

4-H LEADER SELF-ASSESSMENT AND EVALUATION CHECKSHEET

PURPOSE: As a 4-H leader you have an opportunity to gain much personal satisfaction as well as to have a great effect on the lives of young people. The experiences you have as a leader make a tremendous difference in your own satisfaction, and on the educational value of 4-H for youth. Below is a guide for you to use in evaluating the 4-H year from your perspective.

ASSESSMENT

WHAT HAPPENED THIS YEAR? Fill in the blanks with appropriate numbers:

1. ____ Young people were involved in 4-H projects under my direction.
2. I held ____ project meetings.
3. ____ members from my group participated in ____ local or county activities.
4. ____ members gave ____ presentations at project meetings.
5. ____ members gave ____ reports about our project at club meetings.
6. I attended ____ leader meetings in the local club.
7. I participated in ____ county activities (committees, events, meetings, etc.)

SELF-EVALUATION

HOW DO YOU FEEL YOU DID? Check the feeling that is most accurate:

	well done	satisfactory	needs improvement	does not apply
1. Held enough meetings.				
2. Planned meetings in advance.				
3. Educational value of meetings.				
4. How I communicate with members.				
5. How I communicate with parents.				
6. How I communicate with community leader.				
7. How I communicate with other leaders.				
8. Used enough teaching aids.				
9. My relationship with my junior or teen leaders.				
10. Helped make the community aware of my project.				

Next year I'll: (list at least 3 things you plan to do differently).

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