**Section 6: Leadership Development Report**

**Part 1 (Pre)**

***Completed by intermediate and senior members only***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Name** | |  | | | | | | |
| **Club and Project (if applicable)** | |  | | | **Program Year** | |  | |
| **[]** | Leadership Development Project | | **[]** | Junior Leader | | **[]** | | Teen Leader |
| **[]** | County Ambassador | | **[]** | Club Officer | | **[]** | | State Committee |
| **[]** | State Ambassador | | **[]** | Camp Counselor | | **[]** | | Other |

**Complete this page at the beginning of the program year.**

|  |
| --- |
| **Briefly describe your leadership roles marked above. Discuss ALL of your roles and how they work together to develop your leadership skills. Why are they important to you? (400 word minimum)** |
|  |

|  |
| --- |
| **I. Record the goals you have for your leadership development. Think about all of your leadership roles as a whole and develop your goals with all of them in mind.**  **II. At the end of the program year, which of the 6 Cs (confidence, competence, character, caring, connection, contribution) do you plan to have developed? (300 word minimum)** |
|  |

**Section 6: Leadership Development Report**

**Part 1 (Post)**

**Complete this page at the end of the program year.**

|  |
| --- |
| **Through your leadership activities, what spark(s) did you identify? What did you do or practice to improve your leadership skills? What did you learn about leadership? (500 word minimum)** |
|  |

|  |
| --- |
| **Discuss the 6 Cs (confidence, competence, character, caring, connection, contribution) that you developed this year. Which C(s) did you develop? How do you know that you grew in that C? If you developed a C that you did not plan to, (Part 1) discuss that C as well. (500 word minimum)** |
|  |

|  |  |
| --- | --- |
| **Final Signature** | |
| **I have personally prepared this report and believe it to be correct.** | |
| Member’s Signature: | Date: |

**Section 6: Leadership Development Report**

**Part 2 (Pre)**

**At the beginning of the program year, complete one form, Part 2 (Pre) per project or activity where you fill a significant 4-H leadership role. You must complete this form for each significant 4-H leadership credit on your PDR. Significant leadership roles require a minimum of 20 hours of effort.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Project/Activity** |  | **Years in Project/Activity** |  |
| **Adult Volunteer Leader** |  | **Number of other members** |  |

**List at least 3-5 goals, explain the strategies and shifting gears that apply to this project or activity.**

|  |
| --- |
| **Select Goals** |
| **Record the goals you have for this project or activity. Think of each goal as a destination. Complete the sentence**  **1. At the end of the 4-H program year, I will improve my <fill in the blank> leadership skill by <accomplishing what?>**  **2. At the end of the 4-H program year, I will improve my <fill in the blank> leadership skill by <accomplishing what?>**  **3. At the end of the 4-H program year, I will improve my <fill in the blank> leadership skill by <accomplishing what?>** |
| **Pursue Strategies** |
| **What are the steps you will take to reach your goals? Include by when, by whom, and the specific actions you will take.**  **Goal #1**  **1a. By when?**  **1b. Who will be involved?**  **1c. For items 1c through 1g, what are the steps it will take to reach your goal. List at least 5 steps and include more if more steps are needed. Expand this box as necessary.**  **1d.**  **1e.**  **1f.**  **1g.**  **Goal #2**  **2a. By when?**  **2b. Who will be involved?**  **2c. For items 1c through 1g, what are the steps it will take to reach your goal. List at least 5 steps and include more if more steps are needed. Expand this box as necessary.**  **2d.**  **2e.**  **2f.**  **2g.**  **Goal #3**  **3a. By when?**  **3b. Who will be involved?**  **3c. For items 1c through 1g, what are the steps it will take to reach your goal. List at least 5 steps and include more if more steps are needed. Expand this box as necessary.**  **3d.**  **3e.**  **3f.**  **3g.** |
| **Shift Gears** |
| **What are some things that may get in the way of achieving your goals? What can you do to overcome those challenges or obstacles? (300 word minimum)**  **Goal #1:**  **Goal #2:**  **Goal #3:** |

|  |  |
| --- | --- |
| **Reviewed and Discussed** | |
| **I have personally prepared this report and believe it to be correct.** | |
| 4-H Member’s Signature: | Date: |
| **I have personally reviewed and discussed this report with the member.** | |
| 4-H Adult Volunteer’s Signature: | Date: |

**Section 6: Leadership Development Report**

**Part 2 (Post)**

**At the end of the 4-H program year. Reflect on the goals and strategies you set in Part 2 (Pre) for each project or activity where you fill a significant 4-H leadership role. Talk about what you did and what you learned to reach your goals. You must complete this form as a companion to Part 2 (Pre) for each significant 4-H leadership credit on your PDR.**

|  |
| --- |
| **Specific Goals (restate your goals from Part 2 (Pre)** |
| **Goal #1:**  **Goal #2:**  **Goal #3:** |
| **Discuss how you did or did not reach your goals for this project/ program/ experience.  (300 word minimum)** |
| **Goal #1:**  **Goal #2:**  **Goal #3:** |
| **What did you do to reach your goals? What strategies worked? (300 word minimum)** |
| **Goal #1:**  **Goal #2:**  **Goal #3:** |
| **Give examples of when you had to shift gears toward reaching your goals.**  **(300 word minimum)** |
| **Goal #1:**  **Goal #2:**  **Goal #3:** |

|  |
| --- |
| ***For the 4-H Adult Volunteer*: Please provide feedback and comments on the 4-H member’s leadership role.** |
|  |

|  |  |
| --- | --- |
| **Reviewed and Discussed** | |
| **I have personally prepared this report and believe it to be correct.** | |
| 4-H Member’s Signature: | Date: |
| **I have personally reviewed and discussed this report with the member.** | |
| 4-H Adult Volunteer’s Signature: | Date: |