



**Content Standards Met**  
**Reading Across MyPyramid - Grade 3**  
**Lesson 8: Count Five for Variety!**  
**Activities 1 through 4**



## Reading/English Language Arts

<p><b>Reading</b></p> <p>2.2 Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.</p> <p>2.3 Demonstrate comprehension by identifying answers in the text.</p>	<p><b>Listening and Speaking</b></p> <p>1.2 Relate prior experience/knowledge to the speaker.</p> <p>1.3 Respond to questions with appropriate elaboration.</p> <p>1.7 Use clear/ specific vocabulary to communicate ideas and establish the tone.</p>
	<p><b>Featured Books for Lesson 8</b></p> <p><i>Pete's a Pizza</i> - by William Steig</p> <p><i>Nothing Beats a Pizza</i> - by Loris Lesynski</p>

## Mathematics

<p><b>Number Sense</b></p> <p>3.1 Compare fractions represented by drawings or concrete materials to show equivalency and to add and subtract simple fractions in context.</p> <p>3.2 Add and subtract simple fractions.</p>	<p><b>Measurement and Geometry</b></p> <p>2.2 Identify attributes of triangles.</p> <p>2.6 Identify common solid objects that are the components needed to make a more complex solid object.</p>
<p><b>Mathematical Reasoning</b></p> <p>1.1 Analyze problems with by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.</p> <p>2.3 Use a variety of methods, to explain mathematical reasoning.</p>	<p><b>Algebra and Functions</b></p> <p>1.1 Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities.</p>

## Science

<p><b>Investigation and Experimentation</b></p> <p>5b. Differentiate evidence from opinion and know that scientists do not rely on claims or conclusions unless they are backed by observations that can be confirmed.</p> <p>5c. Use numerical data in describing and comparing objects, events, and measurements.</p> <p>5d. Predict the outcome of a simple investigation and compare the result with the predication.</p>
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