**Spark Achievements Report**

**Example**

*This is an example of a member who has earned two Spark Achievement levels so far, and is working on earning their* ***third Spark Achievement level.***

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| **Member Name:** |  *Brenda Smith* | **4-H Club/Unit:** |  *Davis 4-H Club* |
| **4-H Adult Volunteer or Teen Leader Name:** |  *Susan Doe* | **County:** |  *Yolo* |

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|  **Leadership Activity***Complete one activity for each Spark Achievement* | **Date Completed**  | **Hours or Minutes** | **What did you do?** |
| Serve on a 4-H committee at any level. |   |   |   |
| Lead a 4-H group activity. |  3/25/20 |  10 min | Planned and led a game during the club meeting. |
| Be a 4-H officer.  |  |  |  |
| Enroll and participate in a leadership project at any level. |  6/15/21 | 10 | Spark Club Leadership Project  |
| Attend a 4-H leadership conference, workshop, or training at any level. |   |   |   |
| Be a junior or teen leader (if 11 years or older). |  6/20/22 | 9 | Junior leader for Rabbit Project. |

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|  **Civic Engagement Activity***Complete one activity for each Spark Achievement* | **Date Completed** | **Hours or Minutes** | **What did you do?** |
| Visit (virtually or in person) a place of historical significance to your community. |  4/13/21 |  2 | I toured the California State Capitol building |
| Participate in a 4-H community service donation drive that benefits a community organization outside of 4-H. |   |   |   |
| Learn about your local (city or county) government and how it works. |  2/05/20 |  2 |  I visited a city council meeting for Spark City |
| Give a talk inside or outside of 4-H, about something you learned in a 4-H community service or civic engagement experience. |   |   |   |
| Participate in a 4-H sponsored or organized civic engagement activity or event. |   |   |   |

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|  **Project Learning Activity***Complete one activity for each Spark Achievement* | **Date Completed** | **Hours or Minutes** | **What did you do?** |
| Complete two 4-H projects each of which is at least six hours of educational experience. |  6/25/216/25/21 |  10 hrs8 hrs | LeadershipNail Art |
| Participate in a 4-H judging contest or junior judging contest at any level. |  3/25/22 |  1 hr |  I participated in junior judging at County Presentation Day |
| Create a flyer, poster, video, or slideshow for a project skill that teaches the reader something you learned in the project. |   |   |   |
| Give a talk at any level about something you learned in your 4-H project(s) |  3/25/20 | 10 min | Sacramento County Presentation Day - gave a presentation on Nail Art |
| Participate in a 4-H event or activity that demonstrates your project knowledge to an audience, judge or evaluator. |   |   |   |

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| **Projects Enrolled In:** | **Year** | **Hours** | **Project Leader Name** |
| Nail Art Project | 2020-21 | 8 | Sally Polish |
| Leadership Project | 2020-21 | 10 | Bob Coach |
| Rabbits |  2021-22 |  9 |  Roberta Carrot |
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|  **Healthy Living Activity***Complete one activity for each Spark Achievement* | **Date Completed** | **Hours or Minutes** | **What did you do?** |
| Complete an activity that explores healthy nutrition inside or outside of 4-H. |  11/15/21 |  2 hr |  I participated in Rethink your Drink at my school  |
| Complete an activity that explores physical activity and fitness inside or outside of 4-H. |   |   |   |
| Complete an activity that explores social and emotional wellness inside or outside of 4-H. |  10/8/22 |  1 hr |  I learned about and practiced mindfulness with my Leadership Project. |
| Participate in a 4-H Healthy Living event at any level. |  |  |  |
| Be involved in an activity outside of 4-H that requires at least 25 hours of active participation and shows you are connected to your community. |  5/4/20 |  29 hr |  I played in a band in school |

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|  **Communication Activity***Complete one activity for each Spark Achievement* | **Date Completed** | **Hours or Minutes** | **What did you do?** |
| Give a 4-H presentation that follows the 4-H Presentation Manual. |  |  |  |
| Write an article or blog post for a 4-H publication or about 4-H. |  |  |  |
| Give an event or project report at a 4-H meeting at any level (project, unit, multi-unit, county, etc.). |  |  |  |
| Meet with, or write a letter to someone that supports 4-H.  |  5/29/21 |  45 mins | Wrote a thank you letter to an auction buyer.  |
| Make a video that promotes 4-H to the community.  | 10/1/20 | 3 hr | Made a 30 second video for National 4-H Week |
| Appear as a guest representing 4-H for radio or television.  |  |  |  |

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|  **Community Service Activity***Participate in one community service activity for each Spark Achievement* | **Date Completed** | **Hours or Minutes** | **What did you do?** |
| Spark Achievement 1: community service activity |  11/15/20 |  1 hr | I participated in making Valentine’s Day cards for Veterans.  |
| Spark Achievement 2: community service activity | 2/1/21 | 1 hr | I helped stock a Little Free Library with kids books. |
| Spark Achievement 3: community service activity |  |  |  |
| Spark Achievement 4: community service activity |  |  |  |

From your work on Spark Achievements, think about the activities that gave you the most joy. Think about the things that make you really excited to do more of. Think about the things that you could use to make a positive difference in the world. Those things could be a spark for you.

When you have completed Spark Achievement Level 4, list your spark(s) here:

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# **Spark Achievement Pin Application Form**

*Submit this form as you earn each new Spark Achievement level.*

**ONLY** collect signatures in each box as you complete one full Spark Achievement. Signatures show that you have completed and earned one Spark Achievement level. One full Spark Achievement = 1 unique activity in each category: Leadership, Civic Engagement, Project Learning, Healthy Living, Communication, and Community Service.

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| **Member Name:** | *Brenda Smith* | **4-H Club/Unit:** |  *Davis 4-H Club* |

*You must complete ONE activity in each category and one community service activity offered by the unit to earn each of four (4) Spark Achievement Levels.*

**Spark Level 1:**

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| **I wrote this report, and it is correct. I am applying for a Spark 1 pin.**  |
| My age today is: 9 years old |  |
| Member’s Signature: Brenda Smith | Date: 6/20/20 |
| **I have reviewed this report and the member has completed the Spark Achievement 1 level.** |
| Parent/Guardian Signature: Barbara Smith |  Date: 6/20/20 |
| 4-H Adult Volunteer or Teen Leader Signature: *Susan Doe* |  Date: 7/15/20 |

**Spark Level 2:**

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| **I wrote this report, and it is correct. I am applying for a Spark 2 pin.**  |
| My age today is: 10 years old |  |
| Member’s Signature: Brenda Smith |  Date: 6/30/21 |
| **I have reviewed this report and the member has completed the Spark Achievement 2 level.** |
| Parent/Guardian Signature: Barbara Smith |  Date: 6/30/21 |
| 4-H Adult Volunteer or Teen Leader Signature: *Susan Doe* |  Date: 7/21/21 |

# **Spark Achievement Pin Application Form (continued)**

**Spark Level 3:**

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| **I wrote this report, and it is correct. I am applying for a Spark 3 pin.**  |
| My age today is: |  |
| Member’s Signature:  |  Date:  |
| **I have reviewed this report and the member has completed the Spark Achievement 3 level.** |
| Parent/Guardian Signature: |  Date: |
| 4-H Adult Volunteer or Teen Leader Signature: |  Date: |

**Spark Level 4:**

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| **I wrote this report, and it is correct. I am applying for a Spark 4 pin. (Be sure to list your spark(s) on page 6.)** |
| My age today is:  |  |
| Member’s Signature:  |  Date: |
| **I have reviewed this report, and the member has completed the Spark Achievement 4 level.** |
| Parent/Guardian Signature: |  Date: |
| 4-H Adult Volunteer or Teen Leader Signature:  |  Date:  |