

Developing an Effective Scouting Program

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Why is scouting so important today?

- ◆ Backbone of Integrated Pest Management (IPM)
- ◆ Fewer pesticides; expensive
- ◆ New pesticides often target specific pests / life stages or diseases and require precise timing
- ◆ Biological control often requires information on pest and predator/parasite numbers
- ◆ Invasive pests and diseases require detection at very low levels. Regulatory action can have a profound economic impact.

What is Scouting ?



In spection, Data Collection and
Evaluation of Pests and Diseases

Scouting Goals

- ◆ Locate and identify pests and diseases
- ◆ Quantify insect numbers and disease severity
- ◆ Determine treatment timing and type
- ◆ Evaluate effectiveness of treatments

Presentation Outline

- ◆ Basics
- ◆ Tools
- ◆ Sampling methods
- ◆ Types of damage
- ◆ When does it start?
- ◆ Record keeping
- ◆ Scouting for Light Brown Apple Moth

Basics

Knowledgeable and well trained staff

- ◆ Pest and disease biology
- ◆ Pests and diseases on specific crops
- ◆ Seasonal pest trends
- ◆ Pest action thresholds
- ◆ Control measures

Basics: The Pest Management Team



Scouting Maps and Equipment

- ◆ Nursery map, crop maps, and more detail as needed
- ◆ Hand Lens, Optivisor, Dissecting Scope
- ◆ Flagging Tape, Flags
- ◆ Sticky Cards and other monitoring devices
- ◆ Hand Counter
- ◆ Plastic Bags, Waterproof Marker, Cooler
- ◆ Clipboard, Data Sheets

Detection and quantifying insects

Sticky cards: positioned vertically just above the crop or at vents



Detection and quantifying insects

Sticky cards

- ◆ Trap Density depends on Pest
 - ◆ Whitefly 1 per 1000 ft²
 - ◆ Leafminer 1 per 10,000 ft²
 - ◆ Thrips 1 per 20,000 ft²
- ◆ Traps checked and counted weekly
 - ◆ Vertical orientation, just above crop

Detection and quantifying insects

Plastic wrap cover



Short cut: count a 1 inch band on both sides of card



Detection and quantifying insects



Tape for scale insects

- ◆ Double-sided sticky tape
- ◆ Used to monitor scale crawlers
- ◆ Place 2 or more traps in each of 2 or more plants at each location before crawlers hatch
- ◆ Locate traps near female scales



Detection and quantifying insects

Potato for fungus gnat larvae

One-inch cubes of raw potato placed in top 1/2 inch of soil. 10 cubes per 1000 to 10,000 square feet. Check weekly or biweekly.



Plant inspection



- ◆ Look where you expect to find the pest or disease
- ◆ Look for signs and symptoms of problem
 - ◆ Sign = the pest or pathogen
 - ◆ Symptom = Feeding damage or the disease symptoms

Plant inspection

Sampling strategy

- ◆ Targeted to known problem areas or host plants
- ◆ Random
- ◆ Quantify what is sampled in some way (e.g. # per plant, # infested plants per block, high, low, none)



Plant inspection

Symptoms and signs

If the crop is blooming, sample flowers for insects such as thrips that damage flowers (# per bud, # per plant)



Thrips damage on calyx



Tapping Method

Plant inspection

Symptoms and signs

Beating Method

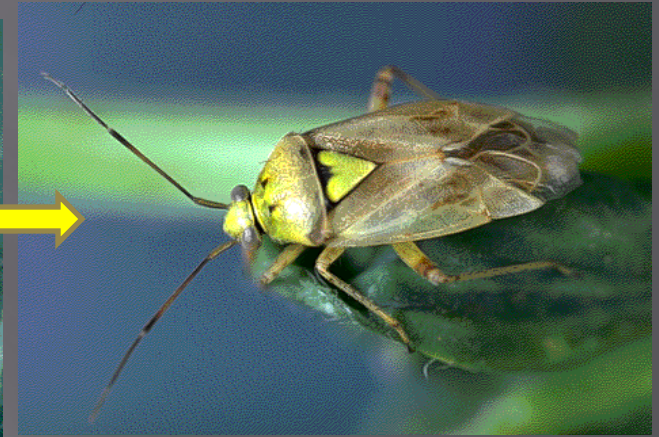
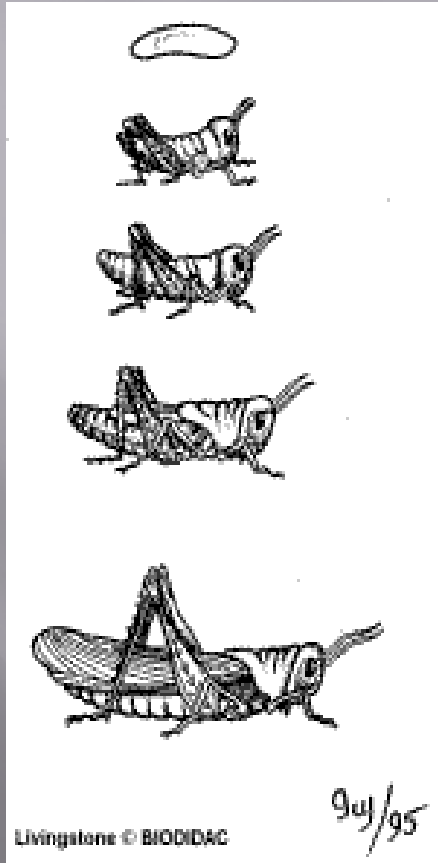


- ◆ Sample by holding a white tray, sheet or clipboard beneath the branch as a collection surface. Shake the branch or hit it two or three times with a stick
- ◆ Used for most exposed, readily dislodged insects and mites
- ◆ As with all sampling methods, be consistent

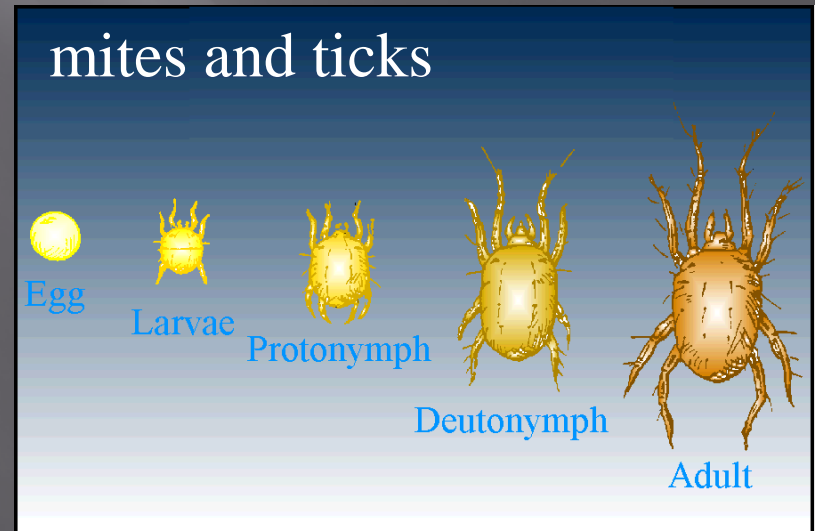
Plant inspection

Symptoms and signs

Sometimes immature insects and mites look similar to adults



Examples:
leafhoppers, Lygus
bugs, grasshoppers,
crickets, termites,
mites.



Plant inspection

Symptoms and signs

Sometimes immature insects do not look similar to adults.

Corn earworm



- egg
- Larva(e) - feeding, destructive stage
- pupa(e) - an inactive stage
- adult - reproductive stage

Examples: bees, ants, wasps, flies, beetles, butterflies, moths and mosquitoes

Plant inspection

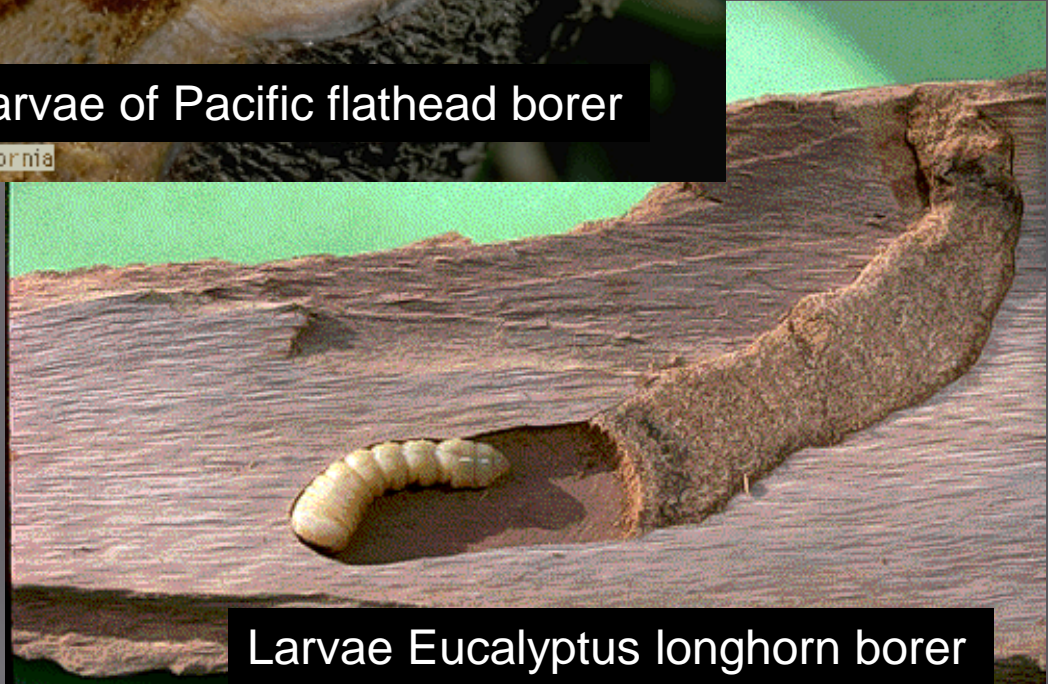
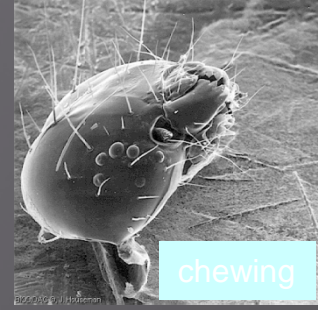
Symptoms and signs

Insect feeding - mined leaves

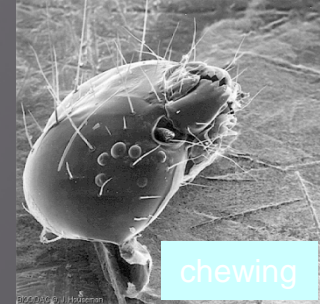
Leaf miner injury caused by developing fly larvae growing and tunneling inside tomato leaf



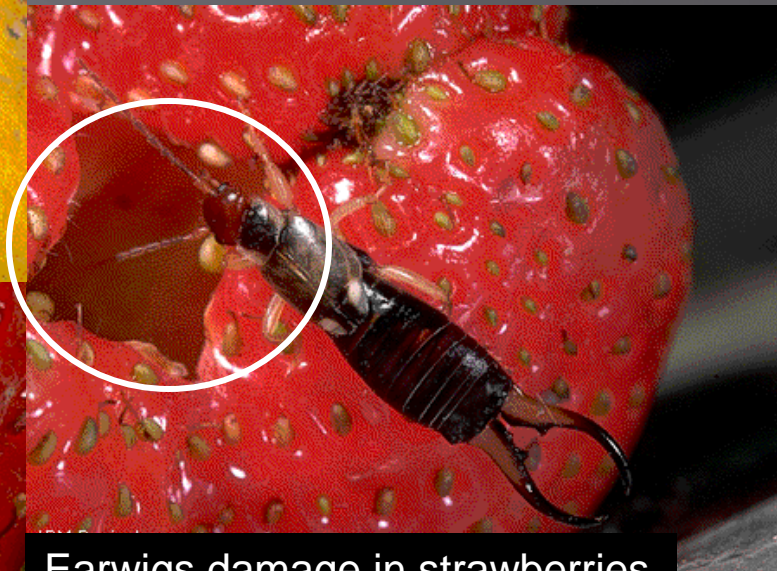
Dieback of twigs, shoots or entire plant, stems, branches.



Feeding by insect, snail and slug !



European brown snail feeding on citrus fruit



Earwigs damage in strawberries



Slugs eat holes in strawberries

Feeding by piercing sucking insects



Grape leafhopper

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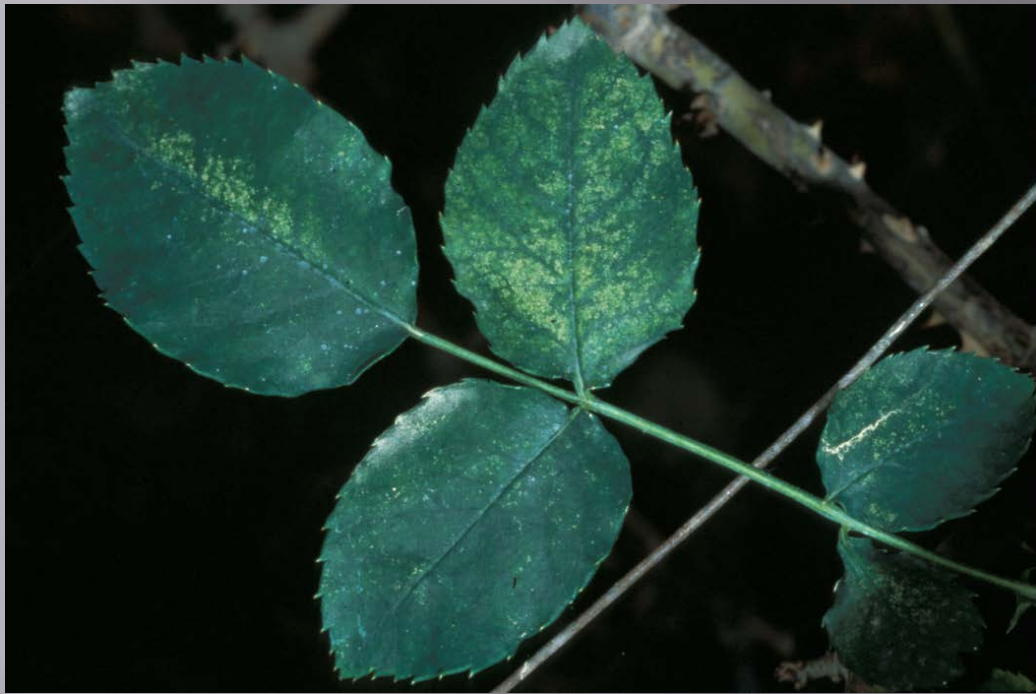


Apple leaf damaged by rose leafhopper



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Dead plant cells resulting from feeding by piercing sucking insects (i.e. leafhoppers) create tiny yellow dots, called STIPPLING

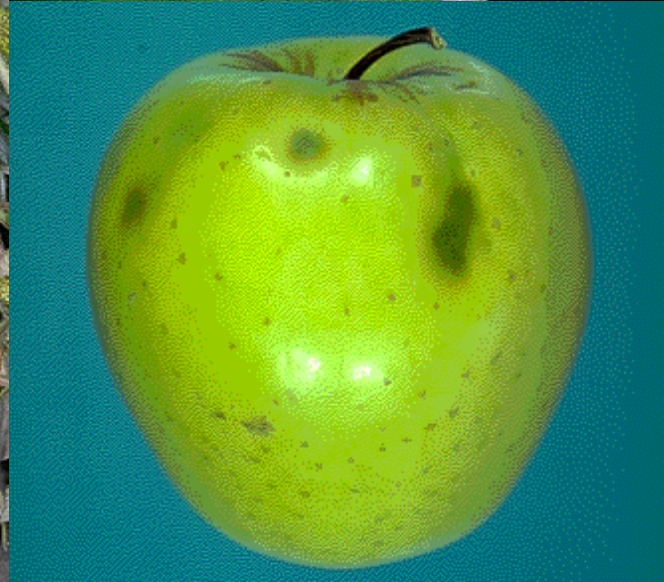


Spider mite damage



Feeding by piercing sucking insects on fruit

Lygus bugs



Symptoms or signs of insect attack

Presence of insect, or insect-related, products on plants



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Insect frass



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sooty mold

Presence of insect, or
insect-related,
products on plants

cast skins



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Insects present !



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Presence of insect, or insect-related, products on plants

wax



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Presence of insect, or
insect-related, products
on plants



Webbing and leafrolling



Disease: Symptoms and signs

Detection may depend on
the stage of development



Botrytis (Gray mold)

Sudden Oak Death (SOD) Symptoms



Rhododendron



Camellia



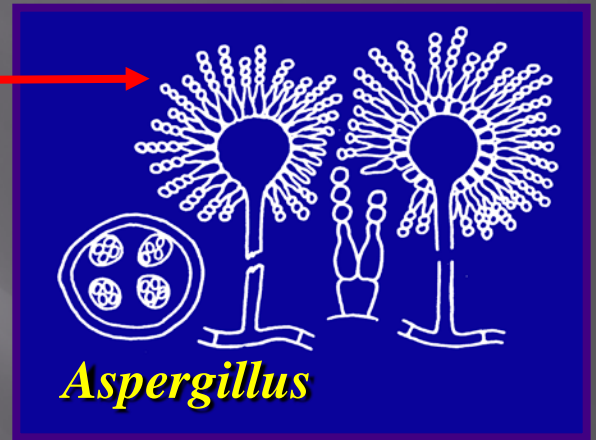
Pieris



Viburnum

Get proper diagnosis





Scouting: identifying diseases in the nursery

- ◆ Root Pathogen Detection Kits
 - ◆ Phytophthora
 - ◆ Pythium
 - ◆ Rhizoctonia
- ◆ Virus Detection Kits
 - ◆ Tomato Spotted Wilt and Impatiens Necrotic Spot Viruses

When Does Scouting Start?



Record Keeping

- ◆ Pest species, life stages, and abundance
- ◆ A measure of the damage or infestation (e.g. %plants)
- ◆ Location (flag it in field too)
- ◆ Environmental conditions
- ◆ Time involved in scouting and in applying control measures
- ◆ Cost of control measures



The summarized report to pest management decision maker

What, where, and how
many ?

Insect population trends:
increasing or decreasing?

Results from past
treatments?



A Scouting Strategy for Light Brown Apple Moth (LBAM)



Pest Exclusion

LBAM can be introduced on nursery stock

- ◆ Know inherent crop risk
- ◆ Know source / location risk
- ◆ Inspect incoming shipments and returns
 - ◆ Consignment plants
 - ◆ Liners and cuttings
 - ◆ Plant returns
- ◆ Temporarily quarantine introduced high risk plants and treat if suspects detected

HOST PLANTS

Over 250 plant species, 50 families, and 120 genera.

Herbaceous plants preferred over woody plants

Remember the weeds!

Adiantum sp., *Aguilegia* sp., *Amaranthus* sp., *Arbutus* sp., apple (*Malus domestica*, *Malus* spp.), apricot (*Prunus armeniaca*), *Artemisia* sp., *Astartea* sp., *Aster* sp., avocado (*Persea americana*), *Baccharis* sp., black alder/European alder (*Alnus glutinosa*), blackberry and raspberry (*Rubus* spp.), black poplar (*Populus nigra*), blueberry (*Vaccinium* sp.), *Boronia* sp., *Brassica* sp., *Breynia* sp., broad bean (*Vicia faba*), broadleaf dock (*Rumex obtusifolius*), *Bursaria* sp., butterfly bush (*Buddleia* sp.), *Calendula* sp., *Callistemon* sp., camellia (*Camellia japonica*), *Campsis* sp., capeweed (*Arctotheca calendula*), *Cassia* sp., *Ceanothus* sp., Chinese gooseberry (*Actinidia chinensis*), *Choisya* sp., chrysanthemum (*Chrysanthemum* sp.), citrus (*Citrus* spp.), *Clematis* sp., *Correa* sp., cotoneaster (*Cotoneaster* sp.), *Clerodendron* sp., clover (*Trifolium repens*, *Trifolium* sp.), *Cupressus* sp., curled dock (*Rumex crispus*), currant (*Ribes* sp.), *Cydonia* sp., *Dahlia* sp., *Datura* sp., *Daucus* sp., *Dodonaea* sp., *Eriobotrya* sp., *Eriostemon* sp., *Escallonia* sp., eucalyptus (*Eucalyptus* sp.), euonymus (*Euonymus* sp.), fat-hen (*Chenopodium album*), *Forsythia* sp., *Fortunella* sp., fox's brush (*Centranthus* spp.), *Gelsemium* sp., *Genista* sp., *Gerbera* sp., gorse (*Ulex europaeus*), grape (*Vitis vinifera*, *Vitis* sp.), *Grevillea* sp., *Hardenbergia* sp., hawthorn (*Crataegus* sp.), hebe (*Hebe* spp.), *Helichrysum* sp., hop (*Humulus lupulus*), horn of plenty (*Feijoa sellowiana*), ivy (*Hedera helix*, *Hedera* spp.), jasmine (*Jasminum* spp.), *Juglans* sp., kiwifruit (*Actinidia deliciosa*), *Lathyrus* sp., *Lavendula* sp., *Leucodendron* sp., *Leptospermum* sp., *Linus* sp., litchi (*Litchi chinensis*), *Lonicera* sp., alfalfa (*Medicago sativa*), *Lupinus* sp., *Lycopersicum* sp., *Macadamia* sp., malabar ebony (*Diospyros* sp.), *Mangifera* sp., *Melaleuca* sp., *Mentha* sp., *Mesembryanthemum* sp., *Michelia* sp., *Monotoca* sp., montbretia (*Crocasmia* sp.), *Myoporum* sp., oak (*Quercus* sp.), *Oxalis* sp., *Parthenocissus* sp., peach (*Prunus persica*), pear (*Pyrus* sp.), *Pelargonium* sp., *Persoonia* sp., *Petroselinum* sp., persimmon (*Diospyros kaki*), *Philadelphus* sp., *Photinia* sp., *Pittosporum* sp., pine (*Pinus muricata*, *P. radiata*, *Pinus* sp.), plantain / ribwort (*Plantago lanceolata*), *Platysace* sp., *Polygala* sp., *Polygonum* sp., poplar and cottonwood (*Populus nigra*, *Populus* sp.), potato (*Solanum tuberosum*), privet (*Ligustrum vulgare*, *Ligustrum* sp.), *Pteris* sp., *Pulcaria* sp., *Pyllanthus* sp., *Pyracantha* sp., *Ranunculus* sp., *Raphanus* sp., *Reseda* sp., raspberry and boysenberry (*Rubus idaeus*, *Rubus* sp.), rose (*Rosa* sp.), *Salvia* sp., *Senecio* sp., Scotch broom (*Cytisus scoparius*), *Sida* sp., *Sisymbrium* sp., *Smilax* sp., *Sollya* sp., St. John's wort (*Hypericum perforatum*), strawberry (*Fragaria* sp.), *Tithonia* sp., *Trema* sp., *Triglochin* sp., *Urtica* sp., *Viburnum* sp., *Vinca* sp., wattle (*Acacia* sp.), willow (*Salix* sp.).

Pest Exclusion

LBAM can be introduced from surroundings



**LBAM can be widely distributed in
landscape plantings and weeds**

Pest Exclusion

LBAM can be introduced from surroundings



LBAM can be widely distributed in natural areas

361 ft

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Imagery Date: May 23, 2009

36°59'53.98" N 121°57'11.09" W elev 54 ft

Eye alt 1332 ft

Strategic monitoring

Look for LBAM life stages (signs) and symptoms



LBAM life stages



Adult moth



Egg mass



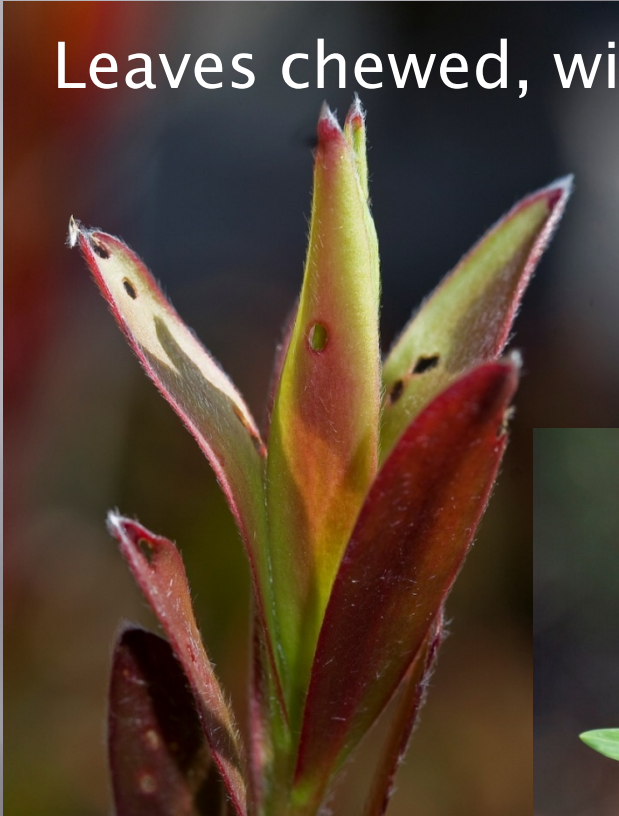
Pupa



Larva

Symptoms at shoot tips

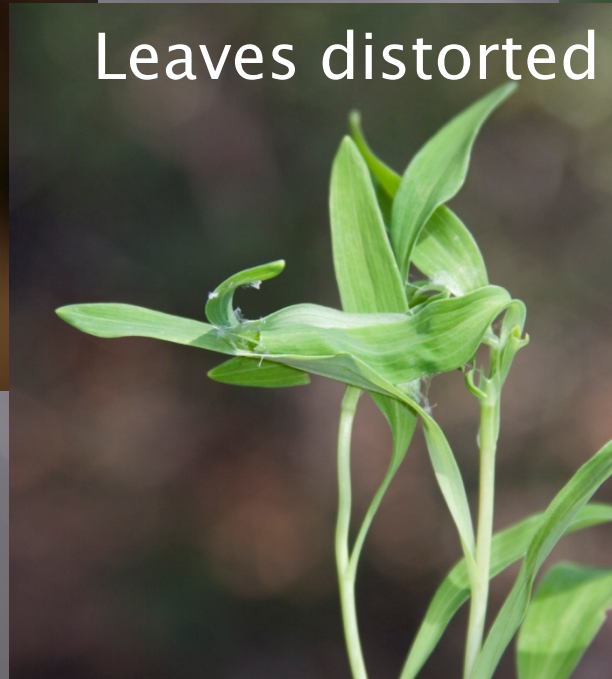
Leaves chewed, with holes



Leaves bound together with silk-like webs or threads



Leaves distorted



Scouting strategy



Target:

- ◆ Growing plants
- ◆ Growing points
- ◆ Common hosts



Scouting strategy

Target plants at or outside the nursery perimeter



Hedgerow and visual screens

Experiment: SPLAT LBAM HD (ISCA Technologies, Inc)
+ Hopper Stopper Sticky Tape

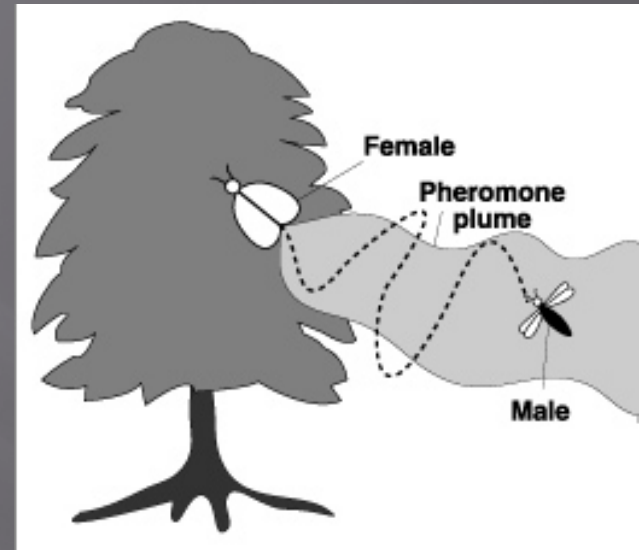


Coast Redwood basal sprouts

Trap Monitoring

Pheromone traps

- ◆ Selective synthetic pheromone attracts migrating male moths and kills
- ◆ Place near high risk hosts and nursery perimeters near known infestation
- ◆ Hung above crop
- ◆ Use USDA official detection data if available.
- ◆ Pheromone can be purchased
 - ◆ Suterra (Bend, Ore.)
 - ◆ ISCA Technologies (Riverside, CA.)



Male LBAM pheromone septum attractant in Jackson trap

Pheromone Trap monitoring effectiveness Not created equal

Treatments

Jackson trap with 3 mg Suterra lure

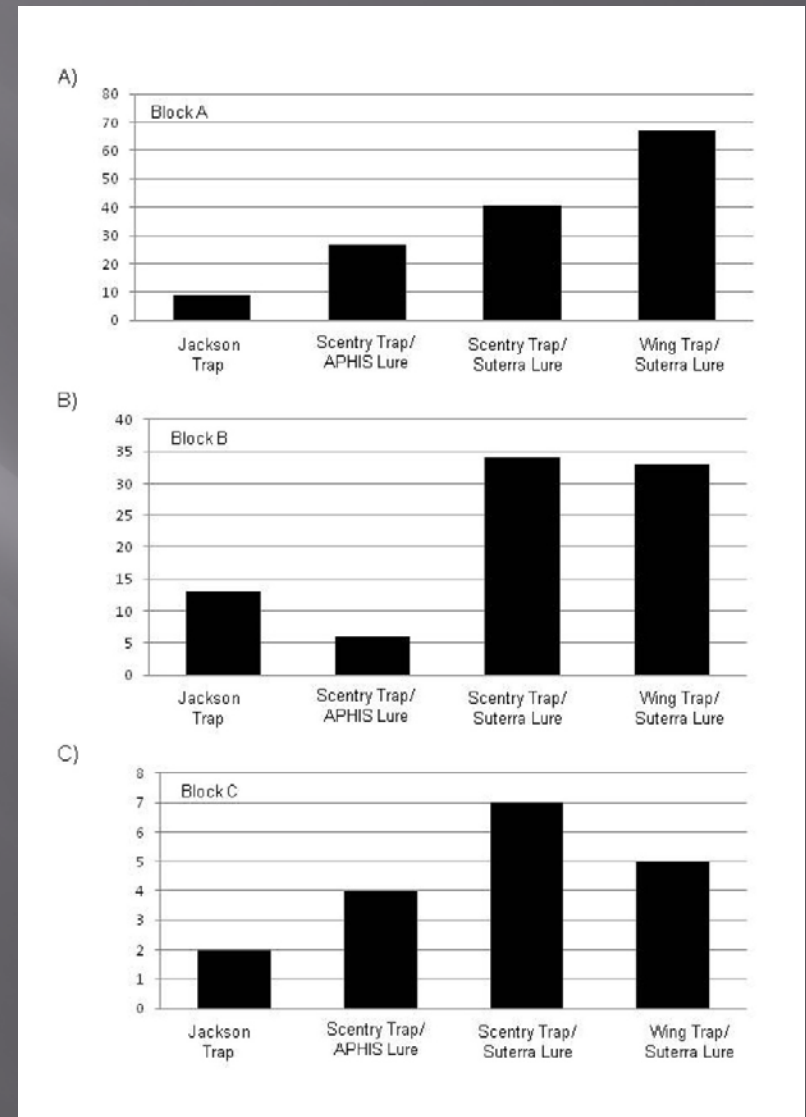
Red Scentry® Delta trap with 3 mg Suterra lure

Red Scentry® Delta trap with 3 mg APHIS-supplied lure

Red Suterra wing trap baited with 3 mg Suterra lure

3 sites (blocks), 4 traps per site

Average male LBAM captured over four weeks using four different pheromone trap and lure combinations



F. Zalom, et.al. (unpublished)

Other Trapping Methods

Bait bucket-traps (3 possible baits)

1. Terpinyl acetate and brown sugar solution
2. Vinegar (acetic acid)
3. Port wine



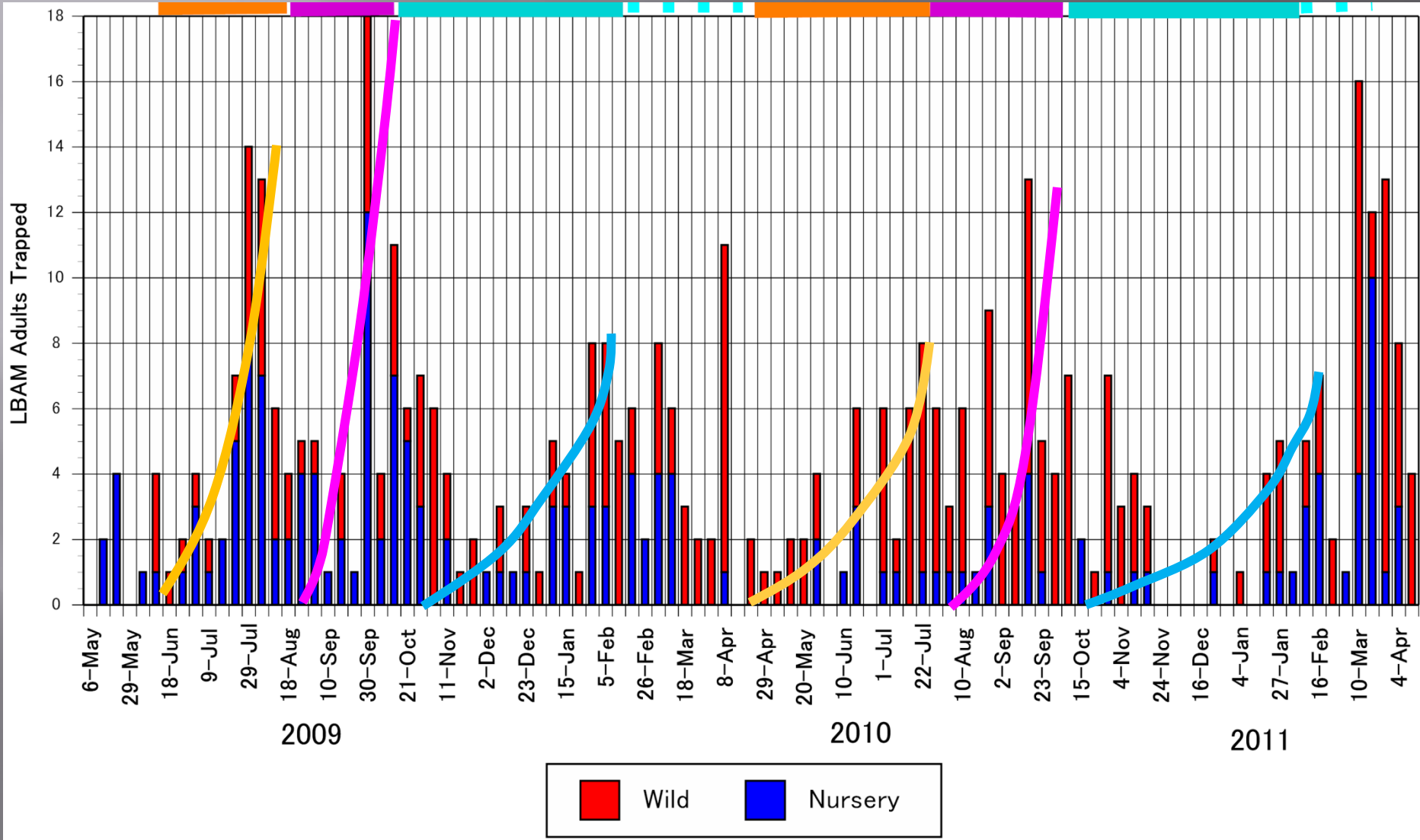
Ultraviolet-light trap



Monitor, Record, and Evaluate

- ◆ Monitor with pheromone and bait traps for adults
 - ◆ Target eggs at or near peak adult emergence
 - ◆ Target migrating moths at nursery perimeters
- ◆ Scout for larvae by searching for symptomatic leaves, then for a “suspect” life stage.
 - ◆ Biweekly in winter
 - ◆ Weekly in summer
 - ◆ Before an official inspection
- ◆ Prioritize scouting to high risk areas, plants, or perimeters adjacent to infested areas.

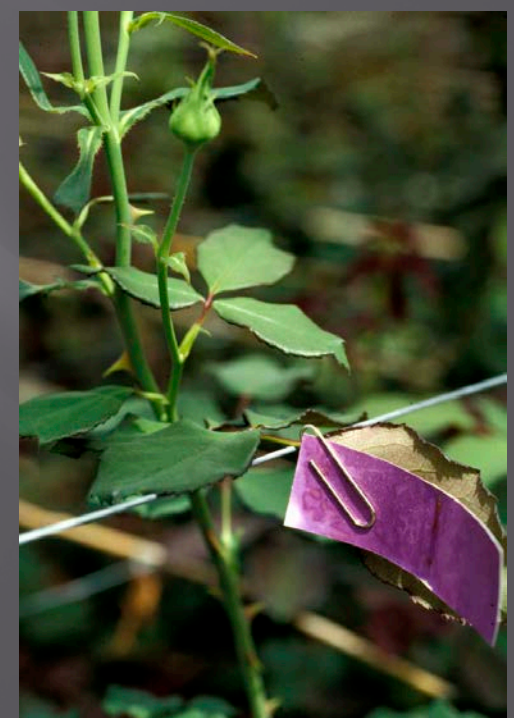
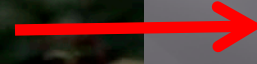
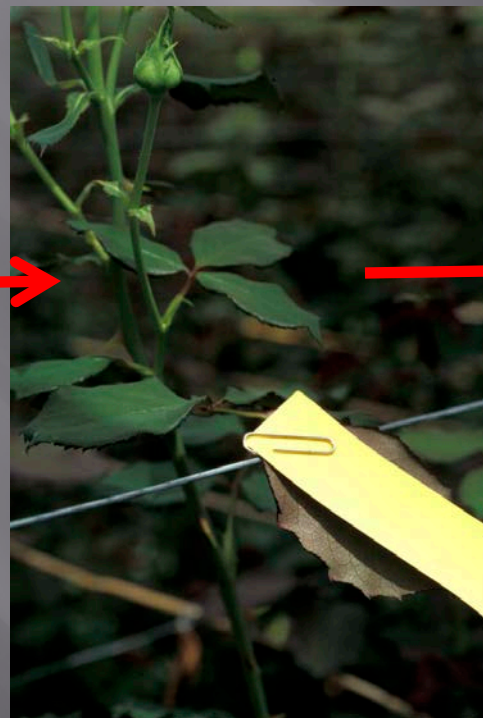
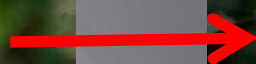
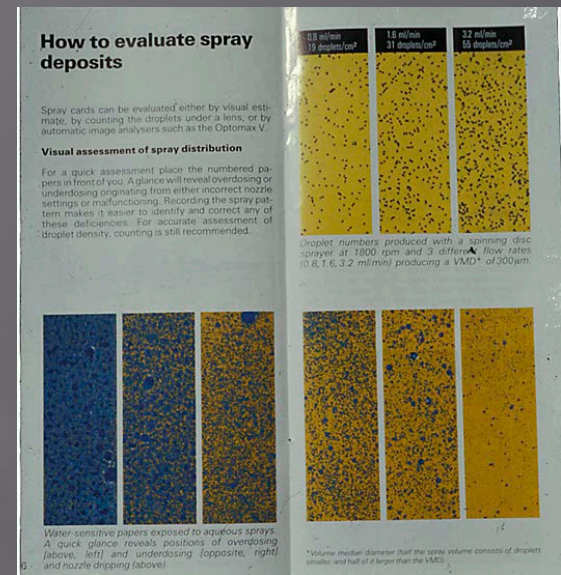
LBAM Adult Catch in Pheromone and Bait Traps



Pesticide Efficacy

Evaluation of Spray Application

Water Sensitive Paper
TeeJet Spraying Systems Co.



Final comments

- ◆ Identify the pest or disease
- ◆ Start scouting efforts simply and then expand efforts as needs or time allow
- ◆ Record: presence, absence (good) or quantity (better)
- ◆ Cover the entire production area and perimeters at least every 1 or 2 weeks
- ◆ Scouting is a team effort
- ◆ Develop a pest management history that can be used by others