

INTERPRETIVE READING

An Interpretative Reading

Speakers may read any published written work that is age appropriate and acceptable for use in a public school classroom. Examples may include: children's stories, poetry, essays, speeches, articles, and excerpts from novels that stand alone. Political and religious advocacy is not appropriate.

In addition to introducing themselves, the speaker should demonstrate knowledge about the reading selection by describing the title, the author, the characters, the purpose or setting of the writing, and any other introductory information that might enhance the understanding of the piece by the audience. The reading should be completed with a short conclusion that will leave a vivid memory of the selection in the minds of the audience.

The speaker creates the characters and the setting through voice inflection and hand gestures. There is no stage or set, so the speaker helps the audience create a mental picture for the selection. The speaker is presenting the reading as a story hour not acting it out.

Posters and Slides: None Allowed.

Visual Aids: No props such as title cards, costumes, note cards, or materials other than the reading material may be used in the reading.

Length: The presentation should not exceed 10 minutes, with the reading portion of the presentation lasting no longer than five minutes. While older speakers may have more complex readings with more characters or more complex ideas, the length of the reading material should not lengthen with the speaker's age. Five minutes should be adequate for the speaker to demonstrate their range of reading skills.

Exceeding time guidelines does not result in disqualification. An example of an allocation of time might be:

- **Introduction:** 1-2 minutes
- **Reading:** 3-5 minutes
- **Conclusion:** 1-2 minutes

Number of Presenters: This format is limited to individual participants. The speaker may sit or stand during the presentation.

Questions: Anyone may ask questions. Evaluators ask questions first. Time for questions may be limited.

Note Cards: This is not a memorized speech but a dramatic reading. The speaker should have the source material present during the reading and use it during the reading. The speaker may read from either the original publication or a photocopy held in a portfolio.

Attire: Appropriate attire for the occasion. Costumes may not be used.





INTERPRETIVE READING

Date

Location	<input type="checkbox"/> Club/Unit <input type="checkbox"/> County <input type="checkbox"/> Section/Region <input type="checkbox"/> State <input type="checkbox"/> Other				
County			Title		
Member Name			Age		

A. Technical Requirements: Following the 4-H Presentation Manual Guidelines				Total Possible: 3
Requirement:	Not met (0 points)	Met (1 point)	Points	
1. Length was within 10 minutes?	No	Yes		
2. Reading material used?	No	Yes		
3. Appearance: Appropriate attire for presentation (no costumes) and speaker is well groomed	No	Yes		

B. Content: The purpose of the presentation and the information and ideas presented				Total Possible: 4
4. Content was appropriate (suitable) for the presenter's ability	(0 pts) Too basic for ability	(0 pts) Too advanced for ability	(1 pt) Within acceptable margins for ability	
5. Breadth and depth of evidence (references) used in the presentation	(0 pts) No references presented		(1 pt) References were presented	
6. Responses to questions	(0 pts) Speaker not able to answer questions	(1 pt) Speaker able to partially answer questions	(2 pt) Speaker able to fully answer questions	

C. Structure: The framework that organizes the content				Total Possible: 12
7. Introduction: The speaker included an opening device; personal introduction; and demonstrated knowledge about the reading selection by describing the title, author, characters, and purpose or setting of the writing	(0 pts) No	(1 pt) Included 1 aspect	(2 pts) Included 2 aspects	(3 pts) Included all
8. Body: Selected reading was well selected/edited; smooth transitions	(0 pts) No	(1 pt) Included 1 aspect	(2 pts) Included 2 aspects	
9. Conclusion: Includes summary; leaves a memorable impression; asks for questions	(0 pts) No	(1 pt) Included 1 aspect	(2 pts) Included 2 aspects	(3 pts) Included all
10. Presentation was well-structured (organized) to help audience understand and remember ideas	(0 pts) Steps not followed in a logical order	(1 pt) Presentation structured adequately	(2 pts) Presentation was highly structured and planned	
11. Presentation gained and held audience interest	(0 pts) Audience interest not maintained	(1 pt) Interest was held for the majority of the presentation	(2 pts) Interest was held for the entire presentation	

D. Mechanics of Presenting: How the speaker uses voice and body to present content				Total Possible: 10
12. Verbal: projection; tone; speech rate; vocal variety	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of verbal devices to convey content
13. Non-verbal: Facial expressions; gestures to reinforce important points	(0 pts) Was not effective to convey content	(1 pt) Sufficient to convey content	(2 pts) Effectively used to convey content	(3 pts) Intentional and dynamic use of non-verbal devices
14. Eye contact with the audience	(0 pts) No eye contact	(1 pt) Some eye contact	(2 pts) Sufficient eye contact	
15. Poise and confidence	(0 pts) Speaker did not appear confident	(1 pt) Speaker appeared somewhat poised and confident		(2 pts) Speaker appeared poised and confident

(Possible 29) Total Score:	
----------------------------	--