



Nevada County 4-H *Camping & Outdoor Adventure* Proficiency Program



LEVEL II – PRODUCER

NAME: _____

CLUB: _____

PROJECT: _____

PRIMARY MEMBERS ARE NOT ELIBIGLE TO PARTICIPATE IN PROFICIENCY PROGRAMS.

1. Explain how to test water for potability. Describe two methods for making water potable.

1. _____

2. _____

2. Draw and attach a simple map that could be used by another person for directions on an outing.

Project Leader's signature *Date*

3. Demonstrate how to use a compass and a map to find your way from one point to another.

Project Leader's signature *Date*

4. Make at least one piece of practical equipment that can be used on an outing (example: solar oven, lean-to, outdoor shower, etc.)

Item Chosen _____

Project Leader's signature *Date*

5. Plan and attach a menu for a three day overnight outing.

Project Leader's signature *Date*

6. Participate in one field visit to an outdoor equipment manufacturer or provider.

Where I went _____

Project Leader's signature *Date*

7. Try one of the following with adult supervision and permission (circle your choice):
- | | | | |
|--------------|-----------------|--------------|-------------------|
| Fishing | Canoeing | Kayaking | Mountain Climbing |
| Rafting | Mountain Biking | Backpacking | Skiing |
| Wind Surfing | Snorkeling | Boating | Caving |
| Ropes Course | Rock Climbing | Snowboarding | Other _____ |

Project Leader's signature *Date*

8. Demonstrate how to tie five different knots and tell how each should be used.

Knots Chosen _____

Project Leader's signature *Date*

9. Explain how and when measurements (weight, distance, etc.) are used in outdoor adventure experiences.

10. Participate in an overnight outing and plan at least one part of it, such as the clothes you need to bring, a skit/song for the campfire, a meal for the group, etc.

Where I went _____
What I organized _____

Project Leader's signature *Date*

11. Make a plaster cast of at least two animal tracks and display them at a project meeting.

Project Leader's signature *Date*

12. Help someone else by sharing your knowledge or by participating in an activity that has to do with preserving the outdoors in a pristine state or restoration of a wildlife area.

What we did _____

Project Leader's signature *Date*

13. Demonstrate an ecosystem by building a terrarium.

Project Leader's signature *Date*

14. Identify at least five potential emergency situations that could occur in an outdoor adventure. Describe how to prevent the situation and how to deal with the emergency if it occurs.

1. _____

2. _____

3. _____

15. Keep records of two aspects of nature (i.e. wildlife, plant/foilage, soil, rocks/minerals, fish, birds, etc.) Describe what you saw, when seen, what it was like, where found, how many, etc. Attach that record.

_____ *Project Leader's signature* _____ *Date*

Congratulations!
You have completed Level II of the Camping & Outdoor Adventure Proficiency Program.



Name _____ Age _____

Club _____

Project _____

Project Leader's _____
Printed Name Signature

Date _____

County Coordinator's _____
Printed Name Signature

Date _____