

To be published in the Journal of Soil and Water Conservation in early 2013.

**Advancing water resource management in agricultural, rural, and urbanizing watersheds:
Why Land-Grant Universities Matter**

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Abstract

USDA-funded university water programs have advanced our understanding of watershed processes and the development of best management practices to mitigate environmental risks from anthropogenic activities to our water resources; yet water degradation persists and has worsened in many watersheds. We identify four "grand challenges" in agricultural, rural, and urbanizing watersheds where universities, particularly Land-Grant Institutions, can make meaningful contributions that complement and improve the outcomes of sister agencies, the private sector, and stakeholder organizations. These grand challenges focus on nutrient management, food safety, agricultural water use, and groundwater management. We examine these challenges in the context of external, non-stationary drivers (e.g., land use change, climate change and variability and markets, policies and regulations). To advance water management, field and farm based activities must be viewed from a watershed context that incorporates decision support tools, addresses human dimensions, and engages in evaluations that inform program development. At the heart of these approaches lies a firmer understanding of communication strategies, behavior change, local realities, and community involvement. Funding opportunities that engage the expertise and capacity of extension programs and social science research with stakeholders are essential to efforts that confront the challenges of water management in agricultural, rural and urbanizing watersheds.

1 **Advancing water resource management in agricultural, rural, and urbanizing watersheds:**
2 **Why Land-Grant Universities Matter**

3
4 **Federally funded university water programs have had limited success in halting the**
5 **degradation of water resources in agricultural, rural, and urbanizing watersheds for the**
6 **past five decades.** USDA-funded university water programs have advanced our understanding
7 of watershed processes and the development of best management practices (BMPs; e.g.,
8 conservation tillage, nutrient management, alternative and innovative septic systems, and
9 riparian buffers) to mitigate environmental risks from anthropogenic activities, in particular from
10 agriculture, to our water resources; yet water degradation persists and has worsened in many
11 watersheds (Howarth et al. 2000; Mueller and Spahr 2006). The National Research Council
12 (2012) stresses the need for sustainable agricultural practices to reduce changes in flow regimes
13 and water quality.

14 In this research editorial we make four points relative to solving water resource issues:
15 (1) they are complex problems and difficult to solve, (2) some progress has been made on
16 solving these issues, (3) external non-stationary drivers such as land use changes, climate change
17 and variability, and shifts in markets, policies and regulations warrant constant vigilance to
18 assure that presumed improvements are being attained, and 4) we are poised to make substantial
19 progress on these challenges over the next 10 to 20 years if critical steps are taken. Our
20 discussion is framed by identifying and describing four “grand challenges” that we face in
21 agricultural, rural, and urbanizing watersheds: nutrient management, food safety, agricultural
22 water use, and groundwater management. These four grand challenge areas were distilled from a
23 listing of over 50 important issues related to agricultural water resource management identified

24 at a November 2011 workshop of university and government water scientists. Our overarching
25 premise is that the combination of capacity in university-led research, extension, and education
26 has the potential to enhance conservation planning, technical assistance, and research programs
27 of the public and private sectors at the national, state and local level and to galvanize significant
28 progress on these challenges. The availability and focus of external funding will influence that
29 progress by directing university investment in academic programs, faculty, and outreach.

30 How critical are these water problems? James R. Clapper, Director of National
31 Intelligence, in his 2012 statement of worldwide threat assessment noted,

32 *“Depleted and degraded groundwater can threaten food security and thereby risk*
33 *internal, social disruption, which in turn, can lead to political disruption. When water*
34 *available for agriculture is insufficient, agricultural workers lose their jobs and fewer*
35 *crops are grown. As a result, there is a strong correlation between water available for*
36 *agriculture and national GDP in countries with high levels of agricultural employment”*
37 (Clapper 2012, p. 29).

38 Distinctions between “wicked” and “tame” problems have been made (Rittel and Webber 1973;
39 Batie 2008). Wicked problems are hard to define and affect stakeholders in different ways and
40 therefore have no clear solutions. Water resource issues in agricultural, rural, and urbanizing
41 watersheds are often wicked problems – they are complex and have led to a series of persistent
42 negative outcomes: unsustainable use of water resources, widespread impairment of water
43 quality, failure to meet specific water quality goals across heterogeneous spatial and temporal
44 landscapes, continued use of farming practices known to contribute excess nutrients or other
45 pollutants, and economic stress for producers.

46 The persistent nature of water resource problems in agricultural, rural, and urbanizing
47 watersheds causes environmental scientists and managers to question current approaches to these
48 problems. Yet it is important to remember that the persistence of complex problems does not
49 necessarily mean that the actions taken are improper; it often just indicates that the problem is
50 hard to solve and takes time far beyond the typical extramural grant period. For example, despite
51 decades of education, tax disincentives, and regulations to reduce smoking, more than 1,000
52 people per day still die from cigarette use (US Department of Health and Human Services 2010).
53 However, sustained declines in lung cancer deaths have occurred in some states. These declines
54 are attributed in part to investments and cooperation between researchers, educators, voluntary
55 organizations, and policy makers and include outreach that is culturally appropriate, engages
56 community organizations, and targets high-risk populations (Bonnie et al. 2007). Here, we argue
57 that the types of outreach and cooperation that contribute to smoking declines are “in hand” for
58 water resource issues and that we will see marked improvements in the status of water resources
59 and societal benefits if these tools can be integrated and applied over large areas. These marked
60 improvements require the focus and strengths of academia, government agencies, and the private
61 sector – in concert with stakeholder groups. Universities, particularly land-grant universities,
62 have extensive outreach capacity in watersheds across America. They can access a spectrum of
63 disciplines and expertise that is needed to solve these complex problems, and contribute to the
64 work of sister agencies, the private sector, and stakeholder organizations (See Table 1 and Boxes
65 1, 2 and 3 for examples).

66 In the next sections, we describe the four grand challenges related to water resources in
67 agricultural, rural, and urbanizing watersheds and point the way to addressing these problems
68 with integrated programs of research, extension, and education. We see these four grand

69 challenges in the context of external, non-stationary drivers that impact water resource
70 management in these watersheds. We also advocate for four key approaches that must be
71 integrated to help us move closer to solutions for these grand challenges (See Figure 1).

72 In describing the four grand challenges, we attempt to provide a brief description of the
73 current situation and significance of the problem. We identify critical gaps in our current
74 knowledge of the challenge and offer potential actions appropriate for universities and their
75 partners or stakeholders that can result in marked improvements in the management, quality, and
76 quantity of our nation's waters.

77

78 **Non-Stationarity as a Driver for Water Management**

79 Land use changes (e.g., urbanization, changes in the extent or intensity of agricultural, alterations
80 within a drainage network), climate change and variability, and shifts in markets, policies and
81 regulations create a dynamic set of non-stationary drivers that add complexity and risk to
82 traditional approaches of managing agricultural, rural, and urbanizing watersheds (Kiang et al.
83 2011). World population is projected to grow from the current 7 billion to 9 - 10 billion by 2050
84 with demands for agricultural food production nearly doubling within this period.

85 Additional food, feed, fiber, and (bio)fuels will need to be produced thus necessarily
86 leading to expansion and continued intensification of agriculture. Simultaneously, metropolitan
87 areas in the US have grown at unprecedented rates, creating extensive urban, urbanizing, and ex-
88 urban landscapes from farmlands, wetlands, forests, and deserts. Some watersheds will
89 experience more intensive urbanization (e.g., 10% to 30% of land area) putting enormous
90 pressures on limited water supplies, increasing the risk of serious conflicts and demanding a
91 focus on solutions for mixed-use watersheds (Marcum 2006). Obvious sources of conflicts

92 between urban and agricultural lands arise from competition for finite water supplies, differing
93 valuation of ecosystem services by water and land resources, and impairment of drinking water
94 resources at the urban-agricultural interface. However, urbanizing rural landscapes also impact
95 watershed systems in ways that modify the functions of agricultural BMPs. They alter nutrient
96 cycling, modify landforms and drainage networks, and perturb hydrologic systems (Alberti
97 2005). Sustaining and restoring water resources in agricultural, rural, and urbanizing watersheds
98 requires a holistic approach that includes consideration of impacts that emerge from the pockets
99 and fingers of urbanization or intensive agriculture that now characterize many areas once
100 considered as rural. For example, intense runoff flow rates generated by upstream urban
101 development can deepen stream channels thereby lowering riparian water tables and diminishing
102 the nitrogen abatement functions of riparian buffer zones for agricultural lands (Groffman et al.
103 2003). Another example is when offsite impacts from new, unsewered residential developments
104 negate watershed improvements expected from investments in agricultural water pollution
105 abatement practices (Gold et al. 1990).

106 Water management has long sought to reduce the impacts of temporal variations in
107 weather patterns through advances in irrigation, conservation practices, cropping systems, flood
108 plain mapping, and water table management. New insights into the extent and patterns of
109 climate change and climate variability – in a non-stationary climate – demand renewed attention
110 to the policies and practices that can reduce risks to water availability and non-point source water
111 pollution (Brown et al. 2010; Kiang et al. 2011). The Executive Summary of the 2008 IPCC
112 Report (Bates 2008) states, “Current water management practices may not be robust enough to
113 cope with the impacts of climate change on water supply, reliability, flood risk, health,
114 agriculture, energy, and aquatic ecosystems.” Agricultural producers, rural communities, and

115 policy makers require insights that highlight water-related risks from an uncertain future and
116 provide approaches that can build resilience and adaptability into watershed management
117 (Delgado et al. 2011; Lal et al. 2011).

118 Meeting environmental goals, while continuing to enhance economic growth in
119 agriculture, will require an increased focus on the roles of policy and economics on water
120 resource management. Government policies (e.g., regulatory authorities, conservation programs,
121 and price supports) and economics (e.g., shifting markets and prices) exert considerable
122 influence on farmers' and ranchers' decisions to participate in government programs or adopt
123 conservation practices to protect or enhance water resources. These influences often lead to
124 conflicting management options for producers (Green and Hamilton 2000; Schaible 2000).

125 Each of the four grand challenges highlighted in this paper have unique responses to
126 these drivers. However, interactions among the drivers and complex responses among the four
127 grand challenges are likely to mask progress toward solutions. Improving our understanding of
128 the interactions among the drivers and the grand challenges is critical to moving society closer to
129 solutions for these complex water problems and is central to evaluating progress on these
130 challenges.

131

132 **Grand Challenge 1: Nutrients and Water Quality**

133 *Situation and Significance*

134 Increased fertilizer use and improved crop varieties that can better utilize nutrients are strongly
135 linked to the huge gains in food production that the world has witnessed over the past 50 years
136 (Tilman et al. 2002). But, the increases in fertilizer applications have come with unintended
137 consequences, with pronounced elevations in nitrogen and phosphorus concentrations in streams

138 and groundwater in areas where agriculture is a substantial land use (Dubrovsky et al. 2010).
139 These excess nutrients increase algal biomass in freshwater and estuaries, leading to
140 anthropogenic eutrophication characterized by loss of fisheries and spawning habitats, “dead
141 zones” of oxygen-depleted bottom waters, and harmful algal blooms (Conley et al. 2009;
142 Howarth et al. 2000). Phosphorus-induced blue-green algae blooms – and the associated public
143 health threat from their neurotoxins – are increasingly found within local ponds in the
144 agricultural regions of the Midwest (Graham et al. 2004). Croplands are also the leading cause of
145 groundwater pollution from nitrate-N, a drinking water contaminant (Nolan et al. 2002), and can
146 be sources of air quality degradation and greenhouse gases (Science Advisory Board 2011;
147 Sutton et al. 2011).

148 Curtailing nutrient losses from agricultural lands is a hallmark of watershed initiatives in
149 all parts of the nation – from regionally significant waters, like the Chesapeake Bay, the Gulf of
150 Mexico, or the California Central Valley aquifer system to local freshwater ponds. In recognition
151 of the environmental consequences of excess nutrients, the UN Environmental Program has
152 initiated the “Global Partnership for Nutrient Management” with a strong focus on rural and
153 agricultural lands. With global populations expected to increase by almost 33% by 2050 (UN
154 DESA 2010), the US and all agricultural nations are faced with the challenge of increasing food
155 production while reducing losses of nitrogen and phosphorus to ground and surface waters. As
156 with other agricultural water challenges, substantial progress depends upon developing a system
157 of interlocking initiatives based on deep knowledge of hydrology, nutrient cycling, cropping
158 systems, human behavior, economics, and policy to provide tractable solutions for the diverse
159 array of rural and agricultural conditions.

160 *Knowledge Gaps*

161 Groffman et al. (2010) argue that we need to “connect the dots” between *sources* – areas with a
162 high likelihood of nutrient losses at the field edge or bottom of the root zone, and *sinks* – areas
163 within watersheds that remove nutrients such as wetlands, lakes, and riparian zones. The effort
164 requires research, assessment and management at the watershed, farm, and field scales.

165 *Actions and Outcomes*

166 At the watershed scale, we suggest that nutrient management efforts start with strategic targeting
167 of high nutrient-delivery agricultural lands and unsewered developments through watershed scale
168 analyses. The outcomes of new research, development and extension efforts must include:

- 169 • Increasing the capacity of county agents, conservationists, and farmers to prioritize
170 source controls to critical areas with high risks of nutrient delivery to groundwater and
171 surface waters (Kellogg et al. 2010).
- 172 • Developing and using more accurate and usable models based on high resolution
173 geospatial data that tailor results to the unique and varied climate, cropping systems,
174 soils, and watershed features that characterize America’s rural lands (Delgado and Berry,
175 2008).
- 176 • Committing to long-term, controlled watershed experiments – at scales that permit
177 scientists to unravel the many factors, including climate variability, that affect the fate
178 and transport of nutrients from source and sink locations – to generate accurate watershed
179 models.

180 At the farm scale, nutrient management must be integrated with water management to link
181 sources with sinks for the economic benefit of the entire farm enterprise. Farm-scale research
182 and extension should contain elements:

- 183 • Considering crop selection, water reuse, management of buffers for multiple
184 environmental benefits, and reintegration of animal and plant production through manure
185 management and watershed-based nutrient budgets.
- 186 • Developing and implementing on-farm BMPs where management, cropping systems,
187 drainage, or other field conditions generate high risks of edge-of-field losses. Examples
188 include riparian zones, controlled drainage, carbon bioreactors, or constructed wetlands
189 that can capture and remove nutrients before they enter downstream waters.
- 190 • Incorporating these practices into holistic farm management programs that tailor and
191 optimize on-farm water and nutrient management based on site conditions and enhance
192 functional and sustained practice adoption.

193 At the field scale, research, and extension are needed to generate marked improvements in
194 nutrient use efficiency, including:

- 195 • Understanding and assessing interactions among cropping systems, weather, and site
196 characteristics to optimize production while reducing nutrient loss (Li et al. 2007;
197 Delgado et al. 2001). The effects of advancements in crop genetics, cropping systems
198 and geo-spatial field management on plant nutrition warrant recalibration of soil test
199 recommendations to optimize yields while reducing offsite nutrient losses.
- 200 • Understanding and incorporating methods of communication and factors that trigger –
201 and sustain – behavioral change.
- 202 • Researching and promoting decision support tools, through “apps” or on-line models.
203 We are on the verge of empowering large numbers of farmers with real-time, spatially-
204 explicit management recommendations that incorporate the effects of planting date, crop

205 variety, recent weather, fertilization regimes, cropping history, and spatial pattern of soils
206 and hydrology.

207 Regional and inter-regional scale solutions may be required to address nutrient imbalances
208 between crop production regions and regions with extensive animal production. These will
209 require research and extension on policies, economics, and market development in addition to
210 the technology surrounding stabilization and transport of manure. Correcting these imbalances
211 warrants creative inter-regional solutions that may entail the development of nutrient markets
212 that reconnect animal production regions with crop production regions. The development of
213 social indicators among stakeholders may also help in regional resource management programs
214 (Genskow and Prokopy 2010).

215

216 **Grand Challenge 2: Food Safety and Water**

217 *Situation and Significance*

218 Foodborne pathogens and other contaminants lead to an estimated 47 million illnesses and 3,000
219 deaths each year in the US (Scallan et al. 2011a). Of the 31 known foodborne pathogens, at least
220 26 can be transmitted via water and are responsible for 9.4 million illnesses and 1,351 deaths
221 within the US (Scallan et al. 2011b). In order to reduce foodborne illness while maintaining
222 economic and environmental sustainability, government, academia, industry, and other
223 stakeholders need to work together to develop solutions that ensure food safety and promote
224 healthy environments.

225 *Knowledge Gaps*

226 There continues to be substantial gaps in knowledge, including basic information on the
227 occurrence, fate, and public health impacts of waterborne contaminants within the food chain,

228 including pathogens, pesticides, and nutrients. Examples of water suspected as a source of food
229 contamination include: irrigation water (Nguyen-The and Carlin 2000), application of
230 fungicides/pesticides (Herwaldt and Ackers 1997), cooling system water (CDC 1999),
231 washwater (Beuchat 1996), and harvesting waters (Morris 2011). Contaminated water can also
232 come in contact with food or water supplies through heavy rain or snow melt events which
233 produce runoff from contaminated land (Thurston-Enriquez et al. 2005). Animal drinking water
234 troughs in confined animal facilities can serve as long-term reservoirs of zoonotic pathogens and
235 a source of infection to livestock, as has been shown for *Escherichia coli* O157:H7 (LeJeune et
236 al. 2001). Additionally, some on-farm practices noted to be important in addressing the nutrient
237 management grand challenges, including wetlands, riparian zones, and vegetated buffers, have
238 the potential to attract wildlife and increase fecal contamination in adjacent crops (Lowell et al.
239 2010). The transient nature of water along with ineffective sampling strategies makes
240 identifying water as a source of foodborne contaminants extremely difficult. Studies to identify
241 contaminants transmitted by water are needed along with understanding their fate within the food
242 chain.

243 *Actions and Outcomes*

244 The intersection of water quality protection and maintaining a safe food supply is a complex
245 problem that involves a myriad of economic, social, management, environmental, legal, and
246 policy issues. Many research programs are focused on foodborne contaminants in food; this
247 research should be augmented by work:

- 248 • Studying the impacts of water quality management practices on potential fecal
249 contamination from domestic and wild animals, pathogen persistence in irrigation
250 tailwater, sediments from irrigation, and sediment control structures. For example,

251 vegetable growers report finding themselves in an untenable position – pressured to
252 minimize the use of on-farm practices that promote water quality in order to address
253 concerns of food safety professionals (Lowell et al. 2010).

- 254 • Considering co-management approaches (Lowell et al. 2010) that rely on management
255 practices, such as buried bioreactors (Schipper et al. 2010), to minimize animal vectors of
256 microbial hazards and still afford water quality protection.
- 257 • Examining the occurrence, fate, and transmission of waterborne contaminants.
- 258 • Quantifying levels of uncertainty surrounding the potential for foodborne contamination.

259 Lack of certainty regarding benefits of water quality practices also presents challenges
260 (Lowell and Bianchi 2011).

261 University extension scientists have an opportunity to situate themselves as extenders of new
262 knowledge, intermediaries, and catalysts between the practice-based and trans-issue communities
263 involved in food safety, food safety certification, and water resources management. Extension
264 scientists can inform stakeholders on these important issues in order to elaborate and expand
265 partially shared understandings and projects. Additional research and extension work that would
266 be valuable to food safety are:

- 267 • Understanding how to communicate the risks, uncertainty, and legal implications to
268 stakeholders. Engaging or creating communities eager for research that informs them
269 about food safety risks (Bartley and Smith 2010).
- 270 • Helping landowners navigate new food safety rules. For example, under the 2011 Food
271 Safety Modernization Act, FDA will be issuing a number of rules, including a
272 preventative controls rule in food facilities, a foreign supplier verification rule, and a
273 national produce safety rule.

- 274 • Establishing research and extension teams that are trans-disciplinary addressing both food
275 safety and water quality protection will help to solve the complex and inter-related issues
276 that impact the safety of the Nation’s food supply. Gathering and communicating inter-
277 disciplinary based information will help communities make balanced and informed
278 decisions.

279

280 **Grand Challenge 3: Optimizing Water for Food and the Environment**

281 *Situation and Significance*

282 Water for food production will only continue to grow in global importance over time (Tilman et
283 al. 2002). Scarce water already limits agricultural productivity and threatens the economy as
284 population growth and attendant needs for new sources of energy pressure finite supplies (de
285 Fraiture et al. 2008). The World Economic Forum (WEF) predicts increased demand for water
286 through 2030 by industrial and domestic use will crowd out any growth in agricultural water use
287 (WEF 2011).

288 Water quality impairments of receiving waters further constrain agriculture. Freshwater
289 ecosystems, already impaired in many basins, will be increasingly threatened according to
290 climate projections, requiring more water for environmental flows. Stewarding threatened and
291 endangered species can disrupt agricultural diversions at critical times during the cropping
292 season when producers are most at risk. We must grow more food with less water and reduce the
293 environmental impact of agriculture on downstream watersheds and ecosystems (Postel et al.
294 1996; Tilman et al. 2002).

295 The full promise of biotechnology and genomic innovation for water efficiency has been
296 slow to develop, while our water problems require immediate attention. Many technological

297 advances needed for water optimization in agriculture are already in hand; for example, more
298 efficient irrigation systems, soil, water, and evapotranspiration monitoring and information
299 systems, water reuse, and cropping systems have been designed to capture and optimize
300 precipitation efficiency. It is often the institutional (i.e., surface vs. groundwater extraction
301 rights), economic, and social norms that constrain adoption.

302 *Knowledge Gaps*

303 In simple terms, optimizing agricultural water use involves growing more food while reducing
304 agriculture's environmental and water quality footprint. Agricultural water management must
305 address competing demands from urban development, energy, and ecosystem services, while
306 also addressing water quality sustainability. What is new in this approach is the coupling of
307 agriculture and the environment as an integrated system, rather than separating these sectors as
308 distinct problems or disciplines. A much greater focus on creating integrated data and
309 information systems to support decision-making is needed, along with understanding of cross-
310 sector tradeoffs. The following actions and outcomes represent areas of critical investment.

311 *Actions and Outcomes*

312 To enhance the resilience and productive capacity of water, agricultural systems need to be
313 adapted to an uncertain and non-stationary world with evolving food preferences. University-led
314 actions for increasing resilience and adaptive capacity can include:

- 315 • Assessing available water resource data and integrating these data into existing models
316 with important environmental flow, socio-economic, and institutional information. These
317 newer models articulate tradeoffs in agricultural productivity, ecosystem services and
318 economic activity of proposed sharing mechanisms. They incorporate groundwater and
319 surface water systems into a seamless model of the watershed/basin. Models can evolve

320 into adaptive management tools for stakeholders and communication tools for educators
321 (Meinke et al. 2009).

322 • Defining the knowledge gaps for agricultural system resilience in a participatory process
323 with an assortment of stakeholders and policymakers. Through this process, dialogue will
324 be facilitated among stakeholders and tradeoffs associated with water resource policy will
325 be effectively communicated.

326 • Exploring and evaluating approaches to manage water optimally within both rain-fed and
327 irrigated landscapes while reducing environmental water quality impacts. Water use
328 efficiency, productivity, and effective drainage are highlighted in this task.

329 To develop mechanisms and institutions for sharing amongst agriculture, urban, and
330 environmental water, university research and outreach can provide insights and tools for:

331 • Quantifying agricultural water value in its myriad of consumptive and non-consumptive
332 uses, including for crop production, allied economic activity in the watershed, instream
333 flow values, recreation, and aesthetic values.

334 • Increasing the use of wastewater recycling for irrigation of both urbanized landscapes and
335 adjacent agriculture (Dobrowolski et al. 2008). Recycled water offers a drought-resistant,
336 novel irrigation source with water quality dependent on current and future treatment
337 technologies. The current challenge for research is to understand the effects of continued
338 application of recycled water on soil health, crop bioaccumulation, and food safety
339 (Anderson et al. 2010). University extension can help develop, test, and implement the
340 outreach methodologies that promote behavior change and acceptance of recycle water
341 use (Robinson et al. 2005).

- 342 • Increasing the adoption of BMPs by stakeholders by identifying and overcoming barriers
343 to behavior change and implementation.

344 Agriculture is an important economic engine for the U.S. that can provide much needed
345 ecosystem services, but we must optimize water use and protection in an integrated approach that
346 simultaneously considers the environment, urban demands, and agriculture. A portfolio of
347 solutions and tools are needed and effort must be directed at concrete outcomes with measurable
348 impacts by intertwining scientific disciplines and agencies in watersheds.

349

350 **Grand Challenge 4: The Importance of Groundwater to Agricultural Lands and Rural**
351 **Communities**

352 *Situation and Significance*

353 In 2000, the USGS estimated groundwater withdrawals in the U.S. to be 408 billion gallons per
354 day, representing a nearly 15% increase over the 1985 estimate with agricultural uses accounting
355 for over 60% of the demand (Hutson et al. 2000). Thus, the social, cultural, and economic
356 viabilities of rural communities across the US are directly linked to the availability of safe and
357 affordable water resources from both groundwater and surface water supplies. While both are
358 tightly linked components of the hydrologic water balance, groundwater and surface water have
359 historically been thought of as distinctive sources in terms of public perception and legal
360 framework (Winter et al. 1998). Unlike surface water supplies where flooding, depletion, and
361 contamination problems are readily apparent, groundwater problems may take years or decades
362 to manifest themselves into recognizable concerns (Custodio 2003). This trend has historically
363 led to a relaxed attitude regarding groundwater even though systematic depletion of aquifers,
364 such as the High Plains Aquifer in the central U.S., has long been documented (Emerson 1984;

365 Sophocleous 2010). However, through national and regional assessments like the USGS National
366 Water Quality Assessment Program (NAWQA), there is a growing recognition of problems
367 associated with falling groundwater tables, increased drinking water contamination, and
368 irrigation water salinization. Also, a better understanding of the linkage between groundwater
369 and surface water resources has motivated a search for cost effective solutions (Hunter 2008;
370 Vechia et al. 2009; Feaga et al. 2010; Liao et al. 2012).

371 As farmers look for new ways to increase agricultural production to feed a growing
372 population while minimizing the risks associated with climate variability and adverse impacts on
373 the environment, additional strains are being placed on groundwater (Scibek and Allen 2006;
374 Waskom et al. 2006). In many areas, pressure on groundwater stocks are increasing as rural and
375 urbanizing landscapes undergo increased development (Konikow and Kendy 2005; Levi and
376 Sperry 2007).

377 *Knowledge Gaps*

378 Effectively managing groundwater requires better understanding of recharge, contaminant fate
379 and transport, interaction between groundwater and streams (Alley et al. 2002), as well as
380 improved communication of unbiased information to the public and decision makers (Kemper
381 2003; Mahler et al. 2005). Our demands for both precision and accuracy require improved
382 techniques for quantifying impacts of groundwater withdrawals at the watershed scale and a
383 better understanding of the complex interactions between land use, groundwater quantity,
384 groundwater quality, and groundwater/surface water by stakeholders, decision makers, and
385 scientists (Akbar et al. 2011). This need is difficult to address in rural communities due to the
386 costs associated with the data collection, modeling and interpretation that characterize thorough
387 subsurface investigation programs. Improved monitoring techniques, assessment tools, and

388 agricultural practices are needed to reduce expenses while providing reliable prediction of
389 groundwater/surface water responses to management decisions (Barber et al. 2009). Research
390 and outreach must recognize that groundwater is a significant component of the overall water
391 balance of nearly any watershed. It can serve as the basis for additional studies that recognize
392 critical groundwater quantity and quality research needs that must be addressed to optimally
393 manage water resources.

394 *Actions and Outcomes*

395 Investments in both physical and cyber infrastructure are needed to improve measurement of
396 aquifer properties as well as the storing and sharing of data. Coupled with applied groundwater
397 research, education, and outreach, this information will enable development of new tools capable
398 of addressing water availability and reliability. University research focused on the groundwater
399 challenge should include:

- 400 • Inventorying groundwater quantity and quality that produces a consistent national
401 database of aquifer information in an easily retrievable web-based archive system, such
402 as the NSF-sponsored Consortium of Universities for the Advancement of Hydrologic
403 Science, Inc. (CUAHSI) Hydrologic Information System (HIS). Databases across
404 aquifers and watersheds should be integrated.
- 405 • Analyzing the role of agricultural landscapes in groundwater recharge and conjunctive
406 water management. Transparent information about local, regional, and national
407 groundwater use should be made available.
- 408 • Assessing groundwater science at appropriate and diverse scales while characterizing and
409 mapping aquifer properties, such as depth, flowpaths, and travel times.

410 • Improving life cycle protocols including groundwater emissions and leaching from
411 agricultural BMPs, developing new techniques for irrigation that minimize ecosystem
412 and water quality impacts, and formulating mitigation strategies implementable at a range
413 of scales.

414 Involvement of university extension will foster improved community-based decision making
415 with respect to the use of groundwater resources across agricultural, rural, and urbanizing
416 landscapes that allows for optimum and sustainable economic development while protecting
417 human and ecosystem health. In particular, university extension can contribute by:

418 • Developing extension activities for private well owners aimed at locating, testing, and
419 fixing private wells.

420 • Engaging the community and state water management agencies in aquifer-specific studies
421 and advancing the use of user-friendly tools that allow stakeholder and decision maker
422 evaluation of alternatives while also considering the economic implications of
423 groundwater quantity and quality conservation.

424

425 **Common University-Based Approaches – Revisiting the Solutions**

426 The challenges described in this document are not new to agricultural research, education, and
427 extension. In fact, a considerable amount of literature exists on each of these topics. However, to
428 accelerate positive changes on agricultural water resource management, we have identified four
429 key approaches that must be incorporated in future university programs:

430 • Focus problem solving and practices for stakeholders at watershed or aquifer scales.

431 • Incorporate risk and uncertainty into decision support strategies.

- 432 • Engage interdisciplinary teams that can couple insights from natural sciences,
433 engineering, and social sciences with advances in behavioral change, incentives, policies,
434 and communication.
- 435 • Evaluate progress, synthesize findings, communicate solutions, and adapt approaches to
436 implementation that are based on feedback loops.

437

438 *Focus problem solving and practices at watershed or aquifer scales*

439 Within every watershed and farm enterprise, solutions must be tailored to the unique local blend
440 of climate, soils, hydrology, cropping systems, land uses, markets, and cultural norms. Solutions
441 to water challenges must be sensible to targeted stakeholders (Khosla et al. 2002). Recent
442 developments in modeling and geographic information systems have transformed our ability to
443 link actions at the farm-sized scale with those at the watershed or aquifer scale. Results from the
444 USDA Conservation Effects Assessment Project (CEAP) watershed-scale studies show that
445 water quality benefits of conservation could be substantially improved by targeting practices to
446 those locations that pose the highest risk to critical receiving waters (Jha et al. 2010).

447

448 *Incorporate risk and uncertainty into decision support strategies*

449 Uncertainty in agricultural water management commonly is addressed in modeling approaches
450 and often translates to risk for producers – as forgone income or increased costs without returns.
451 Improvements in models can reduce or quantify the sources of uncertainty – and thereby offer
452 increased confidence in risk-mitigation tools for decision makers and producers. In order to
453 continue advances in modeling and decision support systems, there must be improved data
454 standards, sharing, and interpretation to enhance consistency in the results produced by models.

455 Recent studies in food safety highlight the need for risk-based approaches to address trade-offs
456 between soil and water conservation practices such as vegetated buffers and the potential for
457 pathogen transmission from waterborne or mammalian vectors to vegetable crops.

458

459 *Engage interdisciplinary teams*

460 Historically we have invested considerable resources in understanding the physical and
461 biological dimensions of water resource management and neglected investment in understanding
462 human behavior. But, the leadership of experts versed in social science, e.g., economics,
463 planning, and behavioral and communication sciences, is essential if we are to motivate behavior
464 change and policies that lead to improved environmental outcomes and enhanced food security.

465 A research prioritization study in the United Kingdom concluded that multi-disciplinary
466 approaches and improved dialog and communication between researchers, policy makers and the
467 public are critical elements of sustainable water management strategies (Brown et al. 2010). By
468 engaging the social sciences, we can more fully understand both market-driven and non-market-
469 driven approaches to behavior change. Interdisciplinary approaches are required that focus on
470 constraints to adoption of new practices and the factors that can motivate changes in behavior or
471 policies. The depth and breadth of university-based social science expertise represents a unique
472 but largely untapped asset that can complement programs beyond universities, such as the
473 producer assistance programs of USDA agencies and the private sector. Federal programs can
474 stimulate strategic hires in extension, research, and learning areas by targeting extramural
475 funding for this type of work. Expanding the portfolio of experts engaged in water management
476 can stimulate a range of important outcomes: knowledge is generated through research relevant
477 to end users; knowledge is shared, adapted, tested, applied, and expanded in real contexts;

478 university curricula evolve and are kept current; and the next generation of professionals are
479 trained in interdisciplinary problem solving for their field.

480

481 *Evaluate progress, synthesize findings, communicate solutions, and adapt approaches*

482 A recent report from the National Research Council (2012) recommends that water management
483 initiatives include sustained, interactive engagement with stakeholders and have flexibility to
484 adapt to changing conditions. This level of engagement requires a commitment of time and
485 personnel that honors the value of reevaluation and adjustment to improve long-term outcomes.

486 In complex situations of high uncertainty (i.e., wicked problems) a robust evaluation strategy can
487 promote management that adapts to changing conditions and drivers. University extension
488 programs that embody long-term, place-based stakeholder interactions are a natural vehicle to
489 engage in regular and consistent investigations of the progress towards outcomes of watershed-
490 based practices and policies promoted by agencies, researchers, and the private sector.

491 Aggregating the benefits of watershed scale efforts is not an easy task and requires careful
492 formulation of measurable – and meaningful – outcomes.

493

494 **Conclusions**

495 Water shortages and water quality problems are prevalent in agricultural watersheds across the
496 U.S. and internationally, jeopardizing our ability to meet global food needs. Metropolitan areas
497 are growing at unprecedented rates, creating extensive urban, urbanizing, and ex-urban
498 landscapes, putting enormous pressures on limited water supplies, and increasing the risk of
499 conflicts. We identify four grand challenges that, if unsolved, will significantly reduce future
500 agricultural sustainability and productivity. These challenges – nutrient management, food

501 safety, agricultural water use, and groundwater management – must be approached in new ways
502 if we are to move towards solving these problems.

503 We believe that universities, in particular land-grant universities, are strategically
504 positioned to move society closer to solutions of these problems. Universities can provide
505 expertise and capacity that will complement and improve the outcomes from the work of sister
506 agencies, the private sector, and stakeholder organizations. Bold, concerted investments are
507 required by extramural granting agencies to galvanize approaches that generate meaningful
508 improvements in our nation’s waters. Field and farm based activities must be viewed from a
509 watershed context that incorporates decision support tools, addresses human dimensions, and
510 engages in evaluations that inform program development. At the heart of these approaches lies a
511 firmer understanding of communication strategies, behavior change, local realities, and
512 community involvement. Funding opportunities that engage the expertise and capacity of land-
513 grant extension programs and social science research with stakeholders are an essential element
514 of efforts that seek to confront the challenges of water management in agricultural, rural and
515 urbanizing watersheds.

516

517 **Acknowledgements:**

518 This material is based upon work supported by the National Institute of Food and Agriculture,
519 USDA. Any opinions, findings, conclusions, or recommendations expressed in this publication
520 are those of the author(s) and do not necessarily reflect the view of the USDA. Partial support
521 came from NSF Grant DEB 1027188.

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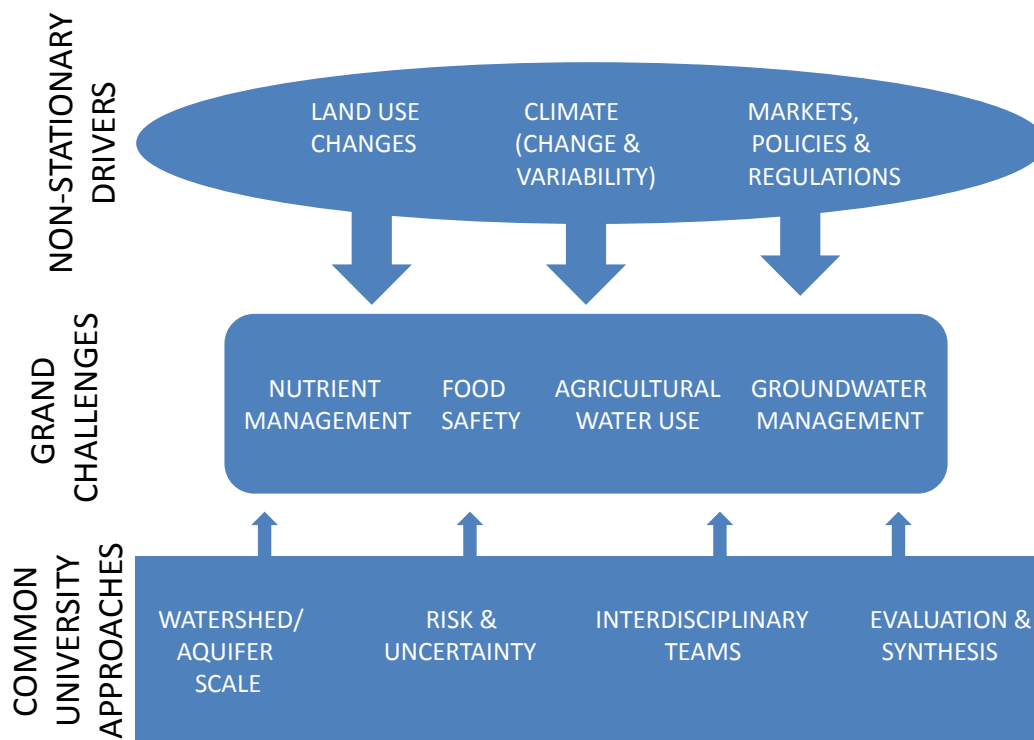
847

848 Figure 1.

849 External drivers, grand challenges, and key university-based approaches needed to make

850 significant progress on agricultural water problems.

851



852

Table 1. Examples of University led integrated research and extension projects.

INITIATIVE / GOAL	IMPACTS AND OUTCOMES
<p>Coalbed Methane (CBM) - Regional Geographic Initiative Montana State University, University of Wyoming, and Colorado State University http://www.region8water.org</p> <p>The goal of the CBM - Regional Geographic Initiative is to guide landowners and agencies dealing with domestic energy development with minimal water quality impacts in the Northern Plains and Mountains Region.</p>	<p>Through research and outreach efforts, project partners have:</p> <ul style="list-style-type: none"> ● educated landowners on the impacts of oil and gas development, split estate issues, and surface owner rights ● developed a <i>Land & Water Inventory Guide for Landowners in Areas of CBM Development</i> and a public television documentary - <i>Prairies and Pipelines</i> ● worked with the state of Montana, the Northern Cheyenne Tribe, and the USEPA to adopt numeric surface water quality standards and water management regulations specifically dealing with CBM produced water ● established narrative water quality standards with Wyoming regulators ● promulgated rules and permitting protocols specific to CBM produced water with Colorado regulatory agencies ● modified CBM water discharge permit processes of Wyoming and Montana Environmental Quality departments to protect existing beneficial water uses
<p>Nitrate in Drinking Water University of California, Davis http://groundwaternitrate.ucdavis.edu; University of California, Agriculture and Natural Resources http://ucanr.edu/News/Healthy_crops,_safe_water</p> <p>The goal of the Nitrate in Drinking Water program is to minimize nitrate contamination problems in California. University of California researchers have established a broad, interdisciplinary assessment of nitrate sources, groundwater nitrate status, and drinking water solutions. Researchers and extension agents are working with growers on fertilizer management, irrigation efficiency and other farming practices to protect groundwater; with regulatory and stakeholder agencies on developing regulatory and grant programs; and with communities on improved drinking water solutions.</p>	<p>Activities have established:</p> <ul style="list-style-type: none"> ● a report to the legislature “Addressing Nitrate in California’s Drinking Water” ● forums on farmers' efforts, exploring additional solutions to protect groundwater quality, and engaging the agricultural community on what additional research and education is needed from University of California ● executive level interagency & stakeholder workgroup at the governor’s office ● development and implementation of regulatory framework and monitoring programs for agricultural nitrate and salt discharges to groundwater and surface water ● research projects to develop best management practices (BMPs) protective of groundwater quality

Livestock and Poultry Environmental Learning Center (LPELC)

University of Georgia, Washington State University, and University of Nebraska - http://www.extension.org/animal_manure_management

The goal of the LPELC is to improve and protect water quality by connecting researchers, regulators, Extension, and educators with animal producers and their advisors.

Through research and outreach efforts, the project's partners have:

- collaborated with several projects and programs to increase animal agriculture access to research-based information
- developed an eXtension community of practice
- undertaken extensive social media outreach and monthly webcasts (> 40 archived webcasts); participants in these webcasts have influenced over 180,000 producers per year
- Newsletter subscribers (over 1500) shared (April 2008 survey) that LPELC resources contribute to significant or moderate improvements in application of emerging technologies (65%), increased value from manure utilization (57%) policy development (49%), and advice to animal producers (69%)

Rio Grande Basin Initiative (RGI)

Texas A&M University and New Mexico State University - <http://riogrande.tamu.edu/>

The goal of the RGI is to implement strategies for meeting water demands in the Rio Grande Basin. Researchers and Extension agents worked with local irrigation districts, agricultural producers, homeowners, and regional agencies to meet present and future water demands through water conservation and efficient irrigation measures.

Through research and outreach efforts, the project's partners have:

- conducted an economic assessment of citrus irrigation strategies
- provided educational programs on rainwater harvesting that have led to new demonstrations and home installations
- helped irrigation districts install 26 miles of synthetic canal lining materials
- tracked long-term effectiveness and durability of canal lining materials
- demonstrated that grass carp has reduced or eliminated submerged aquatic vegetation from irrigation canals, with estimated savings of more than \$500,000 per year

Heartland Manure Management Program

Kansas State University, Iowa State University, University of Missouri Columbia, and University of Nebraska Lincoln -

<http://www.heartlandwq.iastate.edu/ManureManagement>

The goal of the Heartland Manure Management initiative's primary goal is to incorporate land-grant university research with extension client-focused priorities into a manure nutrient management plan (NMP) framework to protect water quality that will allow livestock operations to comply with regulatory mandates for environmental manure management while also remaining flexible and profitable.

Through research and outreach efforts, the project's partners have:

- engaged the regulatory community in both integration of science and review of implementation policies for the NMP component of the CAFO rule
- developed a narrative approach placing methodologies and protocols in a strategic and annual outline to serve both regulatory purposes and a farm's operational management – which was included in the final revised CAFO rule
- developed an online narrative NPDES Nutrient Plan, which US EPA used as a training model for the "EPA Permit Writers and Inspectors Training"

854 **BOX 1.**

855 **Neuse Education Team: Enhancing farmer adoption of nutrient management to decrease**
856 **watershed nitrogen losses**

857 (summarized from Osmond et al. 2010)

858 *Situation*

859 Due to massive fish kills, harmful algal blooms, and public perception of declining water quality,
860 the North Carolina Environmental Management Commission implemented the “Neuse Rules” to
861 reduce annual nitrogen loading to the Neuse River by 30%. As agricultural land uses contributed
862 approximately half of the nitrogen loading to the Neuse River, agriculture was targeted heavily
863 by the Neuse Rules. Any farmers applying nutrients to 50 acres or more had to either use a
864 certified nutrient management plan or attend nutrient management training. In addition, farmers
865 were required to use a nitrogen tracking and accounting tool – a tool that had yet to be developed
866 at the initiation of the Neuse Rules. While a suite of BMPs have been documented by scientists
867 to reduce farm losses of nitrogen, there was a communication gap between the scientists and the
868 farmers on how to best select and implement the appropriate strategies at the individual farm
869 level and generate a certified nutrient management plan.

870 *University Response*

871 A group of Cooperative Extension specialists and agents based at North Carolina State
872 University formed the Neuse Education Team to bring science-based information to inform
873 farmer decisions in reducing farm-level nitrogen losses to the Neuse River Basin. A
874 comprehensive nutrient management training program targeting farmers and agribusiness
875 professionals was created and delivered by the Neuse Education Team in response to stakeholder
876 assessments. In addition, the Neuse Education Team, with their close ties to university scientists,

877 led the development and application of the nitrogen tracking tool, the Nitrogen Loss Estimation
878 Worksheet (NLEW; Osmond et al., 2001a, b). Local farmers used NLEW to track nutrient
879 management implementation and N controls.

880 *On the Ground Results*

881 Results from pre- and post- training evaluations of farmers indicated that there was an
882 improvement in the understanding of nutrient management and pollution issues. Through farmer
883 use of NLEW, research deficits were identified which spurred additional research projects to
884 address edge-of-field nitrogen losses and improvements were made to the NLEW tool itself to
885 improve nitrogen credits (Smith et al. 2006). One conclusion drawn from the Neuse Education
886 team was that real changes in environmental quality require a comprehensive effort of education,
887 regulation, and incentives.

888

889

890 **BOX 2.**

891 **Alternative and Innovative Septic Systems: Economic Vitality and Environmental Health**
892 **for Rural America**

893 *Situation*

894 In the continental US, approximately 25% of households rely on onsite wastewater treatment
895 systems, commonly referred to as “septic systems.” The siting, design, and performance of these
896 systems are most often the responsibility of officials who manage public and environmental
897 health in rural and urbanizing counties (Joubert et al. 2004). Poorly functioning septic systems
898 generate pathogens and nutrients that degrade lakes, estuaries, and drinking water aquifers.
899 Failing systems threaten public and environmental health and can constrain economic
900 development in non-urban counties. In certain settings, such as seasonal shoreline developments
901 or aquifer recharge zones, even well-maintained conventional septic systems fail to provide
902 adequate protection for receiving waters (Postma et al., 1992).

903 *University Response*

904 In the past 15 years, an array of innovative and alternative treatment systems have been
905 developed and tested by university researchers and the public and private sectors. A varied set of
906 design configurations are now widely used to reduce environmental and public health risks
907 (Amador et al. 2008; Oakley et al. 2010). In water-limited locations, greywater (household
908 wastewater exclusive of toilet waste) effluent is treated and applied as irrigation to supplemental
909 landscape irrigation (Waskom and Kallenger 2009).

910 However, these new designs alone do not solve the water quality problems of onsite
911 wastewater treatment. University Cooperative Extension programs across the nation have
912 developed a coordinated education and training program to assure that the adoption of these new

913 technologies moves forward in an informed fashion. University-based Onsite Wastewater
914 Training Centers have been established that serve as regional hubs to extend the technologies and
915 required management to stakeholders. These Centers showcase “best available practice”
916 wastewater treatment designs appropriate for the range of geological and environmental
917 conditions in their region. The Centers develop and deliver state-of-the-art educational curricula
918 including workshops, hands-on practical training sessions and technical manuals to thousands of
919 locally-based wastewater practitioners, policy makers, and the public on septic system issues.
920 The extension network works closely with public health officials to improve their design
921 standards and provides targeted training to the private sector that prepare them for those
922 certifications and licensing tests now required of those engaged in the business.

923 *On the Ground Results*

924 The Centers bring alternative wastewater treatment systems to the attention of communities,
925 professionals, and regulators. Thousands of professionals have been trained and certified –
926 consequently applying their knowledge and skills at the local level. Local wastewater
927 management plans were developed and local ordinances changed. These efforts are reflected
928 both regionally and nationally by the improvement and protection of water quality from
929 wastewater contamination.

930

931 **BOX 3**

932 **University Action on Agricultural Water Conservation**

933 *Situation*

934 Population growth and climate variability are putting increasing pressure on limited water
935 resources. While agriculture accounts for over 70 percent of the water used in the US, it is also
936 estimated that agricultural water shortages have cost US agriculture \$4 billion per year (WEF
937 2009). Water demands from urban growth and increases in crop consumptive use must be
938 accommodated by timely improvements in agricultural water delivery, management practices,
939 and technology (Strzepeck et al. 1999).

940 *University Response*

941 University-lead research is underway to determine the best methods to optimize agricultural
942 water use and to better understand how to market agricultural water to other uses, both without
943 compromising agricultural profitability and production in the long run. Current research
944 partnerships with municipal water providers, corporate partners, NGOs, and USDA are
945 developing decision tools and analyzing various institutional arrangements to optimize water
946 markets and short-term lease arrangements. Additional university partnerships with USDA-
947 ARS are developing advances in irrigation application, ET and soil moisture measurement, and
948 remote sensing to provide the technological bases for enhancing water productivity.

949 The USDA-NIFA Northern Plains and Mountains (NPM) Regional Water Team
950 (Land-Grant University-based) developed the Agricultural Water Conservation
951 Clearinghouse (AWCC; <http://agwaterconservation.colostate.edu>) to translate research-
952 based information and tools for water managers, irrigators and policy makers – to increase
953 understanding and adoption of agricultural water conservation and protection.

954 TheNPM Regional Water Team has also focused on increasing the knowledge level of
955 private consultants, certified professional agronomists and soil scientists, and agency personnel
956 that influence grower decision making. University water quality specialists authored and
957 published a series of online, self-study modules for the American Society of Agronomy –
958 Certified Crop Advisor (ASA-CCA) Recertification and Proficiency Program.

959 *On the ground results*

960 Research has enhanced our ability to improve agricultural water conservation and its translation
961 to agricultural decision makers has increased the adoption of these strategies. To date, over 5,600
962 bibliographic records have been added to the AWCC and the library has been searched by over
963 24,000 users since it was unveiled in 2008, and participation continues to grow. Since the fall of
964 2009, over 550 individuals have completed and passed the self-study modules. Over 89 percent
965 of CCAs completing post module surveys indicated they would utilize knowledge gained from
966 the series while advising their farming clients.

967