Research** within the Government Operations Agency.



Would create the California Foundation for Science and Health Research Fund and require the moneys in the fund to be used by the Foundation to award grants and make loans to **public or private research companies, universities, institutes, and organizations** for scientific research and development, in critical areas of research.



Would create the California Foundation for Science and Health Research Council. **The Council would develop the strategic objectives and priorities of the Foundation and determine the research projects that will be funded.**

Important Highlights

- Funding priorities in the bill include agricultural, climate, emerging technologies, healthy communities, and wildfire-related research.
- The Bond aims to alleviate uncertainties in federal funding to provide long-term stability for existing and future research.
- SB 895 is supported by the University of California, the Lieutenant Governor, and UAW.

Connect with UC ANR Gov. Relations



UC ANR Government and Community Relations is developing resources to support advocacy efforts for this bill.



UC ANR staff may not go beyond approved messages, hold independent meetings with officials, or engage in any activity that could be viewed as unauthorized lobbying.



If you are interested in supporting advocacy efforts or simply learning more, please contact us or complete our survey by scanning the QR code!

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Stories from the Field

Samuel Sandoval Solís

 **UNIVERSITY OF CALIFORNIA**
Agriculture and Natural Resources

California Water Course

A collaborative course



Dr. Samuel Sandoval Solis, Dr. Laura Garza Diaz,
Dr. Sooyen Yi, Dr. Erik C. Porse, Daniel Rothberg

February 2026

The need for Water Education in California



Audience: Farmworkers (“PCAs”)
Content: Hyd. 101 & Pesticide Transport
Objective: Prevent Pesticide Contamination
Organization: Prof. Education Hours

Audience: Elementary – High School Students
Content: Hyd. 101 & Water in California
Objective: General Knowledge – Deliver Content
Organization: After School Programs

Audience: Local Elected Officials (e.g. Majors)
Content: Hyd. 101, History & Water Policies
Objective: History, Policies and Regulations
Organization: Water Leadership Program

What is the California Water Course?

Objective: Provide relevant and applied education related to water science, policies and management in California

Audience: People working in the water sector (entry level) or water (self-)advocates

Characteristics:

(a) Self-guided – Materials available at all time

(b) Authenticated – Real world examples

(c) Self-interest driven – Assignments based on the interest of the participants

(d) Flipped Classroom – Theory & HW by themselves, in-person training



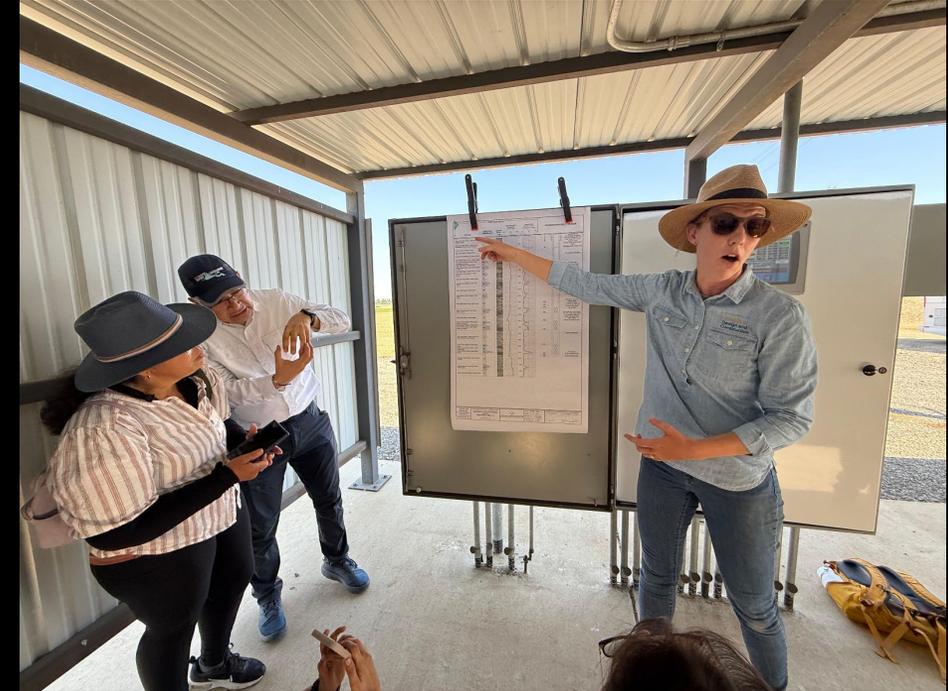
California Water Course 2025, Putah Creek
August 23rd, 2025

(e) Bilingual (English and Español)

Outcome: Certificate of Completion

Why a California Water Course?

- What would I have taught myself when I started my career at UC ANR
- I want it to be a two way conversation and a hands-on experience
- I want it to further the conversation about water beyond the basic concepts
- I want it to be tailor made to every person taking the course
- I want it to serve our water community



California Water Course 2025, Putah Creek
August 23rd, 2025

How is Delivered?

Basic concepts and applied knowledge

Guidebook & Videos (4 hours)

Module 1: Water Systems and hydrology

Module 2: Water Policy

Module 3: Public Comment Letter

Water System Self Assessment (16 hours)

Mod. 1, 2 and 3.

Hands-on Experience:

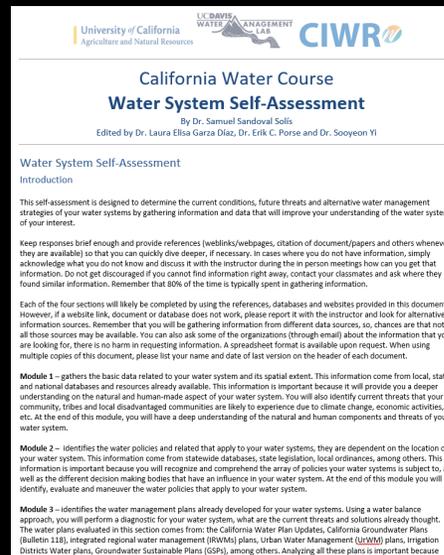
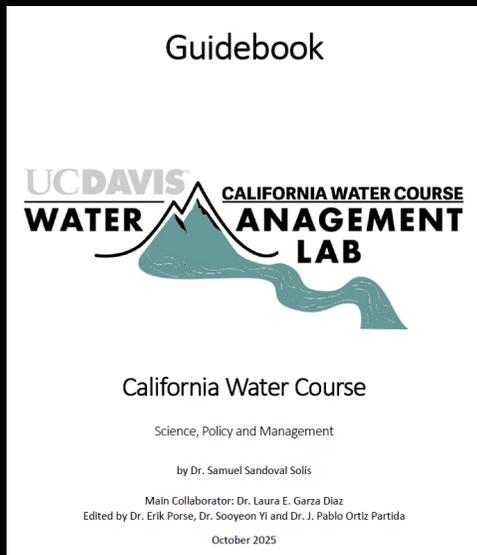
Group Meetings (20 hours)

#1: Kickoff Meeting (2 hours)

#2: Hydrology and Wat. Policies 101 (8 hours)

#3: Basic Concepts (6 hours)

#4: Self Assessment presentation (4 hours)



Materials are available online

Website: [California Water Course](https://www.california-water-course.com)



Facebook search: [californiawatercourse](https://www.facebook.com/californiawatercourse/)

Facebook: <https://www.facebook.com/californiawatercourse/>



Instagram Search: [californiawatercourse](https://www.instagram.com/californiawatercourse/)

Instagram: <https://www.instagram.com/californiawatercourse/>



TikTok Search: [californiawatercourse](https://www.tiktok.com/@californiawatercourse)

TikTok: <https://www.tiktok.com/@californiawatercourse>



Youtube Search: [Samuel Sandoval Solis](https://www.youtube.com/@samuelsandovalsolis5329)

YouTube Chanel: www.youtube.com/@samuelsandovalsolis5329

California Water Policy

1. POLICIES TO BE MET AT ALL TIMES

- Beneficial and Reasonable Use: "... water resources [should] be put to beneficial use ... and that the waste or unreasonable use of water be prevented." Lead by the State Water Resources Control Board (SWRCB), California Constitution, Article X, Section 2, California Water Code §101.
- Water is owned by all Californians: "All water within the State is the property of the people of the State, but the right to the use of water may be acquired by appropriation in the manner provided by law." California Water Code §102. The state holds water in trust for the public; individuals and organizations may acquire a right to use water and these rights are subject to beneficial and reasonable use.
- Public Trust Doctrine: Water must be preserved in trust by the state for public use (e.g. navigation, fishing, recreation, environmental protection and restoration). This doctrine is a subset of the legal system of California and can limit or modify water allocations, protect river ecosystems, and maintain recreational and scenic values. California Constitution, Article X, Section 2, California Water Code §102. National Audubon Society v Superior Court (1983).
- Clean Water Act - Purge Coliform Water Quality Control Act: To protect the water quality of all California waters, including rivers, lakes, estuaries, streams and bays (surface & groundwater) through a 30-day water quality control process. This law sets water quality standards in rivers, and regulates point and nonpoint pollution sources among water. California Water Code, Division 7, Water Quality.
- Safe Drinking Water Act: Ensuring the safety of drinking water, establishing standards, supervising public water systems, ensuring compliance, monitoring and reporting. It specifies Maximum Contaminant Levels (MCLs) for contaminants. California Health and Safety Code §18230. California Code of Regulations, Title 22.
- Human Right to Water: "Every human being has the right to safe, clean, affordable and accessible water adequate for human consumption, cooking and sanitary purposes." It requires that all relevant agencies (DWR, SWRCBs) consider this policy when issuing, updating or establishing policies and regulations pertinent to the use of water. California Assembly, Bill 683.
- Endangered Species Act (ESA) and California ESA: covering and protecting animal and plant species at risk by listing them as endangered, threatened or candidate, designating critical habitat locations and ensuring compliance. Lead by California Fish and Wildlife. California Fish and Game Code, Section 1994, 1944, 1944, 1942 and 1961.
- Flood Control Act: Established flood control as a federal responsibility law, led by the US Army Corps of Engineers. Flood Control Act 1917, 1928, 1936, 1936, 1944, 1944, 1942 and 1961.

2. SURFACE WATER

Surface Water Allocation System
Agency: SWRCB - Division of Water Rights
Appropriation Rights: Law & Rights, 49 Cal. Civ. Code § 335, 1886
Legal Instrument: Statement of Water Diversion and Use

- Listed to the land next to a river
- Stored equally among landowners
- No water storage is allowed
- No need to obtain a water permit
- Can't be lost by non-use

Appropriate Water Rights, California Water Code, Title 21, Division 7, CS 215

Legal Instrument: Water Right Permit

- Based on seniority of use "first in time, first in right"
- Can be lost by non-use "Use it or lose it (after 5 years)"
- Water rights are with defined beneficial use (purpose) and location
- Prop 134 do not require water right permit
- Prop 134 requires a water right permit
- Individual water right holder/institution privately owned
- Central Valley Project, other federally built infrastructure, State Water Project, Colorado River Aqueduct and San Diego Aqueduct, Imperial and Coachella canals, Los Angeles Aqueduct, Kern-Hervey System, Metropolitan Aqueduct, Los River - Russian River (Palo Verde Project), North March (Casper) Aqueduct.

3. GROUNDWATER

Groundwater Allocation System
Law: Water Code, 41 California 116 (1903)
Overlying Rights

- Groundwater use for land above the groundwater basin
- Not lost by non-use
- Shared equally among landowners ("correlative use")
- Appropriate groundwater rights
- Groundwater use outside of the groundwater basin
- Only water available after overlying needs
- First in time, first in right

Adjusted Groundwater: City of Palmdale v City of Atherton (1949) 33 Cal 2d 908

Agency: SWRCB - Division of Water Rights, Adjusted Areas

Legal Instrument: Groundwater Allocation

- A groundwater basin where there has determined groundwater allocation among users. There are 27 adjudicated areas administered by a "watermaster". They are exempt from submitting a Groundwater Sustainability Plan (GSP). SGMA requires submission of their groundwater basins, groundwater extraction, recharge and storage.
- Sustainable Groundwater Management Act (SGMA), California Water Code Title 23, Division 7, Chapter 1.5
- Agency: DWR - Sustainable Groundwater Management Program
- Legal Instrument: Groundwater Allocation
- Groundwater resources be managed sustainably for long-term reliability and multiple economic, social and environmental benefits
- Water quality degradation
- Overdraft: Lowering of level, reduction of storage, seawater intrusion, land subsidence
- Disruption of groundwater that impact GW beneficial uses
- Groundwater Sustainability Agency (GSA) locally implementing SGMA - 255
- Groundwater Sustainability Plans (GSP) approved and updated every 5 years. If fails to approve the GSP then there is an intervention by the SWRCB to manage the GW basin

4. WATER FOR THE ENVIRONMENT

Agency: SWRCB - Division of Water Right
Legal Instrument: Instream Flow Permit

Policies:

- Endangered Species Act (ESA)
- California Wild and Scenic Rivers Act (Public Resources Code Section 5091.50 et seq)
- Fish passage in rivers/streams (Fish and Game Code §197)

4 Federal Energy Regulatory Commission (FERC) relicensing process for hydroelectric dams and a biological opinion (Federal Water Pollution Control Act)

5 Public Trust Doctrine

Environmental Need Objective: to protect freshwater and riparian ecosystems

- Quantity: Magnitude, timing, frequency, duration and rate of change
- Quality: Temperature, PH, TSS, DO, BOD, Metals, Salts
- Habitat: channel forms, sediment transport
- Composition: woody habitat
- Connectivity: longitudinal, transversal, and SNW-CW

5. TRIBAL WATER

Water Allocation System Defined by Each Tribe

Agency(s):

- WRCB - Division of Water Rights, Adjusted Areas
- Applicable Regional Water Quality Control Boards
- DOI/Secretary's Indian Water Rights Office SWRDO
- Bureau of Indian Affairs
- Bureau of Reclamation
- Legal Instrument: Federally Reserved Rights

Policies:

- Winters Doctrine: Tribal rights include water (Winters v United States, 1908)
- Winters Doctrine: Land set aside includes water (Winters v United States, 1908)
- Tribal Beneficial Uses (TBUs)

Characteristics:

- Agency: varies subject to federal government laws
- Defined by (1) treaties, (2) court cases, (3) federal mandates or legislation, and (4) negotiations or settlements
- Listed to the tribal land (federal land)
- Tribal Beneficial Uses (TBUs) are beneficial and reasonable uses, and meet water quality

6. RECYCLED WATER

Water Allocation System Specified by the Supplier

California Water Code, Division 6, Part 5 (Sections 15500-15560)

Agency(s):

- Colorado River Board of California
- LES Bureau of Reclamation
- Coachella Valley WID, Imperial ID, Los Angeles DWR, Metropolitan WID, Palo Verde ID, San Diego WAD, DWR, CA Dept. of Fish and Wildlife

Water Allocation System

1922 Colorado River Compact: Upper and Lower basin basins (2.1 PMY each)

1936 Boulder Canyon Project Act: Lower Basin CA (4.6 LAZ, 0.8B and 0.6D)

1931 7 party agreement: Division of water between CA water users

1944 Water Treaty US and Mex. (1.5 PMY)

1970 Long Beach Gap: Right to divert water

2003 Quantification Settlement Agreement: Palo Verde ID (3), Imperial ID (2), Coachella Valley ID (4), Metropolitan WID (6.55), San Diego WAD (2)

2002 Invasive Species for Storage

2018 Drought Contingency Plan (DCP)

2024 Reauthorization of DCP

California Main Rivers

- Wild and Scenic Rivers
- Main Reservoirs
- Groundwater: Adjusted Areas
- LES Bureau Jurisdiction Area
- Tribal Lands
- Federal Owner/Water Provider
- Local Water Agencies
- Local Water Provider

Recycled Water Storage

- Over 1 million: \$50,000 to 1 million
- 200,000 to 500,000
- 100,000 to 200,000
- 50,000 to 100,000
- Less than 50,000

Owner/Water Provider

- CVP - Central Valley Project, Bureau of Reclamation (BOR)
- ACEC - California BOR owned facilities
- Colorado River Aqueduct (CRWA)
- ACE - Other Federally owned facilities
- Army Corps of Engineers
- Other Federally owned facility
- Shared between CVP and SWP
- SWP - State Water Project
- Department of Water Resources (DWR)
- Metropolitan Aqueduct (EP&UB)
- San Francisco Bay Area Municipal Water Agencies (SFJUC)
- Los Angeles and San Diego Water Agencies (LAWS&SDWA and Metropolitan WID)
- Local Water Agency
- Privately Owned/Other

7. AGRICULTURE

Long Term Regulatory Program (LTP), RWQCB
Central Valley Salinity Alternatives for Long-Term Sustainability (CV-SALTS) - CV RWQCB
Multi-basin Land Reuse Program (MLRP)

8. COLORADO RIVER

California Water Code, Division 6, Part 5 (Sections 15500-15560)

Agency(s):

- Colorado River Board of California
- LES Bureau of Reclamation
- Coachella Valley WID, Imperial ID, Los Angeles DWR, Metropolitan WID, Palo Verde ID, San Diego WAD, DWR, CA Dept. of Fish and Wildlife

Water Allocation System

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INSTRUCTIONS

Before using this water policy packet use the map using a pen and identify whether you are:

- Near a river (blue and green lines)
- On top of an aquifer (pink or hatched pink areas)
- Close to tribal land (yellow polygons)
- Receiving water from major water projects (aqueducts or canals)

Then follow the steps below to identify which water policies apply to your location and use.

Box 1 - Policies to be Met at All Times: Review the general policies that apply statewide, regardless of water source or use.

Box 2 - Surface Water: Read the policies and allocation systems that apply to the use of surface water, including riparian and appropriation rights.

Box 3 - Groundwater: Review the groundwater policies and management systems, including SGMA and adjudicated basins.

Box 4 - Water for the Environment: Learn about the policies that maintain water in rivers for ecological, recreational, and scenic purposes.

Box 5 - Tribal Water: Read the policies and doctrines that apply to water within or connected to tribal territories and federally reserved rights.

Box 6 - Recycled Water: Review the policies governing the use of recycled water, including permits, beneficial uses, and reporting requirements.

Box 7 - Agriculture: Review the policies that apply only to agricultural lands.

Box 8 - Colorado River: Review the policies that apply to agencies receiving water from the Colorado River.

By Samuel Sandoval Solis, Ph.D. & Ramon San Rodriguez, Ph.D.

UC DAVIS
UNIVERSITY OF CALIFORNIA

WATER RESOURCES CONTROL BOARD
CALIFORNIA WATER COURSE

STATE WATER PROJECT
BUREAU OF RECLAMATION

DEPARTMENT OF WATER RESOURCES
CALIFORNIA

LOS ANGELES AND SAN DIEGO WATER AGENCIES
METROPOLITAN WATER DISTRICT OF CALIFORNIA

COACHELLA VALLEY WATER DISTRICT
IMPERIAL WATER DISTRICT

LOS ANGELES DEPARTMENT OF WATER SUPPLY
METROPOLITAN WATER DISTRICT OF CALIFORNIA

PALO VERDE WATER DISTRICT
SAN DIEGO WATER AGENCY

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SAN DIEGO WATER AGENCY



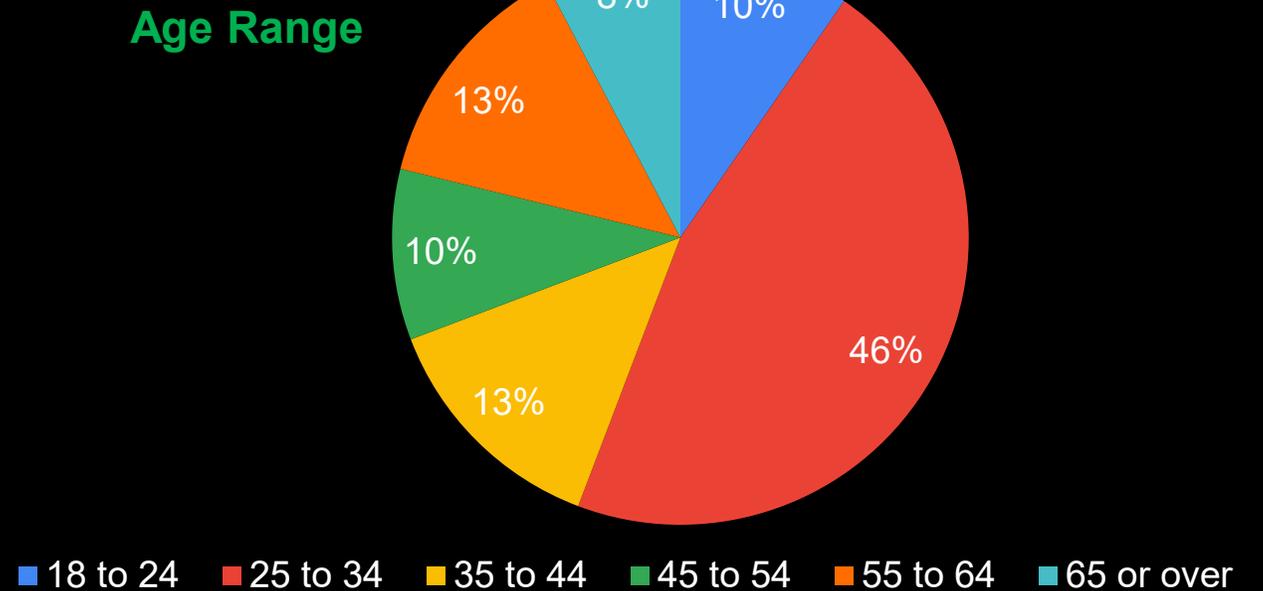
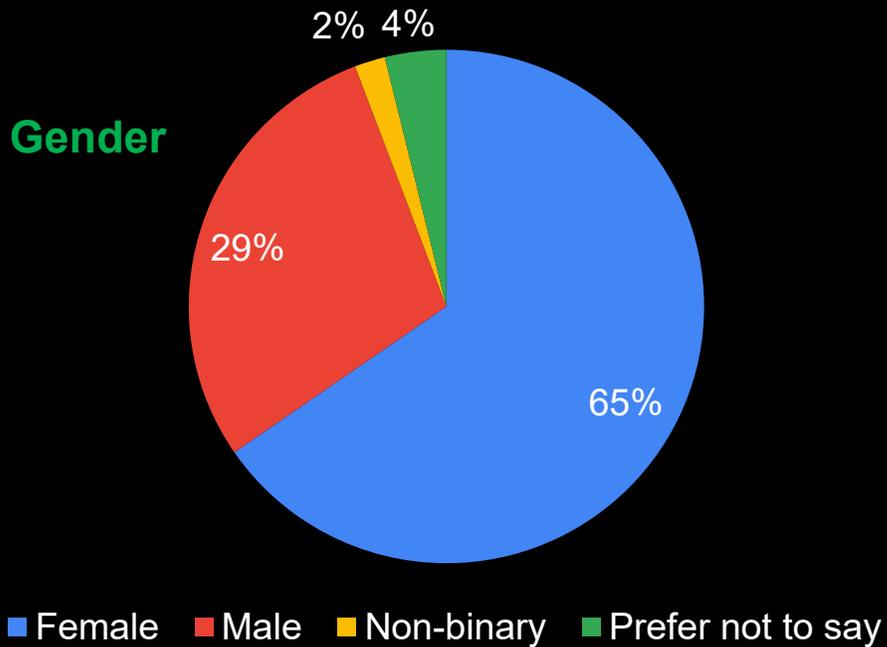
California Water Course - Summer 2025

Davis, CA.

By the numbers

Registered 78 participants -> **52 Finished (64%)**

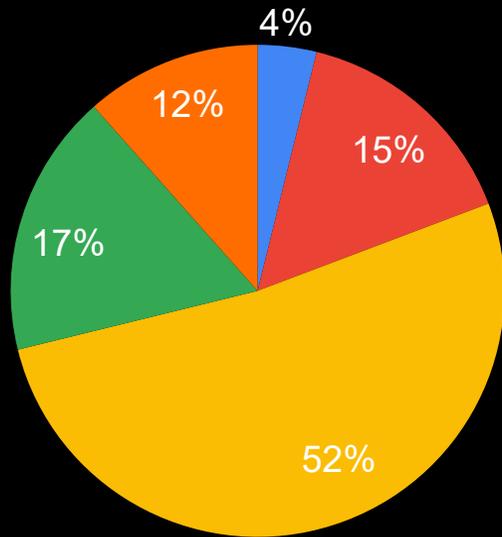
Of the 52 that finished:



By the numbers

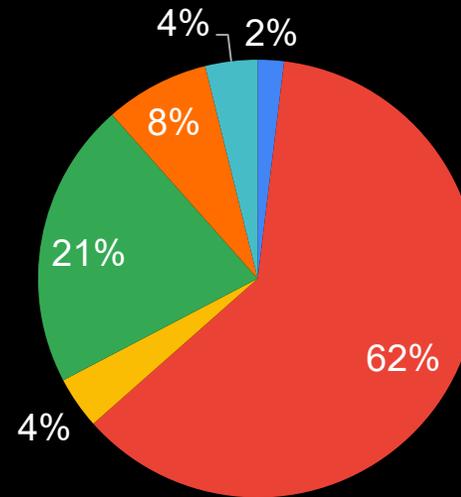
Of the 52 that finished:
Made a donation: 52%

Education



- Trade / Vocational / Technical School
- High School Diploma
- Bachelor's Degree
- Master's Degree
- Ph.D.

Ethnicity



- Middle Eastern
- Latino(a) - Latin American - Latin American Descendent
- Prefer not to say
- Non-hispanic White / Caucasian / European Descendent
- Asian / Pacific Islander
- Black or African American

By the people



By the people





By the people



Key Outcomes

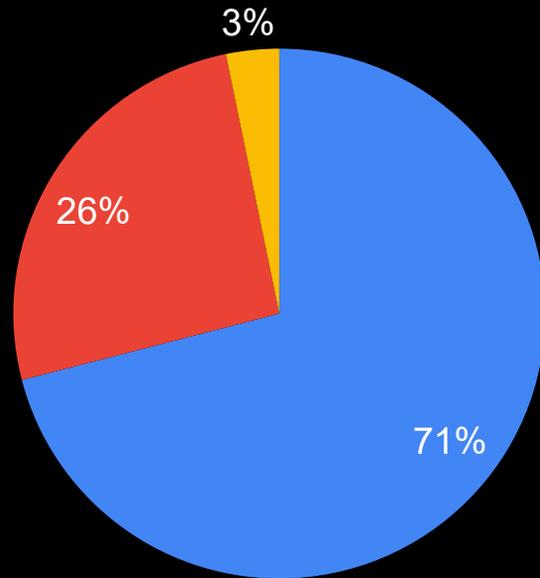
Water Advocacy:

- Maria Luisa Muñoz
- Annie Main



Evaluations

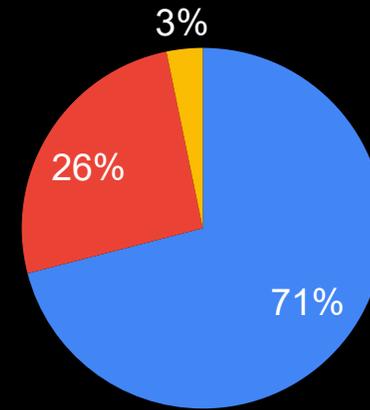
How would you rate the first edition of the California Water Course?



■ Excellent ■ Very Good ■ Good ■ Moderate ■ Poor

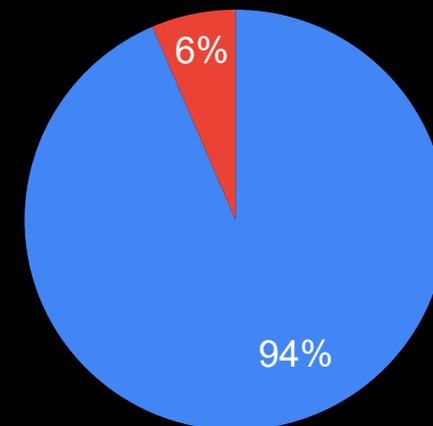
4.7 out of 5

How much did the course improve your understanding of California's water systems, policies, and management?



■ Significant Improvement ■ Moderate Improvement ■ Some Improvement

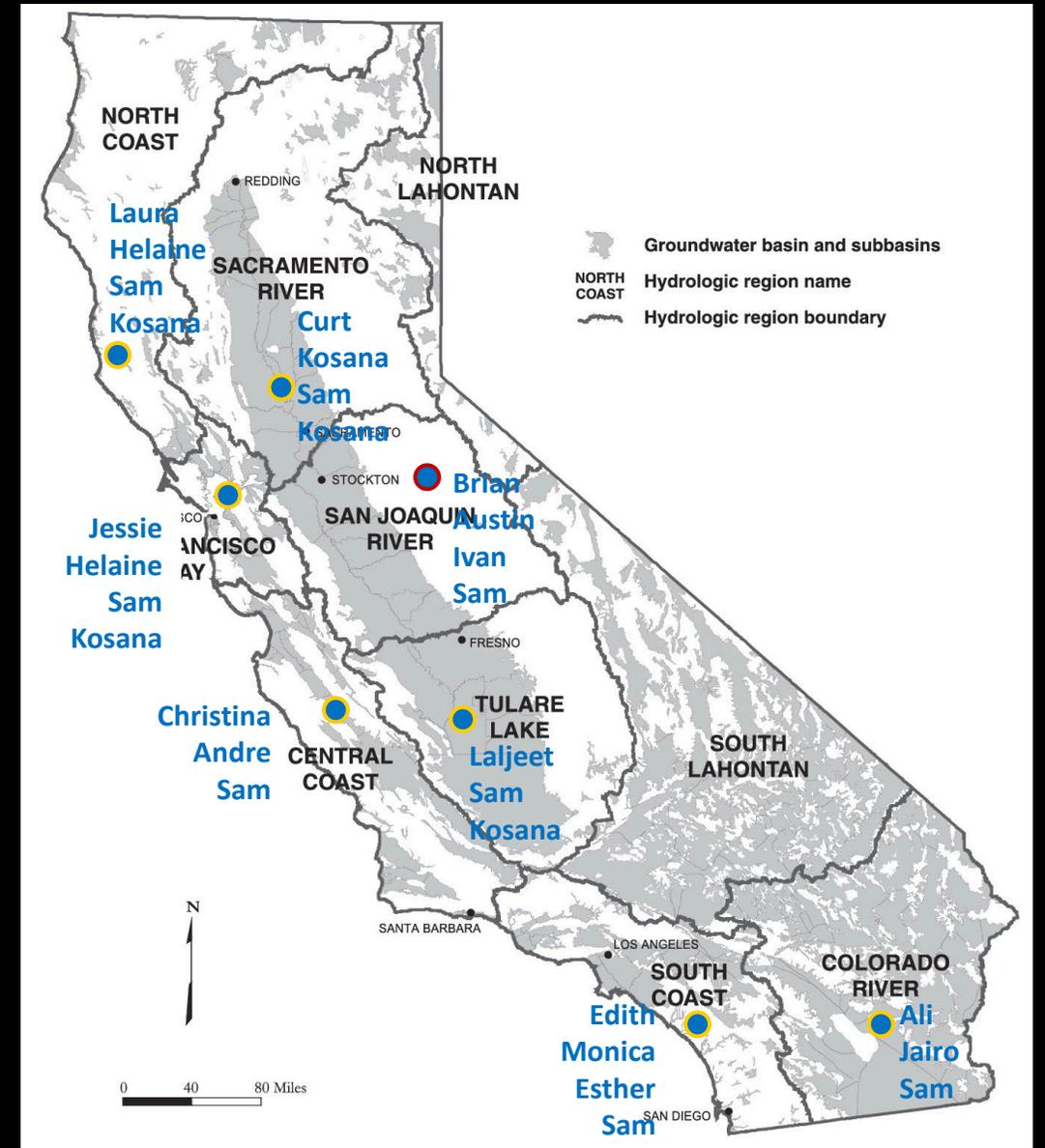
How likely are you to use what you learned in your job or community?



■ Very likely ■ Somewhat likely

What's next?

- Chapters
 - NorCal: Sacramento, San Joaquin, Tulare, North Coast
 - SoCal: next year
 - Indigenous Water Guardians – Sierra Nevada
- Class 2026: Spring / Summer
 - Kickoff (Remote): **May 20**, 2026, 8:00–9:30 a.m. (1.5 hours)
 - **Field Trips (In-person): May 23, 30; June 6, 3, 2026 All Day (9 am to 4 pm) Regional Chapters**
 - Basic Concepts : July 25, 2026
 - Water System Self-Assessments : Aug/29, Sep/12 2026



Thank You

samsandoval@ucdavis.edu

watermanagement.ucdavis.edu/californiawatercourse

Facebook & Instagram: [californiawatercourse](#)

YouTube and Tiktok: [Samuel Sandoval Solis](#)



Strategic Focus

Linda Forbes

 **UNIVERSITY OF CALIFORNIA**
Agriculture and Natural Resources

WCAG 2.1 Accessibility Compliance by April 24

- Digital Accessibility Task Force meeting regularly to develop compliance strategy, recommend training opportunities, and provide guidance to leadership on funding/resource needs
- DeQue providing training in document accessibility to 75 people and web content creation to 50 people; these trainees will share what they learn with their networks. Also developing a roadmap and providing strategic assistance in how to manage content remediation
- IT is working to bring on a project manager and an accessibility expert to support the effort as well as [ARIA](#) video interpreting and [Remediate](#) for PDF remediation

Compliance by April 24 (continued)

- 5 templates in the communications toolkit have been remediated for WCAG 2.1 compliance. PowerPoints will be completed by February 25 and posters will be completed by March 3. **It is critical to use the templates correctly to be compliant.** Use the pre-set styles in the templates without altering them. Please reach out if you need support
- Learning and Development is sending valuable weekly tips that take about five minutes to read
- Siteimprove is available to all UC ANR employees to check the accessibility of websites. Submit a ticket to IT if you need access to Siteimprove

No new non-compliant content after March 15

- Everyone who creates content is responsible for making it accessible. Numerous free resources have been collected by UCOP, UC ANR and other UC locations to assist
- Leadership has mandated that no content can be published that is non-compliant after **March 15**. Content may be unpublished if it is not compliant
- We understand this is time-intensive and will affect productivity in other areas of your work
- Compliance policy applies to all assets produced on behalf of the university by employees, volunteers, contractors, partners, etc.

Employee Responsibilities (UCOP)

If you manage teams

- Ensure that your team is aware of the requirements, outline expectations and responsibilities and create a plan for compliance
- Evaluate your team's web presence and digital properties, and consider if inaccessible, out-of-date materials can be decommissioned or archived

If you host Zoom meetings

- Ensure your [Zoom settings are updated for accessibility](#)
- If you use visual aids, ensure [color contrast](#) requirements are met and that [visual information is equivalently conveyed through your talking points](#)

Digital content

If you create and/or distribute digital content

Learn how to achieve the [WCAG 2.1](#) Level A and Level AA standards applicable to the content you manage and offer

Explore these [quick reference accessibility guidelines](#) and other content-specific resources and libraries available through the [UC Electronic Accessibility Committee](#) website, such as: [Create Accessible PDFs](#), [Transcripts & Captioning](#), [eCourse Accessibility Checklist](#), [Rich Text Editors](#)



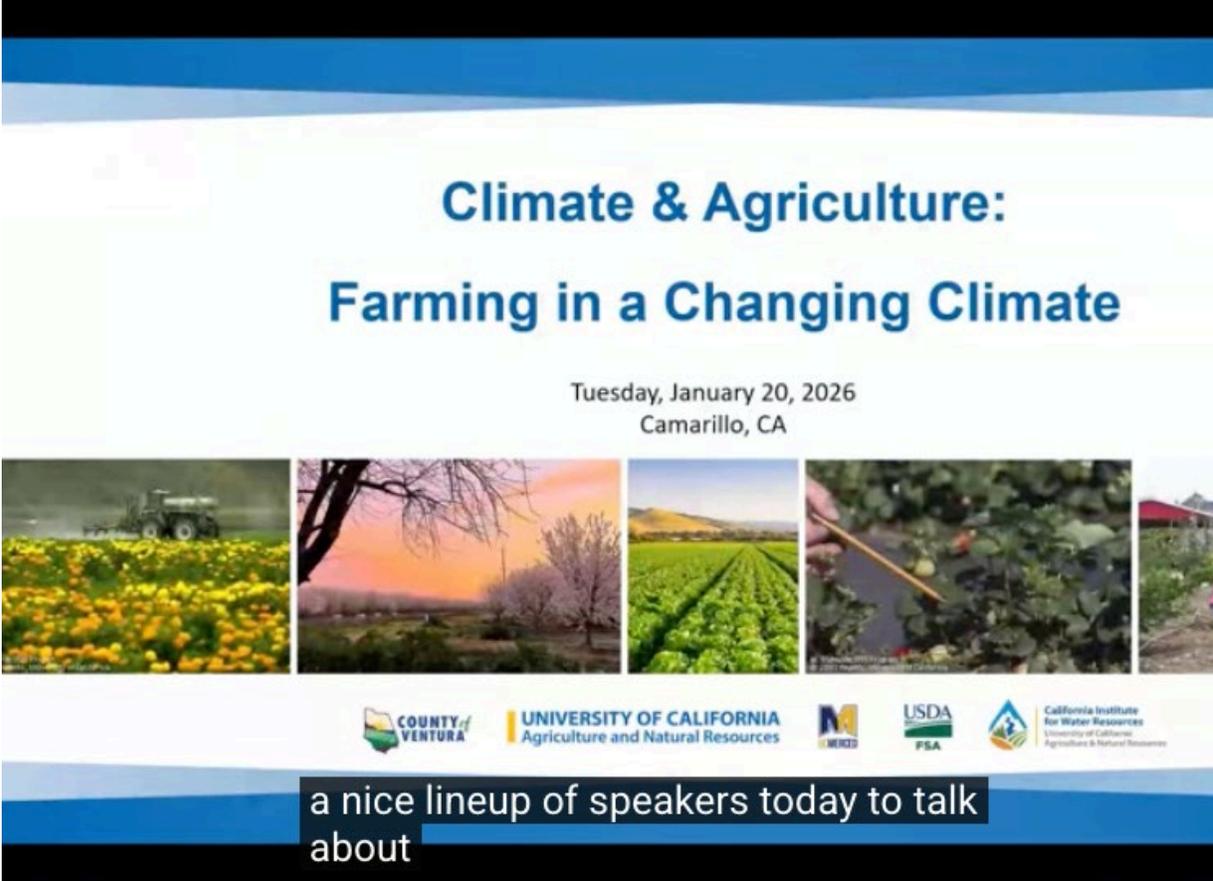
The image shows the cover of the UC ANR Employee News newsletter. The header features the title "UC ANR EMPLOYEE NEWS" in white and yellow text on a blue background, with the University of California Agriculture and Natural Resources logo to the right. Below the header, the date "January 2026 | Vol. 40, No. 7" and the text "ANR Employee News is also [online](#)." are displayed. The main content area includes a photograph of a group of people standing under a large tree, with a caption stating "UC ANR had a large presence at the annual EcoFarm Conference in Pacific Grove." Below the photo is a headline: "Women, producers and applied science shape the future of sustainable agriculture at EcoFarm" by Diana Cervantes. A sidebar on the right titled "EVENTS" lists several upcoming events: Feb. 5 Tri County Walnut Day, Feb. 6 Southern San Joaquin Valley Grape Symposium, Feb. 7 North American Regional Women Pastoralist Gathering, and Feb. 10 California Native Plant Foods Celebration & Symposium. At the bottom of the sidebar, it mentions "North San Joaquin Valley Almond Day".

Videos

If you create or distribute videos

All pre-recorded videos need accurate captions. Closed captioning is preferred because it allows users to control the size and look of the captions, as well as whether they are displayed.

Pre-recorded (non-live) videos may need to include an [audio description](#) — additional narration that describes important visual details not conveyed by the main narration/dialogue alone. To help you understand why, here is an [example YouTube video](#) that needs an audio description, along with [its audio description](#) supplement.



**Climate & Agriculture:
Farming in a Changing Climate**

Tuesday, January 20, 2026
Camarillo, CA

COUNTY OF VENTURA UNIVERSITY OF CALIFORNIA Agriculture and Natural Resources MCDM USDA FSA California Institute for Water Resources University of California Agriculture & Natural Resources

a nice lineup of speakers today to talk about

Websites

If you're a website developer or work with outside developers

Explore the resources available through the [UC Electronic Accessibility Web Developers page](#)

Check the websites you manage with [Siteimprove](#) and begin fixing identified issues

If you procure digital or mobile content or platforms from a vendor

Begin discussing web accessibility requirements with your vendor(s)

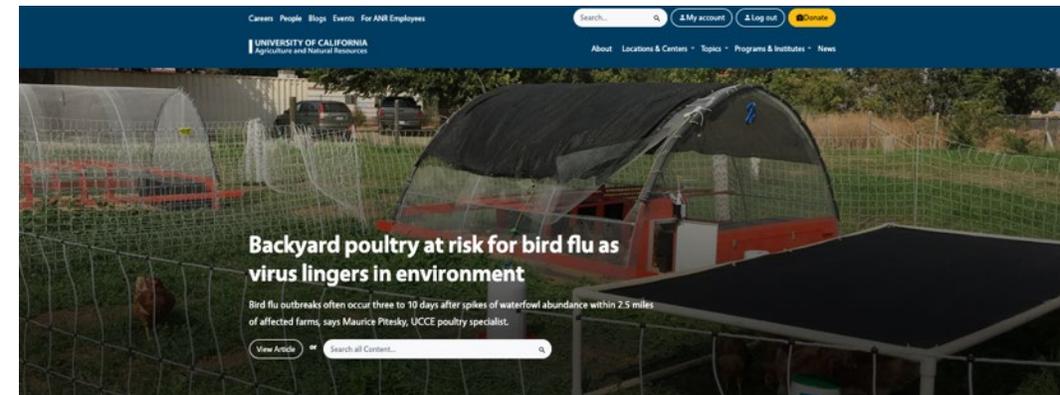
Explore the Electronic Accessibility Committee's [procurement guide \(PDF\)](#) and [procurement-related offerings](#)

Ensure accessibility requirements are spoken to in contracts through [UC's standard Terms & Conditions](#)

Recommended Training by Role

Web Developers | Designers

- Comprehensive WebAIM Training (Semantic HTML5, CSS, Aria)
- Headings, Alt Attributes, Descriptive Links, Color, Lists, Tables, and Closed Captions
- Mobile Accessibility
- Captioning and Alt Attributes for Images, Title (descriptive) attributes for iFrames | Video
- PDF Accessibility



Recommended Training by Role (continued)

Content Creators

- Web Design Accessibility
- Writing Accessible Content
- Captioning and Alt Attributes for Images, Title (descriptive) attributes for iFrames | Video
- Video Closed Captions
- PDF Accessibility

Admin Support

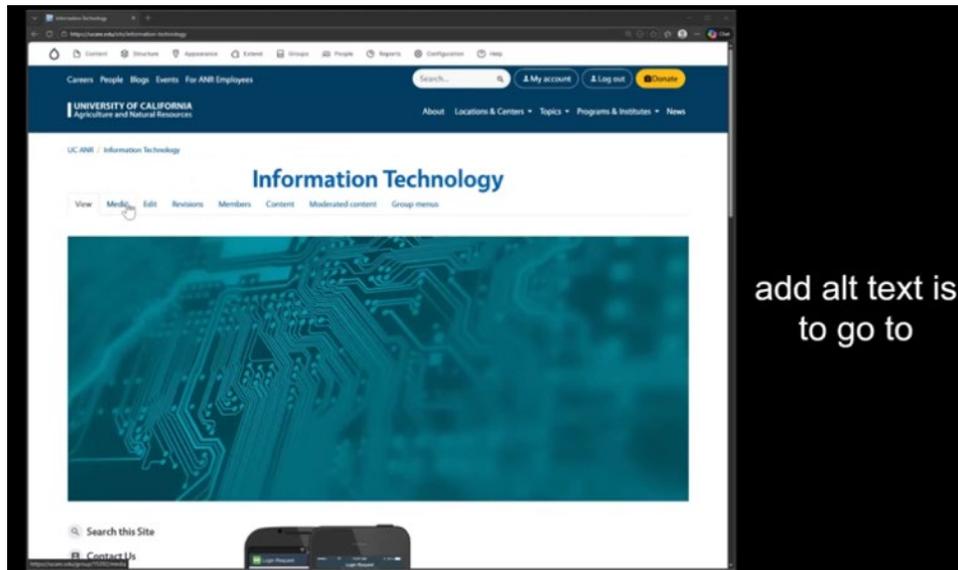
- Microsoft Documents Accessibility
- PDF Accessibility
- Broad Overview of Digital Accessibility for Office Workers
- Basic Web Accessibility
- Accessible Forms

Explainer Videos

Two 10-minute videos are available on Box

- 3 Things to Improve Accessibility Now
- How to Use Siteimprove

<https://ucdavis.box.com/s/3c1o0cvneuoh30e3jvx3zjavxz123ucw>



Helpful Siteimprove Tip Sheets

[Quick Tips for Creating Accessible Documents \(pdf\)](#)

[Quick Tips for Creating Accessible Websites \(pdf\)](#)

[Quick Tips for Creating Accessible Videos \(pdf\)](#)

[Quick Tips for Creating Accessible Emails \(pdf\)](#)

[Quick Tips for Creating Accessible Social Posts \(pdf\)](#)

[Quick Tips for Creating Accessible Virtual Learning \(pdf\)](#)



Quick Tips for Creating

ACCESSIBLE DOCUMENTS

Siteimprove Academy is your greatest ally for creating an inclusive and optimized experience for every site visitor – with scalable learning programs, interactive course content, and actionable outcomes to put your best digital foot forward. Visit www.siteimprove.com/academy today!

- 1 LANGUAGE**
Make sure to use plain language and avoid figures of speech, acronyms, and idioms.
- 2 HEADINGS**
Use styles and headings to structure content in a logical order, and to preserve tab order.

Highly Recommended PDF Training

Instructor



Chad Chelius
Adobe Certified Instructor,
Conference Speaker, Published
Author

✓ Following on LinkedIn

Related to this course

 **Exercise Files** · [Show all](#)

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Course details

8h 16m · Intermediate · Updated: 4/10/2025

4.9 ★★★★★ (929)

LinkedIn Learning

[Creating Accessible PDFs](#)

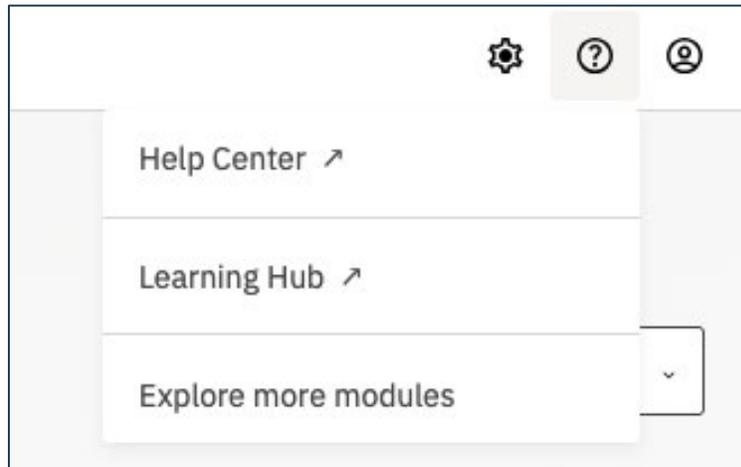
Siteimprove Training Modules

45 foundational courses

DATF recommended sessions

- Fundamentals of Alt Text
- Accessibility for Content Contributors
- Onboarding: Introduction and Accessibility
- Accessibility for Marketing Emails

Choose “Learning Hub” under the ? Menu



Siteimprove Onboarding: Introduction and Accessibility

Empower yourself with the knowledge and skills needed to maximize your use of the Siteimprove platform, covering navigation, goal setting, accessibility, quality assurance, and admin-only features.



Using Mobile Accessibility Testing

Learn accessibility testing for mobile apps using Siteimprove's tool in 15 minutes.



Accessibility Site Target Score

Learn to use the Siteimprove Accessibility Site Target Score tool to set, analyze, and achieve accessibility goals for your website in just 15 minutes.



ARIA Fundamentals

Learn to create accessible, user-friendly websites by gaining practical skills and implementing ARIA effectively in code.

In Summary

- We are all responsible for learning these new skills and making a good faith effort to comply with policy
- Tools and resources are available to help us, and more are on the way
- Do not create non-compliant content after **March 15**



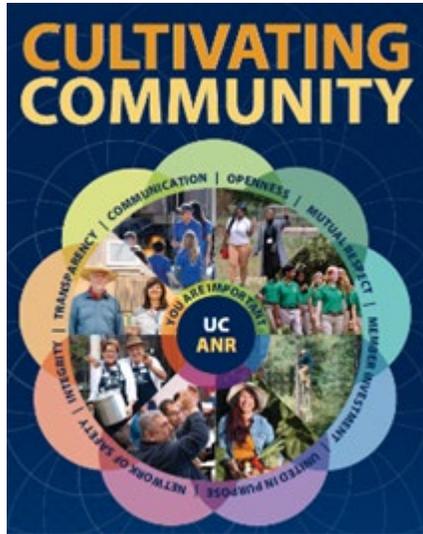
Principals of Community Spotlight

Elizabeth Moon

 **UNIVERSITY OF CALIFORNIA**
Agriculture and Natural Resources

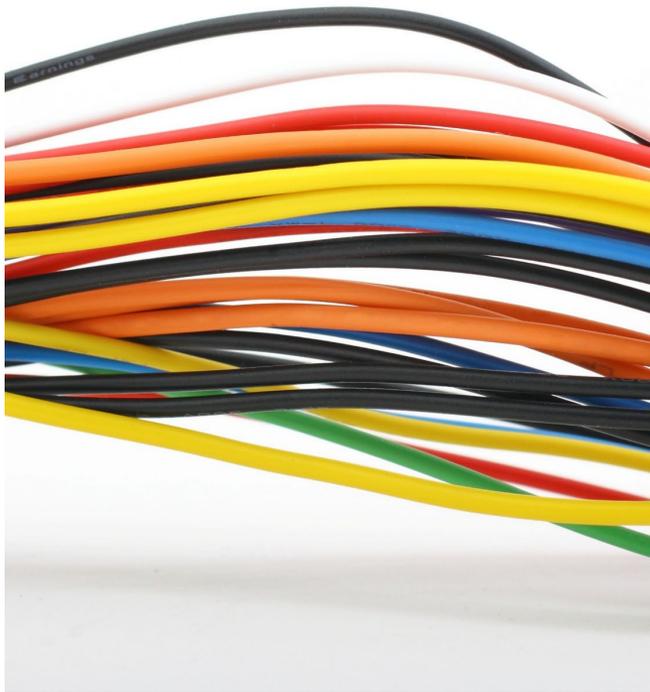
Principles of Community Highlight: Network of Safety

We strive to create healthy, trusting environments across all ANR locations, so all members are safe in their professional community and can securely use digital resources and communication platforms.



“As we work on shaping the culture of our communities, we have to build them with the idea that the first function of community is support.” Dr. Martin Luther King Jr.

Actions to Support: Caring for yourself is a vital first step



- Engage in regular training & workshops on issues of Principles of Community, Cultural Competence, and inclusion
- Create unit/team systems that promote collaborative engagement of every member
- Provide time for team members to share about their outside work lives and participate in fun team-building activities
- Hold the Principles of Community as the standard for how team members are expected to interact with others
- Display the Principles of Community
- Stand/Speak up when colleagues' words and actions are not respectful and inclusive of others.
- Provide a safe space for colleagues to take a breath or have time to regulate
- Share resources available for mental health support

Upcoming WIB Events

28 Days of Black History: Learning Together

Website: <https://www.28daysofblackhistory.com/>

ANR Conversation

When: Friday, February 27, 12:00 – 1:00 pm

Register in advance for this meeting:

<https://ucanr.zoom.us/meeting/register/IUbjDzPrSWiiXzITQqaV6w>



In the Media

- **Crystal Whitelaw** told [Ag Alert](#) story SAREP offers support for small and mid-sized farms doing vertical integration
- **Yu-Chen Wang, Dylan Beal & Richard Smith** told [Ag Alert](#) impatiens necrotic spot virus is back in Salinas lettuce
- **Edith de Guzman** told [The Guardian](#) there are many dimensions of wildfire resilience in Los Angeles County
- **Keith Taylor** told [CalMatters](#) about “Smart Grid,” local producers generating & distributing energy
- **Lilian Thaxochay** co-authored a [Sacramento Bee](#) op-ed about how small farmers are innovating with help from UCCE
- **Daniel Swain** was quoted by [LA Times](#) about warm winter melting California’s snowpack. [KQED](#) on Nvidia’s open-source AI weather models. [Fresno Bee](#) & [CBS News](#) quoted him on January storms. Other outlets used the stories
- [NBC Bay Area](#) and [Forbes](#) featured **Matteo Garbelotto** and his service dog S'Abba for carrying the Olympic torch in Italy

[Link to view More UC in the news](#)



Missy Gable told [ABC7 Bay Area](#) plants take years to grow so growers may never regain their investment in stolen plants.

New Hires: Welcome to UC ANR

November 18, 2025 – February 17, 2026

First Name	Last Name	Location
Ahmed	Ayoub	KEARNEY REC
Ivan	Aguilar Acosta	UCCE SAN MATEO COUNTY
Jannike E	Allen	ANR FIRE NETWORK
Leigh	Ambrose	UCCE MENDOCINO COUNTY
Christian	Banderas	INTERMOUNTAIN REC
Carrie	Brown	UCCE SANTA CRUZ COUNTY
Luis	Bucio Navarro	DEVELOPMENT OFFICE
Jared	Capper	IT SERVICES
Jesse Lee	Cormier-Adams	DEVELOPMENT OFFICE
Jonathan	Dale	ANR CE SPECIALISTS UCLA
Liam	Geary	UCCE MENDOCINO COUNTY
Gabe Steffen	Goff	UCCE HUMBOLDT
Ryner	Hernandez	UCCE STANISLAUS COUNTY
Jennie	Lane	UCCE LAKE COUNTY
Joaquin Virote	Lemieux	STRATEGIC COMMUNICATIONS
Randy Allan	Livingston	IMM OFFICE AVP - BUS OPS
Nestor	Lopez	GOVT & COMMUNITY RELATIONS



Ahmed Ayoub



Nestor Lopez



Mohammad Maharlooei

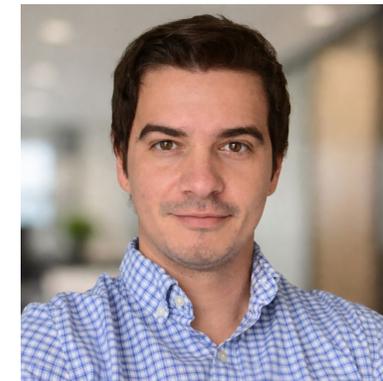
New Hires: Welcome to UC ANR

November 18, 2025 – February 17, 2026

First Name	Last Name	Location
Barbara Jill	Loverin	LINDCOVE REC
Shelley	Magana	CALIFORNIA STATE 4-H OFFICE
Mohammad	Maharlooei	ANR CE SPECIALIST UCM
Linda M	Manton	VICE PROVOST ACAD PERSNL & DEV
Andrea Gabriela	Monroy Borrego	SOUTH COAST REC
Sara	Ohadi	UCR CE BOTANY & PLANT SCIENCES
Jose Ramiro	Ortiz Pellegrin	UCCE FRESNO MADERA MCP
Andrea	Pesce	OFFICE OF INNOVATION
Edna	Ramirez Marin	UCCE KERN COUNTY
Ariel	Rivers	UCCE CENTRAL SIERRA NEVADA MCP
Anderson	Safre	KEARNEY REC
Jasmeet	Singh	EH&S / RISK SERVICES
Kendra	Stromness	STATEWIDE PROGRAM OPERATIONS
Jodi	Tannaci	UCCE SISKIYOU COUNTY
Kristi	Teplitz	IT SERVICES
Nerei	Vega	UCCE SAN BERNARDINO COUNTY
Karen	Warburton	UCCE CAPITOL CORRIDOR MCP
Jared	Wood	UCCE CONTRA COSTA COUNTY
Janine	Woods	VICE PROVOST UCCE
Mia	Yancich	ANR CE SPECIALISTS UCLA
Ricardo	Zubia	UCCE FRESNO MADERA MCP



Karen Warburton



Anderson Safre



Janine Woods

THANK YOU!

Next town hall is March 19

**To see previous town hall presentations, visit
[Link to previous Town Halls](#)**