

Santa Clara County 4-H Youth Development Program
Level I Pygmy Goat Proficiency
2007

Date Completed/
Project Leader
Initials

- _____ 1. Demonstrate (show and tell) how to handle your pygmy goat properly including: leading using a collar and lead, and setting up.
- _____ 2. Identify five external parts of a pygmy goat from a diagram or live pygmy goat.
- _____ 3. Describe the basic housing and feeding requirements for a pygmy goat.
- _____ 4. Describe the differences between the following terms in pygmy goats: doe, buck, wether, and kid.
- _____ 5. Tell why and how often a pygmy goat's hooves should be trimmed.
- _____ 6. Demonstrate the basic grooming techniques for a pygmy goat and describe the basic equipment necessary.
- _____ 7. Describe your Pygmy Goat Project including records for purchase, care, immunization, and money spent raising your pygmy goat.
- _____ 8. Explain how to tell if your pygmy goat is ill and needs veterinary attention.
- _____ 9. Explain and demonstrate a simple health check for your pygmy goat.
- _____ 10. Describe two safety issues associated with your pygmy goat.
- _____ 11. Present a Pygmy Goat Project meeting report to your club.
- _____ 12. Attend any (does not need to be in the Pygmy Goat Project) 4-H event outside of your club, e.g., County, Sectional or State event.
- _____ 13. Participate in a pygmy goat related citizenship activity.
- _____ 14. Discuss how to choose a pygmy goat for showing.

Members Name: _____ Date: _____

Project Leader's Signature: _____ Date: _____

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Level II Pygmy Goat Proficiency
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- _____ 1. Name and describe the three National Pygmy Goat Association recognized color patterns.
- _____ 2. Name what tattoos a pygmy goat should have in each ear and what they signify.
- _____ 3. Describe the vaccination schedule for worms and tetanus. Explain why these vaccinations are required.
- _____ 4. Name four specific environmental hazards for pygmy goats including poisonous plants.
- _____ 5. Demonstrate proficiency in the showmanship of your pygmy goat.
- _____ 6. Describe a breeding program for a pygmy goat including minimum age and breeding season.
- _____ 7. Describe your Pygmy Goat Project and your goals in the project. How has it been enhanced since Level 1? Include records for purchase, care, immunization, and money spent raising your animal.
- _____ 8. Describe the process for registering a pygmy goat with the National Pygmy Goat Association.
- _____ 9. Identify ten body parts on a diagram or live pygmy goat.
- _____ 10. Describe and/or demonstrate how and why you sanitize your pygmy goat's equipment and facilities.
- _____ 11. Give a demonstration on your pygmy goat during a project meeting.
- _____ 12. Do something creative with your project.
- _____ 13. Obtain contact information for the National Pygmy Goat Association and identify two types of information available from them.
- _____ 14. Participate in a 4-H event outside of your club, e.g., County, Sectional, or State event.
- _____ 15. Compete in a Pygmy Goat Showmanship Competition.

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- _____ 16. Describe the nutrition requirements for a pygmy goat. Describe the potential dietary restrictions for wethers.

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Level III Pygmy Goat Proficiency
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- _____ 1. Identify 15 body parts on a live pygmy goat.
- _____ 2. Demonstrate how to trim the hooves of a live pygmy goat.
- _____ 3. Discuss genetics as it pertains to breeding in pygmy goats including the difference between homozygous and heterozygous.
- _____ 4. Name five internal organs and their function in the pygmy goat.
- _____ 5. Name seven disqualifying characteristics.
- _____ 6. Name three methods of castrating a buck and describe one.
- _____ 7. Describe the difference between an intramuscular and subcutaneous injection.
- _____ 8. Assist younger members in the design of project materials and/or equipment.
- _____ 9. Prepare and give a speech or demonstration relating to pygmy goats outside of the project group.
- _____ 10. Start a reference library for your project.
- _____ 11. Continue to submit Pygmy Goat Project records.
- _____ 12. Participate in or organize a community service/citizenship activity related to pygmy goats.
- _____ 13. Describe the digestive process for a pygmy goat.
- _____ 14. Complete one year as a Junior Leader in any project.
- _____ 15. Explore the requirements for joining the National Pygmy Goat Association and any local organizations for pygmy goat owners.
- _____ 16. Assist in organizing a County, Sectional, or State 4-H event.

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Project Leader's Signature: _____ Date: _____

Santa Clara County 4-H Youth Development Program
Level IV Pygmy Goat Proficiency
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- _____ 1. Describe the history of the pygmy goat breed.
- _____ 2. Describe the maximum height of a doe and buck according to the 4-H Pygmy Goat Project Book.
- _____ 3. Pygmy goats are subject to five parasites; name them.
- _____ 4. List the normal pulse, respiration, and temperature of an adult pygmy goat.
- _____ 5. Describe the teeth of a pygmy goat including their purpose.
- _____ 6. Promote your 4-H Club or County Pygmy Goat Project to the general public in some way.
- _____ 7. Complete one or more years as a Junior or Teen Leader in your Pygmy Goat Project.
- _____ 8. Prepare a resource on pygmy goats and contribute it to the county resource library for others to use, e.g., CD, record keeping forms, etc.
- _____ 9. Design or improve some aspect related to the Pygmy Goat Project, e.g., marketing, equipment, materials, etc.
- _____ 10. Prepare and present a speech or presentation on pygmy goats to a group outside of 4-H.
- _____ 11. Write an article about pygmy goats for the county newsletter.
- _____ 12. Judge the conformation of a class of at least three pygmy goats.
- _____ 13. Judge showmanship for a class of at least three pygmy goat handlers.
- _____ 14. Explore possible career and vocational opportunities in the field of pygmy goats.

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- _____ 15. Invite and introduce an outside speaker for a project meeting.
Describe five things to consider when inviting, introducing, and
thanking a guest speaker.

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Project Leader's Signature: _____ Date: _____