



**Content Standards Met**  
**Reading Across MyPyramid - Grade 2**  
**Lesson 1: Discovering MyPyramid**  
**Activities 1 through 4**



## Reading/English Language Arts

<b>Listening and Speaking</b>	<b>Featured Books for Lesson 1</b>
1.1 Determine the purpose or purposes of listening. 1.6 Speak clearly and at an appropriate pace for the type of communication. 2.1 Recount experiences or present stories: b. Describe story elements (e.g., characters, plot, setting).	<i>I Will Never Not Ever Eat a Tomato</i> - by Lauren Child <i>The Hungry Thing</i> - by Jan Slepian and Ann Seidler <i>Gregory, the Terrible Eater</i> - by Michell Sharmat

## Mathematics

<b>Mathematical Reasoning</b>	<b>Statistics, Data Analysis, and Probability</b>
3.0 Students note connections between one problem and another.	1.4 Ask and answer simple questions related to data representations.
<b>Measurement and Geometry</b>	
2.1 Describe and classify plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces, edges, and vertices.	

## Science

<b>Earth Science</b>	<b>Investigation and Experimentation</b>
3e. Understand that water, plants, and soil provide many resources, including food, fuel, and building materials, that humans use.	4c. Compare and sort common objects according to two or more physical attributes (e.g., color, shape, texture, size, weight). 4d. Write or draw descriptions of a sequence of steps, events, and observations. 4e. Construct bar graphs to record data, using appropriately labeled axes.