Marin County 4-H Presentation Day



Purpose

- Public speaking skills are ranked #1 among the desired skill sets of professionals.
- 4-H Presentations help youth develop many life skills including the ability to speak in front of a group, organize ideas, and create and use graphics to support the spoken word.
 - Discovering an important component of leadership development
 - Increasing self-esteem, self-confidence, and the ability to accept feedback
 - Expanding skills for planning, preparation and performance



- You can get ideas for presentations from many different sources. A great place to start is with your projects or developing a presentation around your spark.
- Other sources for ideas: books, magazines, project manuals, websites

Planning Steps

- 1. Choose Topic
- Determine Audience
- 3. Determine Purpose
- 4. Research
- 5. Outline
- 6. Title
- 7. Materials
- 8. Practice
- 9. Prepare For Questions

Types of Presentations

MATRIX OF 4-H PRESENTATION FORMATS

Presentation Type	Posters and Slides	Yisual Aids	Length	Number of Presenters	Questions	Note Cards	Attire	References
Demonstration	Minimum 4	Yes	3-15 min	1 to 3	Yes	No	Any	Yes
Illustrated Talk	Minimum 3	Yes (not required)	3-15 min	1 to 3	Yes	No	Any	Yes
Science or Engineering Presentation	Minimum 5	Yes (not required)	3-15 min	1 to 3	Yes	No	Any	Yes
Educational Display Talk	1	Yes (not required)	3-15 min total; 3-5 talking	1 to 2	Yes	No	No costumes	Yes
Informative Prepared Speech	None allowed	None	2-5 min; Maximum 10 min	1	Yes	One 5"x7" card	No costumes	Yes
Persuasive Prepared Speech	Allowed; optional	Yes (not required)	3-8 min; Maximum 15 min	1	Yes	One 5"x7" card	No costumes	Yes
Impromptu Speech (age restricted to intermedictes and seniors at State 4-H Presentation Day)	None allowed	None	2-5 min	1	No	One 5"x7" card	No costumes	Yes
Interpretive Reading	None allowed	None (only reading material)	Maximum 10 min; reading portion similar to length of introduction and discussion combined	1	Yes	Source material	No costumes	Yes (Reading Material)
Share the 4-H Fun Skits	None required	Yes (not required)	Maximum 15 min	No max; 2 minimum	No	No	Costumes encouraged	No
Cultural Arts	None required	Yes (not required)	Maximum 15 min	No maximum	No	No	Costumes encouraged	No

Demonstration

- Doing, showing, making
- Minimum of 4 posters/ slides
- Visual Aides encouraged
- Length: 3-15 minutes
- Individual or Team
- No notes
- Costume Acceptable
- Example: How to show your rabbit

Illustrated Talk

- Talking, telling with the aid of visuals
- Minimum of 3 posters/slides
- Visual Aides encouraged
- Length: 3-15 minutes
- Individual or Team
- No notes
- Costume Acceptable
- Example: The Periodic Table (watch ex. here)

Science or Engineering Pres.

- A science presentation emphasizes the core process of inquiry to describe, explain, and predict through observation, experimentation, modeling, and other scientific techniques.
- An engineering presentation uses the process of design to plan, build, and test a process, system, or device.
- Minimum of 5 posters/slides
- Allowed, not required
- Length: 3-15 minutes
- Individual or Team
- No notes
- Costume Acceptable
- Example: Gene Matrix in Rabbits (watch ex. here)

Educational Display Talk

- Organized visual presentation of a concept
- Card Table or Panel Display option
- Visual Aides allowed
- Length: 3-5 minutes
- Individual or Team
- No notes
- Costume NOT Acceptable
- Example: Sheep Pedicures (watch ex. here)

Informative Prepared Speech

- Write and deliver speech
- No poster or slides allowed
- Visual Aides not allowed
- Length: 2-10 minutes
- Individual only
- Notes allowed
- Costume not acceptable
- Example: Inspiration(watch ex. <u>here</u>)

Persuasive Prepared Speech

- The purpose of a persuasive prepared speech is to sway, convince, and influence.
- Poster or slides allowed
- Visual Aides allowed
- Length: 3-15 minutes
- Individual only
- Notes allowed
- Costume not acceptable
- Example: Conservation Education (watch ex. here)

Impromptu Speech

- Speaker develops a speech themselves at the Presentation Day within three minutes
- Topics are randomly drawn the day of
- Topics are announced annually early winter & are posted http://4h.ucanr.edu/4-H_Events/SFD/PD/
- Length: 3-5 minutes
- Individual or Team
- No notes
- Costume NOT Acceptable
- Example: Sheep Pedicures (watch ex. here)

Interpretive Reading

- Speakers may read any published written work that is age appropriate and acceptable for use in a public school classroom. Political and religious advocacy is not appropriate
- Posters/slides not allowed
- No visual aides other than the reading material allowed
- Length: no more than 10 minutes
- Individual only
- Costumes not acceptable
- Example: Reflect, React, Respond(watch ex. here)

Share The 4-H Fun Skits

- Groups perform acts such as skits and other presentations that focus on health, safety, community pride, citizenship, science, engineering, or technology, or other 4-H projects. The presentation must include a topic surrounding 4-H
- Poster/slides: none required
- Visual aides encouraged
- Length: no more than 15 minutes
- Team only
- Note cards not allowed
- Costumes encouraged
- Example: Reflect, React, Respond(watch ex. here)

Cultural Arts

- Individual participants or groups, projects and clubs, perform a costumed dramatic reading, musical, dance, or other such performing art
- Posters/slides not required
- Visual Aides encouraged
- Length: no more than 15 minutes
- Note cards not allowed
- Costumes encouraged

Mechanics of Presenting

Be Conscious Of:

- Body Position
- Standing & Posture
- Speaking Voice (volume, pitch, dynamics)
- Eye Contact
- Gestures & Movements

Visual Aids

Posters & Slides

Lettering

- Use bold letters for headings where you want to make a point.
- The use of plain lowercase letters makes charts easier to read. They should also be used for subitems in a list and additional information.
- Use a font and large size letters that are easy to read from the back of the room.
- Use capital letters, italics, and/or color to provide emphasis. Use strong and forceful headlines.

Posters

- When visual aids are the same size, they are easier to handle, and you appear more organized and professional.
- Make sure you have adequate color contrast.
- Avoid using pastel colors.
- Lettering should be 1 ½ inches in height and/or 125 point text or larger

Digital Slides

- Lettering should be at least 24 size font.
- Keep text to a minimum.
- Text should be used as an outline.
- Use photographs and graphics that support the message of each slide.
- Use bullet points.
- Avoid using pictures as backgrounds for slides

Visual Aid Checklist

- Visibility
- Simple
- Interest
- Useful
- Structure
- Information
- Spelling

Responding to Questions

- Listen to the entire question before you begin to answer any questions.
- Repeat the question out loud so the entire audience can hear it.
- Respond to the question honestly and the best you can. If you do NOT know an answer to a question, tell them you do not know the answer.

Evaluation

- Each presentation type has its own evaluation form, which can be found in the Manual.
- Two evaluators will be present for each presentation. Their job is to assess how well a presentation is performed and how requirements are met. Helping youth improve their public speaking abilities is the #1 goal of an evaluator.
- Placing is determined by predetermined scoring key based on event location and type of presentation

Steps to Success

• Prior to:

- pre-register through the county process
- review the requirements for your chosen type of presentation
- 3. review the evaluation form for your type of presentation
- practice multiple times

Day of:

- arrive to the venue dressed appropriately, on time, and with all your needed equipment
 - A room host is assigned to each room, they will introduce you to the evaluators once you are ready to begin

Resources

- Marin County 4-H Website
 - https://cemarin.ucanr.edu/Programs/4-H/Presentation_Day_/
 - County Event information
 - This presentation
- CA 4-H Website
 - http://4h.ucanr.edu
 - Presentation Manual, Video Examples, Area & State Event information

Time to get started!

- Choose your topic-pick something that you are passionate about!
- Look at the different format options (10) & decide what fits with your vision
- Start to prepare- research, create an outline, choose a title
- Materials-props, posters, slides...
- Practice, practice! Prepare for questions.